

Welcome

>> Okay, so as usual we'll go through things very quickly and invite you to stop me if you have any questions.

>> Can you guys tip the camera down a little bit, it's pointing to the ceiling.

>> You bet.

>> It's a nice ceiling, though.

>> It's beautiful, yes.

>> Okay.

So the first contract on the list is with Zaphyr teelgs this is the product of an RFP for a system that we need to comply with the use of title 1 funds it's for the mains nent and enhancement of an existing system but we did it competitively after we had the system for some time to get the market an opportunity to respond and see if someone else would offer services that are competitive, and that basically was not the case.

Reason is articulated in the RA.

Next contract is the sixth award or set of awards through a multiple task award contract or set of board contracts we have for literacy professional developments in this case with Teachers College.

It is a high amount because the estimates are based on prior usage and Teachers College has historically been a very popular vendor, for literacy PD and as you'll see in a moment for the next multiple task award contract we have for special ed professional development services as well.

It's just a vendor services, the second RA to vendors that we already have on the contract for those multiple task contract award services.

Next item is

yeah, the next item is item 4. Which is for

which is one of the deregulated procurements, it's a bid that we conducted and this was a straight bid it wasn't a best value RFP or RFP, it was a straight bid, we broke it into seven classes all based on different kinds of equipment we were purchasing.

And actually the results for these we're proposing to award 7 of the 10 classes the others are come at later panel meeting but all of the classes

you'll see we had at least a couple and in some cases three vendors that were found responsive and competing so there was a good amount of competition for this, pretty good results overall, and so anyway, it's just different kinds of networking equipment or bids it's not overly complicated, pretty successful procurement that way.

The next one is another one of these contracts that we worked for getting with colleges so that people can get certifications, in this case it's graduate courses for school building leaders certification, and this one is for nonpublic school principals and prospective principals.

It's actually been as a negotiated service it was an RFP which was basically a standards based RFP but was problematic so we're proposing awards through a negotiated services process.

There's an argument we're looking at whether we need to do these as procurements, but in any event it's just the award of colleges, so that we can pay tuition for these particular programs

The next item 6 is withdrawn.

And so we're up to item 7, which is a contract with the council of supervisor administrators this is for the executive leadership program which I'm going to guess some of you are familiar with, the CSA provides professional development for members through the executive leadership institute, which is a nonprofit branch of the union and the PD arm of the CSA.

And actually it's provided for in the contract that these services will be paid for, and part of it is paid for with funds allocated through the city council as well.

So.

That's that.

>> Okay, so we were on item 8, so I'm going to resume on item 8, which is a contract with sco elastic.

This is a negotiated service request.

Or negotiated service procurement, it's for having scholastic provide a dual capacity building framework for family partnership training, for school leaders focusing on leaders working together with family on engagements, it's

they're unique

in their offering the services of this doctor who is a family engagement scholar, includes building

capacity for school staff administrative teachers parents as well as change mind set around family engagements.

Hence this is done as negotiated service.

The next item is a contract for vision screening, opt metric exams and glasses for students , there may be more negotiated services coming down the pipe for this, the office of stun health was awarded about \$2 million to provide vision screening to students, and opt metric exams and eyeglasses for students who need them and they're unable to provide these in-house for now so we're looking at outside providers at least until we're able to stamp these up, these are the two vendors for those services.

The next item is consulting, this is for PD at 45 persistent le underperforming high school high schools within the department of ed this is also a negotiated service procurement they're providing a turn around model in an effort to accelerate improvement in those 45 schools, and they were recommended by nudorf schools that would have been to provide significant improvement in student outcomes and student turn-around, so that brings us the next item, is item 11, this is a contract we already have with United Way so it's an amendment to the contract.

And the contract is already underway, so we're in year two already.

And the amendment will allow for the inclusion of mental health services and expanded learning support.

United Way has this

they provide a lot of attendance improvement and dropout prevention services and coordinate the activities of various CBOs in performing services, so these additional services will be funded by the office of mayor and delivered by CBOs already contracted by United Way , which is the lead agency.

In providing these services in the 45 communities.

So that brings us to item 12, which is withdrawn.

Item 13 is a contract extension with education logistics.

They provide maintenance of the transportation routing system used by

New York people transportation this is so we can complete an RFP.

The requested extension allowed OPT to continue to use their system for two years, during which

time a successor RFP for a new bus routing system will be awarded.

So that's just an extension to an existing contract.

The next is also an extension of contracts, these are both professional development contracts, of transfer schools and programs of nontransfer schools that serve transfer students.

They'll provide continuity of services until award of a new contract, and this is

or new multiple

task award contract, the solicitation for which is already on the street.

So the RA said November, the solicitation is now out.

Next is another extension, this this one with ubiquitous reporting they provide services to the impartial hearing office with recording reporting and transcription services.

For impartial due process hearings.

This is really because we were unable to award contracts pursuant to request forbids, where we received a protest and, so anyway, the protest was upheld so there's been a delay in the awarding of the new contract, this is again an extension to bridge until we're able to go with a new contract, we'll ultimately get the panel.

We're now going to get to several listing applications,

I'm going to move through them quickly

with you as usual, these are all for licensed and copyrighted materials they're only sold by publishers, the first one is Don Johnson, the next one is with the great books foundation, the next one is with Kaftor and Judeaic arts.

>> What number was that

>> Moving too quickly Don Johnson was item number 16, item number 17 is with the great books foundation, item number 18 is Kaftor and Judaica arts, item 19 is going to be with lab aids which is a higher dollar amount because it's one of our core curriculum vendors, so this vendor is considerably more when that's the case because it's part of the curriculum.

Item 20 is with ma new ca publishers also a large amount but in this case it's used by a lawt of nonpublic schools.

Next is a listing app with touch stones discussion project and then after that item I guess

I should keep saying item 20 in this case is with lake shore equipment company.

>> Item 20 is manuca.

Item 21 was touch stone.

>> 21 touch stone, right.

22 is lake shore.

Sorry?

>> Part of the negotiated

>> Just to remind, these are

yeah, the listing

applications are for licensed and copyright

copyrighted materials that are sold only by publishers

and a lot of them like that are heavily

by nonpublic schools as well so those materials

I'm going to guess are heavily used by the

nonpublic, I can (inaudible) what those materials

are in particular.

>>

>> Sure, absolutely.

>> One on one

>> Judaica arts,

>> They provide schools with Yiddish language literature

books, math books and work books for

grades K to 6.

>> And this is for not just public schools but

other schools

>> If a school decided that

if for some reason

a school doesn't want to be English language

math curriculum by these folks, grades K to 6,

sure.

I would guess

I guess what we would say is the

listing application process is just designed

to permit schools to access content that the schools

believe is in the best interests of the

kids.

Curriculum basis.

>> Right.

And the materials have been reviewed so they're

not

they're educational

>>

committee that reviews the materials, the

listing applications

>> At least what I'm concerned about is I appreciate

the concept of this, it seems like this

would be for nonpublic schools.

Does it help the nonpublic schools in the sense

that it allows for a better pricing?

Is there

like, you know

(inaudible) contract

vendor, you're within the system, is there an agreement that they're going to have a certain pricing?

I guess I'm just trying to understand, I would love to know if there's a single public school in the city that uses Yiddish math instruction. And if not, then what are we doing.

Is this to support others, is it like is it just

>> We're responsible for the curriculum for (inaudible) schools and both public schools and (inaudible)

>> And they're able to use certain I'm trying

to remember if it's state or federal funds for books.

Initial money.

The initial money has to come

>> It's very clear that you can use moneys for schools (inaudible) use state funding for transportation , certain textbooks, that's (inaudible) so they are protected for

>> This has to come to us because we're the LEA and we have the instruction material reviewer that reviews these materials to ensure it's educational content and it's not teaching religion

.

>> And (inaudible) speak Yiddish.

>> Actually, we have people who are able to read in the various languages.

It is a challenge, I would say, it's one of the (inaudible) getting people to read

>> In the court case of Malcolm Smith I just want to make sure that's all good.

But I trust you if you're saying

>> We do that.

>> I think it follows processes (inaudible)

>> Okay, so we went back I know we did manuca and touch stones was 21, I think we were up to 22, which is lake shore, is also a listing application.

And 23 is with mentoring minds also a listing application.

And that's for that section listing applications.

Now we're up to the next one is is item 24 with environmental systems research institute, this is a sole source, in this case we're using ursi Argus software with the department's public spacing websites to generate maps and support the school zone identification, school locations demographics and also used as a tool to aid schools in teaching various subjects as well.

So now we've got a few prekindergarten contracts
in

>> So that was the 16

we're not operating (inaudible)

we're all having trouble opening documents

>> So it's 16 to what was

, I can't open it.

But up

so it was through 23, and I'll go back
to the first of the listing apps.

>> Oh, 16.

>> So I guess it was 16 through 20

3, were the

listing.

>> 16 through

>>

23 where the listing application is.

>> Okay.

And then 24 was actually sole source.

Right.

And now we're up to 25.

So the preK section of our discussion, the first
item is a universal prekindergarten program
with new covenant and this is

you know, the

various contracts we're discussing are coming
a little bit late for various reasons, in this
particular case it was sort of background issues
that we were reviewing at length would show up
in the request for authorization, some of the
findings and issues that we needed to resolve
before we felt comfortable moving forward with
the award with them.

The next RA, which is number 26 here, is
are

a couple of vendors getting half day universal
prekinds for 10 awards.

>> Oh, just list

okay, so the very last one was
item 24, was actually not a listing.

The next one which has several vendors which was
a later RFP and that's why there are a bunch
of them coming through is actually for direct
head start universal prekindergarten, so these
are programs that are already providing direct
head start services, they're getting supplemental
funding through DOE to bring their programs up
to prekindergarten standards.

In the administration of their program.

And you'll see there are several programs that

are up for award on that, that was its own RFP

•
The next is still preK programs this one full day program there are a couple of vendors, it was just a later RFP that we had done, and there are a couple of vendors getting awarded here

•
As is the next, is another again, a different RFP but in this case new covenant and again, and another vendor rainbow getting awards for whole day kindergarten programs.

Then item 30 is also a listing application, but this is actually content, so it's different it's not printed materials, these are
>> So is that item 24 through 29?

>> Were the preKs.

So item 30 is with teacher created materials and they provide digital content for various subjects, E books, educational games and E lessons, and the next item 31 is also a listing application also for educational software, in this case it's the entire mouse educational line also on a requirements basis and the last contract on this month's agenda item 32, is with Pitney Bowes, in this case a ride of a New York City Department of Municipal services contract for the purchase of rent to maintaining mailing machines, scales, postage meters, again riding New York City dms country.

Then there are some technical changes we've given you as well, all preK I believe, and that's it.

>> We may need a reference as we
(inaudible)

documents, I just need you to reference as we go through.

Fred, do you have any particular suggestions on how you would like to group them?

>> Actually I do want to go back, and I had a question with regards to the UPK contracts.

I just want to have an idea, in terms of at this point, you know, the programs been rolled out for a little bit now, how many schools are actually in the portfolio in terms of how many CBOs are we actually doing business with?

Is there any information to get that information, how many kids do we have how many are they currently serving in terms of how many

I guess

the ultimate question is okay how many more of these will we be doing or do we have enough.

>> Well, Fred I guess what I'd say is Sadie can hook you up with the UPK people who are best prepared to discuss this with you, so I think that's the next step, is to have Fred put together with probably, I don't know job share or

>> So number of seats and number of students we're serving in those, by night seats I mean CBO

s

>> Correct.

>> And broadly speaking sorry go ahead Fred

>> Just by that same token if we get a content just so we have context in terms of how many UPK seats do we have currently in our public schools, how many are being serviced by CBOs and what's the overall

you know demographic that we're serving right now I just wan to have an idea.

>> And Fred I mean you should know that there's about 20 plus thousand folks in district school The reason that the UPK contracts come in each month is because some folks have started and seats and there's another about 40,000-ish there's 20 plus and 40 plus in night seats.

it's because the RFP, we want enrolling RFP process so we can ac days places where we require seats.

Some of these night seats previously, some folks had contracts that need to be extended.

There's going to be continued activity on the UPK front because we'll be coming around again in the spring for the upcoming school year, and we'll be wanting to add additional vendors and other UPK contracted folks for

to make sure that preK for all is really preK for all

.

So you're going to keep seeing it.

But like I said, Sadie can put you together with josh and can explain this in much more detail than I have but basically that's a snapshot.

>> Good.

>> Yeah, and I'll follow up with a call on that.

>> Thank you.

>> So did you have any

Fred or anybody, did you guys have any suggestions on groupings? Okay.

So because Mr. Ross has all the items in front of him I'm going to make general suggestions and you're going to correct my numbers.

So items 1 through 11, is that the first group that you listed?

Because 12 was withdrawn?

>> 12 is withdrawn.

That's correct.

>> And 6 is withdrawn.

>> Yes, 6 is withdrawn.

>> Okay, so item 1 through 5, 7 through 11.

Right.

Then

so that's just my proposal for group 1.

But again you guys have documents in front of you and I don't.

And you don't either.

Item 2. Can we do 13 through 15?

So that we can do those 2 items together

>> I don't have it in front of me remind me 15 through 13 what items were those

>> 13 was for transfer schools, and what are the other ones.

>> Let's see item number 14

14 was transfer schools.

13 was education logistics.

For the maintenance

for the routing services

for the transportation.

Item 14 was the transfer schools programs and item

15 was reporting and transcription services

for the impartial hearings.

>> So Fred if you wanted to put them all

>> And then you have the listing 15, 16

>> Fred if you want to put 13 through 15 all in

item 1 that's cool I just figured if we did

16 through 23, comma, 30, and 31, we could put

those as listing apps.

>> That makes sense, I can agree with that, I do agree with that.

>> Okay so item 1 will be 1 through 5, 7 through 11, 13 through 15.

Item 2 will be 16 through 23, comma, 30 through 31.

Item 3, I recommend we just put UBK if everybody is okay with that.

>> Right.

>> That will be 24 through 29, and then we can either put 32 in 1 or 2 or we can put it for number 4, up to you.

>> Well if you lump them together it's one less hand raise, right?
>> What was 32 again?
>> The last item 32, that was the ride, what we were riding the city department of municipal services, for the postal.
Pitney Bowes.
>> Can I put 32 with item 1 just so 32 is listing apps item 3 is UBK and item 1 is everything else
>> That sounds fair
>> Any panel members have any objection zls none here
>> Everybody thinks it's great okay this has been a swell meeting as smooth as possible,
>> And I'd just like to
Isaac and Vanessa and
Fred you should know that Sandy rich is going to come to the PERS coordinating meeting tomorrow so say a few words and introduce everybody so we'll see him then tomorrow and 5.
>> Great that's wonderful.
>> Yeah.
He's going to start he can't decide whether it's the 11th or 18th of January but it's sometime around there.
So.
>> Good.
>> It's been real, everybody.
Thank you.
>> All right, see you tomorrow.
>> Bye.
Thank you.
>> Yes, see you tomorrow.
We're at high school for fashion industries, 24th and eighth
between 7th and eighth.
>> Near my job.
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(meeting concluded)