

Welcome.

>> Good evening.

, everyone.

Hello.

I'd like to call this meeting to order and as a reminder, these are being live streamed.

A recording and transcript will be posted to the panel website following this meeting.

Also please note if you signed up for public comment regarding an issue pertaining to your school's personnel we'll ask you speak one of the staff members in the audience and they will discuss the matter with you and take down specific information to follow up.

So thank you in advance for your cooperation.

Mr. Secretary can you please call roll.

>> Isaac Carmignani

>> Present

>> [Inaudible]

>> Present.

>> Deborah Dillingham

>> Present.

>> Michael craft.

>>

>> Lori Podvesker

>> Here

>> Stephanie Soto

>> Present.

>> Miguelina Zorilla Aristy

>> Can we now have everyone on the stage introduce themselves, please.

>> Elizabeth rose deputy chancellor operations

>> Teresa way diversity management unit chief

>> Executive director of OEO.

>> Matthew student representative.

>> Deborah Dillingham.

>> Elzora Cleveland,

>> Gary,

>> Isaac Carmignani,

>> DOE

>> Carmen Farina chancellor DOE.

>> Howard freed man general counsel secretary to the panel.

>> Vanessa Leung

>> Lori Podvesker

>> Stephanie Stephanie Soto

>> Stanton island borough

>> Chief financial officer.

>> David Ross contracts and purchasing.

>> Thank you everybody.

The first order of business this evening will be approving minutes from the October 19 panel th panel meeting as we did not have quorum last month to do so.

Is there a motion to approve the minutes from the October 19th panel meeting?

Thank you.

Panel member Dillingham.

Second?

Thank you panel member.

Raise your hand if you vote to approve the minutes.

Please raise your hand if you don't approve.

Please raise your hand if you abstain.

Motion carries.

We'll now be approving minutes from the November 16th panel meeting.

Is there a motion to approve the minutes from the November 16th panel meeting.

Thank you panel member Dillingham.

Second?

Thank you panel member Podvesker.

Raise your hand if you vote to approve the minutes.

Thank you.

Approved.

So Chancellor Farina did you have remarks for us this evening?

>> Yes.

First of all, I wish everyone happy holidays.

I know we're looking forward to some slow time, and I think certainly well deserved.

Just want to make everyone aware of an announcement we made today that I think is particularly meaningful for parents in the audience.

We have put together an agreement with the UFT and CSA to go into our testing mode with alternative and multiple ways of assessment.

We have written a document that we've presented to the New York State Commissioner, we fully anticipate that it will be approved at the state level.

Which means that we'll be introducing training this coming year and going into next year so that principals and teachers will be much more aware of how to produce portfolio assessments based on student work and that will allow us to look at students in a more holistic way and not just focus on test scores.

Doesn't mean the tests will be eliminate but means there will be more than one way of looking at a student in also will offer us a much more targeted way to work with students who have issues because a written work by a student is much better in terms of how teachers might group them and work with them to be able to assist them. We're very proud of this effort.

It was months in the making.

I think when you have teachers union, principal's union Watson it's also going to mean some

changing of how principals are evaluated and assessed so that that's also more authentic and the DOE working together on something, it really is a great way going forward so students will actually have the benefit of everybody's wisdom. We're waiting now for approval in the state. They have to get back to us within a few weeks so we hope this will be a new way of looking at student assessment. We're very happy with this news. (Applause).

>> Thank you Chancellor.

So the first item we'll address this evening is the 2015-2016 diversity and inclusion annual report presentation give by lawyer rehab brandlr office of equal opportunity.

>> Good evening panel members.

I'm happy to discuss with you the 2015-2016 strategic diversity and inclusion plan.

Next slide, please.

At the DOE our diversity is our strength.

We value a diverse and inclusive environment that embraces perspective, experiences and contribution of all of our employees diversity and inclusion initiatives support Chancellor's's vision which demands high quality academy achievement responding to the diverse needs of the students and local communities we serve.

Diversity in our workforce enriches schools and workplaces and also creates an inclusive school and work environment to ensure that all our students have the opportunity to learn, thrive and grow.

Next slide, please.

The school governance lawyer requires annual agency wide strategic diversity and inclusion plan that, one, promotes the recruitment and retention of a diverse workforce all levels and secondly, that enhances ability of minority and women owned business enterprises to compete for contracts and ensures that we have a meaningful participation of MWBEs in the procurement process.

The DOE diversity and inclusion policy is attached in your materials as appendix A. Next slide, please.

The school governance law mandates an annual report regarding one the recruitment and retention initiatives and actual impact as well as the participation of MBWEs in the DOE me kurment process and includes the number of contracts awarded to MBBES percentage of contracts awarded to MWBEs aggregate value of contracts awarded to MWBEs and the percentage of aggregate value of the contracts awarded to MWBEs.

Next slide, please.

The diversity and inclusion plan for the 2015-2016 school year includes the following data.

With regard to the percent of contracts awarded to MWBEs, we represent a value of three.17 percent 3.17 percent which is an actual increase from last year's numbers.

And in addition with regards to the percent of aggregate value of contracts we're'd to MWBEs, this year it's nine.04 percent.

9.04 percent.

As for the total number of contracts awarded to MWBEs, that number is 1 thousand one hundred 117 which represents an increase from last year.

Finally, with regard to the total number of contracts awarded to MWBEs, that contractual number in dollar amount is 109,812,216 which also represents an increase from last year.

I'd like to take a moment to talk about notable recruitment and retention diversity initiatives I'm sorry, next slide, please.

[. And at the DOE we have three major diversity initiatives in place, one is the employee engagement and development initiative which features an employee survey which is a critical tool that the DOE uses in developing programs and engagement opportunities to ensure diverse and inclusive work culture.

And during this past plan year we have over 2500 DOE employees participate in 1 hundred 42 opportunities. We also utilize employee resource groups and they will launch this year.

And the employee resource groups promote diversity and inclusion by facilitating networking personal and professional development and information sharing for all of our employees.

We have three current employee resource groups in place, New York City schools pride, women and facilities management, and Edmonds building to leave.

We continue our participate with monster.com and when we have employment opportunities they are posted on there which then farms illustrate to over 200 partner websites that target a broad audience, including but not limited to disabled individuals, veterans, members of the military, the LGBT community, minorities and women. With regard to MWBE diversity initiatives, I'm happy to highlight the following.

With regard to

I'm sorry, next slide.

With regard to the following DOE still takes part in the MWBE diversity council.

We partner with communities around our districts.

And we also have developed two pilot programs with regards to MWBE and the diversity council, one is the small purchasing pilot program and strategic unbundling program.

We continue to partner with program offices who are applying for SED grants to ensure that the programs show good faith efforts to secure MWBEs and finally continue outreach to the MWBE communities.

Finally, to wrap up, I'd like to just highlight that we continue to have external partnerships with community-based agencies to ensure and advance diversity initiatives and also continue internal partnerships within the DOE and numerous divisions and offices and finally we also continue our collaboration with you, the panel for educational policy and we continue to welcome your input.

And any referrals and recommendations you have with regard to MWBEs.

Thank you.

Any questions?

>> Not a question.

I would like to add it would be helpful at a later date to see what the prior years were to see what the increase is to see what we're doing currently but I would love to be able to compare it to prior.

>> Yes.

We'll make that available to the panel.

Thank you.

Any additional questions?

Thank you.

>> Thank you.

So before we get under way with the voting portion of the meeting, I'll say a few words about public comment and rules.

During the public comment period speakers will be permitted up to two minutes to comment and I will ask the secretary to call speakers up from the sign up sheets and ensure that speakers finish their comments in allotted time.

We'll call speakers up in groups of five so if you have a green ticket please proceed to the aisle to my far right.

Once your number is called and if you have a yellow ticket, please proceed to the aisle to my far left once your number is called.

The clock will indicate the amount of time remaining for each speaker and a light will indicate when there is one minute left in the allotted time so that speakers will know when their time is up.

At the conclusion of each speaker's time we'll

move on to the next speaker.

If a speaker is not here when his or her name is called we'll move on to the next speaker.

Once we move on, you cannot redeem your place in the queue.

Mr. Secretary I believe we'll take all public comment based on the agenda of tonight's meeting with general public comment at the end.

>> Deutch?

>>

>> Thank you very much.

First of all, I submitted a letter to DOE.

I'd like to know if everyone received it

>> I received it this afternoon

>> This afternoon or this morning?

>> Early, yes close to noon.

>> Close to noon.

Okay.

I represent the 40th council district which I represent parts of prytton beach, today I'm here on behalf of MS381, that is

(applause)

that

is currently co-located with PS197.

And there is a proposal that DOE would like to move out 300 plus children of PS197 which is 300 plus children of MS381 and co-locate them with HUDI junior high school located on avenue K. Currently Hudid has approximately 800 plus students and they're under utilize, have ROM for rely 1200 students.

If you ever look and the children go out, the school does not take any responsibility once those children leave the door.

And if we put another 300 plus students that is right now in PS housed in PS197, right, without a plan, without bringing a plan to the parents then how can we move forward?

My first question is how come we don't have a plan?

Why aren't we presenting the parents with a plan?

So my answer was first it needs to be approved by pep and then we make a plan.

So my district is a Hurricane Sandy district affected by Hurricane Sandy and I know that we need a plan, we cannot wait for future storm and then make a plan.

So my first issue is, is that before any more talk is done about removing 300 plus students from PS197 and putting them in Hudid we need a plan before PEP approves this change or disapproves but before any approval we need to have a plan.

Secondly, MS381 is a choice school.

We give parents a choice.

Parents know what's best for their children.

And we have 300 plus students that whose parents made a choice to put them in a choice school. So when I see tonight is giving them no choice so.

We need to continue giving them a choice.

We need to make sure that the six, seven and eighth grade where parents made a choice to put these children in that they should continue and they should be able to graduate.

Now let me be very honest and frank that I would say probably very few parents who are currently parents of children in MS 381 are from my district but many of them have don't speak Englishes as first a language, many of them have no voice. Many of them cannot be here tonight because they cannot afford a babysitter.

Many of them need to be home because they need to watch and do homework and give their children dinner.

So I am here as a voice to these parents of children who live throughout the five boroughs in New York City.

And we need to make sure their voices are heard no matter what language they speak.

We need to make sure the future for their children, their education, is heard loud and clear from their parents and we need to make sure that the people on the panel here are listening to the voices and to listening to the concerns of these parents.

Now, these hearings, some of these hearings were during the holiday season.

Tonight is during the holiday season.

We have Christmas, we have new years and Hanukkah. Are we discouraging parents coming down here from all five boroughs?

I have 14 events today.

14 events.

And I still have another five events to go to today.

But I made it my business to be here tonight and to testify while I should be in my district finishing up the other five events, but the future of our children is of utmost importance, we need to make sure that we make it easy for people to come out to testify.

And finally, I want to say if something is not broken, our children at MS381 are succeeding, our resources are there.

And if you feel that there's a lack of resources, how come the local elected official wasn't told to try to allocate some type of funding for computer labs, for the library, or for anything else?

Why do we have to go straight to a hearing and

then come over here to the panel?  
If it ain't broken, don't even try to fix it.  
Thank you very much.

>> Thank you.

>> Melanie Medonia, CEC, district 23.

>> Good evening, everyone.

So this evening I do want to say good evening to our New York City schools Chancellor, Ms. Carmen Farina, deputy chancellor Elizabeth Rose, panel for educational policy council, any superintendents that are here this evening, community members and parents.

This evening

this evening I'm here on behalf of district 23, I'm Melody Medonia and I'm the community educational council president. I'm here today to give a statement on the trunkation of teachers preparatory high school, middle school great six to eight for the school term 2017-2018.

Together with the community, we have looked over the data enrollment of the middle school, and we've come to the conclusion that the middle school grades are suffering in that school because of their enrollment.

The year of 2015-2016, they only had a total of 69 middle school students.

The majority of their students are high school students for nine to 12.

We all know that all the schools get their budget based on enrollment of students.

So this school has been struggling to work where the budget just for their middle school students. With the school governing bodied leadership team and the principal, on November 16th, she came to our district leadership team meeting and she explained to us the reason why they've come to make this decision.

On December 5th it was brought to our community educational council members which I'm the president for, we looked at the educational impact and we made a decision and forwarded on that this will be the best thing.

And we looked also at the reason why maybe what was the really what was contributing to this enrollment.

District 23 geographically is made up of three transfer high schools, two stand alone high schools, nine k to eight schools, 56 to eight schools, and 26 to 12 schools.

Our middle schools are not growing because we have such a large population of K to 8 schools. eight schools.

So all the schools are struggling when it comes

to their middle school.

So knowing that teachers preparatory, they have been in talks for the last three years.

So I'm here on behalf of district 23 community schools to state that I am in favor of this trunkation and also to let you know that as a community, it was all a whole decision making, it wasn't made on based off a principal or a superintendent or just the parents.

They had the joint public hearing on December 13th and it also was a turn out where this was the best option for the school where the children could go on and go through their high school process and choose a high school that they were interested in going or choose a high school where they want to go network with other students and other cultures.

So on behalf of district 23 as a CEC president I'm here to say I'm in favor of the trun krchlt cation

>> Wanda Soto.

>> Wanda Soto.

>> Good evening, all.

My name is Wanda Soto here to read a comment from CSA from the the union.

November 2nd, 2016, CSA president low began submitted a letter to the chancellor in response to the October 29, 2016, memorandum jointly issued by ACS commissioner and chancellor Farina to ACS and DOE staff regarding the introduction of tiered response protocol for high-risk cases of educational neglect and unexplained absences. President Logan's letter in its entirety is incorporated by reference to the following comments submitted by CSA.

One, in the proposed changes to A750 section three B on page 10 the FSC deputy director for student services will receive this information and disaggregate it by school and timely disseminate schools list of ACS involved students to the appropriate schools's principal or designee.

How is timely dissemination defined in this regulation?

Is it daily?

Weekly?

Monthly?

Presently it is not addressed and for full accountability CSA believes it needs to be.

Item two, in the proposed changes to A-7503B pages nine and ten.

The term ACS involved student is defined.

The definition is DOE's students in foster care and DOE's students whose parents are or recently were under investigation by ACS as a result of a report of suspected neglect or maltreatment

made by DOE personnel to SCR.

Will the list of ACS involved students that is timely disseminated differentiate between students' families who are currently or were formally under ACS investigation.

The regulations is silent on this issue.

However, there is a mandate for schools to filter students as tier 1, two, or three.

Appointed a differentiation between two years, one and two, is whether the child's family is currently under investigation.

Tier 1. Or was formally under investigation, tier two.

How can schools make this designation if the definition of ACS involved students includes both?

CSA believes the list of ACS involved students issued to schools needs to identify whether investigation is currently open or closed.

So schools know which tiered response protocol to apply pursuant to the regulation.

No.

Three.

In the proposed changes to A-750, section 3B pages nine and ten, the term ACS involved student is defined.

The definition is DOE students in foster care and DOE students whose parents are or currently were under investigation by ACS as a result of a report of suspected neglect or maltreatment made by DOE personnel.

These proposed changes don't address the situation where an ACS investigation maybe initiated by someone other than DOE personnel.

If ACA has an open case on a child's family but it is not the product of a DOE employee's complaint to the SCR, is that an ACS involved student?

Proposed regulation indicates it is not and CSA believes this point needs to be clarified.

Four, in the proposed changes to A-750, section 3C, three, pages 10 and 11, the school principal or designee is to assign a school based point to individual ACS involved students in tiers 1, two, and three as necessary to check attendance daily, personalize daily absence calls, and build familiarity with the student's attendance and academic history.

CSA believes principals must be provided with a lives school based titles delineating who may and may not be assigned as the school's base point.

No.

Five.

In the proposed changes to a210 section three d and A-750 section three a the term of art unexplained absence is introduced.

As noted in president Logan's letter to Chancellor Farina DOE needs to define unexplained absences in the regulation.

Perhaps with the flow chart or checklist so leaders have school leaders have the appropriate guideposts of DOE's expectations here.

It will only be with the definition of unexplained absences that school leaders will be able to have an objective.

basis to assess what constitutes satisfaction that the reason for the absence is excused or permissible.

As required by the regulations.

CSA believes DOE needs to address this issue in the regulation and further address how students in temporary housing are to be assessed under this criteria.

And that is all.

Thank you.

>> Let me be very clear.

There was a tragedy in this city, a tragedy I do not want to see repeated again.

So we're going to be putting in these implementations and also we meet on a monthly basis with CSA and also I am a weekly communication with Logan and had a discussion on many of these issues and fully expect to make it easier for principals to understand it.

As a former principal I know the devil is in the details.

End goal of all this is to make sure our children are as safe as we can be and also that parents and principals know what it is they can expect from us and what the steps will be.

So this has been a monthly conversation.

We're committed to resolving the remaining issues but ultimately it's for the safety of all the children in the school system.

Thank you.

>> We're going to call people now with green tickets and yellow tickets in order for who signed up to make comment on school proposals.

The first person is Ryland Baro (phonetic).

If you have a number that's close to number one, please start lining up.

>> On both sides, yellow and green side.

If you have numbers one through five, please line up.

>> Go ahead.

>> What I don't understand is why doesn't the DOE and school networking people don't use 70 \$70,000 for a lot of school items such as games and pizza Fridays, I'm just kidding, okay, we could use it more for STEM or to math programs,

Hudi has their own programs for this but we also have our own too.

By using this money we are able to expand on the money usage and also better learning for students. I love this school because it helps bring students together and all students have their own time and teacher is able to learn and learn better. The school doesn't need to close down because you learn that there's a lot of people, a lot of work and, like, power going into the school learning and right now we are I believe number one in the district for ELA.

I'm at nie front at Hudi we discuss what we learned within the last two months.

And what we learned is that with my education and his education we haven't learned the same the same stuff.

Getting both the same grades in elementary it's harder for him to learn in Hudi.

We were going on about how the school should not

how the school should not be relocated because people themselves have agreed that the school should not close down because it caused problems for both schools first moving of MS381 and the moving of

and the moving process too.

I see my time is up.

I don't want to bother you guys anymore.

Just save our school.

My name is Kyle and I'm not for this move.

>> Thank you.

>> Hi.

Hello.

>> Hi.

My name is Mika, I'm a graduate from 3 young. 381.

There isn't much for me to say that hasn't been I had but I think it's important to see how these issues at hand look to an actual student. Many.

Adults in this room can sit and discuss what could happen but I can tell you what will.

Personally aim student that likes structure and moving students in middle school, students in a vulnerable state due to their age is a bad idea. They will lose focus and lose track of what's important for them to succeed.

They will be worried about what's going on.

Moreover, I love 381, this school is my home and my family.

Not only do I love the people here but I loch the environment.

I love how everyone, students, teachers, principals,

and even security guards maintain a close relationship.  
Not only that but relationships that continue outside of middle school.

None of this would be possible if this school was big.

The small school and environment made it possible for students to know almost everyone in the building.

I find it heartbreaking there's even a possibility the students including my younger sister who's you are currently attending school could lose a safe place like three young where everyone's well-being is considered and respected.

Thank you.

>> Thank you.

>> Melissa.

>> Hi.

I'm here to speak on my mother's and my behalf. I have two older brothers that came to right now they are 23 and 21 years old and I graduated two years ago.

My sister currently is in the 7 grade. seven-grade.

Four generations of my family have attended IS3 young.

We knew it was a small school but that meant nothing because the school has a greatest heart and respect.

When my mother all she wanted to to provide great jugs for her children and succeeded.

IS3 young kept us safe and teachers played a critical role.

I am in opposition of this proposal of co-location of three young to Hudi.

Four children in one family attending the the same middle school says something great taking place within the walls of that school.

My mother chose the school as a parent and choose IS3 young so please don't make this choice for her by forcing her child to go to school we didn't choose.

It's her cheese, and also my choice and every single parent here sitting down.

My name is Melissa.

Eye mother and I are not in support of the proposal to move IS381 to Hudi.

>> I'm a proud student of MS381.

As a student I have gone to Hudi and don't like what I've seen taking place in the environment around Hudi.

I still don't believe that it's the safe environment for me to go to as a student.

Therefore ...

there's been a lot of incidents in violation around Hudi.

Myself as a student feels 100 percent safe at MS381, my parents number one priority for myself as a student is safety.

MS381 is my family that loves and cares for me and that will always be my family.

They guarantee my parents 100 percent safety.

I have something special with this school and I don't intended intend on losing that at all for anything.

I'm not for this move.

>> Thank you.

>> Sasha.

>> Hi, happy holidays to everyone.

My daughter is a student at 381 as well.

She has done so much better since going to junior high school as a contrast too her elementary school in part due to the teachers, the students, the small atmosphere that it provides.

I do not believe that moving her and co-locate being the school to Hudi is a good idea.

I do believe it will impact her in a very negative way.

She was in a school that was similar in size to that, and she had a lot of issues with bull ying.

The teachers were not able to pay attention to her the way that she does have at 381.

It's basically like her second family.

Her second home.

I do appreciate them so much, and they are not what

I am actually from Virginia so it's not really what I was expecting for a typical New York City school.

What also does concern me is in light of something that came to my attention was that this proposal is to deter a charter school from actually moving into Hudi.

It's not necessarily to benefit the children.

So that definitely was brought to my attention by an employee in the DOE, and the charter school has been fighting to get in there for years.

So I think that they should let the charter school in there and leave, you know, 381 where they're at because the students are doing very well there. The test scores show.

So, yeah, that's basically all I have to say.

Thank you.

>> Good evening.

My name is Sharita Willis, a public charter school parent from the Bronx.

My daughter attends girls private elementary school.

I choose girls private in a different borough than my zoned school because the education she deserves is better there.

I leave my home in the Bronx at 530 every morning to get her to girls prep on lower east side we're so happy with her school and she skips in every morning and is greeted by her principal with a handshake and a hug.

She loves it.

She may be a be only child, but at girls prep she has dozens of sisters.

She was lucky it to get into girls prep.

Over 44,000 children around New York City are waiting for the opportunity to get into.

Other families must have the opportunity to choose better schools.

And you can help them.

Charter school leaders have promised to double their enrollment to two hundred thousand by 2020,000 by 2020, they just need the space to do it.

Please vote to approve all new charter schools that come before you.

Give more parents the chance that they have,s choice, to take their child to whatever school they choose.

Children and parents deserve to have a great education. And it just shows the charters give a better education. Thank you.

>> Ashley Jensen.

>> Hi.

I am a student at MS 381 and I wanted to say honestly I think we shouldn't move because Hudi has 800 kids and honestly in my head I really don't think that they could all fit in that little school, but in MS 381 I think we're fine.

And in MS 381 I think if we move to Hudi, like where are we going to be in Hudi, how much classrooms are we going to have, what's the space?

And honestly, in Hudi, I think that the teachers honestly really do not care about what you have to say, but in MS 381 I think instead of having friends, you have like a family around you and you have, like, a home to be with and you could tell your friends anything.

>> Hi.

Good evening.

My name is Jamise Bloomfield thank you for the opportunity to speak tonight.

I'm a proud public charter school parent from Coney Island.

My son attends Coney Island prep high school.

Faraz's own school couldn't provide him with a quality education.

I saw too many of his class matsd being shuffled through the system and not getting the attention they deserved or education they needed. They definitely weren't being prepared for the 21st Century.

I thank god every day he was able to get into a great school.

Being that it is a public charter school, it is meant more to our family than I can ever express. I am sure he'll be ready to graduate and face the world.

I'm so grateful for the opportunity to choose an amazing school.

And that is why I'm here tonight.

I want more families to have the opportunities that we've had.

100,000 students have already made it and charter schools have committed to raising that number to 200,000 by 2020.

I ask that you vote to approve the new public charter schools before you tonight and in the future.

Give more parents the choice to pick a great charter school, a school of their choice.

Thank you.

>> Michael Sam son.

>> Good evening to the panel, officers, community and parents.

My name is Michael Stanton here today to express my support for the public charter schools being voted on tonight.

My son Michael junior goes to Ichann in the Bronx I chose that because the schools in my neighborhood.

I've worked in the community for years and I have seen so many kids get left behind.

I couldn't let that happen to my son.

And I can't let that happen to other kids either.

That's why I'm here.

Putting aside all the politics, it's obvious that public charter schools are working.

They are better for our highest need kids and more parents deserve the choice to send their kids there.

Right now 100,000 public school students go to charter schools, we need to double that number to two hundred thousand.

200,000.

That's why you should vote to approve the expansion of the public charter schools on the agenda tonight.

And all future charter schools that come before you.

New charter schools will provide choice to families who are desperate for better options.

Please support these public schools.

Thank you.

>> Nicole, number six through ten also come up.

>> Hello, everyone.

My name is Nicole Mundle a proud parent of Ezra Walters and is in the kindergarten class.

I'm here to speak in support of the DOE's proposal to co-locate uncommon kings elementary school within the K232 building.

I'm greatly moved by the teachers and principal professionalism, commitment, accessibility and patience.

They work very hard as they lay the foundation for the children's tomorrow.

My child first attended a private school.

We already had an IEP.

I felt very nervous on his first day dreading that phone call that my child was not behaving.

I must tell you I was wrong.

Partnership was able to look me in the eyes and reassured we'll provide him with everything he needs and support him as he continues within our school.

That moment felt like everything to me.

My child went from needing a para to reading above grade level, scoring 97.5 percent in math, and behaves very well in class.

Getting a bigger space is vital and a necessities for the school to continue providing the resources children will need as they progress.

Because of this, I urge the panel for education policy to approve the co-location of uncommon kings elementary school within the middle school in K232 building.

Thank you.

>> Shantelle.

>> Good evening.

My name is shant Shant Mudey and my son attends kings elementary school.

I would like

when I tell people that my son

okay.

When I tell people this, they laugh.

My son doesn't really like people.

When he goes out to events he's always ready to go home no matter how much fun other children are having.

After attending kings elementary for a week my son was getting up on his own and dressing himself for school.

I was excited to know that he actually liked being there.

I loved the dedication the staff has.  
I also appreciate that the staff has genuine compassion for the students as well as the parents.  
I believe that they are dedicated to what they do.  
And if you can't give a hundred percent, why even try.  
We work together as staff, parents, to build a community with the co-located school.  
We will work together, staff, parents, and children to build a community with the co-located schools ready to learn, share and be great neighbors.  
As a child that was bounced from school to school I would never want that for my child.  
Children need stability in a place to call home.  
We as a community can come together for what's important for our children.  
And another thing I want to add is I think that kings elementary should be allowed to a place called home.  
As a foster child growing up not knowing what home is, I feel that kings elementary should be given that chance.  
I grew up and finally found a forever home and I feel like kings elementary schools, their karndz ers and should have the opportunity and I ask that you approve this  
the merger of the schools.  
Thank you.  
>> What name did you say?  
>> Ms. Jones.  
>> Good evening my children attend excellence girls charter school.  
In kindergarten and second grade.  
Education has always been the most important point of my life.  
Growing up, and I instill the same values in my daughters.  
The elementary school that she was attending wasn't very effective.  
Her teacher had taken leave due to illness, and our kindergarten class had a substitute teacher.  
She wasn't doing class work which meant she wasn't getting any homework.  
This was happening daily and I was so aggravated and spoke to the principal but unfortunately they didn't have the ability to change that.  
Over the holidays I started looking into other schools pools.  
And I saw the uncommon sign passing on a public bus.  
So I looked it up and read the reviews.  
And I applied for her.  
And fortunately she was accepted.

I received the call six weeks later and there was immediately placement in kindergarten. A complete three hundred 60 degree change happened. She was learning so much, she was telling me so many things that were happening. She was so excited. The teachers were readily available, supportive, and caring. She had a wonderful sisterhood and worked so hard daily. She told me, mommy, I'm going to college. This is something I already knew. But for her to know this is on her mind, this is her passion and she pursued it daily, it was of a great goal for her to achieve and she's constantly doing great things. Because of this, I urge you PEP to please do the co-location for uncommon kings elementary. Thank you.

>> Good evening.  
My name is Iesha.  
And my daughter is in kindergarten at excellence girls.  
I'm here in support of the DOE's proposal to co-locate uncommon kings elementary school within k232.  
In the past I have enrolled any children in public and private schooled but nothing is compared to the education they're receiving.  
the teachers.  
What I love most about the schools constant communication I receive from school leadership and I'm giving guidance how to better help my churn succeed academically teachers are firm but nurturing and always accessible via phone and email.  
In partnership with my children's teachers my son gained confidence in the classroom and is willing to step out of his comfort zoned in order to suck see.  
In partnership with my children's teachers my daughter is succeeding her reading goals and is excited to do her homework every day.  
My husband and I are excited to see where our children will be academically at the end of the year because our children have dedicated teachers that work to ensure our children are receiving the best education possibly.  
I have no doubt my children will enter and exceed expectations when they attend college.  
Same nurturing support to district 18 as parents and community leaders we all want what's best for or children, we owe it to them.  
I request the PEP approve the owe opening and owe co-location of uncommon kings within the middle

schools building in K232.

Thank you.

>>S in Jackson.

>> Good evening.

Machines Caroline Jackson I'm from MS 381.

All I want to say is that.

I choose MS 381 for

because it's a small school  
and my daughters thrive within a small environment  
if you move the school within Hudi she's going  
to be in a large setting and it's going to take  
a very hard

it's going to be very hard for  
her to focus and function with a big environment  
and an extended classroom.

So I just wanted you not to move MS 381 to Hudi  
because I'm not for the move.

Thank you.

>> Good evening.

I attended Isi381 from 2000 to 2003.

I'm here to tell you what the school means to me  
so many years after graduation.

When I first arrived I was a scared six grader  
never attended public school.

The son of immigrant family I attended a small  
school where my education suffered tremendously.

After fifth grade I decided enough was enough and  
asked my parents to move me and we.

Only opened up the year before, but it was staffed  
with teachers with many years of experience.

A small setting but new school.

A risks but I took it anyway.

I'll never forget this because of how embarrassing  
it is but couldn't master the first week's  
worth of material.

I cried often those first days because I didn't  
know what an ex component was, didn't know how  
it to read at a sixth grade level and couldn't  
type of I was determined to fix that but didn't  
know how.

Thanks to the small and inclusive environment,  
I was challenged and provided with an environment  
to succeed.

I believe the support of my wonderful teachers,  
friends and family was what helped me overcome.  
Everyone made time for me what I want too thank  
them.

I'm not just saying that to be nice, take a look  
at tonight's audience.

I've known many of these faces and they're here  
away from anywhere families because they care  
about the the future of their school.

In my opinion the school's biggest strength assign  
it's small environment.

It's not so small it restricts one from the outside world, but small enough that every student can feel safe, receive individualized attention and grow at some level of autonomy.

These are the most important needs a young person has.

Co-location means resources will have to be shared and this can only diminish what the student receives.

And in the climate where budgets are always slashed I fear the 381 experience that I described before would be lost.

Thanks.

>> Melanie Jordan

>> Good evening.

I have a form here before me.

I'm not going to read it but I will take a quote from it.

I decided it's better to scream silence is the real crime against humanity.

I am the mother of twins.

They are six graders at MS 381.

As a mother, I leave them in the morning knowing they're in good and capable hands.

Not only educationally but emotionally h my daughters struggled with being bullied, this is a small school.

They get up in the morning and want to go to school, to after school, they love their teachers, I see a progress in them.

What I'm asking you tonight, I put the paper down, it's from the heart.

I'm look at present of you, I know that some of you are parents.

You've heard it from the students, heard it from other parents.

We're parents, our desire is well for our children, that's it.

Most of us can't afford private institutions.

This school is excellent.

We ask that you do not up root it, move it, and put them

it's like throwing children into the fire.

The proposal shouldn't even be at hand that you want to take children out of a small intimate setting and put them into a school that has cases of violence, when they're in a school that has no violence.

And we're just asking that you really look into these things and not move the school.

God bless you.

>> Brad Lander.

Council member.

>> Good evening, did you want to speak, council member?

Okay.

>> I'm not in favor of this co-location.

No one has made a legitimate argument for 381 to be co-located with K2 40.

40.

4040.

Educational stated the co-location would create access to more resources for 381.

Most of which mentioned 381 already has access to their own building.

Art, music, dance, science, labs and library.

My concern is I have repeatedly pointed out the misleading and false information that was made in the EIS and it was never addressed or corrected.

When I first heard about the consolidation in September, the superintendent said nothing about needed space for 197 and how that's unique it's way boot impact statement.

I also

it is stated that as a result of community feedback and concerns the DOE determined a reciting of 381 to K240 was more appropriate. A parents feedback and concerns were that our children would be moved from one building to foreclosure and we were strongly opposed so the new proposal was very insulting to us.

Consolidation or co-location we're not for this move.

The proposal and impact statement are clearly misleading and false.

Yet have been allowed to be handed out and read as truth.

Whoever put the EIS together either never took the time to visit 381 and witness the variety of programming there or is intentionally being untruthful to satisfy their own agenda.

If the superintendent and others involved are using 381 to prevent another charter school from trying to invade K240 again then shame on them.

I can guarantee half of 381's parents will pull their kids from the school and you will not have your projected enrollment nor will have incoming students to 381 the following year.

Because parents did not choose Hudi, these chose 381.

Seems like the charter schools that have been fought off in the past will get their chance to rye side in Hudi sooner or later.

Moving our children into K toet and surrounding area is a huge safety issue I want to know if I'm being forced by DOE to move my child from a safe environment to and you safe environment

who is liable when my child is harmed.  
Superintendent and DOE has made this whole process very discouraging for parents starting with invalid email address given to parents to voice their questions.  
Although the CEC says they're here to listen to parents, they have not been a voice for us at all.  
Parents have been asking questions since September. We were told they would be answered as of 6 p.m. December 20th online.  
In my opinion this has been one of the most unprofessional dishonest and inconsiderate processes I have ever had to be a part of.  
I do not support this move.  
>> Dr. Harrington.  
>> Good evening, ladies and gentlemen.  
Machines Dr. Mary Harrington, the proud founding and recent retired principal of MS 381.  
I'm a third generation New York City educator and school principal.  
I've had the pleasure to work for and with Chancellor Farina for many years.  
In fact she visited our school a few years as and commended our work in developing students into independent thinkers and independent learners.  
I lived in district 22 all my life.  
And I've never known a school to be relocated let alone without consultation or support of the students, parents, and neighboring community.  
I'm here this evening to publicly and formally express my opposition to the proposal to relocate MS 381 to Hudi junior high school.  
I'm here to support my school family including be principal IA Victoria Agard, students, parents, and community partners in their fight to remain at our location for the past 16 years on east 22nd street.  
Over the past three months, our school family has been in turmoil due to the proposals of our community superintendent.  
At first it was proposed MS 381 be closed.  
Our school family fought and that proposal was changed to a relocation.  
In this season of hope, and giving, we look to the members of the PEP to reject the proposal as well.  
Parents have chosen our school and deserve to have a choice in their child's education.  
It is a dangerous precedent for superintendent to propose the closing or relocation of a school without community involvement.  
The future success of public schools in our city I believe depends upon it.

Thank you.

>> Council member?

>> Good afternoon, I am the proud parents of four children from MS 381.

Here standing with me is Jeremy Campbell a recent graduate with graphic arts and design.

His brother before him Andrew Campbell is 23 today but I am here.

My son is currently in six-grade and is my other son graduated from northeastern engineering school with a double major in computer engineering and computer science.

All graduates from MS 381.

So why, why would we

in the heart of Brooklyn that successfully services at risk inner city children while closing their achievement gap. Middle school MS 381 has been unfairly targeted for consolidation dough location with Hudi middle school for September 2017.

Hudi is the a zoned singing shipped plagued with dehere rating enrollment.

What does our DOE suggest?

They suggest piling more students into the singing ship against parents' opposition in order to keep Hudi from accepting and the encroaching attempts of the charter school utilizing their free space.

When all the resources within Hudi ace walls parents are chosing to send their children to MS 381.

There is a saying that no good deed goes unpunished. MS 381 is being punished for doing their job too good.

MS 381 boosts a foreign percent increase in the scores.

MS 381 is a small loving and nurturing environment where the principal and teachers know their students by name.

MS 381 boasts a rigorous curriculum and dedicated teachers and seasoned who go above and beyond for their students, miss Jones was Jeremy's teacher 32 plus years in the DOE.

So why would you ask that MS 381 is being targeted by the DOE?

We're being tart because we are one of Brooklyn's best kept secrets.

We have generations of families who attend our school and we grow solely by our reputation.

I personally many the parents of three grads and a current sixth grader.

Our children deserve to feel safe, our children deserve to take a stand for the quality of public education.

Our children deserve to learn in a non-threatening environment, our children deserve to hear our voices fighting for their educating right and let the DOE know parent choice must remain parent choice.

>> Council member Lander.

>> Good evening to the panel and the Chancellor and other members.

Thank you for the opportunity to testify.

I'm going to speak briefly about two shall be e before you tonight.

The proposed relocation of MS 381 and also the shift at PS 282 to a k to five.

I'll start with MS 44 it would.

2. Thank you for working with the MS442 community to the find and suitable relocation.

There was an earlier one that was proposed and considered.

There was some very strong advocacy from the MS 442 communities about why that wouldn't meet the needs of this wonderful inclusive diverse growing school with a high population of kids in the empty nest program.

So I want to thank you for working with them to find a way to make it work in the bishop Ford campus.

A strong location and I think gives them an opportunity to grow and thrive and to me it's a good example of a place where there was advocacy, listening, planning, deliberation, and I think a really good outcome.

I know there's been some concern expressed of course that bishop Ford houses the k to 80.

And it is a dynamite program and of course it will be important to do thoughtful space planning to make sure the schools can coexist.

But I will say that MS 442 has done a great job co-kissing with PS 32 and I'm confident they will be good partners and space sharers in that building.

I know one remaining issue is that there's some electrical work that needs to happen in that building to address their needs for technology, wifi, air conditioning, all ask if there's any way that work can happen for them to move in the fall rather than wait a year.

It would great if that could happen.

I ask you to consider that.

And I've gotten a peek at the new construction that will be possible now at PS 32 thanks to this relocation and it looks great and the additional fewer hundred 36 seats that we're going to have there desperately needed, I think this will be a win win win.

PS 282 I support the shift from a k to eight to a k to five.

I want to start with another thank you there. You're waiting one more year to implement that so as to give current fifth grade families and made that their middle school choice the opportunity to do that and makes this proposal much easier to support.

So thank you for listening to the voices of those families and agreeing to do that.

Couple other things already important to support PS 2882 to make this work.

This means we need to help them grow in order to make use of the seats that will now be open in the building.

They've got a great rich curriculum, wonderful relatively new principal and will need some support and resources to help make sure they can grow and succeed there.

Like always, when a school is phasing down we need to make sure the remaining kids in that middle school have the resources they need and don't lose them as the population declines.

And then although this is a little longer term, we have a real opportunity at PS 282 to think when admissions and diversity and integration. That's school has long been a school that was a great resource not exclusively of course but largely for African-American families from district 13 and central blookz.

Brooklyn.

It's increasingly a choice for families nearby in its zone with the growth that will be possible as a result of this change.

There's plenty of room.

to continue to welcome and include families from a range of places in its zone and in district 13, you've got a great superintendent, a great principal there L but I think even though we don't need to think about it for next fall, we should think creatively about how to design admissions process maybe through the diversity and admissions pilot that will help accommodate growth in a way that continues to be strong and diverse.

Thank you very much for working with the community on both of these proposals and for listening to my testimony and considering my recommendations tonight.

Thank you.

And happy new year and hope everyone has a wonderful holiday.

Thank you.

>> Michelle Turner.

>> Good evening, everyone.

I will keep it short.

I was told I could not speak on our co-location. At MS 381 but I will speak up for my parents who I served.

I want to give everybody a round of applause that came out tonight to Manhattan to fight for what we have at 381.

So whatever hams tonight we're going to step it with our heads up in the sky and we're going to do what we can for our kids wherever which go.

Thank you.

Thank you.

we go.

>> Paula Reed.

Paula Reed.

>> Carlene Joseph.

If numbers 11 through 15 could come up now.

>> Yellow tickets and green tickets, 11 through 15.

>> Carlene Joseph.

>> Good evening.

I'm a parent of children in district 18 elementary public school.

I'm opposed to the co-location of the elementary uncommon school with the building k232.

And also I would like for the high school to stay within their space and make changes in their space.

The opportunity to make changes in their space.

I'm opposed to charter schools and believe we need to invest more in our public schools.

And I also asked at the last hearing in December at south shore high school if this hearing could be postponed so that we can adequately inform the parents and the community in the district 18 to the negative effects that a charter school could pose to our children in the community.

I was basically ignored when I asked that question.

Okay.

Charter schools

I'm opposed to the discipline

systems that come with charter schools.

And also things that many could along with it like in house suspension, reading to learning gaps, and trauma to families that actually can result in mental health issues, counseling, et cetera.

The numbers don't accurately reflect what the performance of the charter schools.

There's no true accountability with the charter schools.

The things such as leaving children behind and

putting students on special ed, all are ways of avoiding what's truly happening within the charter school performance.

And whether children are leaving involuntarily or voluntarily due to negative experiences, none of these are being accurately recorded or to any of the panelists, you cannot find them on any of the

in any of the data that's being reported, in any presentation.

Also, the charter school

the students that left the charter schools are then left to the public schools and even private schools as well to pick up the pieces so to speak, when these children have to

are then need their educational gaps filled.

I have to compliment the Chancellor Farina, the summer in mt city reading programs things like that were very good ways that these problems were being addressed for students in the public school who came from bad charter school experiences.

>> Thank you.

>> Thank you.

>> Good evening.

My name is William Mensa and my son is a junior who attends kings elementary uncommons school.

I'm here to speak to co-locate uncommon school within the k232 building.

My son William enrolled as an IEP student and I celebrated a lot of fears because my son was shy.

He lacked focus and was easily distracted.

He couldn't read that much and he had difficulties performing some basic skills.

My worst time was when my son returned from school kings elementary and was having difficulties doing his homework in spite of all the support that was given to him.

And that was my worry as a parent.

After visiting the school and sitting down with the teachers, and with the cooperation and consistency and practice and support from the school, I'm very proud to say my son has turned out to be a different person.

My son's gone from 75 to 89 percent in his second assessment.

My son is now more confident, speaks intelligently, and as a parent, I'm very proud to say my worries have been turned around as a result of the impacts from teachers from kings elementary school.

It is for this matter that I want us to think about the many children in the shoes of my son who are waiting the opportunity for kings elementary to be expanded so that they can experience the impact of the teachers in this school. Can we think about these children having the opportunity that my son experienced and close the doors for this school to be expanded so that they can have the impact from the teachers in this school?

It is for this proposal that I urge the panel for education policy to approve the co-location of the uncommon school kings elementary with the middle school in k232 building so that all children like my son can have their lives changed. Thank you.

>> Good evening.

I'm the father of Michael Brido current student at MS 381.

And also the father of Bianca Brido, a graduate. My family is here tonight because we oppose this proposal.

being presented tonight.

One of the things I can tell you, I can't even tell you countless hours my wife and I had trying to choose a middle school for our children.

But when we heard about MS 381 we decided to put our children in the school because of the size of students that were there, safety is a big issue. It's a big thing for us.

And we don't regret the fact our children came to this school because we saw the difference in our children.

My daughter who was struggling with a few subjects, she actually ended up graduating with a few honor rolls and her grades carried on to high school.

And this is because of of the attention that the school pays to every single student.

I could tell you every parent is voicing single their opinion because sift is a big issue for us.

I can tell you a school with over a thousand students it's a problem.

But the safety that my children get at MS 381 doesn't compare to anything else.

So I'm here to oppose this proposal.

Thank you.

>> Diane.

>>

>> Ms. Berati.

>> Good evening to all.

.

At 6 p.m.

yesterday evening we finally received a response to our many questions.

Opposed over the last three months.

When are we supposed to get time to digest this information?

Is it fair to us?

No.

Because there are many inaccuracies because it states they offer an art class.

They do offer many art classes to every student in the school.

In addition, it's stated most of our creative programming is offered through a partnership with a CBO and we do not have a working science lab.

Not true.

These lies paint an unfair picture of our school community.

We are finding out about an amendment to the proposal on Tuesday, December 20th, when it posted online the day before, December 19th.

We were not told yesterday, December 19th, because Tiasha was absent from work and did not designate one of our staff members to inform us about the change.

So unfair.

Very unfair to us.

As a taxpayer and a parent, it is snulting to be treated in this way.

I do not oppose this proposal.

I'm going to go into depth.

I have some more information I want to just get it all out.

According to an educational impact statement k240 has a target

projected dlj utilization rate of 57 percent.

For this current academic year based on the data k240 building is unutilized.

If this proposal is approved Isu381 will serve approximately 285 to 315 students in grades six through eight.

In k240 in the 27, 2018 school year and projected utilization rate of the building it's expected to be approximately 80 percent.

Based on this information, it's obvious that great effort is being made to ensure that k240 building is used to its full capacity.

Charter schools are looking for space.

We hear it all the time, her words, charter schools children deserve space in public school buildings and there is space.

>> Thank you.

>> In the district

Brooklyn middle schools there  
are 32 significantly under utilized buildings.  
Is it a coincidence  
>> We have to move on.  
>>

searching for much needed middle school space  
in Brooklyn middle school k240 is actively  
trying to ensure that space is unutilized.  
So what is this really proposed co-location about?  
Is it really because of a decline or a lack of  
amenities or really because of a decline of  
>> Please, we're going to

thank you.  
>> So unfair.  
>>

>> Good evening.

My name is Nadine June and I'm one of the proud  
returning parents of MS 381.  
I chose MS 381 because I love its location.  
Besides the location, I also love its culture of  
hard work, respect, discipline, and safety.  
Which make me feel confident that what I am teaching  
at home is being reinforced at the school.  
Uprooting our children from their environment,  
an environment where they are being nurtured,  
where they are being taught very well, it's to  
me uninsulting, disrespectful, dishonest, humiliating,  
and on top of that, it hurts our children emotionally.  
It's very unfair that we're being treated that  
way from September until December.  
Our kids it's been very difficult for them to learn  
because they're thinking what's going to  
happen to their school, their future.  
It's very difficult to find a school like MS 381  
in Brooklyn.  
So ladies and gentlemen, members of the panels,  
I am imploring you and you're making your decision,  
think about our future, the future of our children.  
Our future too of course, because our future depends  
upon them.  
They are the future.  
Think about them.  
Make the decision fairly.  
In their favor.  
I implore you, with you need many schools like  
MS 381.  
It is a great school.  
Many other schools, it should be a model school.  
That's how great it is.  
Our kids know how to respect people not only in  
the school but on the street.  
I've seen it.  
I've seen it.  
ImI implore you please have mercy upon them.

Remember them.

Think about your own children.

What you want for them.

It's what you should also desire for them.

I thank you, may god richly bless you.

>> Good evening.

My name is Diane PTA president of MS 381.

I am not only acting for myself, but on behalf of MS 381 parents who can't be here this evening.

I am here to say that we heard angry and very disappointing regarding our unanswered mes for this co-location proposal to be abandoned.

Because we are not pleased about this move, we have voiced our opinions asking questions regarding our concerns on safety, security, for our children. Apparently it has fallen on dea affiliate eerps.

I fetal like we're being forced against our will to send our children into a school that we did not approve of in the first place.

We as parents thought long and hard before we chose MS 381.

We want to be at 381, which is the reason why we selected the school and its location in the first place.

We as parents believe the move can be dangerous for our children in the future.

Co-location.

I was given two minutes this evening to have my say.

But it's not going to be enough for me.

To emphasize my me to keep MS 381 at the present location at 5099 East 22nd Street.

Based on the sugar coated response that our community received yesterday evening at 6 p.m.

it hurts my failings that my previous appeals were a waste of time.

Based on the response last night about the co-location changes, and our children's safety were completely unheard and ignored.

As a parent, I'm an intelligent adult, forced to believe that this decision has already been made.

Please prove me wrong otherwise.

This is my voice.

My choice.

I'm not for this move.

>> Good evening.

Chancellor Farina, members of the panel, parents, teachers, and students, thank you for providing me with the opportunity to speak this evening on behalf of MS 381.

I'm here to speak on behalf of my parents who came out this evening and being a parent myself,

I'm here to emphasize one major point.

The point of parent choice.

MS 381 has been an unzoned school of choice for the past 17 years serving families from many of our New York City boroughs.

The school prides itself as being a legacy school, attracting generations of families who seek an environment that is small, nurturing, and committed to excellence for their children.

Many of the current students at MS 381 live in Hudi zone.

Yet these parents refused to send their children to Hudi.

It is a parent's choice where they choose to send their child to receive an education.

I ask you, shouldn't that basic fundamental parental right of choice of school for their children to pursue their education be upheld and respected?

I thank you.

>> Good evening, panel.

My biggest concern is for the safety of my child. Children cannot learn if they are afraid.

My child today who takes the city bus will allow for non-limited busses to pass him by so he does not get on a bus that stops at the Hudi stop. Because every time he's had the misfortune of getting on one of those busses, the Hudi kids get on there and they're extremely disruptive. Sometimes there's even fights.

And the bus driver actually has to tell them to get off of the bus.

These are the experiences that my child has had just dealing with Hudi and its unsafe environment. In your educational impact study, you constantly repeat an opportunity to collaborate with regards to amenities.

I call it forcible engagement.

There is no way my child will not have to mingle with Hudi students and that's a huge concern for me.

I live in the Hudi community.

I see the students come out.

I see the negative impact that they have.

My child sees it.

And for these reasons, I don't want my child to go to this school.

You project that there will be no impact in admissions.

Parents are not sending their kids

they're not going to be sending their children to Hudi even if you call it IS381 because to parents, they're going to say my kid is going to Hudi. This is all about not wanting to put a charter school in Hudi.

And I am against this proposal because what is

best for my child is IS381.

I repeat.

Children cannot learn if they are afraid.

>> Thank you.

>> Verna Harvey.

>> Good afternoon to everyone.

The panel and every parent here from IS381ments

I'm a proud mother of MS 381.

I'm here to oppose the proposal of MS 381.

I don't want to relive myself again.

I had a son that went to Hudi seven years ago.

It was torturing.

It was not easy.

The principal for that school at that time, the only able to she take action is when my son draw some pictures to jump off of of Hudi's school building.

I had to remove my son and send him to the west Indies to get an education when my child is born here.

Now I have my second son in MS 381.

I'm asking the panel, the board, everyone who is in charge here in making that decision, as a concerned mother, environment is very important.

And where our children

I chose where I live.

I live just in front of Brooklyn College.

I could have send my child to Hudi.

I live in Hudi's house already for two years I had to take him out.

No.

I will not send my other son to Hudi.

I'm geging you guys, please, MS 381, the environment is safe.

The school is compatible.

It's small, it's nourishing.

Our children are growing.

Our children are our future.

Who will be our next president is all our children take the strength.

Education is the foundation and middle school is where our children get lost.

If our children doesn't get middle school foundation, they're not going to high school.

They are drop out ies so please save our small middle school.

This is our children's future.

This is our children's foundation.

I am asking you as a mother.

I left junior high school which is Hudi's already.

I don't want to relive it.

I'm asking you, I am tormented, many nights I cannot sleep.

I want to know what school am I going to put my

son now.

To Hudi?

Oh, no.

>> Thank you

>> Do I have to ship off my second son to get an education when he born here?

Oh, no.

Thank you guys.

>> Mavis Williams.

>> Mavis Williams.

Yellow ticket No.

16.

>> Mark Herskowitz

>> Green ticket 17.

>> Good evening distinguishable panel.

I've lived in the community for my whole life, 40 years.

And as member of the community we're concerned the dismissal procedures at Hudi are chaotic, they're disastrous and there's be many reports of destructive behavior and violence in the enabled.

Homeowners are concerned.

I run a business in the neighbor.

Business owners rr concerned.

And not dealing with this problem is not fair to the community.

That's just the secondary reason.

I think the primary reason is our number one priority should be the safety of our children.

I'm a father of five children so I believe before education safety is the first priority.

The dismissal procedures at Hudi are chaotic.

I said this before with my first point.

But I'm referring knots to the safety of the community but to the safety of the children.

800 children leaving at the same time.

The two closest intersections, both intersections are busy with north and southbound traffic, east and westbound traffic and they're busy intersections.

People in the neighborhood know you be careful when you're driving down those streets near dismissal time.

People who don't live in the neighborhood may not know that and it's a rest pie for disaster.

There's no control or supervision.

There are many students that are crossing in groups against the light.

Kids being kids, we're immortal and I'll beat the light, if it's red, I'll make t we miss those days but real estate is it's not safe for our children.

Nobody wants to be the driver of a car that accidentally

injuries a child, no teachers wants it to be their student and I can you an assure that you no parent wants it's to be their child. But it's not dealt with, someone will get hurt. I can tell you that it is not safe for the community. not to deal with this problem would be irresponsible. Throwing 300 children extra before dealing with this problem would be disastrous. Good evening.

>> Before we have the general public part of the meeting, we'll have the voting portion of the meeting.

Before that, Chancellor Farina?

>> I just want to clarify a few things.

First of all, I certainly take very seriously the dismissal question, and should the vote pass, this is something I will take personally under consideration.

And do something about it.

I want to clarify some issues that I think have been misspoken and I want to be very clear because I really need the panel to hear this side of this as well.

The major reason we're not merging or consolidating 381 with Hudi.

They're two separate schools.

Teachers and principal stays the same f it means having a different interest in dismissal procedure and different doors all that can be worked out.

So that is not about merging, it's more if they want to do some sharing we've been doing a lot of work in the last two months, deputy Chancellor rose and myself, about co-location and there's been a lot of advantages but they don't have to share things if they don't want to.

Certainly will be up to the principals and the building and the SLTs.

The other thing I want to make clear, there's a desperate need for more elementary school seats at 197 and other schools in that section.

It's a large growing neighborhood.

We already have capped classes which means no more children can fit into those buildings and therefore have have to be sent further way.

In order to increase the number of elementary school children it's exactly same reason we're relocating 442 in district 15 so that 32 can groeshg the elementary school in 442 as a middle school is going to go into a different site.

There's a lot of domino effects in this particular co-location, but the problems that arise in some of the ones you brought up will be some that we'll have an opportunity to work through and look at.

The reality is I think the one thing I would like to say publicly is that we have to be very carefully when we talk about other people's children. I think we need to be able to use words like I wish or we could, but to label a whole bunch of kids in one particular school as violent or

really?

I think ultimately doesn't help anybody. I just wanted to say that publicly before anything else gets done.

Thank you.

>> We have one more.

Yes.

>> Good evening.

Honorable Chancellor and members of the panel.

I'm here as an ex parent member on the team as well as an advocate for people with disabilities, trained by New York State.

I am against this move for this school.

Hudi is a school

live across the street from.

As you said, Chancellor, you can't just clump everybody together.

But I know that when I am out around time that school is dismissed, there's been many times I've had instances with those children.

And I'm not saying that every child there is bad. or has a problem.

But when I come into MS 381 and they don't even know me, these children will clear the area as you see I am stable, they will make a space for me, and they are very disciplined.

So there is a difference.

My children that I had, I sent and paid top dollar to go to private school to avoid certain things that I see that goes on in Hudi because I do live across the street from the charter he school.

The MS 381 is 14 percent proficiency with ELA and the standardized tests.

They are proficient in the 2014-15 school assessment whereas Hudi is developing in three of these areas.

And I don't understand why you're taking a school that's proficient to put it into a school that's underdeveloping and also with their safety ratings on your DOE site.

I would say maybe what we could do as you said, the elementary school needs more space, why not co-locate them there?

They would have more room to grow.

They would be able to transfer into Hudi, we could improve Hudi's educational standards and

safety standards and it would be a win win for everybody.

So that's my proposal on the whole situation.

Thank you for listening.

>> Thank you.

>> So we will actually move to the voting.

First would be amendments to the chance's recommendation the first is the consideration of approval of proemdz amendments to Chancellor's recommendation A-750 minimum standards for attendance programs.

Mr. Secretary could you please introduce the resolution.

>> Title of the resolution is resolution regarding the proposed amendments to Chancellor's regulation A-750 minimum standards for attendance programs.

>> Is there a motion to adopt this resolution?

Is there a second?

Thank you panel member Podvesker.

Any questions or comments from the panel?

on the resolution regarding the approval of the proposed amendments to Chancellor's regulation A-750 minimum standards.

andards for attendance programs.

Any questions from the panel?

All right.

We'll move on to the vote on the resolution.

Mr. Secretary please note any recusals related to this item.

>> No recusals.

>> Thank you, Mr. Secretary.

Raise your hand if you vote to approve the resolution regarding approval of the proposed amendments to Chancellor's regulation A-750 minimum standards for attendance programs.

That's unanimous.

Motion passes.

Next voting on tonight's agenda is the consideration of approval of proprieties amendments to Chancellor's regulation A-750 child abuse prevention.

Mr. Secretary could you please introduce the resolution

>> Title of the resolution is resolution regarding the proposed amendments to Chancellor's regulation A-750 child abuse prevention.

>> Motion to adopt this resolution?

Thank you panel member Cleveland.

A second?

Thank you

thank you panel member Carmignani.

Any questions or comments from the panel on the resolution regarding the approval of the proposed amendments to Chancellor's regulation A-750?

Child abuse prevention.

Anybody have any questions or comments?

regarding this resolution.

Move to the vote on the resolution.

Mr. Secretary could you please note any recusals related to this item.

>> Tlr none

>> Thank you Mr. Secretary.

Please raise your hand if you vote to approve the resolution regarding approval of the proposed amendments to Chancellor's regulation A-750. Child abuse prevention.

11.

That's unanimous.

Resolution passes.

Solve the next voting item on tonight's agenda is the consideration of the proposals for significant changes in school utilization.

Mr. Secretary co-please present the 11 resolutions

>> The first resolution is entitled propose reciting of PS 10 building x eight to fine to new by x779 beginning in the 20172018 school year.

Second resolution is entitled proposed grade truncation of PS 282, 13k282 building k228 from a k to eight to a k to five school.

Beginning in the 20182019.

The third is entitled the proposed reciting of MS 442 for renovation 15k442 to building k2 80. 80.

The fourth is entitled the proposed reciting and co-location of achievement first middle school he 84k876 to building k92 with PS 92. 17k92.

Beginning in had the twevenz, 2018 school year.

Fifth is entitled the proposed consolidation of arts and media preparatory academy 18k589 with Victoria collegiate high school 18k 556 beginning in had the 2017-18 school year.

The sixth is entitled the proposed reciting and co-location of the elementary school grades of uncommon kings collegiate charter school 84k 608 to building k232 with the research school 18k five yawn and middle school of marketing and legal studies 18k598 beginning 2017-18 school year.

Seventh is entitled the proposed reciting and co-location of IS381, 22k381 with JHS240, 22k240 building k240 beginning in.twevendz-18 school year.

The eighth is entitled the proposed grade truncation teachers preparatory high school from a secondary school to a high school beginning in the 2017-18 school year.

Ninth is entitled the proposed temporary park reciting of PS 143 school year.

The tenth resolution is entitled the proeprth temporary

partial reciting and co-location of PS19, 24Q19 with PS 211, in building q298 beginning in the 2017-18 school year.

The 11th is entitled the proposed grade truncation of PS 45, 27q45 from a k six to a k five school in the 2017-18 school year.

>> Thank you.

Is there a motion to adopt the 11 resolutions being considered tonight thank you Panel Member Podvesker.

Second?

Is there a second?

Thank you Panel Member Zorilla Aristy.

We should note she's here.

We'll hear questions from the panel on the aforementioned proposals borough by borough.

Hearing the questions or concerns and then other panel members.

Panel Member do you have any questions or concerns on the Bronx proposal?

>> I have a statement.

No questions or concerns.

I want to say the Bronx in this specific proposal, we welcome positive educational growth.

>> Thank you.

Any panel members have any questions or concerns regarding the Bronx proposal?

Any panel members have any questions or concerns regarding the Brooklyn proposals?

I do

so in terms of there were a lot of questions regarding 381 and the small atmosphere that's provided right now.

In terms of that new school at Hudi, how would

will that kind of atmosphere be able to be maintained.

>> I'm happy to speak to that a little bit.

So as the Chancellor mentioned 381 would continue to be a separate school with separate admissions from Hudi.

It is most likely the middle school 381 would go on to the top floor of the building which would provide it with separatable space for it to create its own atmosphere.

And continue the kind of atmosphere that it's had in its current location.

We have many co-locations where schools are able to continue to provide very positive and different school cultures within a larger building and in particular, one of the strengths of co-locations has been the ability to create and support a smaller more nurturing environments for students.

So we are confident that we will have that opportunity for middle school to 381 to continue.

its programs, culture, atmosphere and support for students and we'll absolutely work with the schools to understand and address the dismissal issues that have been raised this evening.

>> In terms of the number of elementary school seats in the district, what is

I know there were waiting listed especially for kindergarten. What would this kind of move mean for the district?

>> So currently there's a deficit of elementary seats of about 1500 elementary seats in the district.

So many of the schools, elementary schools in this area, are overcrowded.

We have been capping several of the schools that are located near 197.

197 offers a gifted and talented program which enables it to attract students from outside of its zone and from many of the schools nearby that are overcrowded.

And so that program would be able to grow to and able students from over crowd elementary schools nearby to attend a program of choice within the district.

>> Thank you.

>> I just want to add one thing.

Whatever the issues are, we will bring people to the table, including from the DOE if necessary, to ensure that the concerns that the parents have are met.

And I also want to say personally that Hudi is a school I visited, and there's a new principal there and I guess in the last two years, and there's billion a lot of improvement and a lot of things until the building, but again, I'm happy to meet with parents and have some discussions on what things to do including dismissal procedures.

>> I do want to note that the panel is interested in any kind of follow up.

We've seen kind of the co-locations and visited schools.

And ensuring that those meetings and the concerns of stakeholders are met.

All right.

>> Clearly there are some very specific concerns about Hudi raised this evening, I'd like to note that we are actually over the past several years we have seen Hudi continue to improve with the new principal two years ago.

We're seeing declines in suspensions, declines in incidents in the building and we're very confident that it will continue on this trajectory.

>> Yes, Panel Member Dillingham?  
>> Regarding Hudi, I just want to also ask the question, we talked about dismissals. But couldn't we also stagger the entry? Because I know at other campuses, just to ensure when there are different age groups, different  
>> Everything is doable. schools, that they work that out by having someone come in 15 minutes early and Including if there needs to be extra personnel. But I want to be here I have walked to that school, I know that neighborhood. Middle school kids are middle school kids but reality is that we need to do what's best for the kids. To me as far as again, I'm not voting so I'll end it right there. Whatever needs to be worked out we will work out.  
>> Are there any other questions in the Brooklyn proposals?  
Okay.  
Panel Member Dillingham, do you have any questions or concerns on the queens proposals?  
>> No questions or concerns. Just a couple of comments. Very happy that there's going to be an extension for Louis Armstrong, long time needed. And we realize that there will be an inconvenience during the time of construction. I think ultimately everybody will be extremely happy when the project is completed and if anyone has visited this neighborhood, it is very dense. So to get any construction in is amazing. So we're very happy about that. Also, just wanted to really thank the DOE and Elizabeth's staff for working with the borough president and public officials on PS 19. It's been a couple years in discussion, we've done a lot of movement. But I'm happy to say no one from PS 19 is here tonight. And that means that those conversations have worked. So thank you. Finally, regarding the truncation, I think I've stated many times that I am a believer and the borough believes in k to 6 education. When it's warranted. But what we're finding at this school is that as the choices grow, the parents at this particular school have decided to take advantage of that program. So it's a vote not against k to six but in this

case, when you're down to one classroom and you want to give kids the best education possible, then we sit around this table.

So again, this is what that community wants.

So we'll be in support of that.

>> Do any other panel members have questions, concerns or comments regarding the Queens proposals?

All right.

So thank you everyone.

We'll move to the vote right now o Mr. Secretary could you please note any recusals

>> There are no recusals on tonight's school utilization proposals

>> Thank you Mr. Secretary.

So first please raise your hand if you vote to approve the proposed reciting of PS 31510 x three 315 from building x859 to new building x779 beginning in the 2017-18 school year.

11.

Unanimous, thank you.

Next please raise your hand if you vote to approve the proposed grade truncation of PS 282, 13k282 in building k282 from a k through eight school to a k through five school.

Beginning in the 2018-19 school year.

11.

Unanimous.

Thank you.

Resolution three, please raise your hand if you vote to approve the proposed reciting of MS442, 15k, 442 to building k280 in the 2017-18 school year.

11.

No.

Four, raise your hand if you vote to approve the proposed reciting and co-location of achievement first 84k876 to building k092 with PS 92, 17k092 beginning in the 2017-18 school year.

11.

Unanimous.

Thank you.

Next please raise your hand if you vote to approve the proposed consolidation of arts and media preparatory academy with victory collegiate high school 18k556 in building k515 beginning in the 2017-18 school year.

That's 11.

Thank you.

Next please raise your hand if you vote to approve the proposed resighting and co-location of the elementary school grades of be common kings collegiate charter school 84k608 to building k232 with east flat bush community research school 18k581 and middle school of marketing and

legal studies, 18k598 beginning in the 2017-18 school year.

That's 11.

Thank you.

Please raise your hand if you vote to approve the proposed reciting and co-location of IS381, 22k381 with junior high school 240, 22k240 in building k240 beginning in the 2017-18 school year.

We have 11.

Eight, please raise your hand if you vote to approve the proposed truncation of teacher's tremendous preparatory 00 from secondary school to a high school beginning in patent 2017-18 school year.

preparatory 00 from secondary school to a high school beginning in patent 2017-18 school year.

If you vote to approve the temporary partial recite 143 to building q269 beginning in the 2017-18 school year.

We have 11.

Motion carries.

and co-location of PS 19, 24q019 with PS 211, 24q to 11 in building q298 beginning in 2017-18 school year.

11.

Thank you.

And last please raise your hand if you vote to approve the proposed great truncation of P.S. 45 Clarence wither spoon 27q045 from a k through six school to a k through five school in the 2017-18 school year.

11.

Thank you.

So the consideration of contracts.

I am now ask that contracts committee member summarize for the panel the contract committee's recommendation regarding the contracts listed on tonight's agenda.

>> Testing.

Okay.

So the contracts committee met on Tuesday December 20th, and reviewed the contracts being considered by the panel tonight.

I met with contracts committee members Michael Craft, Isaac Carmignani, and Gary Linen at the meeting.

Committee unanimously recommended the approval of contract items one to 26, items three and 20 were withdrawn.

The contracts committee recommends that contract items 1 to 26 be considered in six resolutions, resolution 1, contract items 1, two, and 14.

Item three withdrawn.

Resolution two, contract items four through eight,  
21 through 24.

Resolution three ...

sorry.

sorry.

...

Contract items nine through 11, resolution four,  
contract items 12 to 13, 15 to 16, resolution  
five, contract items 17 to 19, item 20 withdrawn.  
And resolution six, contract items 25 and 26.

>> Thank you Panel Member Ciccone.

Mr. Ross, do you have any text you would like to  
read pertaining to tonight's contract items?

We need an mic.

>> In a have been approved by the panel at prior  
meetings as well as changes to contracts being  
presented.

These changes are been posted on the web.

>> Thank you, Mr. Ross.

Mr. Second please present the six resolution set  
forth by contracts committee.

>> Resolutions are on titled resolution regarding  
approval of contracts and is indicated by  
Panel Member the first resolution contains contract  
items 1, two and 14 with items u item three  
having been withdrawn.

Second resolution contains contract items four  
through eight and 21 through 24.

Third resolution contains contract items nine through  
11.

Fourth resolution contains contract items 12, 13,  
15, and 16.

The fifth resolution contains contract items 17  
through 19.

With item 20 having been withdrawn.

Sixth resolution contains contract items 25 and  
26.

>> Panel Member please note if you wish to vote  
differently for a specific contract item within  
a single resolution you may do so.

Simply signal to me when the vote called for the  
resolution and indicate the item number within  
the resolution and your corresponding voted

>> Thank you Mr. Secretary.

Motion to adopt the resolution being considered  
tonight?

Thank you Panel Member Cleveland.

Second?

Thank you Panel Member Carmignani.

Is there anybody who signed up for comment on contracts?

>> No

>> There isn't.

So do the panel have any questions or concerns  
regarding tonight's contracts?

There are none.

So we will move vote on the resolutions.

Mr. Secretary, please note any recusals related to the contract items

>> No recusals on these resolutions

>> Thank you, Mr. Secretary.

Please raise your hand if you vote to approve the resolution regarding approval of contract items one, two, and 14.

11.

Thank you.

Raise your hand if you vote to approve resolution regarding approval of contract items four through eight, 21 through 24.

11.

Unanimous.

Thank you.

And please raise your hand if you vote to approve resolution regarding approval of contract items nine through 11.

11.

Unanimous.

Thank you.

Next please raise your hand if you vote to approve resolution regarding approval of contract items 12, 13, 15, and 16.

>> Unanimous.

>> Unanimous, 11.

11.

Thank you.

Please raise your hand if you vote to approve resolution regarding approval of contract items 17 through 19.

11.

Unanimous.

Thank you.

Lastly, please raise your hand if you veet to approval resolution regarding 25 and 26.

>> 11.

That was unanimous.

Thank you.

So that concludes the voting portion.

We will now accept general public comment.

We thank you for your patience.

If you signed up for general public comment, please move toward the microphones in the center aisles.

DOE representatives will be there to assist you and will indicate when you should begin comments. So if you have tickets, green tickets, one through five and yellow tickets one through five, please come to the mics.

>> On the green tickets

Edwin Diaz.

>>

>> Edwin Diaz?

On the green side.

Ticket number one.

>> Good evening, thank you for time to speak today.

I'm a parent CB1.

I'd like to ask the Chancellor to provide the parents of the update after the efforts you're making to address the concerns because of time we haven't expressed them here but you will know in terms of the current principal of CP1.

>> PTA co-president towns and Harris high school.

I represent all the parents, faculty, and students and alumni and for the sake of time they've allowed me to be their voice.

I'm here to discuss principal situation.

As you have probably seen in the press, the community is hurting.

Our interim acting created a toxic environment that simply is not sustainable.

We're distributing the PTA resolution passed unanimously at our last meeting by the membership detailing the various issues and our ask.

A principal is supposed to be the instructional leader for the school.

A principal should support students in a nurturing manner.

A principal should demonstrate an academic intellect and respect for humanities education.

The parent IA has failed.

She's not developed relationships nor bonded with her cabinet, teachers, nor with the students.

Her visibility in the building is limited.

Just read the school newspaper and you'll see many instances of controversy.

Confirmed reports of her using foul language, making students cry, and not engaging and support the targeted Muslim students when asked for portal after the post presidential election.

Every year each freshman states the oath aligning that oath states I shall not leave this city any less but rather greater than I found it.

That's attributable to the current lack of leadership and that's why the PTA resolution and a petition signed by over 3500 request a change. And work collaboratively with you to find a resolution. Thank you.

>> Carlos Savoy.

>> Good evening.

My name is Carla Savoy.

I'm a teacher.

And the chair of our student leadership team.

Our school currently resides on the first floor

of the Franklin campus which which share with four other public high schools. Ours is a CTE healthcare focused school. I'm here this evening to represent our students, our parents, our community, at frankly K Lane. We are are united in our community in its opposition to the proposal of relocation of urban assembly school for collaborative healthcare to the 1700 Ful Ton Street campus. This will not be a beneficial move to our school in any possible way. We were informed our principal was informed on Friday at 12:42. We were also informed at that time there was going to be a meeting with our deputy chancellor Elizabeth rose, she'll be at our school tomorrow from 12 to 2 to discuss the relocation. This was less than a week for us to be able to inform our parents and to bring them on a day where they usually work, and to have them come to express their concerns and have this issue voice actually heard about this matter. We feel this notification was very short sighted and very unfair. Our school is a healthcare school, and the original reason to move or school in any way or to any other location is to provide other possible partnerships. This is not possible at the new location. And we already have partnerships that we'll lose at our school now. Also we will lose you're ROTC, lose our student success center, all things we share with the campus. Chancellor Farina I came to our school and said you want to put resources into our school and use it as a model campus. I guess we'll not be able to celebrate this appreciation which you expressed which our school helped to create this culture that you enjoyed when you came to visit or school. So we're very concerned. about the inevitable disruption of students's education process and the chance our seniors will not be able to graduate from Lane. Thank you very much. >> Elizabeth Saddock. >> Hello. I'm here to represent my son who's a junior at the towns end high school. In September, my son received an invitation to attend a Harvard laboratory internship exchange program for his second semester of this year. Right away in September, on September 12th, I brought

this to the attention of the school leadership,  
the principal, and the other  
assistant principals,  
the principal at that time in September  
12th approved his attending this program at Harvard  
which is due to start January 30.  
th.

On November 22nd, the school put together a plan  
of action for his leave, approved by all of  
the department heads and the teachers.

Aside from the school plan for his complete  
his completing his semester, second semester  
successfully, my son is also a member of the BSAC  
and CSAC student union.

Where he has made full arrangements with the Harvard  
University internship program to return  
back to all the meetings during this program.

On December 19, three months after the approval  
with everything put in place for him to leave  
on January 30th, I receive an email from deputy  
superintendent Pinero asking me to discharge  
my son from towns end Harris should he accept  
to attend this program.

I'm requesting to be relieved from this heavy-handed  
hard power struggle and allow the school  
to proceed with the plan that they have put in  
place for him to attend this program at Harvard  
which he has worked very hard for.

He's a great kid and he worked very hard to  
worked very hard to earn this, and

I'm just  
asking the Chancellor to intervene.

Thank you.

>> Thank you.

>> Gina.

>> Good evening.

My name is Gina doorson and I'm here to represent  
SLT board member and the co  
president of

UASCH urban assembly for collaborative healthcare.

I am here this evening really to let you know that  
we oppose the relocation of the school to  
boys and girls campus.

If we do, finish the proposal actually goes through,  
we will have a great loss of services.

We have shared services in the building.

Aside from what was mentioning earlier, we have

we'll suffer a loss of students.

We are just under 300 students in the building  
and with the relocation, we'll suffer more loss.

And in the school currently exists a large diversity  
of students, and these students after three  
years have finally gotten to a good place.

And not only are we under three months in from a new principal, they are just now trying to adjust to it, now they are having to face moving to a new location.

which is more stress on the children.

Secondly, we'll have a loss of our girls Inc. Program which has greatly impacted the young women at the school to increase their self-esteem, their empowerment, and it has really helped them to understand how to avoid teenage pregnancy.

And we are very proud of this program, we're proud of our partnerships that currently do exist, which Jamaica hospital, the children are traveling, doing very well in the program.

With what is being presented to us doesn't look like it will be in our advantage.

So we're asking you to vote it down.

Thank you.

>> Make public schools great.

Do not co-locate with MS 246.

I represent MS 246 as special education teacher at an amazing school that's not a charter.

We're in east flas bush in a community with an over abundance of students in special ed, English as a second language and transitional housing.

With all of this MS 246 is already a success.

We need more space and money to support our total population and spur our students to greater heights.

Though we are

where we are we need a dedication and our teachers are very dedicated.

They are New York State certified staff and professionals.

District 17 special education students are currently shipped out of district and have to travel to be educated.

D75 has 700 students awaiting seats, but where?

It could be a co-location within a public school.

How about MS 246?

We welcome the DOE to consider placing numbers of D17, D75 students in our building so we can continue nurturing all of our students.

Help us to increase our student population with our most deserving students and not with a charter that does not support these young people.

Give our students what they need.

Specialists to care about students.

Postpone the January 18th vote to February so that we, our parents, have

who have not had

time to understand the proposal by the DOE will get the time to understand what success academy will bring to our school with co-location at MS

246.

We need time to inform parents and give them a voice in this situation before they experience loss of resources and struggle for space.

We want to grow, innovate and continue to experience an identity that's middle school 246, postpone the January vote.

So our parents can participate he with you, the panel, and you can come to Brooklyn and learn about our school.

MS 246.

Thank you.

>> Isaac the librarian and would like you to postpone the January 18 vote.

th vote.

We have less than a month including the holiday week before that vote and need more time than what is available to us to get our parents, the community fully informed and have them be able to share with you their needs to come to the meeting and express their concerns.

Our school has an enormous population of folks who are in transcript I gessal housing and tough to fully inform and engage and we need time to get everyone week and fully teach or fully show them what's going on.

And to have them express to you their concerns, needs, so you can make the most informed choice when you vote.

I would like if possible to move the vote from the 18th of January into the February 1st so that when you make your decision you'll have 100 percent of the necessary information to make the correct choice.

>> Good evening.

I'm a parent of the Central Park east elementary 1 east elementary school.

And I represent a body of parents that make up 70 percent of our parents at the school.

I'm a New York City educator for the past 20 years.

I have taught both within the DOE and outside and I understand very deeply traditional and progressive ive pegogog why.

.  
edagogy.

Parents choose CPE1 based on its reputation as an excellent public progressive school that offers an alternative to traditional pegogogal methods over the past year and a half school's culture and effectiveness have been degraded.

The school's principal for the past year and a half has shown a grave disinterest and lack of ability to support the democratic and progressive model of our school.

Her top down and adversarial stance toward teachers has caused six lon interpreting teachers to leave at the end of last year.  
year.

Now new inexperienced teachers are not being supported with training in the methods that have been so successful in our school over the years. And even though they have expressed they want this training.

I'd like to ask that the Chancellor advocate on behalf of the parents and teachers at CPE1 and require that superintendent follow through on her commitment of support through the consultation services of Christina Fuentes and secondly I'd like to ask that the Chancellor hear the parents and staff of CPE1 and assist us in recruiting a new principal with the experience and desire to support the longstanding and successful pedagogy and culture of our school.

Thank you.

>> Bonnie mass.

Y.

>> I'm also a parent of CPE1.

My son is in third grade.

This is the tenth PEP meeting for me in a row. And I keep coming back because I keep hoping that my voice is going to be listened to in the two minutes that I have to speak.

I know that the Chancellor over the last few years has one of the things she said in the mayor said is that under their administration, parent involvement and voice is going to be something that's going to be important and going to be encouraged. And that has not been our experience in this struggle we've been having for the last year and a half.

It's certainly didn't seem to be the experience of the people from MS 231, I'm not sure exactly the number, 381, excuse me, I feel like over and over again a serious problem we're having in our city is that parents are saying what we need and what we think and educators are saying what we need and think in our communities and we're given the luxury of two minutes to come here and say something, but we're not actually being listened to.

We also had a petition with 3,500 people signing it, also had a rally outside of tweed with 300 people, a walk out with a hundred people. We've sent 50 million letters to the Department of Education, spent hours meeting with officials from the DOE pouring our hearts out about the needs of our school community and we've got nothing but empty promises.

Here we are a year and a half later and none of the promises we were given, we had Christina Fuentes in and we thanked panel and again Chancellor for sending her in, and she disappeared.

No one ever told us what her recommendation was, what happened, what did we take time off work to talk to her and hear about.

What are we fighting for.

No one knows the school community like people who live there.

You can come in one day or hear things but people who go there every day are the ones who know is.

I literature at CPE for kindergarten through second grade with my son and I know the school it was.

My son is now in third grade with brand new teachers who have no support.

I can tell you what the school is now.

It's not the amazing school that it was and that when we talk about a school that has generations and generations of people, we have parents who went there as children.

We have teachers whose grandchildren went there.

>> Thank you sglcht give me 30 more seconds because I waited three hours to speak tonight.

I heard other parents come talking about charter schools and how charter schools are better than public schools.

I believe in public education.

I was a public educator for a long time.

Part of what happens, why people think that public education is not good and they have to go to charter schools is because when up schools like CPE, schools like the school in Brooklyn people here were fighting for they're being destroyed much thoepts are the schools we should be modeling and replicating across the city and people would be happy with the Department of Education and public education.

Not turning towards privatization.

and charter schools.

Thank you.

>> Jada Fret.

>> Good afternoon.

I'm an eighth grader at Walt Whitman middle school.

A few weeks act my peers and I were told success academy charter school wanted to come take over the third and fourth floor in our building. We were annoyed and confused when we learned this because not only were we using the classroom on the third floor, another charter school just left our building.

There was aufls text among the students at Walt

Whitman FRE.

We often felt like we were competing with their kids instead of collaborating.

Even though I'm graduating in June, I do not want my six and seven grader peers to have tlooging to go through the same thing.

On behalf of the student body I'm asking that you postpone the vote.

My peers and I as well as our family members and community partners want to express our feelings on the topic.

It will be easier for us to do this if we're given more time to explain this issue to our community.

It will be easier because the next meeting will be in Brooklyn and much closer to our community.

Please postpone the vote.

Thank you.

>> Good evening, I'm a parent at MS 246 and I also would like to say postpone the vote.

Given us a chance until February to make this vote.

We'd like to also bring community awareness and also invite you out, the panel out to our school. before this vote is taken place.

Again, I'd like to ask to postpone the vote.

Thank you.

>> Good evening.

I'll take this time and be as my height, I'll be very short before you.

I'm a middle school teefrl at MS 246.

I teaching living environment and I must say I'm a proud resident of east flat bush, very blessed to teach in the community that I live in.

I live one block across from where I teach.

And there's traffic in the morning, sidewalk, I don't complain about that.

What I'm hearing talk about is the success our students have garnered having

young man came into our classrooms with pants sagging and graduated, they came out at different person, their language and attitudes towards life changed.

I'm here to replicate and to disseminate information.

This school is a healthy organism and there have been many success stories from our school about

students that have seamlessly transitioned into high school and with that said, I have neighbors

that graduated from Walt Whitman and they say hello and I have another neighbor who went to

the charter school and he's annotate do so well.

What I'm asking is we can please postpone the vote to get our community involved because narrow

not fully aware of what's happening in our building.

And they're very much concerned, when we have any event that concerns the community.

So with that said, I just wanted to let you know that we're also proposing that we can be assured space with the D75 students that are in district 17 so they won't have to be busted out to other districts.

And we'll also like that space to be used for them. We're asking that instead.

We would like to have our school and our students replicate this.

Also a proud father of sue tons and like them to come to Walt Whitman.

So I want them to come that way.

So with that said, I'm asking to come out to brook, postpone the vote.

Good bless you.

guys.

>> I hope at some point you're planning on being a maintaining leader of something.

Okay.

>> It's an honor.

Thank you.

>> Good evening.

I'm here to stop the co-location of MS 246.

Walt Whitman is a dedicated school personally helped me throughout my journey this is why I'm pleased to say I have graduated from this school.

When I first entered the school I despised math.

At the end of the year I found migrate with the support of my teachers and with enough encourage to attempt to take the algebra one and because of Walt Whitman able to pass with complying colors and stay in math with tenth graders regardless of the fact that I'm a freshman.

MS 381246 allowed me to participate in a program that gave my entire class the opportunity to help make our community better and limit the amount of littering occurring.

As well as help me grow the courage to express my opinions and share my thoughts with the EPA.

Bottom line is Walt Whitman is victorious on its own and another school coming into to try to take over will hold us back.

In that's something that we wouldn't want to happen.

Postpone the upcoming vote to February 2017.

Thank you.

>> Hi.

I wanted to address the situation that was going on as.

The other people that had just went have.

We are a small community, and my school has given the entire community a great opportunity like our school has brought in people that have bettered the community, as my classmate has said.

We have had cafeteria culture and we've had the

chance to present at the EPA and we have decreased the amount of litter in the streets in our area. And we have

we were in the honors programs, and we have taken three regions and right now I'm a freshman in high school, and I'm ahead of many of the freshmen in my school.

And I wouldn't have had that opportunity if I was not in this school and we didn't have the programs we have.

And I wanted to say that the co-location would drastically affect all the programs we have right now because it would

it wouldn't have given us the opportunities that we have now and it would affect the children, many kids come into Walt Whitman and they cannot speak English. And they have learning disabilities and they will be affected by the co-location.

And we would really appreciate it if you would postpone the vote so we can get our message out about what's going on and we feel like this is an injustice to our community and please postpone the vote.

>> Thank you.

>> That's the public comment.

>> That concludes.

All right.

Just if the Panel Member have any questions or comments?

Gentlemen, Panel Member Dillingham?

>> Is this on?

I do want to express my concern about that.

I know that concern has made its way all the way up to the borough president's office, and the borough president has written a couple of letters to the DOE concerning the situation there.

I would say that when we do sit here and listen to community, in this case while we don't discuss around this table hiring and firing individuals, we do discuss community.

And we have a community of of teachers, parents, politicians, and students who haven't found the right match in a person who is set to possibly lead their institution.

So I just implore the Chancellor to really of course not comment here, but take a look at the situation and really try to understand the dynamic that is going on, because with over 3500 people opposed to a process without it having even begun yet, that means that someone could be highly qualified but not the right match. So I am concerned.

And I do have to say, on a totally separate note

and not my borough, but having sat here for many, many meetings listening to Central Park East, I think we need to talk about it.

Because it hasn't gone away.

We've tried to bring in remedies into the school, and more remedy is necessary.

There seem to be

there seem to be going in a positive direction at one point, and I'm not sure what happened, but as a panel member, I'm sitting here saying when is enough enough?

And what do we do?

>> Let me be very clear that listening is not always agreeing.

This is a school I've actually visited personally in the last two months.

Have listened and sent people, continue to be send people, have one more proposition.

But it's not about finding a middle ground.

There are people who just want what they want.

So listening and agreeing are two different things.

I'm willing to listen some more.

Christina Fuentes went on my behalf.

Everything I put in place since then was based on her recommendations.

I'm happy to be more specific informally.

As far as towns end Harris is concerned the C30 process was stopped, will be reopened.

And we're taking things into consideration.

The one parent who spoke on behalf her child on

at Harvard, we do have a city policy which I'm

going to go back and look at tomorrow that when

a child leaves for any length of time, we have

to discharge limb.

God for bid something happens to this child when

they're not on school grounds or not coming

to school and disappears.

Unfortunately, those things happen.

So legally one of our rules is if a child is in

a school and a family takes for two weeks in

January to the Caribbean, they have to be discharged

and readmitted.

It's a legal protection for us and the child, especially

now in ACS if they're not there, they're

not taking school even with the best of reasons.

So I'm going to look see if if there are caveats

for students with internships because sometimes

rules need to be changed to accommodate special

expeditions.

situations.

But every situation that was here tonight is something

I was aware of and either visited personally

or sent someone.

I had walked through Hudi, I have to be very clear

I know that neighborhood.

There is no any chaos to the degree that I  
so

I think we take what they say and I certainly  
honor everybody wants to be in their own building  
but other thing is that in co-locations the  
other schools contain their own

still have  
the same teachers, have everything the same,  
if they don't want to share that's okay too.

In the last

since September, we've co-located  
on seven campus and is one campus seven schools  
have co-located to the betterment of everyone.  
If you leak at Lehman high school, I can go on  
and on to the ones including Franklin Kay Lane,  
it has been for the better.

In the case of the school, the urban assembly,  
I think the principal is wonderful buff the school  
was created by urban assembly to provide internships  
in a hospital setting and to affiliate  
with a hospital.

There is no hospital in that area.

So our commitment was to move them to a school  
where they could do some of the same things,  
same teacher, same everything, but they would  
have a hospital association which is part of  
what Richard cOonn had wanted from the beginning  
and asking me for three years.

Mon of these things were done randomly or without  
any thought.

Again, I can explain over and over again, but it's  
a listening and agreeing.

And we have accommodated people, especially on  
co-locations, where we could.

But the reality is I also want people to be honest  
and this was not about a charter school or  
moving anyone in there.

There is a session, section of overcrowding that  
we can solve another part of the district.

So I'm happy to take any of your questions.

Particularly borough representatives, because I  
did speak to Melinda about this.

The other thing I think

when we put postings  
out for principalships we're not getting a hundred  
applicants even for schools like towns end Harris.  
We're getting five, ten applications.

Every school has their own challenges.

Sometimes schools that have extremely gifted  
having been a principal of a school like that,  
I was a principal of a school that had five principals  
in seven years prior to my getting there.

And every one says PS six, I was lucky, I loved

being principal of that consume, but there are not a whole wealth of people who take on some of these responsibilities.

So just keep in mind there's always a back story, but I took notes and I certainly will follow up on some of the issues I heard today.

Any of you who want to call to ask me about specific school in your borough I'm more than happy to engage in conversation

>> I want to add one point.

This is where we have an opportunity because what I keep hearing over and over, it's around misinformation.

So while we up here know the process and the great schools that have been successfully co-located I think we share enough information to the public so that it dispel an a lot of things.

person.

We may want to come in with success stories to say, hey, go look at this school, speak to this Make sure they understand.

I feel his that's a missing link where we can help share that information.

>> I think that's a great suggestion.

And I think we can do some of that.

But I think there's also co-location it is tagged with things that aren't necessarily about co-location.

In this case we're talking about a school, 381, that's currently cloaked.

co-located.

They are not in anywhere own building.

So I agree with your thoughts.

And I think we can do some of that.

But we also need to really listen to what are the questions being raised and is that really the issue

>> Again, I invite you to visit schools with me.

I think any of you

I said I thought it was great.

That doesn't mean that her being

one of the

schools we struggle with over the last few years we have a new principal, she's beyond phenomenal. She's already increased the enrollment almost double. Has created an atmosphere in that building where the kids feel valued.

So feel free to ask me or anyone on on my team to visit with school with us.

By the way, if there's a school I'm concerned about, Elizabeth

I come back and send a whole squad to follow up because I don't want any child under my leadership to be in an inferior

place.

But when people come and start talking about other people's kids, this doesn't help the system at all.

Especially if it's war mon if we aring.

>> I want to say to the folks back there from MS 246, thank you for being proactive and I think all of us here know how hard it is to engage parents that are hard to engage for many natural reasons and we were saying we would like to come see.

So our email addresses are on the DOE's website and maybe we'll try to reach out to you guys too.

I just want to let you know.

>> I also want to thank the three superintendents for showing up and coming and showing your support.

Here again, in both cases Michael, you're part of the Franklin Kay lane campus?

Oh, okay.

Arts and media.

Yes.

That's the south shore.

I was just there this week too.

Consolidations specifically are really important because you can not have a high school with 200 kids and expect to have a high school experience.

In terms of both

we actually  
nobody knows  
the back story.

We had another placement for the school but the middle school inside an elementary school.

That elementary school is in a neighborhood growing by leaps and bounds.

Every time I go in that neighborhood there's no new building going up with 60 families, a hundred families.

We're not going to have space for the elementary school kids.

So part of the deal is to find space for middle school on the topt floor to go to another building to be co-located so the elementary school can grow and we can also build another school in in a school's school yard.

What's happening there, it was the first nest program in New York City, and that building.

So we're actually going to take all the kids in the trailers in the school yard at PS 32, move them into the building and the other school moves out and actually build another school in the school yard that will host 400 kids, something like that.

Everything has a domino

PS 19, the most overcrowded  
school in the city of New York.

Over two thousand kids.

2,000 kids.

Elementary school.

And sitting in that school yard with that principal  
when I first became Chancellor was very  
clear to me that if we had another school in the  
school yard which is very big, we could do  
it.

What's the biggest problem?

Where do you put all those kids while you're building  
the other school in the area that's already  
overcrowded.

None of these decisions are taken lightly.

There is a lot of push and pull.

But we always try to do something that in the long  
run will be better for kids.

What I'm happy to answer any questions at any time.

Okay?

Thank you.

>> Thank you, everybody.

So the next regular meeting of the Panel for Educational  
Policy will be January 18th at the  
educational complex in the Bronx.

Meeting is now adjourned.

I want to thank you and

>> I just have to say one thing.

One of the co-located sites is George Washington  
high school.

How did I get this on

so the facilities director,  
the director of facilities from Manhattan  
and his team put together this book as they were  
doing the work.

on the George Washington campus.

It includes photos of George Washington from years  
gone by as well as documents of the process  
of transformation, some of the things that have  
been done to beautify the campus and

>> This is what happens when we work on co-locations.  
Everybody benefits

>> That's what we need, those little pamphlets  
to give parents at the meetings at their school  
when this comes up so they can see

>> Thank you, everybody.

Good night.

Safe travels.

Happy new year.