

Q.

Welcome -DELETE- Welcome Welcome Welcome

>> The first item is a ride of a New York City contract, this is for the technology division , a rider-- it's actually a DoITT mini bid that was done for a management system for a single sign on I think it's worth it to note looking at this this is not just for New York City Department of Education and people who work with Department of Ed but students and parents as well.

So this provides a single sign on identity management security for computer systems.

And again, it was through a mini bid that that was did on our behalf that was done with CMA consultant services.

So the next item you may recall a couple months ago I came to you with the award of a contract for our breads, part of our school food program, this item is just for an extension through December of the current contracts that we have, so that we can get the new contractor going The award was too late, we felt, to have the new program started in September, so we're delaying the start of a new contract until December.

So this just extends the current one we had in place next is a unique item it's a purchase with ca nar sea, we had a kindergarten, to run at a very good site, but it had enrolled children at a site ready to go in a area that had high needs, we were not able to determine that the vendor was responsible.

So it turned out we would lease a facility from them and bought owl materials that they had purchased to operate that site so that we can run our own Department of Education prekindergarten program on the site that had earlier been planned to be run by canar sea littleline stines so this pays for the material that we bought from them to run that program.

The next is a contract with valper.

They provide us with metadata that we use to sort of deed the department's-- our website, shop DOE, for all the various texts, and published materials that are on our website.

It makes it so that schools can find the right materials that they want basically an online cataloging system and provides biographical data, coverage, again, the shop DOE make it a better shopping experience if you will for people who use shop DOE to purchase books. Anyone want me to go back to the Bing?

>> No just trying to set it up so you can see her she's on the other side of the table.

But she's here.

>> We're now on-- we're now online.

>> That's okay I read the report.

>> We're on item 5.

Which is the common sense item.

The Common Cents runs the penny harvest program 15, 20 students in various grids, grant making support schoolteachers in linked services and academic lessons and provide ongoing site sentences assistance, they'll be serving 10080 schools, there was another \$2,000 that was done as a lower dollar lower threshold amount (inaudible) Next item is with nuvisions for public schools, and I guess I should preface this by saying the intent that the department is going to use this for one year, and then we would do an RFP to procure like services on an ongoing basis.

The New Visions system that we're buying, the system that we're using this year will be used by the 130 communities schools including the 40 renewal sites, we're getting access to innovative data tools and to drive student outcomes.

They're actually giving us the technology, we're paying them for support and training and use of the data, it has diverse types of data that will be made available to schools to analyze and review on a regular basis and enable them to see historical patterns, commonalties and differences among groups and relationships, of course various indicators.

The RA talks about the additional or-- additional information that that would provide to the schools over what are currently available through our systems.

The next item is with bank street education, this is for the division of early childhood education , we're going to be making building blocks curriculum available, in at least 750 classrooms throughout the city, both at sea Becks and DOE schools.

Bank street is believed to have unique capability and definitely we feel has unique capability in terms of the ability to start up the program in the immediate term to serve the current year, for the schools.

If we do it on an ongoing basis we would do it through competitive process or multiple task award contract but in order to get proper training out there in this school year we felt only bank street was ready and available and had the ability to pull this off in the immediate term So provide building blocks separately.

So this is the training piece that goes along with it.

Next item, you've seen like items before this is for scholarship programs for special education teaching.

And it's basically classes that are done in some wastes online, in clinical disciplines and related services to support special ed instruction department, you see the various colleges that are listed.

The, thing in the additional item last year, it's done as government to government procurement The next item is for the ERS environmental rating scales institute to train division of early childhood education preK evaluators in the use of the E-services assessment tool.

The tool that they're using is one of two program assessments that was used by DC to assess the quality of early childhood learning environments and somewhat like the bank street case , it was strongly felt that this was a unique provider in the sense that they're ready and has the capability to provide this.

And actually the provider does training themselves, and others who might do training in this area.

So this is a three year contract, training the use of the ERS. There will be a handful of precinct area 10 awards that you'll see in your package, I hope to get them out to you earlier tomorrow, so you have a list at least today for the-- ahead of the (panel) Next item we're going to go to is item number 14.

Which is as best toes abatement contract.

What's happening here is we're adding vendors, we already brought some awards to the panel in the past, in this case we're adding vendors and reawarding stern, because one of the vendors abtrom that was previously proposed for an award had withdrawn.

This was done by an RFB process we're awarding to the lowest priced vendors with the capacity to do the work, and where the lowest price vendor doesn't have the capacity to do the work, we go to the next. So you'll see the awards are pursuant to the process.

Item number 15 is withdrawn.

Which brings us to item 16.

And this is with Hudson valley systems, it's an amendment to an existing contract they had money and three years worth of work into the contract.

This is largely to support nicap which is the New York City automated personnel system it's a city wide capital funded program with the aim of consolidating personnel records that were previously White Housed across individual agencies to a centralized system.

We're paying for three things actually hear we're paying for some new development and production support to the existing system but I think more importantly a part of this is to pay for transition training, the intent is that after the three years of this contract, that the department will be able to run the system on its own, so when the Capital work is done and whatever new development is done the next three years the department will be able to support and maintain the system on its own over the longer term, largely on its own over the longer term.

Next item, and several that follow, I'll just rip through them very quickly as usually do because I know you usually ask questions about them are additional vendors that will be providing services to already awarded multiple task award contracts, the first is actually the 14th request for education for arts education services providers and two the American composers orchestra and music Wizards.

The next is third award of contracts for literacy professional development, this time adding the vendor reinzo.

The next is the third RA for math related professional development services.

And there are a few vendors on this list.

That we're adding, banks Ford generation ready and PERS institute thection is professional development for school leaders and teachers and adding the new teacher project to that list.

Finally, professional development services and arts education multiple task award contract, we're adding education to music that was not on

our list, so additional on our list is additional vendor support services with community of unity, and one more for social studies professional development, and direct student services, with bank street.

And one more.

That I was working out.

With science professional development, in STEM education services for the New York botanical garden, so those were all multiple task award contracts.

The next one you'll recall I mentioned that sue any was done as government to government, same set of contracts as for session educationscopy programs and so this is the CUNY government to government.

The next several items are either grants or city council items.

The first one with brotherhood sister soul is a grant, \$3,000 for anti-gun violence initial tich next one is sti council item with-- Williamsburg to provide dropout prevention services Next item-- we're up to item number--

>> 28.

>> 28 is with MOUSE for student training and professional of computer technology also city council funded item.

Next is city council funded item with the New York City community learning schools initiative they'll provide support in launching community schools, and strategy in schools.

Next we have a grant, national center onlme learning incorporated, and this is-- this and the 22nd item are both grant funded items, the first is to provide professional development to faculty and staff in the school integrated learning in Brooklyn and MS 77 in Queens, and the next one is with the united fedcation of teaching-- united federation of teacher education foundation-- also a professional development grant funded by grant.

Last few items are all listing applications, paying for licensed and copyrighted materials.

The first one with Carnegie learning, the next with social studies school services, and the last for learning curriculum.

So that's this month's agenda.

>> I wanted to add that you haven't seen a look-forward for the August 12th new added meeting because the only contracts we'll be bringing to you are the UBK ones that we don't follow that process.

But you will soon be-- we'll soon be posting later this week, the updated look-ahead for the meeting a month from now.

On August-- 26th I think?

Yeah.

-DELETE- The 26th.

>> So you guys should be getting your packages tomorrow so if you want to look through and if you have any questions between now and then, of course we're here.

>> The only thing I would say is that for item number 6 just need (inaudible) people on the panel so I would ask that we consider perhaps taking it out of the package so that we vote on 5 and 6 separately so it doesn't (inaudible) when we vote for the package item.

So what do you think?

>> Item 10, typically, we just mentioned (inaudible) recuse themselves from the actual vote as opposed to breaking it to the another section.

>> Do you want to do UBK separately and everything is surrounded by that within four packages so it would be 1 through 9, 10 through 13, 1415 is withdrawn?

>> I think they want to do division-- certainly the preK and new vision and--

>>-- New Visions contract-- affect school (inaudible) it's a big contract, and new part of our larger initiatives.

>> That's all right we can separate it out.

>> Vanessa do you have a-- Isaac do you have any issues with that? Separating them out?

>> No I was thinking the same thing actually.

>> Okay.

Testing else is funds through council 26-29, I don't know if--

>> I'm fine too.

>> Fine with putting the rest of them-- okay.

>> How many--

>> 1 through 5, I have 6, 7-- I have 10 through 13 for UBK.

So can we still do 14 through 34, but just take out 15?

Or do we have to do 14, come in a, then 16

>> It would have to be 14, comma, then the rest.

>> Okay, 14-- 16 through 32 if you guys are okay with that.

>> That's fine

>> Trying to see--

>>-- 26 and 29-- (inaudible) anyway.

So 5 packets.

>> Okay.

>> Like to call this meeting to a close if there's no further business?

>> All right, guys, thank you.

>> Thank you.

>> Bye.
(meeting concluded)