

Please stand by for realtime text.

>> Good evening.

I'd like to call the meeting to order.

Please note that panel meetings are being live streamed over the Internet.

For the convenience of those unable to attend.

So recording and a transcript will be posted to the panel website following this meeting.

And also please note that if you signed up for public comment regarding an issue pertaining to your school's personnel, we will ask that you speak with one of the staff members in the audience and they will be able to discuss the matter with you.

and take down specific information.

>> Will you please take roll call [roll call] .

>> Can we now have everyone on the stage introduce themselves, starting from my left.

>> Good evening.

My name is Chris Karuso executive director of the office of community schools at the department Department of Education.

>> Elizabeth rose, deputy chancellor for operations.

>> Fred Baptiste, Brooklyn Burrough president appointee to the panel.

>> Robert Powell Brownsboro appointee to the panel.

>> Laura Zincman appointee to the panel.

>> Robert Desoto mayoral appointee.

>>.

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Ursealena.

>> Courtney Jackson chase secretary to the panel.

Vanessa mayoral appointee.

>> Isaac Carmanani mayoral appointee.

>> David Ross, contracts and purchasing.

>> Thank you.

So the first order of business this evening will be approving the minutes from the June 23rd panel meeting.

Is there a motion to approve the minutes from the June 23rd panel meeting?

>> So moved.

>> Thank you panel member Baptiste.

>> Second.

>> Thank you panel member Cleveland.

Please raise your hand if you vote to approve the minutes.

>> Minutes.

>> 10 in favor, unanimous.

>> Thank you, Madam Secretary.

This evening we're joined by senior deputy chancellor Darita Gibson.

Senior deputy chancellor Gibson, would you like to share some remarks with us this evening.

>> Good evening everyone.

I'd just like to share that we're more than halfway through summer programs, and it's just not summer school for retained students.

But we have a great STEM program.

We have early childhood programs.

We have parent programs that are running in the summer and we also have wonderful professional development and I think that everyone seems to be enjoying what's happening in all of our sites.

So thank you very much.

It's really great.

>> Thank you.

So before we get underway with the voting portion of the meeting I will say a few words about public comment and rules of decorum at the meeting. So during public comment period, speakers will be permitted up to two minutes to comment.

I will ask the secretary to call the speakers up from the sign-up sheets and to ensure the speakers finish their comments in the allotted time.

We will call speakers up in groups of five.

There are.

If you have a green ticket, please proceed to the aisle on my far left.

Once your number is called and if you have a yellow ticket please proceed to my far right.

once your number is called.

And the clock will indicate the amount of time remaining for each speaker and a light will indicate when it's one minute left and the allotted time.

So the speakers will know when their time is up.

At the conclusion of each speaker's time we'll move on to the next speaker.

And if a speaker is not here when his or her name is called we'll move on to the next speaker.

Once we move on to the next speaker you cannot redeem your place in the queue.

First item on the agenda is the approval of the 2010-2017 memorandum of agreement between doctors council CIU and New York health and hospitals corporation.

Madam Secretary, could you please introduce the resolution.

>> The title of this resolution is the resolution regarding the agreement made and entered between the city of New York and the doctors council SCIU.

>> Is there a motion to adopt this resolution?

>> Thank you panel member Podvesker.

Is there a second?

>> Thank you Panel Member Zigman.

Is there a public comment?

>> There's no public comment on this item.

However, we only have four people signed up for public comment.

So on other topics so Madam Chair would you like to do all the public comment now?

>> We'll take all public comment at this time.

>> So can we have speaker S Miller from CEC 11 could you please go to either microphone that you're closest to.

And if you're holding tickets 1 through 3 for general public comment could you please make your way down to the microphones.

>> Are you looking for public comment on the issue.

>> We'll take all.

>> Good evening everyone.

>> We'll do it all because we have only four people signed up.

My name is Steve Miller.

I'm from CEC 11.

I'm the president.

Thank you for giving me an opportunity to speak on a simple issue, but I just want clarity.

We had a July meeting and we were setting our calendar for the fall/spring 2015 to '16.

And we tried to do our calendar meetings at schools throughout the district.

And one of our members, our IEP representative, was very staunch about making sure that whatever school we selected to have our calendar meeting at that the school was barrier free.

>> We were looking for schools that were modern we said it's not fair to the school that was around 50 years that we would not go to their school because they're not barrier free.

I just want some clarity or if I don't know the panel can let me know, if we schedule a meeting, then it's my expectation that once we send that schedule of a meeting of the school that the CEC is going to have a public calendar meeting at the school that at minimum DOE can provide temporary ramps to make it accessible for our meeting.

If that's the case, it would allow us to go to any school in our district and not be limited, because the school's not considered barrier free. So I just want to hope that that is the case and if it isn't, I would hope that it would be the case, because we want to make sure that all of our parents and students have access to any meetings that we're holding in the district.
>> Yes.

We understand.

I believe Deputy Chancellor Rose wanted to respond right now.

>> Yes, Mr. Miller, on the Department of Education website, if you go to the section for the Office Of Space Management or space management group, you should be able to find a list of all buildings that are functionally accessible for students, which means that at a minimum there is ground floor accessibility and it will typically

and as well as an accessible bathroom.

It will typically also have in the notes what is not accessible in the building so that should be able to give you a sense of which buildings are at least functionally accessible where you could access the auditorium for somebody with mobility impairments.

And if you have any questions, please follow up with face and we'll support you in identifying buildings that are accessible for a CEC meeting.

>> Thank you very much.

>> Speaker number one, general public comment.

>> Yes, my name is Carlton Curry.

I'm from CEC district 9 in the Bronx.

Welcome, panel.

I'd like to say welcome.

I'm also a member of the community education council.

I'd like to know what is it that you guys are doing that are putting out information so that we will have more parents and people in the community come out to participate and knowing that these meetings are going on.

Because we need more people to be involved in our communities and know that what it is that we have decisions on.

Because I look at this flyer, well written.

However, it should be a little more advertising about what's going on and what is it you're actually talking about, need to make it more advertising so it's just not about people taking

just about education in one sense.

But we need to advertise a little better so that people can come back and know exactly what's going on in our community.

>> Thank you so much.

>> Since you provided your phone number we'll pass it along to the head of our face office, and he'll follow up with you.

>> Can I just make a quick comment, we're also having a parent engagement meeting for CEC folks and for, to work on ways on how we can improve parent engagement.

I encourage you to come out.

I believe it's August 13th but we'll follow up with you for the details.

>> Thank you.

>> Thank you.

I see that CECD 75 president Gloria Corsino is here.

No?

>> Hi.

>> Did you want to speak?

>> I did.

>> Speaker No.

2, Nancy Northrop.

>> My name is Nancy Northrop president of the Queens High School President Council represents all the PTAs and the advisory council which represents all the PTs and PTAs throughout New York City.

I'm here today to express our concern for the new high school structure that appears to be under consideration by the DOE, although it is not yet been announced.

In May 2015 the presidents of the high school presidents council representing Manhattan, Brooklyn, the Bronx and Queens, as well as the CPAC executive board, discussed our opposition to the creation of the affinity group superintendentsies in a letter to the chancellor.

As the new structure of high school superintendentsies has been let out our concerns have deepened.

While the network system was disbanded because it was so inefficient and ineffective, the new high school structure looks a lot like the old networks.

There are three affinity groups with superintendents overseeing schools in all five boroughs the responsibilities of the geographic representatives were covering high schools in

four to five districts to covering high schools in as many as eight districts. Queens has been the hardest hit, losing an identifiable Queens superintendent entirely.

We agree with the letter written to the DOE by the UFT stating that this new high school structure is an adequate and a step backward.

No one will be held responsible for performance by high schools in boroughs how will you know how schools are performing in your boro and who is responsible for that performance.

Two.

We believe this new structure will make it even more difficult to solve the myriad of problems facing high schools making it more difficult to share resources and share best practices.

We believe oversight responsibilities will be nearly spobl with the expectation that superintendents will spend all day driving all across town in cars.

We believe there will be little to no input from high school superintendents in discussions at DLTs.

High school parents will

three, high school parents will be systematically denied access to their superintendent.

Currently parents know they can meet up with their superintendent at their president's council meeting to discuss issues at their school or with their students.

Under the new structure, there is no expectation that superintendents will attend the president 's council meetings.

So most parents will never have access or a chance to meet their own superintendent.

If they wish to do so most high school parents will have to travel to a different b ochld rchld orough to do so.

We hope you will help us request a new structure before it's officially announced.

Thank you.

>> Thank you.

>> I think there's is there one more speaker, number three, Christine Mamole.

>> Hi.

I'm Christine, I'm the president of the PA at PS 101 in Forest Hills.

I was here tonight to first thank carmine for coming

out it was amazing and I learned so much about her and her philosophy on education. She talked about how the arts are important to her.

She talked about how she had an open school one day where just men came in, like dads and you uncles and caregivers.

She's an amazing woman.

I wish she could be here tonight because I want to thank her for that.

And one of the things she talked about was her own experience in kindergarten and how her teacher was very unfair to her, treated her poorly, made fun of her accent.

Made fun of the way she said her own name.

And at the end of that story she said wow how times have changed.

And I can tell you that for a lot of the kids and parents at PS 101, times have not changed, because we're very nervous and we're afraid that a former science teacher will be reinstated in the fall and it's only like six weeks away, not even.

And so we're trying

as I was thinking carMineI

wanted to thank her and plead with the DOE if they would please find the money to fund his position which is outside of the classroom.

Last year this former teacher or former science teacher was a technology person, update technology and was not with kids.

I can tell you that was a huge help.

But of course we would like him out of the school completely.

But given union restrictions and the case is in arbitration with the DOE and only two kids out of ten would come forward because quite frankly they're all nervous to speak and to testify in front of him.

So I'm here tonight to really, if I wasn't wearing a dress I would get on my knees and say please find the money to pay for him to be outside of the classroom, because, you know, as time goes on, I have parents coming to me and telling me more stories.

Every time I run into a parent and he's quite frankly in violation of the dignity for all students act.

So I don't know

I mean that's a huge issue.

I've heard of homo phobic remarks.

I've heard of a million things.

And the written allegations that we have are 40-plus long.

So there's so many more out there.

So we're just asking, please, if you would keep him out of the classroom and keep him away from our children, we would be forever grateful and thank you very much for letting me speak tonight.

>> Thank you.

Ms. Corsini, I'm sorry, now.

>> I'm sorry, Corsino.

>> That's all right.

Everybody gets it wrong.

Good morning PEP and members.

I wanted to, as you can see, there's not a lot of people here.

Traveling is an issue.

because of this heat.

One of my biggest concerns, and I know that contracts were one of the discussions.

I'm not sure bussing is one of the contract negotiations you guys are discussing.

I've got a lot of calls from parents whose children have buses with inadequate, if they even have air conditioning on their buses, these are children with heat sensory issues, medical issues, they have medical accommodations and on top of the medical accommodations they also have time restrictions.

They're getting kind of

they're sending the

inspectors out the buses are inspected put them out for a day and put them right back on.

I would love for the PEP to actually sit and really enforce the issue of negotiating with these bus companies who make billions of dollars over the dough.

he DOE and have buses that are adequate for our children, that are safe, because a bus that is that hot

and I know it's never going to

be cold-cold but it should not be where it's blowing cool hair for the bus driver.

The bus driver signs up for this job.

My sons don't get paid to be on a bus that's going to make them sick end up in a hospital.

They're children with seizures who may have a seizure, simply because of the excessive heat.

These bus companies make enough money off of the

DOE that they should buy buses that are adequate for all children not just my children I would be remiss if I said I only want children with special needs with buses with air conditioning everybody should get air conditioning it's a must I would love when you do discuss bussing one of the things you are adamant when the bidding concession part comes in that they have buses that are up to date, that are working and conditioned for all children, not just for special needs children. I have children that parents will call me who don't have special needs and their children are hot in a bus.

Nobody wants to put their children on a bus that's hot to get to school sweating and uncomfortable. And irritable.

And they're not going to function.

So I would really love to plead with you guys to consider this and really, really think about those parents and think about your own children, would you want to put them on there.

Thank you.

That concludes our public comment period.

I am going to go now back to the resolution, and I'm going to ask panel members are there any questions or comments regarding the resolution, regarding the approval of the 20102017 memorandum of agreement between doctor's council, SCIU, the city of New York and the New York City health and hospitals corporation.

Any questions?

>> So we'll move now to vote on that resolution.

Madam Secretary, could you please note any recusals related to this item.

>> There are no recusals.

>> Thank you, Madam Secretary.

So please raise your hand if you vote to approve the resolution regarding approval of the 2010, 2017 memorandum of agreement between doctors council SCIU, the city of New York and the New York City health and hospitals corporation.

>> Ten in favor, motion carries.

>> So the final item on tonight's agenda requiring a vote is the consideration of contracts.

I will now ask that contracts committee member Fred Baptiste summarize for the panel if contracts committee's recommendations regarding the contracts listed on tonight's agenda.

>> Thank you Madam Chair.

>> The contracts committee met on Monday July 27th

and reviewed the contracts being considered by the panel tonight.

I met with contracts committee members Vanessa Leung and Elzora Cleveland.

The committee recommended the approval of contract items 1 through 5, 6, 10 through 13, 14, 16 through 34.

The committee recommends that contract items 1 through 5, 6, 10 through 13, 14, and 16 through 34 be considered in four resolutions.

Resolution number one, containing contract items 1 through 5, resolution number two, containing item 6. Resolution three, containing contract items 10 through 13 and resolution 4 containing contract items 14 and 16 through 34.

Please note item 15 was withdrawn.

>> Thank you, panel member Baptiste.

Before we begin, I believe Mr. Caruso, do you have any text you would like to read into the minutes pertaining to

no.

Mr. Ross, do you have any text you would like to

I thought he was

>>If Mr. Caruso would like to read something in.

>> Do you want to say something about the new vision contract.

>> Thank you.

One of the contracts up tonight is the new visions contract.

And I'd like to provide a little context for the panel.

So the Department of Education, we have a number of different data systems hosting different data that often makes it hard for schools to see trends in student performance.

This includes ATS which includes attendance data, stars for academic data and Os for the economic data.

Developing host data from student system datasets from all over the place.

There's a tool that allows school data and level data essentially across number of schools.

There are a number of benefits to this system including having data pulled from multiple sources

all in one place for teachers and principals and school leaders to the data is updated on a regular basis.

Three, sharing data allows principals teachers APs guidance counselors to collaborate on student

level resources and interventions.

And finally this work will support grade conferencing, regents planning, attendance tracking, program scheduling and credit accumulation.

This contract not only is about the data system but it's about building the Department of Education's own internal capacity to better use data.

As part of this new visions will be hiring a team of managers that will be supporting schools directly to analyze their data and use the tool.

We're piloting this in the hunter 30 schools this summer it's a one-year contract at the same time over the course of the next school year we'll be releasing a RFP so we will have a long-term solution for this.

This will allow us to test and pilot it for one year.

That's my context.

Happy to entertain any questions from the panel as well.

>> I'd like to give the panel members a briefing ahead of time.

One thing I know parents are concerned about, and I hope you can speak to, because this is a system that will just consolidate data from different systems so that select key people can review it and make assessments about student needs.

Privacy, particularly since it might be included in that students with special services and these sort of health and including mental health interventions, how is that handled, who has access to the big picture information.

Principal and I'll even say you mentioned there will be certain confidentiality agreements.

I just want to make sure that the people who will be trusted with access to this information, not have to sign the agreement but also understand the benefit and reason and the burden of taking on the confidentiality agreement and how to honor that and how that information is remained confidential in terms of being input into the

which is done at the individual data system.

Absolutely.

>> Right.

So a couple of comments on that.

One, as you mentioned, our community school directors will all be signing confidentiality agreements.

The confidentiality agreements state the benefits and the responsibilities of having that data.

That's part of the contractual package with our organizations to be under contract to provide community school services.

The second thing is that there isn't data input into the system directly.

So it pulls from other existing data sources.

So no one will have the ability to enter new data that doesn't already possess that responsibility through those some of the other systems that I mentioned.

In terms of security at a school level, principals will have discretion around log-ins their school and will control that to the guidance counselors and assistant principals and other staff in the school.

Let me look at my notes here.

There's also a weekly meeting to review the data so it's done within that group of people that have access to make sure that the analysis and the interpretation is done together with a set of protocols that the community schools office will be providing.

>> My understanding for certain information, again given more around I guess example of health and mental health support and services and social work support, the information that's input is also cleared, confidentiality concerns at the input level whether it's the

so that FRPA

forms have been signed, parents have agreed, that stuff

is it still taken care of so it wouldn't even be available to the principal to see if those hurdles haven't been cleared.

>> Correct.

This doesn't impact any of the existing systems and how data gets in and who has access to that. What it's doing it's allowing you to look at individual students across multiple systems.

I should also note that CSIS the special education database is not included in the system.

There were some concerns about special education assessments and the parents' rights to look at that data.

So that is not included in the system right now.

>> Anything relating to special education, IEPs, and 504 or just IEPs or

>> I don't know what exactly is in CSISI do know this will not pull from CSIS.

>> Any information that rests in that system.

Okay.

>> Right.

>> Panel Member Cleveland.

>> I'm looking forward to this launching.

I think it's going to be an amazing thing.

So I guess I'm sure panel members are concerned about accountability.

I love the idea of having people sign a contract.

How often will it be looked at and who will be accountable.

And we can talk about that as we continue to go.

It's just something that I want us to think about and maybe touch base on later on.

>> Definitely.

>> Panel member Dillingham.

>> I have to say I'm also looking forward to this.

Having been immersed in a community filled with IEP students, I understand fully the confidentiality is an issue.

But as important is access to information and that sharing of information amongst people within the school.

We often hear from parents how they have to reeducate the school staff every single year how

they don't know what's on an IEP.

Your social studies teacher doesn't know.

Your English teacher doesn't know.

Perhaps your math teacher knows, whatever the case may be.

But the ability to track and monitor progress for a student and to be able to use that information to come up with a plan for the student I think is integral to making the system move forward.

I think there's a real lack of community pool and I hope this is successful because I think it's a step in the right direction.

I think overall parents will be really happy that more people are informed about what is happening with their student.

>> One other example of how this tool will be used

looking at high school accreditation accumulation for students one of the things we've unfortunately

run in schools realize late in the spring

that a student a senior might be short for some credits for graduation getting everyone access

to the data and looking at it multiple points

in time and having protocol how to do that will prevent situations like that going forward.

>> The reason it's one year contract is new visions have a similar system in place to roll this

out pretty quickly due to make some tweaks and be able to get everything on board for the fall.

>> They're ready to hit the ground running for the first day of school.

We piloted it in 20 of the schools in the community last year.

And as I mentioned we'll be releasing an RFP for a longer term solution after this year.

>> Great.

>> Mr. Ross.

I think you have some things you want to read into the minutes pertaining to today's contract items.

>> Yes, I do.

Thank you panel member.

First I note that I provided panel members with technical changes to universal prekindz contracts that have been approved by the panel at prior meetings these changes have been posted on the Web.

At the October 29, 2014, panel meeting, the panel approved a contract with Brooklyn college to provide graduate courses and administration and supervision.

The following has been amended and is reflected in the request for authorization.

\$348.

The article incorrectly specified a credit rate for the contract of 348 dollars.

The correct rate is 450 dollars.

\$450.

The original estimated annual amount was \$188,041 revised estimated at annual amount is 160 thousand 650 dollars.

\$160,650.

And finally the original contract amount was \$940,203, the revised contract amount is \$803,

two

803 thousand 250 dollars.

\$803,250.

At the April 29 panel meeting, the panel approved a contract with Cornell university for professional development training for District 75 staff.

The stipulation in the lawsuit states the professional development training is to be provided system wide and is not limited to District 75 as the RA indicated.

At the May 20, 2015, panel meeting the panel approved a contract with CORO New York leadership center this contract is for training and leadership

skills for high school students.

The agenda indicated the annual amount as 99 thousand,
,000.

And it was reflected in the request for authorization.

At the May 20, 2015, panel, the panel approved a contract for class B library books, the RA listed the estimated annual amount as four million 281 thousand 79 dollars.

\$4,281,079.

The correct total, contract amount and the correct

and the total contract amount as 21 million 405 thousand 395 dollars.

\$21,405,395.

The correct estimated annual amount should read 5 million and \$39,732 and the total correct amount should be read 25 million 198 thousand 660 dollars.

\$25,198,660.

At the April 29, May 20, June 10 and June 23 panel meetings all in 2015, the panel approved contracts for universal prekindergarten programs.

The agenda indicated these as full value contracts.

These requirements contracts, this is all all prekindergarten contracts are, as was reflected in the quarter for authorization.

Finally at the June 10 2015 panel meeting, the panel approved a contract for universal prekindergarten programs, the agenda indicated the contract type is a full value with a one-year term.

As is normally the case the contract type is requirements with a term of three years with a two-year option as was again indicated correctly for the request for authorization.

Thank you.

>> Thank you.

Madam Secretary, could you please present the four resolutions set forth by the contracts committee.

>> Yes, the resolutions are all entitled resolution regarding approval of contracts and is indicated by panel member Baptiste the first resolution contains contract items 1 through 5, the second resolution contains contract items 6; the third resolution contains contract items 10 through 13; and the fourth resolution contains contract items 14 and 16 through 34.

Panel members, please note that if you wish to vote differently for a specific contract item within a single resolution, you may do so.

Simply signal to me when the vote is called for the relevant resolution and indicate the item number within that resolution and your corresponding vote.

>> Thank you Madam Secretary.

Is there a motion to adopt the resolutions being considered tonight?

>> So moved.

>> Thank you panel member Cleveland.

Is there a second?

Thank you.

Panel member Roberto Soto-Carrion.

Do any panel members have any questions regarding any of tonight's contracts?

So we'll move now to the vote.

Madam Secretary, could you please note any recusals related to this.

>> Bn shulner.

Please raise your hand if you vote to approve the contracts 1 through 5.

Nine in favor.

All those opposed?

>> Zero opposed.

>> All those abstain.

>> One abstention.

Motion carries.

>> Now please raise your hand if you vote to approve the resolution of approval of contract item six.

>>

>> Eight in favor.

>>

>> All those opposed.

>> None opposed.

>> Abstained.

>> One abstention and one recusal noted.

>> Next raise your hand if you vote to approve the resolution regarding approval of contract items 10 through 13.

>> Nine in favor.

>> All those opposed.

abstain.

>> And I just want to check one vote.

Panel member Shuldener on the prior vote, you were recused from item 6. On new visions contract.

So you recuse from the entire vote, correct?

Yes, just wanted to make sure that was clear for the record.

Voting is complete.

Thank you.

>> Please raise your hand if you vote to approve the resolution granting approval of contract items 14, 16 through 34.

>> Nine in favor.

>> All those opposed?

>> None opposed.

>> Abstained?

>> One abstention.

>> Motion carries.

>> Thank you.

And that concludes the voting portion of the meeting and as well as if there's any other comments or questions from the panel members?

All right.

So just the next regular meeting of the panel for educational policy will be held on Wednesday August 12th, 2015, at middle school 131 in Manhattan.

So the meeting is now adjourned.

I thank you and good night everyone.

[Meeting adjourned] .