

Welcome.

>> We'll get going.

As usual, these meetings, I'll move pretty quickly through each one of the agenda items and I'll count on welcoming you to stop me at any point and ask more detailed questions about the items on the agenda and I'll get you a response between now and the panel [inaudible].

So starting off, the first item is one that actually adds a couple of schools that we had already provided you with.

And gotten approved.

Provide graduate courses and administration, supervision, to enable non-public school principals and prospective principals to obtain certification.

We did this by way of an RFP.

These are two of six vendors that were recommended for award but their background checks hadn't been completed.

: Prior list was -- we had Manhattan, mercy, and St.

John's, city college was not awarded but I think the same applies if -- so hunter is city college.

No?

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>> (Off mic) -----

>> Okay.

I'll leave that [voices overlapping]

>> My mistake.

Anyway, so that's the list from this point.

I think that -- and I see Brooklyn college.

So anybody, I would welcome you to check for conflicts.

That's the list.

Next item is a contract with a college board.

This is actually an amendment to the contract we already have with the college board, provides for us to administer the SAT to high school juniors during the school day, provide school day administration, PSAT to sophomores and juniors. This is a phased amendment to the contract.

So we're doing it in parts.

FY15 and 16 the school day SAT will be part of the schools recommended by the networks based on certain criteria and size, geography, and some other things. By FY17, the DOE will offer school day SAT city wide.

At that point we'll commence paying for all juniors to take the SAT or continue to pay for sophomores to take the PSAT.

>> (Off mic).

>> When you have a school of 4,000 kids and you have no room for the [inaudible] and 12th graders it causes [inaudible] on the day of the examination.

I was looking at a small school so I could just take them to the park and have them play baseball.

But a school of two or three or 4,000 needs [inaudible].

Just a heads-up.

I love that we're funding it but if there's a way to [inaudible] (off mic).

>> I got it.

That's fine.

And certainly noted.

I'm just going to ask, do you want to just make sure that that gets to Phil or whoever else is appropriate and maybe -- to discuss that?

>> What was the specific question?

>> The issue is we're now moving toward having the SAT paid for which is welcomed, but the idea is whether we can have it paid for on a non-school day because of the amount of students taking. Phil will remember his time at [inaudible] what he had to do with ninth and 12th graders when the rest of the school was taking the exam.

>> Okay.

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>> Thank you.

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>> Good question.

The next one is actually also a contract change, a contract amendment.

This one insurance broker we're -- as our contract separately [inaudible] insurance carrier and a third party administrator.

Claims management services for us.

Willis managed -- advises us on what we should do with these contracts and they actually ran a competitive process for the insurance but not for the claims management.

The claims management was largely based on the very effective services that has been provided by [inaudible] so far.

We have a highly competitive procurement last time we acquired those services and there was concern that going with a different TPA or claims management service provider would be disruptive and counterproductive but they did at least attempt to do it a procurement for the insurance even though they recommended we continue with the same provider.

They did negotiate a decrease in prices with them.

>> (Off mic).

>> It's itemthree.

Insurance.

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>> So at a high level I guess you should know the insurance services are provided on most of our bus contracts, not all of them.

[inaudible] that have insurance.

Under this program the department actually the vendors pay excess coverage up to 5 million over a million.

So the DOE pays for the first million and the vendors after that.

On the busses.

[inaudible].

---- Baked into these contracts.

Brokerage services --

>> (Off mic)?

>> I'm trying to figure out where you're looking?

---- Oh, on the advertising.

Okay.

---- I'm just -- I just need to reconcile -- I understand.

I want to understand from what this shows to what I'm looking at.

>> (Off mic).

>> Because this is a two-year.

>> Because it says five years.

Sglch the contract -- I'm sorry, the contract says five?

This is a -- this amendment covers two years

>> Right.

I wonder --

>> Okay.

---- [Voices overlapping].

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>> Right.

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>> Right.

>> So this is two-year --

>> (Off mic).

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>> Okay.

>> So next item is with west law and actually I should say one of the sources that we use when we do background checks is west law.

And we obviously use many others.

Just extends the department's use of a city wide contract with west law for comprehensive legal research.

Next is a more traditional listing application contract, it's saddle back education publishing, high interest low level curriculum solutions and -- for at risk learners grades five to 12.

Next it a listing application to support the the department's middle school initiative through the administration scoring [inaudible] assessments.

universal screening and [inaudible].

reading comprehension.

So this is also listing applications.

So the next four items I'm going to lump them together because the last panel meeting last time we had discussed bus contracts that we were extending for two years with an additional one-year option.

Those contracts now have been sort of fully worked out with all of the vendors. We're now instead asking for three-year extensions.

Leaving the third year not as [inaudible] as a part of of the extension of these contracts.

I'll offer you that in -- in broad context, it was problematic for us to get the vendors to agree to get all the vendors to agree to the shorter term extensions because [inaudible] advertise costs [inaudible].

---- So that's -- it's a modification to what we had asked you to approve at the last panel.

That's it.

>> Question.

With regards to these contracts that are currently in effect

>> Yes.

>> What I'm trying understand so why would there be difficulty in terms of if they're already -- unless we're altering and need more busses or whatever why would they necessarily need to buy more things or otherwise?

>> Because they knew when the other contracts were going to be expiring so they [inaudible] that way.

So once they're getting extended they need to allow that -- that equipment was expiring and the equipment, by the way, if you get into details on it you'll recall that Atlantic bus company went bankrupt under the prior contract and we asked and got several vendors to step up and pick up the routes on assignment. And they didn't necessarily come with the best equipment.

So the vendors -- we have good vendors in your place doing what they need to do to make sure they have --

>> (Off mic).

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>> Very reasonable question.

There are tensions in both directions with all of our contracts.

When you aggregate contracts more you tend to make it more difficult for smaller business that is we want to encourage to do business with us to compete.

Of course, you need some economies of scale and sometimes prices go up as a result of that.

I think just in broader concept when I look at -- there's more compelling reason to aggregate buying.

I think areas and businesses where there's [inaudible] across [inaudible] business getting into that business.

I don't think that applies as much to busses.

A small operator can buy maybe not three busses, but still, relative to our size, 15, 20 busses and run a pretty efficient operation.

You need a bay for every maybe 15 busses you're running to do repairs and you can contract out repairs if you're really small.

So I would be hard pressed to really come up with a big capital cost that would justify aggregation of our bus [inaudible].

I know when we've done bids in the past, we've gotten some pretty small operators that have come in with very aggressive prices in relative to some of the very big operators so that tells me both should be able to play in this marketplace.

When we do bid, I am inclined to do exactly what the [inaudible] and that means working out ways [inaudible].

Cultivate a competitive market [inaudible] certainly do that once we're in a position to deliver these contracts.

>> (Off mic).

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>> Right.

We haven't talked about preK.

I'm sorry.

---- Thank you very much.

---- Good call.

As I've done for the past few panel meetings we'll be presenting [inaudible] as well [inaudible].

Same concept.

Select vendors and vendors you're seeing tomorrow will be vendors that were delayed for one reason or another having to do with background checks and making sure that we're able to complete those background checks and get in a good place with them.

You'll also see a very sizable technical change which is really a list of minor name changes, DBAs and technical changes, dollar amounts to budgets, various things that will need to be modified and modified in a formal way so that we present them to the panel?

in a certainly way and --  
>> 11 [inaudible].  
(Off mic).

>> No.  
So, I'm sorry -- you'll get technical changes.  
These are the add on contracts.  
The technical changes are the things that are [inaudible].  
I have some of that.  
A long list of details.  
We've seen these things.  
I'm sorry, you were -- [voices overlapping]  
>> Actual groupings would be the items six through ten for resolution two then  
resolution three , 11 and 12.

>> Okay.  
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>> (Off mic).  
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>> Thank you.  
[Voices overlapping].

>> 11 through 12.  
Yes.

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>> Hey.

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>> Hey.

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>> Hi.

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>> Hi.  
----- See you Wednesday.

>> See ya.