

Welcome.

>> Good evening, everyone.

I'd like to call meeting to order.

Please note that panel meetings are now being live streamed over the internet for the convenience of those unable to attend and a recording and transcript will be posted to the panel website following the meeting.

Also please note if you signed up for public comment regarding an issue pertaining to your school personnel, we'll ask you speak with one of the staff members in the audience.

They'll be able to discuss the matter and take down specific information for follow up.

Can you please call roll, madam secretary.

>> Fred Baptiste.

Cleveland.

Dillingham.

Proctor.

Leon.

(Indiscernible).

Robert Powell is.

Laura zinc man.

Can we now have everyone on the stage introduce themselves starting from my left.

>> Josh deputy Chancellor strategy and policy.

>> Elizabeth rose deputy Chancellor operations

>> Lorraine president of school construction authority.

>> [inaudible].

>> Laura Zingmond

>> Fred Baptiste.

>> (Indiscernible)

>> Isaac mayoral appointee

>> Carmen Farina Chancellor

>> Secretary to the panel.

>> Mayoral appointee.

>> Stephanie advisory

>> Mayoral appointee.

>> David Ross executive director contracts and purchasing.

>> Chief financial officer.

>> Thank you.

First order of business this evening will be approving minutes from the June 10 panel meeting.

Is there a motion to approve the minutes from the June 10 meeting?

>> So moved.

>> Thank you panel member.

Is there a second?

Thank you panel member proctor.

Please raise your hand if you vote to approve the minutes.

Antenna in favor, motion carries.

>> Thank you.

Chancellor Farina would you like to share some remarks with us this evening?

>> Sure.

First of all, I want to say what a pleasure it is to be here.

Once again thank the principal and staff for on the wonderful working they're doing.

I know their enrollment for next September that is increased in large part to the work they've been to go and look forward to take part in the culinary endeavors.

Thank you very much for being such a great host.

Also wanted to congratulate Stephanie our student member graduating from mid wood high school this year and going on to Brooklyn college.

Always nice to see success stories.

Also a great day because today we declared lunar new year and it's important that we in New York City demonstrate how diversity is important to us.

Not so much about having people of a certain religion and belief system but how the rest of the staff has to recognize the differences among us and I look forward to an opportunity to share with all our students in the school system the diversity of the city and for those who read newspapers I think it's becoming more and more a matter of urgency we learn about each other and we're all coming from.

And lastly I want to wish everyone a good summer.

Most of us here on the board will be working and I know one of the things this summer the DOE will be involved in the new reorganization as of July 1st, but more likely July 6 will be in full swing at borough offices.

One of the promises to the communities is that you'll be getting phone numbers and locations so everyone will absolutely know where to go for help

and support.

We're looking forward to that.

And there will be a lost opportunities for summer school this year.

We look forward to build on what we've done in the last year and a half.

Thank you.

>> Thank you, Chancellor.

I will say a few words about public comment and rules.

During the public comment period speakers will be permitted up top two minutes to comment.

I'll ask the secretary to call the speakers up from the sign up sheets and to ensure that speakers finish their comments in the allotted time.

We'll call speakers up in groups of five.

If you have a green ticket please proceed to the aisle to my far right once your number is called and if you have a yellow ticket please proceed to the aisle to my far left.

There's a lock that will indicate the amount of time remaining for each speaker and a light will indicate when there's one minute left in the allotted time so that speakers will know when they're time is up.

At the conclusion of the time we'll move on to the next speaker.

If a speaker is not here when their state your name called we'll move on to the next speaker and once we do that you cannot redeem your place in the queue.

The next item on the agenda is the approval of (20) 152-0165 year capital plan amendment.

Madam secretary please introduce the resolution.

Sglt title of this resolution is resolution regarding approval of the proposed amendment to the fiscal year 2015 to 2019 capital plan.

>> Motion for this resolution?

to adopt this resolution?

Thank panel member Baptiste?

Second.

Thank you panel member Cleveland.

Public comment for everything at this time.

So madam secretary,

>> We're going to call CEC members and then those who signed up for public comment on the capital plan.

We have about 15 people signed up for that.

Then we'll call people who signed up for public comment on budgets by district.

There's only one person who signed up for that.

Then we'll hear the general public comment and there are about eight people who signed up.

We're going to go in that order.

And we're he going to hear from the first person who signed up for CEC.

>> My district.

I'm on the CEC 30.

A week ago public advocate along with 22 New York City council members, 16 presidents of community education council and city wide council presidents along with other parent leaders sent a letter to the mayor and Chancellor urging them to double the seats in the capital plan and form a commission to improve school planning.

DOE admits there are 16,000 missing seats.

We believe there are many thousands more.

If the need for small classes were taken into account.

On behalf of those signatories I urge you to vote no on the proposed capital plan answer enrollment projections show New York City children will suffer worse overcrowding in the future if the current plan is adopted.

I would like to state in the strongest possible terms the need to include money in the capital plan for a school and hunters point where there are 22500 planned residential units and a middle school in sunny side where the SEA's own presentations have shown a need of 456 seats at this moment.

Both school communities Reynoso are intertwined in terms of enrollment the current and insufficient solution truncating P.S.

is opposed by the community.

Sunny side are only large community without a single mid school is interconnected today over crowding because so many children in sunny side travel to hunters point for middle school at IS 2 91.

Others are funneled into IS25 the most overcrowded district in New York City.

As hunters point continues to expand without a new school IS 2 91 won't be able to accept student and from sunny side.

While an and ex is being built after reviewing the data it's entirely insufficient to handle district 30's overflow.

What time the SEA has expressed a desire to lease in hunters point and sunny side adding money to the capital plan tonight will be the signal of resolve that or CEC in the community desires.

A powerful message from the PEP and DOE that you are looking out for them as the Queens population continues to rapidly expand.

You have the rare advantage of advance warning.

Tonight is your opportunity to get in front of of this crisis instead of playing whack a whole putting out one fire only to set another one ablaze. Thanks.

>> I understand that we are are joined by representative from the Kathy Nolan's office.

The next speaker after the jat who's coming down will be Sabina, and I'm going to kill this last name, omir Hotzik in the, yes, sir,?

?

>> Hold one second, we can't hear you, sir,.

>> Can you hear me now?

My name is IRA a long time sunny side resident representing assemblywoman cats rib Nolan.

Part of wood side and ridge wood.

On behalf of her I welcome you to her district.

I want to start by thanking all of a you but especially Chancellor Farina and SEA president for working with the assemblywoman last year on securing funding from the state assembly priority to eliminate temporary classroom units trailers.

That goes into the first request and mentioned by CEC member from district 30, the problems we face regarding middle school seats in in part of Queens.

We support efforts for new school in the area also for P.S.

78.

Expansion or new middle school seeing the truncation would be a travesty.

Addressing these issues now would prevent them from becoming a bigger problem down the road.

Assemblywoman looks forward to working with Chancellor Farina to find a viable solution for these communities.

Thank you.

>> Good evening.

My name is Sabina a member to CEC 30.

I would like to thank everybody for this opportunity to talk tonight.

I would like to touch upon two issues.

that I believe are so connected that they can't be separated.

One is our pending catastrophic crisis in education in Long Island city and I'm going to try to save my time because you already I'm sure are aware of all of these big numbers.

And other thing is overcrowding throughout the entire city.

I'm a physician.

And I can't think of this situation as anything else rather than a severe disease.

Overcrowding in New York City is one severe deadly disease.

Long Island City is only one or began that's affected the worst.

So it just represents what can happen in the future to this entire area.

The other reason my background, I'm coming frp Bosnia, I survived the war, and is I lived in many countries before moving to United States so I think I have a little perspective of the entire education system here.

Many of us moved to the United States because this is the richest, most powerful country in the world.

It's a hope for all of us that it will lead the entire planet in the good direction.

Right now I'm sure that many of you agree we're on the point, historical

moment, where we can go down the hill and United States being the most democratic, best country in the world, if our education goes down, the entire world will sink.

My husband asked me are you really ready to invest so much time?

We have three children and we have busy schedules, I said yes, this is not affecting our own family and the fact that we moved to Long Island city because I want to raise my kids and retire in Long Island city and now suddenly I'm discovering it may not be possible but because I believe this education system can save children in Bosnia as well.

We should not be happy with anything less than developing the best education in the world.

All of a these little measures that we're mentioning is ban dazed. aids.

Noble should be happy for second.

All our schools should have 15 children in a class, there should be no school without librarian or without foreign language, history, geography, social studies, sports, recess time, I really don't understand -- I have full respect and really want to work with you and many thousand, hundreds of thousands of parents would like to work with you to make this happen. It's possible because there's money, there's resources, there's cultures, there's languages, good faithed and hard working people.

We have river to explore, oceans to explore, museums, name it, there's no resources like this city has.

So, please, please, please, let's use this moment in history, I'm not exaggerating.

We're at the brink.

We can go either way.

We can lead the world by leading more than 1 million students, we're going to be leaders in the city, in this country, on the planet, to a good direction or let some other countries take over.

This starts with education.

Your role is huge.

This is like a butterfly effect.

If you make a little wing movement, you can start avalanch of changes.

Help us.

There's hundreds of thousands of it parents and workers and teachers who will help you do this.

One more thing I want to mention, that this fight between charter schools and public schools, let's try to work together, let's not create crease in public schools to open the door for charter schools to profit and make money.

Let's do it together.

We cannot create crisis to then have the situation where we're using our tax money to give them advances or let's not focus on under utilization, we're focused on under utilization.

We have two, threw classes empty.

They're going to be filled up in two or three years.
Why is always on the agenda how are we going to handle empty spaces.
We need to be proud that we have extra space.
Thank you very much.

>> Thank you.

Can we now have speakers 1 through 10 signed up for the capital plan.
You can go to whichever microphone is closest to you.
Then I'll call the remaining five speakers 11 through 15.
Speaker 1 on the capital plan.
We're ready for you.

>> I'd like to apologize to the camera person for me not be a whole lot better looking.

[laughter] Chancellor Farina, members of the panel, deputy Chancellor's, my name is Michael a long time resident of Queens.

Since 2008 it's been my honor to serve the community aspirin of bay side high school.

A conscientious employee must make superiors aware of concerns or proposed policies that may jeopardize the mission of an organization and it is in that spirit that I appear before you tonight.

I'd like it direct the panel's attention to an item which appears in the proposed amendment, specifically one that appears on appendix Q6 allocation of 113.63 million dollars toward construction of a 728 seat high school. With the implementation of school choice and mobility of high school students overcrowding at the high school level must be addressed on the borough rather than district level.

DOE enrollment in blue box capacity indicates within Queens there's a slight seat shortage however a realistic remedy where in a few schools operate at 150 percent decrease from creates a surplus over one thousand high school seats with reserve of thousands more in currently existing buildings.

The page also indicates an existing site for the school has been identified.

The proposed site as reported in local media lies within residential area with narrow streets, a short walking distance from 12 other schools, including bay side, from which the site lies three blocks.

In light of the questionable need for this project the community's lack of participation in this formulation and our department's commitment to community involvement and transparency, I would respectfully suggest this item be omitted from the amendment at this time.

Again, I thank the Chancellor and the members of the panel for your concern and your attention.

>> Thank you.

Speaker 2 on the capital plan.

>> Actually, I was number one, but so we're a little out of order.
Machines Barbara Monroe, and I am a resident of a sunny side, born and raised in sunny side Queens.
I have a three year-old daughter who will be applying for kindergarten next year.
Based on so many friends having children wait listed for kindergarten and when when I educated myself on the issues I actually got scared and that's why I'm here today.
I would like to encourage you to vote no on the capital plan basically because it's simply inadequate.
It's not going to cover the needs that we have in this city.
And it's definitely not going to cover the needs that we have in Queens.
The current capital plan has the plan of approximately 38,000 new seats and that is entirely inadequate.
As you're aware, there's been tremendous building in Long Island city, sunny side, wood side, and since 2001 there have been 5,000 units and about 37 blocks in Long Island city alone.
Now the mayor wants to add another 160,000 affordable housing units in sunny side yards, about one block from my home.
Affordable housing is wonderful.
Great and necessary, but we need to have the infrastructure to support that housing.
And part of the infrastructure is schools.
Where are the children going to go who are in that housing?
In district 30 there's according to the DOE's are running at an average 107 percent capacity and high schools in Queens at 111 percent capacity.
Every year since 2009 the wait list for kindergarten has gone up significantly.
And in 2013, 31 percent of schools in district 30 had a wait list for kindergarten.
Now, I'm a city resident my whole loaf and so is my husband.
He's worked for police department for 22 years.
Prior to become be a stay at home mother I worked for social service for 11 years.
New York City is our home.
We're not going anywhere, not moving to Long Island or west chester because we love New York City but we need to make it a place where I can raise my daughter where she can have a good education and have a future.
And that means having a seat in a school and that means not being squished in a school.
She needs to have science labs and gym and recess and a place to play.
And we need to do better for our children.
This capital plan is just not going to do it.
Thank you very much.

>> Thank you.

>> Next speaker.

>> Good evening.

My name is Pam and my son was one of the 72 children who respect wait listed for kindergarten at our school P.S.

44Q.

Q.

We're so thank you full for the DOE intervening and that all the children from our school were released from the wait list and he'll be attending school in the fall.

However, due to historic issues of overcrowding and lack of available seats, we discovered that two of it our preK classes were reduced.

Our program is a 10 year long program.

And currently there are 52 children who have old are siblings at the school.

And due to the class reductions only 18 of those children will be able to attend preK at P.S.

one 44.

The other 34 are being sent to other schools or CPOs in the district as far as as two miles away.

For these parents it is impossible for them to be able to send their children to two or three different schools due to drop off and pick up times.

So I'm respectfully requesting that you vote no to the capital plan tonight because we need more seats in the capital plan to meet the increased need for seats in our area and other parts ever the city.

And to allow students to attend schools in our own communities.

Specifically, I'm requesting that an extension be built at P.S.

144Q to alleviate the overcrowding.

Our school is at 125 percent of capacity.

The school was built for 6 2 6 students.

We have more than 812 in the school currently.

And as the extension is being built I would like to ask that temporary trailers be put in place to allow these two other classes preK students to attend classes in the fall.

Thank you.

>> Thank you.

Next speaker.

>> Thank you to be your time and listening to our comments.

My name is Rachel Thompson parent of a third grader.

I'm here to speak about the omission of funds for building a middle school in district 30.

In this amended capital plan.

The areas of wood side, sunny side, and down to the water towards hunters point need your attention and thought.

Providing funding for the growing neighborhoods.

It's too late for my daughter.

It takes at least three years to build a school.

It's probably too late for her to have a middle school in our area.

Buff it's not too late for other parents.

If you look at the projected growth for these areas new elementary schools have been built and it easy to see projections for capacity at the local middle school in the area being truncated already is going to increase the burden on the malice nearby and yet there's been a bit of a lack of foresight in planning ahead.

Only one new middle school has been built in hunters point.

Our local middle school the one we're zoned for is getting an and ex. annex.

Students were moved and construction has not yet begun on that site.

So the idea that the space is going to be available in time for us, we are starting to feel a little bit desperate.

We need a plan for a middle school in wood side, sunny side and hunters point.

What we're here asking you for today is to either go back, look at this budget again and include funding for us to get a new middle school in this area or to look ahead and plan ahead and show the foresight and planning that you can do by adding the budget in to the next amendment capital plan hopefully in the fall.

Thank you very much.

>>

>> Elizabeth I'm the parent of a rising 4th grader and kindergartener in district 28.

I've experienced the overcrowding in district 28 firsthand.

After having no access to UPK for my younger son last year we were wait listed at 144 this year and overflowed to P.S.

20 6 a school that's over crowded and which has transportable classroom units outside.

And in the past it's needed to overflow students from its school to other schools in the area.

We keep robbing Peter to pay Paul and shipping students across the district instead of buckling down and building seats where they're needdz. needed.

We haven't broken ground on a new school in the forest hills area since 1956.

49 years ago.

There have been additions at P.S.

139 and at P.S.

196 and P.S.

303 the building that houses it was republic made it but additions have been out stripped and P.S.

303 as a district school doesn't contribute to alleviating the over crowding we're experiencing at our end of the district.

We have computer rooms that are in form are locker rooms, speech therapy and occupational therapy in converted shower rooms.

at P.S.

174.

Shower rooms.

For our kids who have IPs and who are most did he operated for our help and support.

I hesitated to ask you to vote no.

Some seats would be better than none but Chancellor Farina, I'm begging you to please go back to the mayor and ask for more money to increase the size of this capital plan.

While the city is growing, it's completely unacceptable that the DOE's share of city capital plan has been cut by five percent when we need to be doubling the number of seats in this plan.

Thank you.

>> Hi.

I'm a parent of a kindergartener at forest hills Queens.

Up until a few weeks ago he we were placed on a wait list for our zoned school.

And happily we have been moved off the waiting list and I'd like to thank the DOE as well as the panel for making the movement happen and for resolving the wait list issue in our community.

And as I've been struggling to understand why this happened, I'm also learning there's a severe over crowding issue in New York City public schools.

And sadly, my son will be joining the 7th kindergarten class that's opened at P.S.

196.

That's just the beginning of our concerns as a parent.

And I know that we'll be facing other situations, similar issues, issues that are a result of this over crowding crisis.

For example, we'll be losing our cluster rooms as my fellow -- as Elizabeth has mentioned, losing science and arts classrooms.

And so I know this is just the beginning of the fight, and just the beginning of our worries as a parent.

So I'm here today to ask that the panel vote no on the existing capital plan because there just assign enough seats considered in order to alleviate the over crowding situation.

And thank you for your time.

>> Next speaker.

>> Hi.

My name is Ann Price local sunny side resident.

>> See if if you can raise the microphone.

>> Thank you.

So this is the point where we all glaze over a little.

Anyway, I'm going to keep it brief.

I'm a local mom s I moved here to the city 10 years ago and landed straight into sunny side.

It was probably the best decision my husband and I made.

Within four years we had our first daughter and now have two girls.

Our oldest is going into second grade in the fall at academy of the city charter school.

We love our school.

It's an independent charter here in western Queens.

But we chose that based on fact our local zoned two we knew had overcrowding issues and we weren't terribly swayed either way but the charter appealed to us.

We just found out that they're holding off on extending their charter for middle school and a lot of parents when they heard this got shook up.

We thought or charter was going to extend and take to us eighth grade.

The fact is that's a gamble.

We know that.

But because we're in district 30 and because I know some of the other moms here and they've been organizing and trying to find out where is the city, the DOE on this, that we're all talking about where are our kids going to go in three or four or five more years, and as mothers we congregate, I belong to a group here called sunny moms.

When I came to the area or actually when I joined in 2008, there were maybe 400 people.

It's now close to 1500 moms in this online group, a community where we discuss things, we sell items, we ask information about local news, did you see this, what happened.

And a lot of the conversation is about education and we all have kids in all different types of educational schools and around the district 30, some in district 24.

When I hear these capital plans and projections and I -- it seems strange to me nobody looks ahead and says there's this baby boom and so many kids now in these neighborhoods, this housing, everybody wants to talk about affordable housing which is is a great conversation starter, but where are those kids going to go?

It's great to see hunters point the wonderful building on the water front. I have a friend whose daughter is going there now.

I don't know in five years if my kids will be eligible to go there.
They're going to have their own over crowding issues.
I'm asking you to look at these issues and look at the crowding which we're zoned for P.S.
125 and district 24 and from what I hear from other moms it's kind of of a nightmare already.
And this annexation, we're not seeing it's going to be sufficient.
So I would urge you to take into consideration all these things.
It affects our lives.
My husband has a job that would be commutable.
He's an airline pilot
>> Need you to --
>> I know We want our family to be able to have a place and for our kids to have education that isn't squeezed into trailers and waiting on annexes to be built.
That you can.
Thank you
>> Numbers 11 to 15, if you can make your way to either one of the microphones that's closest.
Next speaker.

>> Thanks.
My name is Shawn I've been to a few PEP meetings talking about the need for middle school in sunny side, wood side, and it's great to hear other people speak about that tonight especially at the meeting about the capital budget so I'll try a different way.
Probably a lot of people in this room remember when mayor Bloomberg want to tax the bridges, free bridges, going to Queens and Brooklyn.
His argument was that the city is going to grow, urban areas are growing throughout the world.
We need to have people take the money from the tolls and put them into public transportation because there's going to move to the boroughs and not leave.
We're here.
That's it.
He was right.
We said no to putting tolls on the bridges but it didn't change his reasoning for wanting to put the tolls on the bridges.
Last month Success Academy fought it out here for three hours and Brooklyn over a fight over space.
They both had good schools, both want to do good things.
The space didn't exist.
If you don't decide now, you're going to have the sunny side wood side people here in five years.
I was wrong but four years and 11 months.
They're here today for the capital budget.

Maybe you need the preK seats but if you're not looking at this capital budget to account for the over crowding that everybody knows is coming and you did tell us you don't need one because kids can go to IS 10 and 17 sumps data says you don't need it, if you use that model which created the over crowding in 24 and 30 in the first place but ignore all these people, we're going to be overcrowded.

So look at this capital budget, does it really satisfy the needs that are coming down the pike like Bloomberg predicted when he listened to on the experts five years ago?

Thank you.

>> Next speaker this time.
side.

>> I run an organization called class size matters.

Last week the public advocate sent a letter to the mayor and Chancellor signed by 22 city council members and skin presidents of community education councils urging you to double the seats in the capital plan and create a commission to improve the efficiency of school planning.

Tonight we urge to you vote no on the proposed plan.

If this plan is not expanded New York City children will suffer even worse over crowding in the future.

Kindergarten waiting lists will grow larger, class sizes are grow higher and superb needs students will continue to receive their services in hallways and closets.

Students also be deprived of architects music, science rooms as well as be denied gyms, access to gyms and cafeterias at reasonable times.

The which in which we're located is at 109 percent utilization.

With class sizes of 34 and 35 in all subjects and no space for the wrap and services that the DOE wants to establish to improve results or smaller classes that its student need to learn.

In fact this capital plan has less than 1 fifth of the seats needed forever Queens high schools given DOE's own statistics for existing over crowding and projected enrollment growth.

Census data shows city's population is growing fast.

We're the fastest growing city in the nation in absolute terms and the mayor has plans to add thousands more units of affordable and market rate housing yet DOE that is no plan to deal with the worsening crisis.

In fact the reverse has occur.

Recently report the city slashed 2 billion out of education in its 10 you don't remember overall capital plan compared with the preliminary plan and five billion less than earlier 10 year plan developed by the Bloomberg administration.

New York City senior the wealthiest city in the country and our public school students continue to be subject today substandard conditions.

I urge to you voted no on the city's capital plan and require the DOE to

come up with an expanded plan with sufficient space for New York City students to receive their constitutional right to a sound, basic education. Thank you.

>> Thank you.

Next speaker on the yellow side.

>> Long Island city high school.

Chancellor, within the capital plan, well, let's go to what you've talked about already.

We want to thank you for the kitchen that's put in for culinary arts, the new piece, we have you've seen that the enrollment has gone up.

You've seen to it that in order to attract good students you've used the building ability of the DOE to enhance the programs that are successful which include our really successful culinary arts program which can only be done through the capital building of a second kitchen.

That's something that really helps us.

So we're here today after the months and years of arguing over and defending our schools especially from the previous administration did, you've been supporting us and been supporting the programs that are successful here.

In particular, the culinary arts even though it needs capital work and you've seen to it that it's going to get t thank you.

>> Hi.

My name is Debra MCGowan

>> I'm Cindy MCGowan

>> This is the reason I'm here.

She's due to be heading into middle school in the fall of 2019.

And things I've read about the malice in our area which is sunny side wood side area, we have to cross district lines to go to 125.

Which is a school that's already 17 -- has 1750 students.

Due to have a 500 seats added to it.

Replacing 100 seats that were in trailer.

A nice 600 seat addition going on there.

I don't really believe that happen it's going to be at 77 percent capacity when she's ready to go into it because of all the wonderful, wonderful elementary school seats that you're building in our area.

I really truly appreciate that.

We did suffer -- we're staying in neighborhood, we're staying in noshlgt because we're New York ers, her class size this year was 46 in one classroom with two wonderful teachers, miss daily and miss M.

They did a fantastic job.

But it was extremely tight.

There was probably about 12 to 14 inches between seats.

When you walk done.

down.

These ladies petite so I don't think there was a lot of individual education going on there.

So please build a middle school in our area.

I know that we don't have a lot of new buildings in area but we've got a lot of kids.

Our generation is changing and lots of enough ones are moving in.

The 2010 census does not accurately represent our area.

So please reconsider building in our area.

We've provided sites for and you please answer back on our 630 seat petition.

Thank you.

Thank you very much.

Sglf thank you.

Next speaker on the yellow side

>> My name is Maria and I'm a resident of Astoria, graduated from Long Island city high school.

I'm also a teacher here for 21 years.

I'd like to thank the Chancellor for supporting our school.

It's the first time I've ever been to a PEP meeting that I have a thank you list instead of of a list of grievances.

So thank you very much for supporting us.

When you support us, give us the strength to make our students stronger.

I want to thank you for opening enrollment here, for expanding our program with plans of a second kitchen, the boxes of independent reading books you sent to us, thank you.

I opened them in my classroom and my children thought it was Christmas.

Thank you for increasing teachers choice.

Thank you very much, Chancellor.

>> My name is CJ a parent in Long Island city and have a seven year-old daughter at P.S.

78.

I'm speaking specifically about Long Island city I feel the pain of my fellow parents throughout Queens.

I'm not here to beat a dead horse.

I don't have anything new to add specifically other than, one, the work that this body and its agencies are doing is important and difficult work and I don't think that falls on dev ears.

The math just doesn't add up.

We don't have enough seats for the children that are moving in potentially moving scom in and are already there.

We just recently had a waiting list at P.S.

78.

Thankfully got all those folks in.

There's conversations about truncation at IS78.

We need another school in hunters point south, interested in another school at quarts square and we really feel like we have somebody on our side. I wanted to add my voice and just say not to forget about us
>> Next speaker.

>> Hi.

My name is Sam, a resident of forest hills community member of twikt district 28.

I'm here today to say thank you to the Chancellor and elected community officials for their response to the over crowding on 2015, 2016, kindergarten placement.

My daughter was the last registered child to receive kindergarten placement at P.S.

196.

It was a very stressful time for my family and other families on the kindergarten wait list.

We had considered moving to Long Island as it would be difficult for my daughter to transfer back to her zoned school consider my son is going to preK this year.

Receiving kindergarten placement for her has been a huge relief for my family.

Thank you.

family.

We've only addressed the symptom but not the cause.

That cause is the over crowding in our neighborhood such as Brooklyn and Queens and many areas.

New development has stretched beyond current capacity.

This has caused a split misunderstanding the communities. among the communities.

Vote no to the current capital plan and adopt a space crunch recommendations.

Increase the budget to twice the amount of seats allotted in the current budget -- capital plan.

Thank you.

>> Thank you.

Next speaker.

>> Hello.

I'm from forest Queens as are a few of the parents here tonight.

I'm also part of a city wide parent group.

I only got involved about six weeks ago because of the wait list in Queens. But as we researched, even though our children aren't due for kindergarten in two years, we discussed there's a big city wide problem.

There's simply not enough space.

It's really heartbreaking to hear about the kids getting special services

in the hallways.

It's not right.

I'm sorry to get all emotional, but it's not right.

And we have the money.

So please double the space in the capital plan.

And also I just want to add that although she didn't get it here in time to get a spot, representative from Brooklyn and P.S.

8 is here and as you know from denying the request to expand to take -- to replace a sixth kindergarten class in brokz P.S.

8 there's a serious overcrowding issue in P.S.

8.

As there is in many of these schools.

She's has banded with the PTA with a report about the development that's currently planned for their zone and it doesn't even account for the new development that is yet to be considered.

So there is a report that she would like to hand up on behalf of the PSA PTA in Brooklyn about development and it doesn't even include everything.

I would like to hand up the petition that parents cross New York City have signed in the last two weeks alone.

We only have 327 New York City signatures in it but it's only two weeks old and we fully endorse the long term recommendation and class size matters space crunch report and the letter of New York City public advocate James demanding capital plan -- space in the capital plan be doubled.

Please.

Please reject or expand.

Thank you.

>> We're going to move to public comment for the budgets by district. district.

One speaker was signed up who I believe was the first speaker before.

So now we'll move to those who signed up for general public comment.

So if you have remaining tickets for general public comment please come down to the speaker.

>> We've met before my name is Peter I write the best blog in New York City south Bronx school.com.

Raise your hand if you believe lying is wrong.

Anybody?

Okay.

I guess -- no comment.

Ms.

Chase, what about yourself?

Do you believe perjury is wrong?

You're an attorney.

>> Sir, you're going to use up your two minutes

>> I'll building to a point.

I want to ask you do you believe perjury is wrong

>> I'm going to ask you to continue

>> I'd like it on know why I spoke to you guys in October, why my principal at P.S.

154 purr juried herself in a 38 hearing in March of 2014 [.

You know about this.

I'd like to know why this is acceptable to the PEP and yourself and to Chancellor Farina.

The last I checked that perjury is a crime, it's something wrong.

And she lied in the hearing when she asked, was asked about a consultant who named Michael ogonha who's the angel of death for the DOE who goes and helps principals how to rate teachers.

When asked about her knowledge of him, she denied ever knowing him in March of 2014.

Yet in my hearing she knew of him, yet the email she wrote to the assistant principal, she said and I'm just paraphrasing now, I spoke to Michael ogoa and he said if we put literacy in his program.

I'd like to know if this is standard operating procedure for a principal.

Not only is it perjury but just seems unethical.

Would this be allowed in scars daily or Harrison or?

Why is this acceptable in New York City?

And what will you do about it?

Thank you.

>> Thank you.

>> Next speaker.

>> Good evening.

My name is Anita O'Brien.

Former graduate and Mr.

Akron was my teacher as well.

I'd like to thank Chancellor Farina for her support of our school.

You spoke about ow great our school is and how you're going to help us strengthen what works by helping us get another kitchen for the culinary program and forming the dual language program we can achieve great things. We're ready to prove that we'll succeed at being the best community school in the city.

>> Next.

>> Good evening.

Thank you for the opportunity to speak to you tonight.

we're a coalition of parents, educators, academics who came together to purpose for systemic reform in special ed.

Actually I'd to hand somebody up.

something up.

This is a copy of a call to action we've been distributing asking concerned New Yorkers to sign improving literacy rates for students, disabilities.

Briefly, I'd like to go through this.

Literacy matters.

Chancellor Farina has actually said several times one of her goals for the DOE is to have all students reading on grade level by the end of second grade and we support that goal and want to be sure that in those efforts that includes the 18 percent students New York City public schools who have disabilities, a few data points.

Last year less than seven percent of students with disabilities in grades three through eight who participated in standardized testing scored either a three or four on the ELA exam.

The year before that only 31 percent of high school students with special ed needs who took ELA regents example passed.

Only 33 percent of cohorted students with disabilities have graduated with either local or regents polynomial.

Reading and writing are critical to success all the way through the school years and beyond.

They're necessary to succeed in English, math, science, social studies, arts, just about everything that students do during their time in school.

We have the skills to read and write well.

It's little surprise graduation rates are low and unemployment rates are high for people with disabilities.

So we've been really busy doing our research and know there are plenty of effective strategies for teaching students with special ed needs, strategies that are age appropriate, intensive, system added I can and evidence based.

We've been asking the DOE therefore to assess their capacity and to offer those evidence based programs and teach all students including students with special ed needs to read and right.

You have the details in our call to action.

That's what's in front of you.

But really, really briefly, as I said, we want to make sure you know about the campaign and love any help all of you, including you, Chancellor, can help provide and pushing to articulate a long-term plan to improve reading and writing skills for all our students, including the 185,000 with disabilities in the public schools.

Thank you all very much.

>> Thank you.

>> Thank you.

Hi.

I'm Jill gut man, I'm standing here today with a copy of the 2010, 2011 New

York City DOE new and early career teacher development guide for principals.

According to this guide, mentoring is one crucial support for new teachers during their first year.

New York state mandates all first year teachers new to teaching receive mentoring.

Beyond the state mandate, however, there are compelling reasons for mentoring new teachers.

Put systems in place that acknowledge these challenges and support new teachers to quickly develop their skills and expertise to become effective practitioners who have a positive impact on student achievement.

Why does New York State and New York City DOE mandate a mentor for the first year teachers?

Isn't mentoring the first piece of support a new teacher is given?

Can a principal refuse to give a first year teacher a mentor?

I was refused one.

And I have the letter to prove it.

Does every New York City DOE new probationary teacher are they supposed to receive the state mandated mentor?

Who in the school is responsible for ensuring a new teacher is assigned a mentor?

According to the mentor guide the principal is responsible.

I told my principal I was a first year New York City DOE teacher that did not have two full years of full time teaching experience and asked for a waiver two weeks later I received this letter stating that I met requirements for a waiver, that I had two years of teaching experience at the school at P.S.

34 and in fact I had only two -- less than two months full time teaching experience.

At that school

>> Miss Gutman I'm going to give you back your 10 seconds.

Try not to talk about your case, try to talk generally about discontinued and probationary teachers.

>> Okay.

According to the New York City guidelines in order to rate a teacher a principal must show they made an effort to give support.

How can the DOE possibly claim that I or other teachers are supported when principals do not give the required mentors?

How can they do that to other first year teachers as they did to me?

You must review on your reading.

Thank you

>> Next speaker.

>> Hello.

My name is Jason gut man, that's my wife.

We tell our children that they work hard in school they can become anything they want.

Our children believe this to be true.

That was until my wife came to work for Paul P.S.

34q.

First thank you the honest and ethical New York City --

>> Mr.

Gutman, try to talk generally, not personal issues here because they're confidential.

And I don't want to have to cut you o I know what you want to say and it's important so look at what you want to say but try to make it more general, okay?

>> First I want to thank the many honest and ethical New York City principals.

They've explained no other New York City principal would ever deny a first year teacher a mentor.

It's against regulations.

They've explained it's the responsibility of the rin to assign the mentor.

This is not a process to be taken lightly as must produce a letter of mentored experience in order to receive a permanent certification.

The DOE even has guide for principals for new teachers outlining these steps.

What my wife's principal did in denying her had he and giving her an exemption letter is certainly against the city and state regulations.

This action set her up to fail.

A principal must show that they gave support to a teacher before giving a year end U rating.

How can a principal show they gave a fir year teacher support without assigning a mentor?

Why even have rules if principals like my wife's principal is allowed today violate these --

>> Mr.

Gutman, please,

>> Where there is no oversight, whose responded is to ensure these principals are following the city's guidelines.

What's the penalty?

We came to you seven months ago.

Today we're no longer interested in how we receive the exemption letter.

The fact is my wife was given a letter, she was not given a mentor, period.

A principal is not allowed to do this but apparently her principal feels she doesn't have to follow these rules.

>> Thank you.

>> Ms.

Jackson chase at the March 25 PEP meeting you told me that there are several investigations ongoing into this principal.

>> I'm sorry so sorry, I didn't tell that you, I told you we were looking into what was said here at the meeting from all of the members who raised issues about this continues.

>> That's not what you said.

>> No, no, I did not share information with you about investigations

>> That's what you said

>> I did not.

>> I have an email from June 4 from Shana from deputy Chancellor --

>> Mr.

Gutman you can't do that.

I didn't say that.

We can talk to you offline.

Okay?

Thank you.

>> That concludes public comment period.

We actually will now have a presentation from the school construction authority.

>> Thank you very much.

And laung, members of the panel and of course Chancellor Farina.

I will briefly go over the highlights of the amendment.

The adopted plan, the FY 2015 to 2018 capital plan, was for 12.8 billion dollars.

The amendment is now 13.5 billion dollars and the increase of 700 million includes appropriations from the city council members and borough presidents, additional funding for Sandy projects and some roll over funding from boiler conversion that is began in the last plan.

It also includes 783 million for this bond act that will potentially fund enhanced technology, expansion of preK, and are is the removal of transportable classroom units.

In addition there's 520 million for the creation of preK seats, again, funds the removal of all transportable units, ensures all middle school students have access to science facilities, and 100 million allocated for student bathroom um grath.

Capital plan is divided into three categories.

New capital, 4.8 billion.

Capital investment, 5 billion.

And mandated programs, 3.7.

Capacity includes creation of 33,000 new seats.
Over 6800 new prekindergarten seats.
There's an allocation for class size reduction seats, 4900.
And 350 million for facility replacements.
What that is, leases that we currently have that will expire over this five-year period.
The capacity includes 3 2,000 P.S.
or IS seats.
And four IS or HS school buildings at 31 00 seats.
Under kacht investment, we have a capital improvement program of 3.3 billion dollars and that basically handles the building systems and that's based on our building condition assessment survey, a survey we do every year with our architects and engineers where we send teams out to every single building to rate their major systems 1 through five.
The fives being the worst and this plan addresses the fives.
Also the removal as I said of transportable classroom units at 480 million.
And upgrades to athletics fields as well.
So school enhancements including restructuring, some safety enhancements that include the video surveillance program, middle school science lab upgrades, accessibility programs, physical fitness libraries, auditoriums, bathroom upgrades and 650 million in technology.
funding.
Finally, the mandated programs that includes the replacement of pcb lighting fixtures, we are mandated to replace all 777 schools with PCB lighting fixtures by December 2016.
Also are adding 750 million for boiler conversions, which will convert boilers in approximately 125 buildings.
830 million for wrap up insurance program which is our owner controlled insurance.
As well as 660 million dollars for prior planned completion costs.
What that is are projects that began in the last plan and that will be completed in this plan.
That's it.

>> Are there any questions or comments from the panel on the resolution regarding approval of the proposed amendment to the fiscal year 2015, 2019 capital plan?

Questions?

>> I just wanted to comment on some of the things people have spoken about tonight.

Can you hear me?

>> Closer.

>> Can you hear me?

>> Yes.

>> Several of the things highlighted here tonight have come under several discussions already, whether it be with the DOE or various community boards, the borough presidents, advisory committee, et cetera.

The good news is that talks are happening.

The other good news is that Queens is a place people want to be.

It's exciting.

There are many challenges associated with that.

, however, and we're in the midst of that.

While we don't have a perfect plan that we are looking at here tonight, what we have are the beginnings of further plans.

And amendments.

I have to say that Lorraine and her team have come out in force and have really tried to sit down and find options for space.

We come here every month and listen to space concerns.

We hear it.

It doesn't necessarily mean that we can find the space ourselves.

So everyone is urged, everyone sitting here, and I know many of you have already handed us plans at past meetings over the last few months, but any space that can be found that can be shared with the DOE with essential to helping us help you.

Lorraine has committed in writing to the borough that we will have at least one new school put on the amendment for November.

Are we all getting up and cheering over that?

Well, it's a start.

We may need three schools in Long Island city.

When projections were done, when this capital plan was started, the numbers with respect quite different.

And some of it was fore seen and other things were not.

So here we are.

I just have to say, it's not a perfect plan.

What I can tell you is that the school construction authority is committed to helping us find space and deal with sunny side issues and wood side issues.

This spring we dealt with issues in forest hills, overcrowding at the elementary school level and preK and kindergarten.

So we know now that we have to look out towards middle school for that area as well.

So I just want to say in a your concerns here are heard.

You know, it's with regret that we can't accommodate every request from every part of the city.

But we are aware and we're becoming more aware.

And as a community, if we can keep having these discussions, I think that we're going to resolve more issues.

Thank you.

>> Thank you.

>> Thank you.

A couple things I want to say.

It's extremely satisfying to sit here and hear Ken and a few of the others talk about the improvements here at LIC because I sat here on this very stage for a hearing a closure hearing for Long Island city high school. So seeing where we've gone, having two student members on the district 30 council from LIC school, I believe it was two, may have been three, that have gone on to great things shows all the positive things that happen. I think we need to think about this sometimes, that there are positive things that do happen in all the noise that sometimes it seems like we have at many of these hearings.

And so it's been great to hear that.

Thanks and the credit going to the Chancellor and all the work she's done here.

I would say about the capital plan, needless to say sunny side, wood side, hunters point, Long Island city issue is not a new one.

Personally I think the rapid growth we're seeing here is -- it's a business exponential.

It doesn't reflect -- census numbers don't reflect it because of the way things are moving.

And I think that this could very well be a metaphor for or part of the city.

Someone mentioned to me the second avenue subway, what's that going to do in Manhattan?

What about Hudson west?

What about potential sunny side yards?

This exponential growth means we have to do some different things.

That having been said, I'm not sure I would vote this plan down.

It may need some improvement, but it is also true that there are clear needs that it addresses and I think one that has not been focused on a lot is transportable classroom units.

And the cry and the need to deal with that issue for many, many, many years that this plan addresses.

The commission for school siting process may have merits.

I can say that the Queens borough president that is a war room for just that purpose, looking at sites that I know some of you have gotten involved with.

Turning a ship like this doesn't happen on a dime.

But I think good things are being done and it's very good to hear what was mentioned about the possibility of a November amendment swell. as well.

We're grateful for all the things that have been done considering all the

seats that have been put in even though the growth seems to out pace the construction.

Thank you.

>> Thank you.

Any other additional --

>> Again, I'll just in agreement with my other members on the council, that we wouldn't want to the delay progress moving forward and, again, the key word here is it's an amendment.

Which means there's opportunity to do research to make changes.

We need the input from the community wholeheartedly.

Let's work together on seeing what opportunities are available to us and let's help Queens like we want to do every other borough we're responsible for.

I too agree that I couldn't vote this down, but I would love to see additional seats added as we move forward.

But this is something that's going to take leg work and input.

So I'm looking forward to working with anyone who's willing to work with us, thank you.

>> Thank you.

Any additional comments?

Panel members?

We'll move now to vote on the resolution.

Madam secretary could you note any recusals related to this

>> No recusals on this item.

>> Thank you.

Please raise your hand if you vote to approve the resolution regarding approval of the proposed amendment to the fiscal year 2015, 2019 capital plan.

>> 11 in favor, .

Unanimous.

>> Thank you.

Next is the resolution regarding the approval of the 2015, 2016 annual estimate of the sum of money necessary for the operation of the city school district.

Madam secretary could you please introduce the resolution

>> The title of this resolution is resolution regarding the approval of the 2015 2016 annual estimate of the sum of money necessary for the operation of the city school district.

>> Is there a motion to adopt this resolution?

Thank you.

A second?

Thank you panel member proctor.

Are there any questions or comments from the panel regarding this resolution?

Okay.

So we'll now vote on the resolution.

Madam secretary please note any recusals related to this item

>> No recusals.

Please raise your hand if you vote to approve the resolution annual estimate of the sum of money necessary for the operation of the city school district.

>> 11 in favor.

Unanimous.

>> Thank you.

So the final voting item on tonight agenda considering the contracts.

I will now ask that contracts committee member summarize for the panel the committee as recommendation regarding contracts listed on tonight's agenda

>> Thank you.

So the contracts committee met on Monday.

June 22nd.

And reviewed contracts being considered by the panel tonight.

I bhet contracts committee members.

The committee unanimously recommended the approval of contract item two to five, six to 10, 11, and 12 for approval.

So the contracts committee recommends contract items two to five, six to 10, 11 and 12 be considered in three resolutions as follows.

Resolution 1, contract items two to five.

Resolution two, contract items six to 10.

Resolution three, contract items 11 and 12.

>> Thank you.

Before we begin I know Mr.

Ross, you have texts you had like to read into the minutes pertaining to today's contract items.

>> Thank you just a few items.

First I note I've provided panel members with technical changes to universal prekindergarten contracts approved by panel at prior meetings at changes have been posted on the web.

Additionally changes have been made to the vendor name in 12 from the December 18, 2014, meeting the contract was for the development and implementation of strategies and programs that facilitated enrollment.

The agenda indicated the vendor name as research foundation of suni.

Legal name is research foundation of SUNY farming Dale state college as

reflected in the request for authorization.

Lastly vendor was inadvertently omitted from the June 10, 2015 panel agenda for item 11 the contract is for universal prekindergarten full day the vendor is Queens county educators for tomorrow with an annual amount of 388, 840 as was reflected in the request for authorization.

Thank you.

>> Thank you, Mr.
Ross.

Madam secretary please present the resolution set forth by the contractors committee.

>> The resolutions are all entitled resolution regarding approval of contracts and is indicated the first resolution contains contract items two through five, second resolution contains contract items six through 10 and third is items 11 and 12.

Panel members please note if you wish to vote differently for a specific contract item within a single resolution, you may do so.

I do have a correction, I note that Ben is recused for part of an item of 10 so you can still vote on the other items.

Simply signal to me when the vote is called for the relevant resolution and indicate the item number within that resolution and your corresponding vote.

>> Thank you.

Is there a motion to adopt the resolutions being considered tonight?

Thank you panel member proctor.

Second?

Thank you panel member Cleveland.

Okay.

So now we'll move to the vote.

Please raise your hand if you vote to approve the resolution regarding approval of contract items two through five.

>> 11 in favor.

It's unanimous.

>> Thank you.

Please raise your hand if you vote to approval of contract items six through 10.

>> So it's 11 in favor and unanimous for all except for the item in number 10 that Mr.

Shuld ear

>> 11 and 12?

>> 11 in favor.
Unanimous.

>> Okay.
So that concludes voting portion of the meeting.
And is there any other comments or questions?

That's the next regular meeting of the panel for educational policy will be held on Wednesday, July 29, at the Taft educational campus.

>> Panel member Cleveland did you need a -- did you have a comment?

>> I only wanted to recognize the CECs for having sent in great reports and I'd like them to continue.
We'd love to see how they're supporting communities and districts and I'm looking forward to working with the CECs as well.
Thank you.

>> Thank you.
Okay.
So this meeting is now adjourned.