

>> All the items that we have scheduled for panel this month.

I'll talk through them one at a time.

As I do I invite you all to ask me whatever questions you have.

I'm going to jump and do the usual in terms of going through items on agenda.

If you look at eight pages in you'll see you have the panel agenda number starting with item 1.

Go through them in that order.

And behind them you have the [inaudible].

So item one first item is a contract with van guard direct.

This is an actually a purchase New York City department of (indiscernible) contracts already completed, DCAS contract and this is procure administrative forms, use for various things including IEPs for special education, language forms and other forms to be used for various schools. The next contract several -- and handful that follow, a new award of a contract for an additional vendor for an already completed multiple task award contract.

This one is with (indiscernible) dance group or as you can imagine districted dance component of this set of multiple task award contracts. [inaudible].

16th additional award [inaudible].

The second is actually a new multiple task award contract.

We had win that was done for five years, once they get stale or old we do new procurements to refresh the specifications and bring in new vendors.

This is actually the first award of a group of six vendors.

Procurements and this one is for professional development services instructional technology.

The next item is going to be item 4.

And I mention as I get started because I'll go through these rather quickly, 4 through 13 are all listing applications.

It's a big hung of listing applications.

And as usual, you'll see we sort of present most favorite nation prices.

On that subject, [inaudible] publishers.

The first one is a big one with McGraw.

Among the various English and Spanish materials they're one of our core curriculum and you see a lot spending going through them.

The next item is with (indiscernible).

Magazine assessment materials.

to schools.

Materials that deal with cyber bullying and things like that, intervention.

The next one is a contract with skolatiy for library reference materials.

These are materials that -- they're language arts, math, science and social studies materials used in schools.

I don't know if it you want to go through a lot of detail on this.

The next one is teacher created materials.

And these are educational resources developed by teachers for teachers and subject areas like social studies, math, writing.

There's another big one with (indiscernible) Harcourt.

Another one of our core curriculum vendors, HMH providers.

It's master grades K to 5.

HMH science grades K to 5 and 8 and HMH social studies for grades A to 8. [inaudible].

One of our corporate vendors.

Next is a much smaller listing application with (indiscernible) publishers. They provide high school textbooks that include (indiscernible) next is maps.

They provide tools for learning specific cognitive processes, including, for example, a map for defining context (indiscernible) all maps for sequencing and order events and other like materials.

So again, that's a smaller listing app.

Another one we have is item 11 with bilingual dictionaries, resources for learning English.

12 is with learning connection.

They provide goal setting and self-seam tools to help students identify medium to mid range skill building techniques.

And lastly item 13, among the listing applications, at least, is with Sundance new bridge and they provide a series of literacy textbooks, workbooks and supplemental materials for prek through grade nine that support private independent reading R comprehensive literate is I and (indiscernible) reading.

So that's it for those.

The rest are prekindergarten contracts.

Item 14 is a half day, group of half day (indiscernible) prekindergarten providers that we'll be bringing to the panel and we tried to get you the lists more in advance of the panel meetings so we're (indiscernible) list of vendors.

These are half day vendors itemized on item 15.

1415 there will be no vendors, that item was pull.

16 and 17 have more full day for kindergarten vendors.

And that's it for this month's.

>> Item 17 just has a lot of different --

>> Prekachlt vendors

>> Okay.

Good.

>> Full day prekindergarten vendors.

>> Okay.

>> The reason why we have two for full day is because they're different

RFPs we group them by RFPs.

You see a half day RFP the first of the items that was pulled was -- would have been for kindergarten [inaudible] first group of those will be in the November packet.

And the others are just other RFPs [inaudible].

We have a placeholder each month for [inaudible].

>> Do we have questions from the panel?

Comments?

Concerns?

>> I'm just trying to -- are the schools on the half day and the full day [inaudible]

>> Uch one has its own list of vendors that goes with -- for example, just going back to item --

>> Which one?

14?

Half day?

These are the half day.

>> Right.

But I'll give you full day.

>> Item 17?

(Voices overlapping)

>> 17 is the full day sdemr 17 is full day.

Has about eight on it.

And then there's a longer list for 14 that has like a dozen.

[Voices overlapping]

>> 17 is the full day sdemr 17 is full day.

Has about eight on it.

And then there's a longer list for 14 that has like a dozen.

>> Each of those listings --

>> Goes with one RFP.

>> Got it.

>> There's actually on the one, item 16 --

>> One -- [voices overlapping]

>> Yeah.

>> Back to item 3, the professional development.

[inaudible] reading and writing project.

[inaudible].

[Speaker away from microphone]

>> On this?

>> [inaudible].

[Voices overlapping]

>> Professional development.

[Voices overlapping]

>> Item three is same vendors that I have on the agenda.

Which is compass di -- ID

>> Specifically the program under the --

>> Teachers college, go ahead.

>> So the [inaudible] under technology and school tank at teachers college, but in the summary page it's teachers college reading and writing project.

>> On on the description it does say for instructional technology service to assist with computer integrated technology.

>> Okay.

So -- so forgive me if -- so each one of these has den components. different components.

Components that teachers college is up for are components -- are what an are indicated components, one, two, and three.

And so listed at the top of the second page.

Workshops [inaudible] each one of those -- I won't read them -- so each one of those three items.

>> I wanted clarification if there's -- I thought they were two separate entities.

Initiatives or programs within teachers college?

>> You think we have the wrong college?

>> I think reading and writing project is based on the description incorrect as it says it's center for technology in school change.

>> Four, table B.

>> Yeah.

>> Okay.

>> Okay.

We'll take a look at that.

>> So still calling -- [voices overlapping]

>> The question is whether it's center for technology.

And school change.

>> We'll check.

We want to make sure we have the right entry.

Very good.

>> Any other questions?

>> Questions from the panel over there in digital land?

>> No.

>> Okay.

So can I make a recommendation that we do items one through 3, do the lists apps four through thurn, 14, 16, and 17

>> That sound good.

>> Three resolutions?

>> Okay.

Three resolutions

>> We'll just get back to you [inaudible] teaches college.  
teachers college.

>> Okay.

>> Thank you.

>> Thank you, everybody.

Adios.

>> Have a good one.

>> Thank you.