

welcome Welcome

>> Hi, good evening everyone.  
Good evening.

I'd like to call this meeting to order, and as a reminder, please note that panel meetings are now being live streamed over the internet for the convenience of those unable to attend, and a recording and transcript will be posted to the panel website following the meeting. Also, please note that anyone who signed up for public comment regarding an issue pertaining to your schools personnel we will ask that you speak with one of the staff members in the audience and they will discuss the matter with you and take down the specific information to follow up. So thank you in advance for that.  
Madam secretary, could you please call roll.

>> Fred Baptiste.

>> Present.

>>Isack car mag nanny  
>> Present.

>> Cleveland  
>> Present  
>> Kamillah absent.  
Lori Podvesker.

Here  
>> Robert Powell is absent,  
>> Bening man.

>> Hardware Laura Zingmond.

>> Gig lean a Zorilla-Aristy.

>> Present  
>> Could we have everyone on the stage introduce themselves starting from my left.

>> Sylvia Pappas from the DOE's erld childhood education division.

>> Elizabeth rose deputy chancellor for operations.

>> Elzora Cleveland mayoral appointee  
>> Isaac car mag in an I appointee  
>> Fred Baptiste, Eric Adams appoint tee to the panel  
>> Mayoral appointty.

>> Jackson chase secretary to the panel  
>> Vanessa Leung Maryland appointee  
>> Podvesker.

>> Manhattan appointee  
>> Miguelina Zorilla-Aristy appointee.

>> Chief financial officer.  
David Ross executive director contracts and purchase.

>> Thank you everyone the first order of business this evening will be approving the minutes from the July 29th panel meeting.  
Is there a motion to approve the minutes from the July 29th panel me get?

Thank you panel member Cleveland.  
Is there a second.  
Thank you panel member car mag in an I.  
Please raise your hand if you voed vote to approve the minutes.

>> 10 in favor, it's unanimous.

>> Thank you Madam secretary.  
Chancellor do you have any exciting remarks to share with us  
>> Yes, today has been a good day.

We got the state scores in today and I want to say how proud I am for the educators of New York City.  
One of the most I think issues that most parents are not quite aware of is that New York state has the highest standards of every state in the nation.

We most closely approximate the way we evaluate our students, and I think that is something to be proud of particularly since today's results also show that we outperformed all the major big cities in New York state.

The statistics that matter are that in terms of how many students we moved to level 3 s and 4 s, which is proficiency and mastery.  
In math, 5,600 students moved up to what would be the most difficult level.

And 1,100 in ELA.  
Equally important we had 4,700 students move from level one in math, and 7,000 move out of level one in ELA.  
Those are really I think impressive statistics.

Not as much as I would like them to be and as much as I think they will be in the future, but it is going in the right direction.  
And one of the things, since I've been here, and even before I became chancellor, that I always knew was the toughest thing to move was middle schools.

And this year the middle school scores have moved consistently in both sixth, 7th and eighth grade.  
I think some of that is due to the fact that my first six months although many people thought I was somewhat crazy, I only spent it in middle schools, I did about 50 middle schools in the matter of a few months, and met extensively with middle school principals and superintendents I also want to say I think the strength of our superintendents now, where they are encouraged to evaluate principals and encouraged to go into schools and see for themselves what's happening , is important.

I think the removal of the promotion policy is something that strangles me in terms of something that also is allowed.  
Teachers and principals and certainly superintendents to be a little bit more creative in how they work with students and I think that has also made learning and teaching a lot more fun So I do think that's important.

We are celebrating what worked, I'm not satisfied.  
We certainly anticipate that going forward these scores will only increase, but there hasn't been one group that we didn't touch with improvement.  
We have improved, we are closing the gap certainly in terms of ELL students, including special education, special education is certainly one of the areas we still need to work harder on , and I think also this is just with K to 8 but this also means that you cannot improve the high school graduation rate if you don't have middle school kids ready to go into high school And for the fact there was so much energy in the past that's been

put in 10th grade rchts 11th 11th grade I've always said it needs to start younger and it needs to start as early as preK To me the fact that we will now have 63,000 or more kids starting preK in September, is actually going to be a long haul, but solutions and education are never easy, and they're not done overnight So I think the fact that so many people have taken this on is really overwhelming.

I also want to say when you look at this aggregation of our renewal schools, which just started a few months ago because we really start in February, many of our renewal schools are already showing progress.

One of the schools today that we keep highlighting in the Bronx has done a remarkable growth and we expect that to be moved in also in all of our renewal schools.

So it's been a good day.

A little exhaust ting, but I do think this gives us the impetus to do just that much more.

And when we open in September, when you work from positive energy, you tend to work harder than when you work with negative energy.

So I thank all of you for your support and your help, and I look forward to some more of that

>> Thank you chancellor.

So before we get underway with the voting portion of the meeting I will say some rules about public comment and decorum during the meeting.

During public comment speakers will be permitted to speak up to two minutes to comment and I'll ask to sign up sheet, and be sure speakers finish their comments in the allotted time.

And I think we have one milk set up on the right.

A light will indicate when there is one minute left in the allotted time so that speakers will know when their time is up.

And at the conclusion of each speaker's time we will move on to the next speaker.

If a speaker is not here when his or her name is called we will move on to the next speaker and once you move on you cannot redeem your place in the queue.

So the item on tonight's agenda requiring a vote is consideration of contracts.

I will now ask that contracts committee member Fred Baptiste summarize for the panel the contract committee's recommendations regarding the contracts listed on tonight's agenda.

>> Fred Thank you Madam Chair.

The contracts committee met on Monday August 10th and reviewed the contracts being considered tonight by the panel.

I met with contract committee members Vanessa Leon, Carmignani.

-- we-- remds 2 and 6 the create committee recommends 2 and 6 be considered in one resolution , resolution 1, contract items 2 and 6.

>> Thank you panel member Baptiste.

About have you begin Mr.

Ross I believe you have some text you'd like to read into the minutes regarding today's contract item.

>> Thank you panel member Leon.

I know I provided panel members with technical exchanges and addendum to universal free kindergarten contracts and that these changes have been posted on the web, changes have been made to one of the vendors name in the October 29 2005 meeting again jend the language, periodic sawsmts the request for authorization listed the vendor's name as the research institute for the study of language in urban society additionally the request for authorization recorded the address as 365 fifth avenue room 7407 New York, New York.

The legal name and address is research foundation CUNY on behalf of riskless, CUNY 230 northwest 41st street New York, New York at its June 24th meeting item 8 the panel approved the contract for professional development for school leaders and teachers the agenda indicated the vendor 's name is Robert Fogarty and sorkts the vendors legal name is Fogarty and associates incorporated DBA Robert fog arty and associates at the June 15 meeting item 11 the panel approved vendors prekindergarten programs, request included Queens county educators in tomorrow 40 seats in Brooklyn at the per child rate of \$910021, annual rate, and startup cauts costs of \$2450 however this vendor was inadvertently omitted from the agenda.

It should be noted that the vendor's name was changed in a technical change provided at the July 29 2015 meeting to Queens county dmearts for tomorrow DBA Charles drew daycare center , at the December 18 meeting, this is the last item 5 the panel approved a contract award for permabound to provide class A single title library books, their request for authorization list listed the estimated annual contract amount to 6 million, and the estimated total contract amount is 30 million.

The correct amounts for the RA should be 3 EURBGS B,964 -- contract number amount.

-- thank you.

>> Madam secretary could you please present the resolution set forth by the contracts meet

>> The resolution is entitled resolution regard approval of contracts, and is indicated by panel member Baptiste the first resolution only resolution contains contract items 2 and 6 panel members please note that if you wish to vote differently for a specific contract item within a single resolution you may do so, simply signal to me when the vote is called for that resolution and indicate the item number within that resolution in your corresponding vote.

>> Thank you Madam secretary is there a motion to adopt the resolution being considered tonight ?

Thank you panel member Podvesker.

Is there a second thank you panel member Cleveland.

We will now move to general public comment regarding the contracts.

>> There is one speaker signed up,al list son and I'm sorry cannot make out the last name it starts with an A.

>> From PS 101 Q?

>> Okay, then we'll do you at the end, you were on the contract sheet.

Thank you.

>> Okay.

So does the panel have any questions or concerns regarding tonight's contracts.

No.

Okay.

We'll now vote on the resolution, Madam secretary could you please note any recuseals related to these contract items.

>> There are no recusals for this resolution.

>> Thank you Madam secretary please raise your hand if you vote to approve the resolution regarding approval of contract items 2 and 6.

>> 10 in favor, it's unanimous.

>> So that concludes the voting portion of the meeting, and we will now accept general public comment.

So there are two folks.

>> Yes, we have two speakers for general public comment.

Al list son, again, sorry about your last name, speaking about PS 101 Q if you could go to the right and then Tom renna will be our second speaker.

>> I'm sorry, this really doesn't have anything to do with my school in particular, it's just a general comment.

>> Okay.

>> I heard Mr.

Deblajio make a statement today that somewhat outraged since I don't have a platform to speak to him directly being that you're all his liaisons I would let you know my opinion He said something to the extent like 20 percent of New York state kids OPTed out of the test whereas only 2 percent in New York City, and he said that was because he's taken away the high stakes of the test.

I'm here to tell you as a parent that's simply not true.

The reason why New York City kids are not OPTing out of the test is because of middle school choice and high school choice and they do not want to have choices eliminated to them because of that.

So basically if he really wants to take away the high stakes test he should be considering what he puts the kids through trying to get into these middle schools and high schools rather than making our neighborhood schools better.

So that's what I wanted to say.

Thank you.

>> Well, let me answer that one because aif very clear opinion on this one.

New York City had the least OPT outs compared to any part of the rest of the stay.

We had less than 2 percent.

I've said from the very beginning I don't believe in OPTing out, but I don't believe in it for very specific reasons.

We need to know where kids are, we need to know how to help the kids who need more support.

And the assessments really do give ution an opportunity to see, well, the third graders in this school are doing with the same demographics as a school down the block, how do we help them So I do see it that way.

We didn't remove the promotion policy so that would not become a major issue.

There's always going to be some kind of admissions where you go to college or high school there are always admissions process.

The other big piece which is not affecting New York City but could if a lot more people chose to go this route.

That a lot of federal moneys from depending on this and there was a cutoff of 5 percent, if more than 5 percent of students in any particular area OPTed out their moneys would be cut We now have a new state commissioner, in fact she's in New York City today will be here all day tomorrow, who has made it very clear that that is not something also that she's going to take lightly.

I do agree with you that our major focus is to make sure all our schools are good schools of choice, but I do believe that when common core was instituted that the idea behind common core was good.

The implementation stunk, for lack of a better word.

I think what we have done now is aligned the resources that really make common core work.

The programs, the curriculum, particularly in the English language arts, so that teachers feel more successful.

What I think really worked this year was the 80 minutes of professional development for teachers Teachers now are not just told teach this, but this is how to do it.

This is the support you need.

This year alone we've had almost 4,000 teachers take part in some kind of professional development this summer.

The other piece that I think was very, very helpful was having the 40 minutes with parents.

That one I don't think was as universally as well executed as it was in some other places.

>> It wasn't at all I can tell you that.

>> Again, it depends on the districts but now with strong superintendents we're hoding the summits accountable

>> If I--

>> Sure

>> My youngest daughter her first marking period she got all twos and no one called me up or had any meeting or told me anything.

>> That's the sort of information to be honest I get those kind of emails all the time.

And when I send it to someone you'll get a response.

And the reality is that with parent-- we are putting out a pamphlet, which you'll get soon, I think 140 ways to do 40 minutes.

And we're saying very clearly, principals need to figure out a way to inform parents sooner rather than later, we're mandating this year that all middle schools do student-- parent teacher conferences.

We added an extra day in September for parents to come to their schools to learn what the curriculum is and ask questions of teachers.

We've added an extra day in May, which we didn't have in the past.

So I would say the 80 minutes were like 95 percent successful, 40 minutes with parents, were maybe 80 percent successful.

Our goal this year is to make sure both of them are equally successful.

We have actually now put-- I met with all the superintendents last week, I've given them sort of their marching orders, they're all meeting with their principals within the second week of September.

I'm actually going to do a webinar in two weeks, I'm actually doing two, one just for principals and one for teachers, about the importance of communicating with parents, sooner rather than later, and also every parent who goes to some kind of parent teacher conference should not just say what does this number mean, but how do I help my child.

Because children are not numbers, they're individuals.

But I do think that we're on the right track, but again, any parent in New York City, because I know this is live stream, who has specific issues like that should let the principal know first, because I do believe in protocol, but then superintendents.

If they don't get a response.

And I will tell you that I do respond to every one of my emails.

However am I may have in any given day, because I do want to make sure that students are success ful.

And I also have said repeatedly, but I'll say it here again because I should be held account accountable for what I say, I want to see all second graders on reading level.

No exceptions.

And I want to see all 7th graders in a good place socially and emotion nally and I want to see all 10th graders on a track to college or to a good job.

Those are the things that I've said to every superintendent when they come to meet with me, and I just had 44 one hour conversations with each superintendent.

That's what I'm going to hold them accountable for.

And we are about accountability.

So any-- you know, just email me.

>> Okay, thank you.

>> Thank you.

>> Thanks.

>> Thank you.

Mr.

Rena.

>> Good evening, panel, how are you.

Thank you for having me.

I came here not for the new school, I think my daughter is going to go to a wonderful middle school.

I was here in October, November.  
You might remember me, I said I'd never come back I'm not going to quick I'm an alumni in PS 101 I did 16 wonderful years there but right now we're  
stul up in the air on this teacher twhofs abusive towards kids and I think we documented it pretty well.  
And we're still up in the air on what is going to happen for the next year.

>> We're work ong it.

>> I'd like to reiterate what a parent said here last month.  
You weren't here chancellor but she wanted to thank you.  
You found-- you did as much as you could regarding the situation.  
So I think I should reiterate that.

You know, I was a person, one of the people, who led the way, and I walked through the doors and I saw we went to the union and he blamed it on the  
administration, and the administration blames it on the union, and really the only people who lose here are the kids, the kids are the victims here.  
I mean, something has to be done.

>> Well, this is a case that we're still borkworking on, I know what you're talking about I've actually been to your school, we went to the 100 th  
birthday

>> We didn't mention it at the 100 th birthday we wanted you to have a good time there, it was all about celebrations and we found out later other  
people gave you problems, that wasn't what we were about.  
I have some documentation here for you.

>> We really have the documentation on--  
>> This is about some-- side bar issue that you might be interested in.

>> Okay.

>> Thank you very much.

>> I'll take it.

>> Okay.  
So thank you both for your comments.  
Just checking on the panel, are there any questions or comments anything?  
So the next regular meeting of the panel for educational policy will be held on Wednesday, August 26, 2015.  
Again, here at MS 131.  
Checking.  
Okay?  
So the meeting is now adjourned.  
Thank you.  
Thank you, good night, everyone.