

Welcome.

[No audio] .

>> Elizabeth Rose deputy chancellor for operations.

>> Elzora Cleveland mayoral appointee.

>> Roberto Soto-Carrion mayoral appointee.

>> Isaac Carmignani, mayoral appointee.

>> Kamillah Payne-Hanks mayoral appointee.

>> Miguelina Zorilla-Aristy mayoral appointee.

>> [Indiscernible].

>> Chief of staff.

>> Chancellor.

>> Vanessa Leung mayoral appointee.

>> Lori Podvesker mayoral appointee.

>> Laura Zingmond mayoral appointee.

>> David Ross contract and purchasing.

>> Chief financial officer.

>> Thank you.

The first order of business this evening will be approving the minutes from the March 25th panel meeting is there a motion to approve the minutes from the March 25th panel meeting.

Thank you panel member Zingmond.

And is there a second thank you panel member Fruchter.

Please raise your hand if you vote to approve the minutes.

>> Nine in favor, motion carries.

>> I just came from Albany, spent time there talking to a lot of the elected officials, and it to me is very interesting to see how willing people are to listen, but having said that, I also want to say that a lot of people who are elected to positions also don't get a lot of credit. We know we have senators.

We have assembly people.

We have CECs.

But I want to say a special word of thanks to our PEP members.

Many people may not know that the people sitting on this stage do not show up one day a month simply to listen and vote and then go away.

These are people who come to meetings, spend hours going over contracts.

A question, ask a lot of questions and then really vote their consciences and also know that part of their responsibility is to ensure that at the bottom line of everything they do, how are kids served.

And I want to thank them for their efforts, because I don't think they get thanked enough.

And very often it's only the negatives that come back to them.

So having been today in Albany and met with an awful lot of elected officials, I'd like to say that I want to thank these elected officials for the service they put in and the hours they put in and also how I know they get to their decisions.

So thank you.

>> So we were going to hear a presentation on the public school athletic league and due to one of the presenters unable to attend tonight's meeting we will postpone the PSAL presentation to next month.

But we want to hear public comment from those who signed up to speak.

>> Madam Secretary.

>> We don't have anyone signed up for public comment on the PSAL or FSAL issue.

>> Okay.

>> I'm sorry, I don't have the signup sheet.

Can we have the students who are here.

We didn't get the signup sheet.

You can come down to the mic.

Students who signed up to talk about PSAL and SSAL.

Start going to the mics whichever side is closest to you.

Thank you.

>> First speaker on the green side.

Thank you.

>> Good afternoon.

My name is [indiscernible] from NYC because I'm black student I'm twice as likely to go to high school with no sport.

There are 27,000 kids of color no sport.

We have almost no sport why, because chancellor your DOE and your PSAL are

denying the right and violating the civil act of 1964.

When you became chancellor you were excited at the same time you chancellor will stop them from violating our rights but you didn't.

Because of that, last year we went to protest in the city hall but were kicked out.

Without that protest you would do something to protect the right of black and Latino students to have sports but you didn't.

This year we stood again on the city hall to fight for the right of black and Latino students to have sports in their school.

We thought after that process you would do something to stop the PSAL from violating our rights.

But you didn't.

The only thing you did was to remove our dean Mr.

David and our colleague chancellor Ms.

Dema from our school and to fire our media teacher Mr.

Raf.

Why, chancellor, why do you want us to suffer that much to receive the right that already belongs to us.

Every day I'm wondering if you chancellor and all the elected officials really care about us.

So today I'm here to speak to tell you chancellor that enough is enough.

We want to play soccer and baseball and all the sports of our choice in our school.

If you really care about students of color in New York City, if you care about their future, if you really care about their education we ask you to join us to fight their right and fight for desegregation in the high school.

Thank you.

>> Thank you.

[Applause] .

>> Next speaker on the yellow side.

>> Good afternoon.

My name is [indiscernible] from international community high school.

I go to a high school that has 100 percent student of color.

I have the least access to high school sports and there are over 17,000 student of color who go to high school with no sports.

Our school have been fighting for years now just to get a sport for black and Latino student for all New York schools there's no soccer no basketball, no baseball.

None.

Not even the sports we used to have before.

Why?

Because the PSAL denied us the team we applied it for.

However, a school that has most white student have up to 44 different sports in one school.

We know chancellor you don't think that's fair but the PSAL does.

Separate and unequal is bad.

Separate and equal is worse.

Your PSAL is separate and unequal.

Do white students deserve more than us?

We want our right to choice and speed and dignity.

Our right to have equal opportunity, especially when it comes to education.

Sports keep a student from getting pregnancy, drop out, not graduating.

So why not give us that right to have those sports?

What do we have to do to get it besides being white or being in a bigger school?

Thank you.

>> Thank you.

[Applause] .

>> Next speaker on the green side, we have a number of students who signed up for this portion of the public comment.

If you have a green ticket and you signed up for the PSAL comment, could you please go on either the green side if you have a green ticket or the yellow side if you have a yellow ticket.

While people are moving to the green side next speaker on the yellow side.

>> Hello everyone.

My name is Hector [indiscernible].

I graduated last year from international community -- you can't hear me.

Sorry about that.

Now I will speak to you louder.

Last year I graduated from international Community High School.

I am currently attending Lehman college.

And I withdrew myself from the situation of not having sports and I don't know if that for a while I went to and saw the injustices that gravitated around our school system.

It's really hard to be in a school that is poor as ours.

I lived it firsthand, and I know many people, many of my friends who are being productive today and graduated last year with me because of sports, because they never quit playing sports, and that kept them busy from killing, murdering, looting and all of those crimes that disturb our society today.

It is totally counterproductive to actually remove and get rid of the sports, because I think that every student and every human being has the same physical characteristics and traits.

We all have to breathe because we need to be alooich.

Alive.

We eat.

We drink.

And all of those things we do only to survive.

So color does not matter.

Because we all do the same thing and we deserve the same rights for everybody and that's why I'm here today standing in front of you to please ask for the rights that have been denied to us, the students that attend schools in the south Bronx and poor communities and poor neighborhoods and poor communities.

Thanks for listening to me.

I run out of time and you were very nice.

>> Thank you.

>> Next speaker on the green side.

>> Hello everybody I'm [indiscernible] I'm an immigrant from Senegal. I've been here like since two years, and what I learned from being here is that there are a lot of people that want to get us down.

Like if you are defending for a right, our representative should be supporting us but not against us.

And what we are fighting for is like the right thing to do, because you cannot just [audio difficulties] he's an immigrant or he's from the Bronx.

We must have the same rights as the westerner and the same opportunities.

And, like, getting our dean and our chancellor, our college counselor is not the right thing to do.

Because you cannot get us down, because they are not our leaders.

We are the leaders of ourselves.

We want sports.

We want scholarships from sports.

And when you get rid of our sports you don't just get rid of our sports, you get rid of our memories, the fun we had like when we were growing up in Africa and just to say that you need to help us, to understand, that when we come here, when we see the white people getting more opportunities than us, it's showing that Martin Luther King did not do nothing, they were just marching for a little bit of opportunities.

We must have like all the equalities.

Separate but equal is not fair.

If it's separate now but I think the equality we need more equality.

Thank you.

>> Thank you.

Next speaker on the yellow side.

>> My name is Dr.

Denise Garcia and obviously I'm not a student but I'm following this cause

very carefully.

For two reasons, personal and professional.

So from a personal level, I grew up a minority in a school where fortunately I did have access to extracurricular activities, including sports.

And so I saw the way in which having those opportunities really helped to instill a sense of community for me and to really help to cultivate a kind of an environment where I felt very connected to my school, my education, my teachers, my fellow students.

And it set the road for me having access later on to higher education.

And so that being said, I was able to acquire greater opportunities because of the connection that I had to my school and the extracurricular activities that I had access to.

Currently I'm a clinical psychologist and I work in the trenches in a low income community, in New York City.

, where what I do day in, day out is I do assessments of children who come from Washington heights and I see the way in which these children really benefit greatly from being able to have a connection to their school, to be a part of teams, to be able to play baseball, football, soccer and how meaningful it really is for them, the ways in which it keeps them in school, the ways in which it helps to cultivate and enhance their appreciation for education, higher learning.

The parents are more involved because the children are a part of the sports.

The teachers are really dedicated to helping these children succeed.

It opens up doors to higher education.

There's no denying that.

And so it's great to see these kids come here.

It's great to see them be inspired by this and it's just really unfortunate that we live in a city that continues to not provide equal opportunity in things that are too vital for these students' success.

Thank you.

[Applause] .

>> Next speaker on the green side.

>> Good afternoon ladies and gentlemen.

My name is al sinaso.

I'm here on behalf of the [indiscernible] we're here because the PSAL have been violating the rights of female students of color for many years now today we hear we don't want to allow them to continue following policy that lead to this tale of two cities for higher schools sports.

And my first year in international community high school, when I get to have access to sports it really helped me able to improve my skill and also able to keep me in school with all the friends.

I know many people last year, they've been in that school for more than

five years.

And because of this sport I know that because of this sport it lead them to be able to graduate and keep them from violating, outside gangs and all that.

And today we hear, we're asking for demand on behalf of NYC, number one is to provide every high school with six teams of their choice.

The reason why I said that is because this year the PSAL gave us a table tennis which we international and many of us don't play that.

And that's not fair that we have people that need soccer, baseball, basketball, and having it table tennis.

[Indiscernible] and facilitate a community-based high school sport, league for students who go to high school without their sport they want to apply.

The main number three is equitably share all NYCDOE on the field and demand number four is he equitably share all public permit issued to the NYCDOE and thank you.

>> Thank you.

>> Are there any other students on the PSAL?

Next speaker on the green side.

>> Okay.

Good evening, ladies and gentlemen.

My name is Abdul Baba student organizer of NYC, we assigned our leaders.

So basically we've been fighting for sport equality since 2011.

That's the reason why we want more stool athletic, and they took over and my question tonight is to the chancellor how can you let the leaders that like you said earlier you said this is the democracy, and go to high school no sport and students go to high school almost nothing, like our school now.

I'm a senior and I used to play soccer.

I was the captain of soccer team and this year we don't have a soccer team and basically for me that means I don't have a chance to go to

[indiscernible] college, one D first division soccer because we don't have soccer or showcase and this decreased a lot of opportunity for us because we're not going to have a lot of opportunity to have scholarship for sports scholarship.

So basically our leaders been fighting like Mr.

Davey been fighting for SSA, he's the co-found er of SSL he can't manage his own league and I manage why and chancellor how can you help fix this problem and you send some PSA leaders to our school board they didn't do anything for us because right now the school have sports we didn't have, soccer, baseball, volleyball, all these original sports that we used to play now it's the sports that you're prying us to punish us because we don't want table tennis or Ping-Pong all we want is a sport we used to have in SSAL.

Thanks.

>> Next speaker on the yellow side.

>> So good afternoon.

My name is [indiscernible].

Basically I just want to talk what sport bring to me.

Middle school I really did not care about any sport because I was just like a bad kid who loved fighting and stuff.

And my grade was not really good.

But when I joined international community high school and I seen them playing a lot of sports, soccer and stuff, because my middle school I used to went to a school they don't play soccer.

The only thing they play was American football.

And the country I come from they don't really care about American football.

So I joined the team, soccer team, and basically this is like people say soccer team is not really easy because there's a step that I have to follow so I can be able to play and participate in training.

So I remember my ninth grade I used to sleep to like late time and I'm wake up just to go to school.

I'm going to go to school like second period or third period.

But after that my dean Dave he was in charge of soccer.

So he changed the stuff.

He changed the way soccer have to be.

He say oh you guys know I can see how lazy and after practice you're all tired and you guys want to go home, sleep and don't come back like, don't wake up early and come to school.

That's not a good thing.

So he started saying if you want to join soccer, you have to make sure are attendance is very good you have to be on time.

If you don't come to school on time to school you know you won't play in the game you have to come to the practice or you're not going to play in the game with that I have to put a lot of change on my life because I have to wake up early, take shower and have to make sure I have to be on school all the time and take one hour to be on my school.

And basically I was even more like, I can say I was more bigger than the way I am right now because I used to sleep on class like every time I'm in class I have to sleep most of all my period.

And sports really bring me a lot of stuff in my life because it keeps me in shape like I stay awake, don't sleep in class and my attendance it was very good.

I have to be in class on time and, yeah, soccer bring me a lot of stuff.

Thank you.

>> Thank you.

>> Any other speakers on the PSAL.

>> Good afternoon.

everyone.

My name is [indiscernible] I'm a senior international community hol I'm a advocate for NYC let them play.

I'm here protesting since 2011.

For the simple fact that I want equality in New York City public high schools.

Every student in New York City deserve sports.

They deserve extracurricular like arts and music.

These things that me and my schoolmates are asking.

If it doesn't make NYC students better and the city to move forward in a good way, I'm pretty sure that it is not going to let the city down and the school down.

Chancellor you are the elected official of the Department of Education.

You want students in New York City to be at school.

But you guys are providing some school with the best sports and the best extracurricular that they need and leaving me and 38, 17,000 -- students of color [indiscernible] [audio difficulties] [Audio difficulties] .

>> I've heard you.

I will say out to your schools, since you're all from the same school, one of my deputy chons lores, and two people representing me to hear your concerns and we want to be very clear that some sports, when there are several schools on campus work better, if you don't have enough students I'm happy to listen and also give you some of our thinking in terms of why we also want to make sure that any teams that we have are run by people who are authorized, who are insured, who are bonded, there's a lot of things that go into these decisions but I will tell you within a week I will make arguments with your principal to have someone out to meet you.

Deputy rose.

>> Thank you chancellor.

>> Thank you everybody for their comments.

Now before we get underway with the voting portion of the meeting, I do want to say a few words about public comment and rules of decorum at this meeting.

During the public comment period, speakers will be permitted up to two minutes to comment.

And I will ask the secretary to call the speakers up from the signup sheets and to ensure that the speakers finish their comments in the allotted time. To respect your fellow speakers as well.

We will call speakers up in groups of five.

If you have a green ticket.

Please proceed to the aisle to my far left.

Once your number is called.

And if you have a yellow ticket, please proceed to the aisle on my far right.

And then just come up and their time is up.

At the conclusion of each speaker's time we will move on to the next speaker.

And if a speaker is not here when his or her name is called, we will move on to the next speaker and once we move on to the next speaker, you cannot redeem your place in the queue.

Okay.

So the first voting item on tonight's agenda is consideration of the proposals for significant changes in school utilization.

Madam Secretary, could you please present the five resolutions.

>> Yes, the first resolution is entitled the resolution regarding the proposed opening and cash co-location of a new site of an existing district 75 school P 469 X and 75 X four six nine 469 with PS 277 and 07 X 277 in building X 027 beginning in the 2015-2016 school year.

The second resolution is entitled the resolution regarding the proposed temporary co-location of grades three through five of success academy charter school Bronx 384 X three eight zero 380 with existing schools junior high school 145 Arturo Toscanin zero six one four five urban 06145 urban science academy 0 X 9325 and new millennium business academy middle school, zero 09 X 328 and building X 145 beginning in the 2015-2016 school year.

The third resolution is entitled the resolution regarding the proposed opening and co-location of a new prekindergarten program operated by dream charter schools, 84 M three eight two with 382 with existing schools PS 50, veto mark Antonio, 04 M 050 and New York center for autism charter 84 M 337 and building M 050 beginning in 2015-2016.

The fourth resolution is entitled the resolution regarding proposed temporary reciting and co-location of one grade level of PS 40 PQ 330 and PS 1024 Q 110 and PSQ 277, 75 Q 77 and beginning in the 25-16 school year and fifth resolution is proposed location of new visions charter high school for advanced math and science four.

84 QTBD with existing schools August Martin high school 274Q 100 and voyages south Queens transfer 27 Q 261 in building Q 400 beginning in the 2015, 2016 school year.

>> Thank you, is there a motion to adopt the five resolutions being considered tonight?

>> Thank you panel member Sigmund.
Is there a second?

>> Panel member -- so we will now hear public comment on the proposals.

>> First we'll call elected officials and CEC members.

So is Vinnie Manasalo from councilman Daniel drum's office here?

>> My name is Vinnie Mascal from councilman drum.

I'm Daniel drum I'm here to stand with parents, students entire school community at one 45 X.

145 X.

[Cheering] .

>> Shh.

>> As a 25-year veteran public schoolteacher and current chair of the city council's committee on education, I strongly oppose pushing aside the needs of the students of 145 X to make room for Success Academy.

From all of the hearings held and the data collected, the conclusion is clear.

Success Academy has been an utter failure.

It has failed English, language learners and special education students by underenrolling both groups.

It has thumbed its nose at the Department of Education chancellor's regulations on school discipline.

The harsh discipline used by Success Academy violates children's dignity as human beings.

Success academy's classes grow smaller as the grades go up because success academy refuses to backfill seats.

That is add new students as other students leave.

Its claims of high test scores become dub'82s once the data is actually carefully xand.

The whole apparatus of success academy seems rigged to portray a false imagine of suck says.

success.

The image jeopardizes the progress of its current district schools.

Like 145 X many of our public schools are bursting at the seams.

We need space.

We need the billions of dollars that are owed to us by governor Cuomo and the state.

We need leaders who know how precious public education is to strengthening our democracy.

We need to give our students the tools to succeed rather than diverting resources to corporate tized model of education which I believe ultimately undermines the entire purpose of public education.

I urge the panel for educational policy to give the schools at 145 X a fighting chance not approve the proposed co-location of success academy.

Thank you very much.

[Cheering] .

>> Shhh.

>> Is Michael Giordano here.
Please, we need to hear from the next speaker.

>> Is Michael Giordano here from assembly woman LaToya joiner's office.

>> Thank you.

I'm reading a statement on behalf of New York state assembly woman LaToya joiner representing the 77th assembly district.

I oppose the proposed temporary co-location of grades three to five of success academy charter school in building S 145 because it will unfairly displace vital instruction space and program for district 9 students as a community with a very diverse student population including English language learners and special needs students we must devote resources to their development.

By promising the structural space to the district eight the district is failing to dedicate these to district nine community and classes on different floors will be an issue for faculty and students during instructional time.

These schools are also part of the school renewal program which will result in the school becoming community schools these services have been promised by the state and the city to improve available resources for district nine families by displacing school program and/or resources we're not offering what has been promised through the school renewal program.

The proposed co-location will also include the sharing of school space among elementary aged students and middle school students not only is it a concern for parents and faculty during school hours due to exposure of children at different stages of their development it also can pose safety issues morning and afternoon dismissals,.

We need to make sure there's not separate edits to disturb the sense of community at building 1-five.

The students of and faculty and science academy and new millennium business school.

Our concerns must be a priority.

District nine families deserve these educational community resources so they can continue to grow and develop for generation.

Thank you.

>> Natasha Caper here from CDC 23.

>> Good evening.

My name is Natasha Caper, coordinator for coalition of justice second vice president of district 23-CEC.

CEJ took the lead in developing a community school policy because we recognize that there wasn't one to govern the creation and the sustainability of community schools in New York City. And in December CEJ, along with 24 organizations, released this policy at a pretty conference along the side of the Department of Education and New York City city hall. Every other major city across the country that is using the community school model has a one-page written policy to help people understand what a community school is, how it is different from other schools and the core elements within it. This also forces common language and understanding. What it lays out are the three very simple points community schools must have rigorous engaged curriculum and instruction and positive and safe environments for students and families. And transformative parent engagement. These are the things that give foundation to all community schools and that will need, will be needed to shore up how we view community schools going forward. Two very important design elements are: Dedicated space for community partner, support services and parents. Planning periods that include intensive parent and community engagement. These are very two important things given today. We are here with four renewal schools on the agenda facing possible co-location including one that has three renewal community schools within one building as well as a suspension center. This will be problematic. This will be problematic given that there hasn't yet been a proof of dialogue of the community and parents tell what they think will be best served with their community school and will best serve them and their children. CEJ along with these endorsing organizations, and I live you a copy, feel that is very important that this policy be adapted during the school year. And in order to best serve the 128 community schools going forward. Thank you.

>> Cecilia green.

>> We need to hear from the next speaker.
Thank you.

>> Good evening chancellor.
Members of the panel.
Parents.
Staff and students and stacks.
stakeholders.
I'm Cecilia green, with the education council as well as a parent leader

with CEJ coalition educational justice.

As a public school parent I've seen ideas touted by the Department of Education as transformative that were great in theory but fell apart without proper support.

I'm asking the DOE to adopt the community schools policy so that this does not happen to community schools as well.

Three of the components for essential initiative including in the school's policy are professional development, space and funding.

Ongoing professional development for school staff, parents and partners is essential for community school.

S.

They need to have a supportive school climate in order to have successful partnerships, school staff and parents need to have real time decision-making authority with programs within their community schools.

Community schools are in need of dedicated space.

It is impossible to bring programs such as mental health in a school without having a dedicated space for practice.

The same goes for the other needs school pantry for a population who has a high level of food insufficiency, medical clinic, child care space or student success centers which are student-led college access centers.

We know that money makes the world go around.

What is not funded however cannot be sustained.

There must be a commitment made for long-term funding.

CEJ wants community schools to not just survive but thrive despite future changes or despite any possible future changes in administration.

A policy would help to ensure continuity and positive outcomes.

Thank you.

>> Thank you.

>> Josephine Ophelia from CE C9.

>> Good evening, chancellor and members of the panel.

My name is Josephine Ofeli.

CEC member from the Bronx president's office.

I have an eighth grade son in the science and academy technology.

I'm here to voice strong opposition to success academy, Bronx three charter school, co-locating with the 3rd District schools and the suspension center and the junior high school one four 145 school building.

By the way, this is not an us versus arm argument, this is just stating the fact there's a misconception out there that all public schools are failing and all charter schools are great.

That's not the case.

The truth of the charter schools in the areas, national research has shown that 37 percent of charters have lower outcomes than district schools.

17 percent performed higher and 46 percent perform about the same.

We do have excellent district public schools, by the way,. Charter schools and district public schools are not on a level playing field.

Charter schools have an tun fair advantage.
unfair advantage.

Why is it that charter schools have not as many English language learners as the public schools do.

Why do more leave charter schools after enrolling.

Guess where they end up, that's right, they end up in our district public schools.

Yes, a lot of parents apply to charter schools for their children.

But how many of those students that are accepted stay on until they graduate?

The solution is not to create flu charter schools or charter schools into our already crowded public schools.

The solution is to fix the schools we do have.

Our district public school are over crowded.

According to DOE figures.

Half of all students were enrolled in overcrowded schools last year.

The schools in junior high school 145 are renewal/community schools and require more space for offices and services for the students.

In 11 New York City school districts, elementary schoolings above one hundred percent.

100 percent.

For instance, PS 35, a few blocks away from junior high school 145 is only a supposed to have 480 students.

Right now they have 235 more students than they should have.

That's two whole grades.

Why should DOE provide space for new and expanding charter schools that can cost an additional \$800 million a year money that could go to our district public schools to meet the needs of our students.

Why are we doing this, to prioritize the space needs of public school before we even consider co-locating charter schools with district, instead of a fight over charter schools we absolutely need all hands on deck to improve all our schools.

We would like to see sflul district public school leaders and successful charter school operate ors come together and exchange best practices.

We also call on charter schools that are already co-elected to share resources and improve the quality of shared facilities.

Ultimately, we all want the same thing for our children, an education that prepares them for a rigorous college education, a competitive global economy and a lifetime love of learning.

So let's roll up our sleeves and get to work.

We don't have any time or energy to waste on political battles when our children's future is at stake.

>> Thank you.
[Cheering] .

>> We'll now move to the general public for comments regarding the school utilization proposals will students with speakers one through five go to my left your right and speakers with yellow tickets one through five please go to my right and your left.

>> My name is Norman Scott.

And just a second I'll be playing a game guess this school but first I wanted to talk about this visit that the chancellor is going to send to the school where the students are.

The teacher one of the great teachers in this city and the guidance counselor for college admissions at this time were pulled out of that school on hours notice because their students demonstrated the political rights.

Meanwhile the criminal running John Dewey high school if she were in Atlanta would be removed in handcuffs is allowed to run that school into the ground through excessive cheating if you read Juan Gonzales program today and we know the DOE has been told about that school since September and keeps saying it's being investigated, shame on all of you for allowing this traf vesty.

Teachers go get pulled out and principals can stay forever no matter what they do.

In the meantime let's play guess the school.

Which school has 22 out of every 100 students in the school will be suspended?

Which school is that?

Just guess.

When school has over one-third of the students or more will not be in that school by the time they're in the fifth grade?

Which school has possibly half the teachers will not be there over, beyond two or three years.

Which school claims that it has enormous waiting lists but will never show the waiting list to anybody and meanwhile has empty seats.

Which school has the one thing we can say about them has a very big surplus of underwear for the students who are not allowed to go to the bathroom and have to pee in their pants.

Pick the school.

>> Next speaker on the green side.

>> Good evening, as an educator at the Arturo 145 complex, I come here tonight the and appeal to your common sense and to implore you all to support us by protecting the space and resources that we currently have no red to grow our vision relative school.

The fourth co-located school will have ramifications for services our students need and deserve furthermore additional co-location will add to existing challenges that will impede our ability to accomplish our goals as renewal schools.

A fifth co-located school, I'm sorry, a fourth co-located school will result in fewer gym classes for our physically developing students.

A fourth co-located school will result in further limited access to our already shared gym, cafeteria, library, auditorium and playground.

Our fifth co-located school will result in middle school students being relegated to receiving instruction in fewer rooms with limited transition a

fourth co-located school will result in diminished school capacity to provide arts education.

A fourth co-located school will result in limited opportunities to build effective school partnerships that provide critical support services on site.

A fourth co-located school will impede science instruction as teachers will not have time or capacity to set up for inquiry-based science labs in shared spaces.

A fourth co-located school will make testing accommodations near impossible given the large percentage of students with disabilities in our building.

Every single one of the challenges identified should be enough to illustrate the devastating impact co-locating a fourth school will have on the Arturo complex.

But the many challenges identified should result in a unanimous no vote to in addition co-location.

Hands off renewal schools.

>> Thank you.

>> Next speaker on the yellow side.

>> We need to hear from the next speaker.

Thank you.

>> Hello good day and good evening.

I strongly Lafayette Williams success academy with that said no, I will not pick a school or the school or name that school.

I have already picked the school.

Success academy did not pick my family.

My family and I picked success after being accepted for my scholar.

Success has been the best thing that has happened to my family in which we are now a united family with success academy.

I am listening as I hear all the arguments for and/or against.

But I will state that when it was mentioned that there's no false -- there's a false image of success.

I believe not.

I opt to say that there is success.

For every child that walks through success academy's doors their options granted for their chance to be successful is at 100 percent rate.

These teachers are dedicated, committed and 100 percent, 110 percent dedicated to not only the profession but the children as well as the families, which makes us a united community.

As they stated with the space, DOE and the school chancellor stated that there's sufficient and sustainable amount of space in which these children can be located.

As I stated before, I believe in school safety agents which SSA.

Employed by NYPD as well as DOE which I don't believe where we are sending our children towards a co-location that it will be a chance that they will be in harm's way or at risk.

In addition, I would like to add that our children arrive to school between 7:15 and 7:45 starting their school day.

And the school day for them ends at 4:30.

I don't care what school you pick the average child is not what the elementary and/or middle school, not at a school where there's a 0 period or not at 7:15 or 7:45.

So I don't see how they will be even coming into pathways with each other.

And we're not trying to take from anyone at the co-location, we are just trying to add to the existence, thank you.

[Cheering] .

>> SHHH.

>> We need to hear from the next speaker.

>> Next speaker on the green side.

>> My name is Gloria [indiscernible] I'm a parent of Tristan CONN, 328 in the Bronx.

Before I decided to have him go to MS 328 I had taken him out of the charter school.

In doing so, I was told that three schools were located at this particular building and I said oh my God, here we go.

I decided okay, let's see what we started in the first week met the principal, his teachers and everybody that was going to be involved in his case.

I have three children with special needs and to hear case conference for my son in the first week was wonderful.

I said, okay, let's give it another go.

In doing so, from the last three years that my son was in charter school now going to this public school and it's going on June, my son in the first two and a half months that he attended until now is in the honorary society program.

He's an honor student, which he hadn't done in the last three years.
While he's attending this school, there are programs that are available for my son that he has attended.
Services, supportive services.
Who I hope that you take into consideration, because we do not want to have another McDonald's case where people are saying oh my God we've got to do something for these kids.
We don't want to wait for those things to happen we need to have those things in place.
I was a former DOE employee.
I'm a family advocate.
And I have three children again with special needs.
We need the supportive services for our family, for our community.
The little bitty space we have we need to have those for the people, the programs, for our children.
Please, take into consideration: No co-location.
Thank you.

>> Thank you.

>> Next speaker on the other side.

>> Respect, please.

Hello my name is Angel Carnaho secretary of the parent council of success Bronx academy three mother of a second grader.

My son entered success academy last year as a first grader I was excited when I received the letter that my son had been accepted to Bronx street, because I had heard so many great things about success academy.

He had a hard time the first couple of months.

He was reading below level and struggling with math.

And I was so confused because I was told by his teachers at a local district school where he attended kindergarten that he was right where he needed to be.

But he wasn't.

He wasn't even close.

His teachers worked hard with him every day and he began to improve.

Without Success Academy, my child will be forced to go back to the same school that failed him.

We're not here to push anyone out.

The only thing we're asking for is for space, for our children to continue to receive the same education that they deserve.

>> Thank you.

>> Green side.

>> Good evening, my name is Karen Sprawl.
I'm a public school parent in district three.
I'm also a member of New York City kids PAC and class size matters.
I'm here today to speak on behalf of both.
As a member of kids PAC, we spent a considerable amount of time reviewing, recording, and measuring what the mayor said during his campaign and what promises have been fulfilled.
This is a report card that we had put out a couple of weeks ago.
In the area of co-location, he got a D largely because he's gone ahead with many of the co-locations, including the ones talking about tonight, without a moratorium or consultancy or parent communities as he promised he would when he was campaigning.
He got an F in class sizes because they still remain at 15-year highs despite his promises of the many schools targeted and the many schools that are targeted tonight for co-location, including renewal schools that have huge class sizes.
By putting co-locations into these buildings, you are taking away space needed to reduce class size like, for example, the August Martin Hard school class sizes of more than 30 students in all of its grades and Solar junior high school one 45.
145.
But I'm here tonight mostly to talk about his grade on parent engagement. Where we gave him a D.
Because you guys are not listening to parents or taking our input seriously, as he and this administration promised to when he was campaigning, you have dismissed our concerns on the school level, a district level and a city-wide level.
A clear example of this is the DOE taking parents who serve on student leadership team to court about their role despite that the SLTs have authority in the law to devise comprehensive plans to determine the school budget the Supreme Court agreed with us.
So I'm asking you tonight chancellor to, we're asking if you and the mayor are sincere about truly engaging highly engaged parents like me and not appeal this decision by wasting taxpayer's money and that would be a real great start.
Thank you.

>> Thank you.

>> My name is Carlene Johnson disabled vet.
I have two kids in Bronx three, success academy.
Tonight I'm here to find a spot for my kids.
I'm trying to understand why did you guys decide to put our school in the three co- -- the three schools that's already there.
If we don't have any room, why did you put us there.
But I cannot -- but I'm trying to finish.

I'm trying to finish.

The thing I don't understand, I'm not fighting to not go there, I'm trying to understand, my kids need education.

So at the end of the day, if they don't have a spot to go to, that means my kid have nowhere to go.

Before -- before we came to boroughs three we were in military school in New York.

I like Success Academy because they teach the same stuff that military school taught.

Not discipline but education-wise.

Not discipline or -- education-wise, my son, he likes a challenge.

When he doesn't get a challenge, in math, reading or anything, he gets bored.

And Success Academy knows that.

The teachers they stay every day, teach him stuff.

My daughter, they do the same thing, one-on-one education with my kids and I like Success Academy for that.

I don't know where you guys are going to put them but I hope tonight you make a good decision so my kids and other students can learn because at the end of the day we don't have a spot and we need a spot for our kids to learn.

[Cheering] .

>> Shhh.

>> Next speaker on the green side.

>> Hi my name is Stacey I just wanted to say that our school wants to learn too just as yours.

So I think that you all should just go in another district because our school is just as smart as your schools.

You don't make no difference we're smart you're smart that's all we need to know.

So, actually, if you have little kids coming into our school, and you have older kids arguing and fighting and then your kids go home and do the same thing and then you ask them why they doing that, it is because they're seeing older kids doing it and then y'all blame it on this school because older kids are doing it they're older they do things.

So you have to accept our ways of doing things and you gotta accept your ways of doing things.

So I really think that y'all should go in another district and we just keep ours the same.

So with that being said, if y'all are arguing with 145, talking about oh my kids is not learning the same way that success, they're all learning the same ways as success, our one 45 school 145 school is, are smart, kids are passing and everything so is y'all school.

Y'all don't make no difference.

You're smart, we're smart and that's all you need to know and with y'all kids being there y'all having an education and with y'all being there you still have an education so it make no difference so for y'all to come over here and say oh we wanted to learn better and all this and this and that it's still the same way it does not make no difference.

>> Thank you.

[Cheering] .

>> Shhh.

We need to hear from the next speaker, please.

Thank you.

>> Yellow.

>> Next speaker, please on the yellow ticket.

>> Good evening, my name is Natalia, I'm here as a parent from Success Academy Bronx 3.

I stand here today because I'm going to speak to a personal view.

When my son got accepted to Success Academy, he came out of a public school.

I'm not going to compare, because just because we're a charter school, we're also an outside, public charter school, but when he came out of the school he was in, they told me that my son math level was better than his reading level.

And we went into Success Academy and my son was struggling in math.

Struggling really, really bad.

He wasn't even understanding the work that he started with, and he left that school and they was telling me that he was excellent in math.

These teachers put so much time into these children that they were able to teach me something that I didn't even know about my own child.

He was able -- they focused with him on his math and they made him become better.

And the work that the school was telling me that he already knew what he was doing.

I've never known a school to be so strict on school culture, that means a lot to me, raising a little black boy, a seven-year-old teaching him to come into that school and be presentable with their uniform and their tie. I don't know what school out here teaches our kids at six years old to walk into that school looking professional keep your pants tucked in your belt on your waist and your tie every day.

I feel like they're dedicated to these children, and my child is not an easy child to deal with, but they never give up on us.

As another parent said we are a family.

They taught me ways to do new things with my son at home.
We work together on a regular basis.
They don't give up on us, we work together and I believe every child should have an education so we shouldn't even be here fighting for space if there's already space in the school for them.
[Cheering] .

>> Can we have speakers with tickets five through ten.
Can you please take your sides if you're a green ticket you're to my left if you have a yellow ticket to my right.
Next speaker on the green.

>> Good evening chancellor, panel members, I'm an ex-New York City teacher that was discontinued last year.
I understand a new evaluation system was administered to get rid of ineffective and developing teachers.
But last year I was rated effective.
Effective in all three categories and still I was discontinued.
Before that I had four years of satisfactory service.
I was discontinued because I was in a priority school.
Priority schools lowest five percent in the state.
This school is now it's a co-location.
It's also becoming a renewal school as well.
Before I go into that, the things that led up to my discontinuance having double the regent's passing rate for my students compared to the school.
Having a higher class support passing rate than the graduation rate for my school.
Having in a school where the students are high need compete in a college science fair competition and be accepted into it.
Also competing in three other science fairs and win second place in physics, third place in social science.
For a lowest one-third student.
But yet I was still discontinued.
I was rated ineffective on professionalism because I had to use the bathroom after teaching three classes in a row.
It had nothing to do with my instruction.
Just being two to six minutes late to a departmental meeting.
That decharacterizes me as a professional.
And a lot of false statements made in my observations that decharacterizes me as a person.
I am passionate about teaching.
Now I'm at a place where I don't even know if I could still teach in New York City DOE system.
I've applied to many places, but many principals have told me: You were discontinued.
I don't want to hire you only to lose you.

There's no clear answer.

I'm told I cannot teach in the district, but yet it feels like I cannot teach in the whole city.

And making a renewal school is not about sending the students, sending letters home to parents for them to send their students to other schools and then provide the services to new students at that school.

It should be as the city as a whole.

And I just want to bring to your attention the students who wanted the PSAL earlier, please listen to them, because as you know, two years ago a young teenage girl was shot on a bus by a young teenage boy and I ask -- they were friends of the student in my class.

And I asked that student, I saw he was upset, why would a young boy want to shoot a young girl.

And his answer was: That when students leave the school and go home, their parents are working or they're not home.

And the only role models they have are the young 20-year-olds males selling drugs and carrying guns on the street corner.

>> Thank you, I'm going to --

>> That's why things happen.

>> I'm going to ask you to sum up.

>> So it's about, you should be looking to retain teachers who care, who are passionate about teaching.

Really put the money -- go from the bottom up not the top-down.

>> Thank you very much.

>> Next speaker on school proposals, next speaker on the yellow side.

>> My name is Clayton Harding I'm a graduate of the New York City public school system.

I am the son of a retired New York City school teacher and middle school dean.

I'm a 25-year DOE vendor providing test prep services to dozens of schools throughout the city.

Most of them failing but not all of them.

And I'm now the parent of a child who started kindergarten at a traditional district school but now is a third grader in Success Academy.

And I can tell you having spent 25 years in dozens of schools across the city that I have never been in a school that educates its children better than Success Academy does.

[Cheering] .

>> Shhh.

>> I can also tell you that the things that the false stories, the horror stories I keep hearing about Success Academy we have not witnessed, my son has not witnessed I've seen nothing but outstanding education, a culture for excellence, everyone there is passionate about what they do.

And to say that Success Academy is somehow the inconveniencer of co-location is ridiculous.

The Department of Education has already decided that we are a co-locating city.

Over 60 percent of the schools in New York are co-located and only six percent of them are charter schools.

So Success Academy did not invent co-locations.

They did seem to invent successful co-locations for successful students.

The statistics speak for themselves.

So I am not -- I have no idea what the people in the existing building have done yet.

I have no idea what is going on in that school.

But I'm sure that someone has suggested that that's a school that can be co-located within.

And the things that Success Academy has done are outstanding.

And to expand on that seems to make perfectly good sense.

I'll just briefly say that my son got a perfect score on the gifted and talented test but didn't win the lottery and therefore didn't get a chance to go to NEST but fortunately he went to Success Academy in first grade in kindergarten he was bored to death so the traditional public schools often don't have anything for students that are above grade.

There was lots of remedial support but no enrichment services but in Success Academy they have small individualized groups that reach out to every student and meet them where they are.

So I think that the long line of people trying to get into Success Academy speaks for itself.

And we should try to give Success Academy a chance to thrive.

Thank you.

>> Thank you.

[cheering] .

>> Shhh please next speaker.

>> Colleen Stewart principal of Success Academy Bronx 3.

[Cheering] .

>> Ty love you let's keep the applause down so I can get my full two minutes we're gracious wonderful community let's continue demonstrating that tonight.

Success Academy Bronx 3 needs space to grow next year.

So that our school can continue to educate our amazing, amazing children.
We are so much more than a school.

We have become an amazing community, a warm, loving family, and we really want to continue offering those opportunities for our kids.

When we have family reading night our parents are knocking down the door getting into read with our kids to share their love of literacy.

We have amazing potluck dinners because our families love to come share their cultures with us and to continue welcoming us into their families.

The students at Success Academy Bronx 3 love learning so much that when I open the door at 7:15, there is a line down the block of kids waiting to get in.

They cannot wait to start their days, because they love learning.
so so much.

They've also made such incredible progress.

I am so proud of our kids we opened last year with kindergarten and first grade and over 50 percent of our first graders were not yet reading.

Most of them did not even know their letter sounds but I'm proud to say that one hundred percent 100 percent of our second graders are currently reading on grade level and that is due to the amazing heroic work of our teachers at Bronx 3.

I'm so proud of them they've made incredible incredible start.

They have huge futures ahead of them and we want to continue offering them educational opportunities at Success Academy Bronx 3.

So please, please, give us the space to continue educating our amazing wonderful children.

Thank you so much.

[Cheering] .

>> Thank you.

Next speaker, yellow ticket.

>> Hi, my name is Daisy Willow proud parent of two scholars at Success Academy I'm extremely grateful that the education my children are receiving at Success Academy I can go on about how great the academy is but the score tests speak for themselves they've raised the bar across the board on the education that my children are receiving it's unfortunate but the reality that failure schools do exist in poverty communities because they don't have the support system I want my children to always have access to quality public education.

I shouldn't have to fight for space to do that.

But I'm here letting you know that I care and I will advocate for my children.

I also want to reinforce, we didn't choose the co-location, the Department of Ed did and also has stated there's sufficient space at the co-location.

Oo it seems ironic the traditional public schools don't have to fight for co-location space, please note there are three additional schools at 145

but for a public charter school not only is it a fight but then it becomes a matter of finance.

Thank you.

>> Thank you.

Next speaker on the green ticket.

>> Good evening esteemed educators and parents I'm Beverly Stinson.

I'm the grandparent of a Success Academy scholar.

His mom is deceased.

I now have custody of my grandson.

I am a product of the New York public school system.

I'm a product of the New York public school system in the '50s and '60s, when there wasn't an education system.

My grandson has experienced parochial school, public school, another charter school, and we finally found a home at Success Academy.

The education, the way they teach there is comparable to the way that I was taught.

Without -- we paid taxes for an education.

They said we started a lottery in this state.

You know, to build up our education system.

I don't see that.

But I found that at Success Academy.

We cannot make a decision.

We don't even have any idea where they can be co-located.

Y'all have that information.

Y'all don't disburse that to us.

Y'all make decisions and we come down here and we have all these debates and you're going to make the final decision anyway.

I wouldn't choose one 45.

145.

I grew up in the area.

I wouldn't choose 145 to co-locate.

I really wouldn't.

I want my scholar to be safe.

But y'all know the better schools y'all have schools that you saw.

I've seen schools in the Bronx that are now drug houses or drug centers.

That's what you all did with the Board of Education's property and now we're down here fighting about where to locate a place to educate our scholars.

That's not right.

That's not right.

I know we can do better.

As a community.

As concerned citizens of New York City.

Let me see that, please.

Thank you.

>> Next speaker yellow ticket.

>> Good evening.

I'm [indiscernible] I'm here with my two children.

I'm a parent of Success Academy Bronx 3.

I have a child who is doing kindergarten and the first grader.

The first grader is [indiscernible] he's repeating his first grade.

Why?

Because not because he's not smart, he's very smart.

He's repeating it last year he passed all his subjects.

He was reading at level K.

At the end of school.

But he did not pass the math.

He got 50 percent on math.

So for that he was retained on for the first grade that's why he's repeating the first grade this year.

And with the able teachers with their willingness, they told me he's doing good and I worked with him.

I can see the improvement he's doing.

I can look at my little girl who is doing kindergarten, I judge him from there.

He started the kindergarten in Success Academy Bronx three.

She's right now reading level H.

She does no hesitation on math.

One minute she can conquer 15 questions.

And if you check it all will be correct.

Due to the able and willing teachers that she has.

So we are just here asking you to please allow us to have the space.

We're not here invading the school that they are saying we are going to invade.

We want them to accept also we can be together and receive the improvement that Success Academy has.

I could remember once my father told me: The best thing that a child can inherit from his parents is good training.

And to my understanding, my father said he went further, he said if a child inherit billions of dollars with buildings, diamonds, gold, silver, it can only serve him if he has a good training.

And I did not see any other good training a child can have other than a good education, a quality education like the Success Academy's giving.

So we are please asking you to please allow us and give us the space for our children so the able teachers with their willingness will help to develop our community by teaching our children.

>> Thank you.

[Cheering] .

>> Next speaker on the green side.

LEFT1: Good evening, I'm a parent of three beautiful children.

I'm here tonight to speak my opinion about this matter.

I am not up here to go against public schools.

I went to public schools and so did all of my children at one point.

I have been on the board of the SLT and the PGA as well as the safety board at my children's public school I still volunteer at.

But I'm here to ask that we the parents and the staff at Bronx 3 get a school home for our children for the upcoming years.

Last time we were in front of the panel at PS one 45.

145.

I heard things like we want to push you out, how we want to push one 45 out.

145 out.

It's no space, it's a men's shelter across the way or, sorry, a big intersection.

And the fact that you all are big children and they are little children, different things like that.

As far as I know Bronx three wants to share this building that was put there for children to learn.

I remember it being spoken that PS 145 was only 57 percent full.

So that leaves 43 percent seats that can be filled for education.

So what's wrong about sharing it with us?

Our schools don't know that things won't work unless we put effort into trying.

The men's shelter or intersection won't be a problem because our children at Bronx three are small so we drop them off.

So we drop them off and pick them up.

As far as I know Bronx 3 children won't be in the same place of the building at the same time as the other schools.

And they are always accompanied by adults.

We can work together to make the children of the building at 145 to continue to feel safe and hopefully the area of the school of the building to be more safer around the area, the community.

Community is about helping one another.

Not only people you know or live around.

It's always good when one hand watches the other.

>> Next speaker on the yellow side.

>> Good evening, everyone, I'm here today to represent my child dream school Success Academy Bronx three.

I pray my child have a school for next year for third grade I would also like to say once again I am a parent of two.

Two handsome boys, Success Academy is the best charter school for my son. He's an excellent, he's doing an excellent job this school year. I wish that my oldest child could be in Success Academy also. And not regular public school. I'm just keeping hearing every now and then your child is struggling, I'm tired of hearing that, we need peace and justice not violence. Everyone please get along let's get together and we need space for our third graders. Thank you.

>> Next speaker, please I'm a parent of first grader Bronx Success Academy No.

3.

Success was my only choice when choosing his school.

My son is five years old entered Success Academy in August in kindergarten first grade reading entry level second grade.

The issue today is not Success Academy is a better school 145 or any of the other schools in that building is a better school.

The issue is space or no space.

And I'm not understanding how that's even an argument here there's either shared space that was available that we found out by the Department of Education or they don't have anywhere to go next year.

We need space.

We're not asking to move them out.

We're just asking to use and occupy that space that is already there that's it.

>> Green speakers ten through 15.

Green and yellow.

>> Next speaker.

>> Good evening everyone.

I'm a proud parent of a success academy Bronx 3 scholar.

My wish tonight is for all of our children to be provided with a precious opportunity to academic ally excel which has been provided to my son by Success Academy.

I've been on both sides of the fence.

Before attending Success Academy my son attended the only gifted and talented school in our district.

And when the school was up for rezoning, numbers were reported and augmented to show that there was space.

Seats did not actually exist in reality.

My hope is that it's not the case here and that there is space available.

One reality I do know with complete certainty is that wherever Success Academy opens its doors, change for the better happens.

Not only for the Success Academy scholars, but for each and every student in the co-located school.

We're just asking for a little room.

Room that's reported to be available.

It's not about the board of Ed.

It's not about the teachers union.

It's not about calling the teachers dedication into question.

It's not about politicians or political factions.

It's about putting our children first.

When we put -- when we don't put our children first, we all fail thank you God bless and don't steal possible.

>> Next speaker on the green side.

>> Thank you, I want to start off by thanking you for organizing this and I want to say thank you to the parents on both sides of the debate.

I'm speaking first off my name is Eli as Contreras, first grader at Success Academy.

When I look at my son and I see all that he's capable of, all that he's been able to accomplish, I reflect then on myself.

I think of everything that I wasn't able to have at his age.

We're not looking to push out one 45.

145.

We're not looking to occupy space that isn't there.

If there isn't space, if indeed there isn't space, then that sounds to me like a problem.

That sounds to me like we need more schools.

The Bronx is burning for more schools.

I think it's important for us to understand that my community as a Bronx native is underheard, undereducated, and I want to make sure that success is what it's done continues to expand and make sure that it offers the opportunity for a great education as has done for my son.

Thank you.

>> Thank you.

Next speaker on the yellow side, please.

>> Good evening, my name is Jasmine.

Before coming to Success Academy my son attended a DOE school I made sure that he completed all of his homework, read neat and would try to get extra work for him whenever possible.

I was told that he was performing well in school.

I did not think to worry about his academics when I was being told that he was fine.

When I enrolled him at Success Academy I found out that he was performing below grade level.

I had done everything that his teachers had asked me, made sure he was at school and did extra work possible and yet my son was below grade level.

I could not believe it.

I was unsure about that.

I was unsure about Success Academy until just after a month of school I began to see a difference in my child.

He now speaks confidently, he's able to discuss the books that he reads and even debates about the stories with me.

He no longer looks at math as something to memorize, but it has started to become something that he really understands.

Success does not just prepare children for the first grade or the second grade.

It prepares children for college and more importantly to be successful in life.

It teaches them how to be problem solvers and to think critically about things.

Gives them confidence in their ability and see the value of hard work.

My son needs a school that meets his needs and success is that school.

>> Thank you.

>> Next speaker.

[Spanish] .

>> Good evening, my name is Miguelina [indiscernible] I'm the parent of a child from success academy Bronx three.

All of us are united here.

All of us we have a different story to tell.

But the parents from Success Academy we're all here because we have something in common.

We want all our children to continue to have the best education as they've been having at Success Academy.

Because we know that the earlier education they have that's it's the model for them for the future.

>> We all know that here in Success Academy we all have that opportunity.

That our children will become very successful when they become older.

That's why we're here because we need space, we need school so they can continue to grow academic ally.

And we continue to work together.

Today we're asking for space.

Tomorrow we're going to be asking for school because as a family we're going to be working together to get and fight for this cause.

Thank you.

>> Thank you everyone.

My name is crystal Dell ga Doe.
My kids attend at Success Academy having my children in Success Academy has been a blessing they have worked closely with my children since kindergarten who both have IEPs to ensure they're receiving the specialized education they need to succeed.
The teachers and staff are great.
They genuinely care about their scholars education and well-being.
My children love their school.
They love their teachers.
They come home excited every day to tell me what they've learned in school.
They educate me on things that I don't recall learning in second grade.
All the children and families that are sitting here for Bronx 3 are here for that reason because we love Success Academy and Success Academy works for us.
Our children will be devastated if they don't have the space to attend third grade at Success Academy in the fall.
We are asking that you please support us and grant us the space we need so our scholars can continue receiving the quality education they need and deserve.
If we are not granted this space, how do we face our children look them in the eyes tell them they can no longer attend the school they love.
The thought of that possibility is heartbreaking.
These children are our future.
Please support us in setting them up for success.
Thank you.

>> I'm here because of my child he's in second grade Success Academy Bronx 3 as my colleagues have said before we are not here to kick out the other school out of their building.
They have the sufficient space, know we think we deserve to be in there as well.
with them.
As Ms.
Sort had said before Success Academy is all about family.
And that is 100 percent true, because they're there for our kids.
They send us e-mails every single day.
They help our kids.
The kids learn a lot.
from their teachers, and all the teachers, it's for all the kids in at the end of the day, not just one, it's all the teachers for all the kids in Success Academy.
Success Academy is a family school.
They do the best for our kids.
Thank you.

>> Good evening, my name is Victoria Pia, the mother of a second grader in

Success Academy Bronx 3.

Here is my success story.

Karen entered Bronx 3 in 2013, kindergarten.

Within three months, due to the hard work dedication and the collective efforts from us parents and the staff, I was called by the principal that she wanted Karen to skip kindergarten and go to first grade.

I was like uh-ho.

Then within an hour I had a call from the network for the same reason, then a face-to-face meeting with a principal to discuss how that particular promotion will affect me as a mother, Karen as a child and what the school can do to assist.

We sat down with this cast and Karen moved to first grade.

As a five-year-old.

The teachers pushed, I pushed, the entire community contributed and today she's in second grade.

She's doing so wonderfully well.

But she needs to continue.

How is she going to continue if she doesn't have a space she's not alone there are other kids in our class some have been to second grade others because there was no space for Bronx 3 to skip to third grade, they had to look to schools in other areas, Manhattan and so forth so they moved.

I'm talking about the great work that the teachers are doing with our kids pushing us parents.

The homework come, we have to do it if they don't do it bring to school I'm kept upstairs to stay with my child to do the work and submit.

Where else can we get that?

Thank you so much Bronx 3 for the great work you are doing.

Now we cannot allow the good work that is being done to stop.

So we are asking that a space be given to us so that our children can continue with their education due to the hard work of teachers in Bronx 3 and teachers all over so panel members we are very grateful.

>> Thank you.

Next speaker on the green side.

>> Good evening.

Thank you all elected officials and the panel.

My daughter is a student of the public charter school Success Academy Bronx 3.

I'm here tonight because I need your help.

My daughter needs your help.

Her classmates need your help.

My daughter's sister needs your help and her classmate's sibling needs your help as well.

You guys tonight the elected officials on the panel are on the eventual making an important decision that not only affects the present but also the

future generation.

Now, we know that success academy we need more space.

When I look at the students at the Success Academy, the public charter school that is, I see doctors.

I see lawyers, I see teachers, I see clergy men and politicians and the thing about Success Academy not only does Success Academy give students the opportunity to learn and value education but they also teach them about democracy, which you are eyewitnesses of tonight.

And as can you see that, they're learning a lot about democracy how to stand up for their rights what they believe to be true.

And also we can see your miles from that since they're learning about democracy they'll protect and uphold the law in the country they're given.

We need your help to get this space.

One of the things about success it creates a demand of success.

It won't let you rest until you do the best you can.

We need your help to continue on.

Like I said, seeing the doctors and the lawyers that we have, the inventions that they have in their hearts and minds yet to be fulfilled.

There's diseases that can be cured through these children's and technology that can be established but we need your help to do these things.

We can't do this without you.

I'm asking that you partner with us and please say yes to success.

Please say yes to success.

Thank you.

>> He reads tremendously well.

His math can be better, but that's my opinion.

When it comes to space, I see that yes we're going into middle school.

It works.

But so Success Academy Bronx 4 is in a middle school 31 in the Bronx.

It works.

So we can work together.

I'm a little nervous, I'm sorry.

So since the room is there and PS 145 I just want my child to continue to get the great education that he gets thank you.

>> Thank you.

>> Can we have the next group of speakers with tickets 16 through 20.

Can you please come up.

to my left if you have a green ticket and to my right if you have a yellow ticket.

>> Good evening I'm a proud kindergarten teacher at Bronx 3 I'm here to speak on a personal and professional level.

I grew up in newburg New York where 60 percent of the class graduated with

me 40 percent did not.

I'm here to fulfill that path and that dream for my students.

The dedication, the rigor that I see every day when I walk in my classroom is unmatched anywhere else.

I've worked in Hawaii.

In a title one school.

And they had the same issues that we have here in some of our public schools.

And I just want what's best for my scholars and what's best for the children of New York City.

These children that we have here at Bronx 3 to could honestly learn anywhere.

We go on field studies every month.

We take trips everywhere.

And they are willing to learn in an aisle of a supermarket just as much as they're willing to learn on the carpet in our classroom at their desks wherever they are.

They will learn anywhere.

It has been approved for us to go into the Department of Education S 145 and we understand that's a middle school.

We're very thankful for this co-location.

But we just want to make sure that of course this is what's best for everyone involved.

We understand that we're going in and we're taking empty classrooms, but our kids really, really could learn anywhere.

I just don't want our Bronx 3 family to be separated more than it already is.

So I'm just asking you to please keep us together as a family and keep us going so that I can come back and do the job that I do and love every single day.

Thank you.

>> Next speaker yellow.

>> I'm the vice president of the PTA August Martin high school I'm here to oppose the co-location of new visions charter school in August Martin.

Our parents have concerns and where we weren't engaged by the board of Ed with what's going on with the co-location and we found out we were sucker punched where we didn't know that there was going to be another school pushed into our school because they're saying that our school is underutilized and it's because our school is underutilized with space.

even though we have space doesn't mean that we don't have plans for that space and that we aren't going to -- how can we ever grow.

to be a vibrant and thriving, to be a better school as a renewal and as a community school if we don't have the space for what we need to accomplish.

If we had the resources and we had the money that we were supposed to get

to strive to be the better school we're supposed to be we wouldn't be in this predicament today.

So our parents are very concerned and very disrespected that they wasn't engaged in the conversation from the Board of Ed in a better understanding of why we couldn't, why we had to have a co-location in a school which it's called a renewal school.

Renewal school we're trying to better ourselves, how are we going to better ourselves we don't get a chance to better ourselves having the charter school in our school and charter school reflecting on us saying that we are a failing school and we're not a failing school.

And that's how other parents and students see us as failing school.

And they don't want to come to our school.

They want to go to the charter school and the other high schools that we have in our building because they feel that August Martin is -- that's the best school.

For them.

Thank you.

>> Next speaker.

>> Good evening chancellor and members of the panel.

My name is Lorraine getings bridges.

I join the community who overwhelmingly oppose the co-location of new visions high school for August Martin high school.

While the education impacts statement states that August Martin will not be impacted by new visions, our community and the future of our students will be.

The issue is about choice.

As it is now southeast Queens has no traditional high school.

To make a high school, four small high schools Springfield high school four small high schools.

Campus Magnet.

Six.

With one that is very similar to New Visions.

Our students have to travel across town to go to a traditional high school.

Not every student wants to go to a small high school.

August Martin currently has two schools with the capacity to grow to the closest thing we have for a traditional career and technical high school.

To shove another small high school in our community that does not want it is not change.

It's more of the same.

We want a traditional career public technical high school in southeast Queens where our students don't have to travel all over the place.

Panel, please hear our community's cry and please vote no to the co-location of August Martin high school with New Visions, give us the chance with the renewal and community school programs to rebuild this school to

the greatness it was when I was a student at August Martin high school.
Thank you so much for the opportunity to speak.
Please vote no.
Thank you.

>> Thank you.
Next speaker on the yellow side, please.

>> Good evening to the panel.
Parents teachers scholars all here tonight I'm ISis scholars I have two
scholars in Success Academy.
Only two that I take home.
We're a family at Success.
We're here to ask, plead and beg of you to let our scholars live.
I feel as if you're going to steal life as they know it.
They're just getting their legs and you're here to vote on whether our
seven-year-old get cut off at the knees so I'm here because my story is not
unique.
I want the best for mine as most of us if not all of us do I want success
and right now I have it.
The best is what I have searched for and what I have found so thank you to
the DOE for offering us space in one 45.
145.
I ask please beg of you again to vote to let our children have space
because we don't have another option to continue to learn, to go beyond Z.
That's beyond the minimum that is expected.
Beyond what society expects.
So vote yea or yes to enjoy this space to 145 and other schools, please
welcome us, become a part of our extended family.
You'll learn to love us.
We already love you.
Thank you for hearing our pleas.

>> Thank you.

>> Next speaker on the green side.

>> Good evening to the committee and families and students here.
My name is Adib Amine.
New York City public high school teacher also the parent of two Success
Academy students.
And I'm here to urge the committee to vote in favor of the proposal to co-
locate Success Academy at 1000 teller avenue I attended the recent hearing
for this proposal and the proposal was read at that hearing and
distributed.
On page 3 of the proposal it states that the current 1000 location facility

is currently utilized at 53 percent.

That is barely half.

Under the proposal, with Success Academy there, the projected utilization would be 62 to 74 percent.

That's not overcrowding.

So the Department of Education has determined that there's sufficient space.

To allow that space to go unutilized would be inefficient and irresponsible.

As the gentleman already stated today co-location is a fact of life today in New York City education.

My high school where I teach co-locates with three schools.

My son's Harlem three Success Academy co-locates with another school.

The current Bronx 3 location of Success Academy co-locates.

There is, I do not see any overcrowding or disorganization at any of those locations.

It can work.

The Success Academy, the New York Department of Education has already established criteria for rating schools and the Success Academy schools have received A ratings under the same criteria that the Department of Ed uses for other public schools.

So the school has shown success record they should be allowed to utilize the space that's otherwise going unused.

Thank you very much.

>> Thank you.

Next speaker on the yellow side, please.

>> Good evening I'm Tessa Lewis president for August Martin.

As a parent and as an educator on behalf of the PTA August Martin I bring our concerns for charter high school for advanced math and science with August Martin voyages prep and south Queens transfer high school.

We oppose the co-location.

This is a big concern that there was no family engagement in this process. Chancellor, with your push for family and community engagement, we are certainly disappointed and felt abandoned.

We do feel that this could 81 mine the improvement efforts we have currently in place.

Inhibit growth for student enrollment and interfere with the sustenance development of current programs.

Our students deserve the best and need support and stability.

Student achievement is definitely not at its best why?

Restricted resources or lack thereof has resulted in missed opportunities for our students reaching their fullest potential for college and career readiness.

August Martin has been designated priority school.

This school needs true priority.

In the sense of ensuring total support and accountability from all stakeholders as of today August Martin has not made sufficient academic progress.

Obviously there's much room for improvement.

We do understand that we have space but why can't we use the extra space to develop and add programs which ultimately will improve and increase enrollment.

In closing, where did we go wrong with ensuring programs success?

Goethe in enrollment, improving student achievement at August Martin high school.

We need August Martin high school to deliver the highest level of education.

With curriculum and programs developed to maximize student achievement.

We do not need any distraction from focusing in on our school's vision.

Our parents are frustrated, disenchanted and as a result a great deal of distrust in this co-location, not feeling confident with the future outcome of August Martin high school.

The future of our students is at stake and ultimately affects our community at large.

Panel, please support our efforts to be a role model of what effective home schooling community partnerships can do to help every student in August Martin high school reach their fullest potential.

Give real renewal a chance.

Thank you.

>> Thank you very much.

Next speaker on the green side, please.

>> Good evening I'm [indiscernible] to support Bronx 3 I'm also the vice president on the parent council.

And I just want to speak about my personal story about my son second grader in Bronx 3.

When he first came into the school, he was very below-average in his reading, his math.

Within three months of him being at Success Academy he not only came to grade level, but kind of soared.

I would had to have to tell my son that he cannot continue his education in Bronx 3 because he wakes up every day wanting to go to school, wanting to learn.

He comes home and he speaks to me about what he learns and sometimes he teaches me things I didn't even know.

So I need for that education to continue.

I see his success in the future.

I see him being great things and I don't want that to end.

So please support our proposal and say yes to space.

>> Next speaker on the yellow side.

>> High name is Brooke Damon, second grade teacher at Success Academy.

I am in my seventh year of teaching.

And for the past two years I've had the privilege of working with Success scholars and families.

Every single day I walk into a classroom of 30 scholars that are beyond joyful to be back at school.

They're there, they're ready I have to tell them every day it's not time to book shop yet but Ms.

Damon I need a new book I need to read again.

Every day I listen to them defend their math thinking as they solve multi step math problems and I hear their friends say I changed my mind because he helped me learn I should use a different strategy.

Every single day I get to work with parents and scholars teaching them that they have choices and they make actions and they are responsible for those choices everyday and they have consequences both good and bad.

They hold themselves to those high standards and they hold their friends to those high standards.

I get to collaborate with teachers both within skes and co-located to share best practices and I've grown as an educator because of that.

We are not asking to take anything away.

We are not asking for anything.

But space and in a building that has been told that it's sufficient space for us.

We are asking that our scholars and their families that have been so dedicated get to have the opportunity to go beyond second grade.

Today I got to greet 30 scholars and parents.

And I also had to shake their hands wondering if they will have a school next year.

All I'm here asking for is that we get to continue the great things within our school and extend that within the community.

>> Thank you.

Next speaker on the green side, please.

>> Good afternoon I'm [indiscernible] I'm a parent of a Success student.

I'm here to advocate for my child.

My child is in the first grade next year going into second grade and with the decision you make maybe to third grade.

Seems like you already have your idea where you want to go and I hope success is all in your future because one time you guys was in the first second, third, grade, and I'm pretty your it was a time when they wanted soming for you and they got it.

All I do is ask for you to give my students and all the students in Success

Academy a chance to have a better future for themselves.
One day be a counselor or president something that will give a shot of hope
somewhere that's all I ask.
Give these kids some hope.
On.

>> Next speaker to the yellow side.

>> Good evening, my name Ronald [indiscernible] I'm a vice president of
visions new school.
We've affectually worked with over 200 community organizations within the
community.
Many of those in Queens.
We look forward to collaborate with the driblet 27 community and form
partnerships with our colleagues at Martin Luther King, voyages south and
the alternative learning center housed on this base ly boulevard campus.
New visions is currently a support organization in connection with the
Department of Education united federal administration of teachers and
counsel of administrators and supervisors.
In this case we serve 50,000 axros New York by xroig the operational staff
at 80th District high schools.
13 of which are in Queens.
And six charter high schools four in the Bronx and two in Brooklyn.
The vast majority of these district charter schools are co-located on
campuses.
Our work as an organization is to advocate for he can't learning
environments for all students and support teachers and staff in order to
improve the public education system for all families.
To this end, we consistently participate on buildings councils to help
build a positive campus culture.
We partner with district high schools for adult learning opportunities
focused on understanding best practices.
We collaborate with prior key community leaders to support our students and
look relevant and we look for opportunities to address the needs of all the
schools on the campus.
If the PEP were vote to co-locate AMS 4 on the August Martin, a campus
that's currently 50 percent utilization and at which full implementation of
the program's outlined in the book we'll still have 19 unused classrooms we
would seek to work with the leadership of the teams of this schools on the
campus to understand the priorities they have set in their work together to
figure out how we might contribute to meeting campus wide goals, including
the realization and success of the community school model proposed for
August Martin.
Thank you.

>> Next speaker on the green side I'm Jim Donahue, MS 1251 of the schools

most impacted by co-location of the Success Academy.
I'd like to start by offering two definitions.
Followed by two terms.

>> Scattered across three floors of the building saddled by the concept and having to hand over half the space and completely restructure itself at the same time.

Not long ago my colleagues and I were working on bringing a health clinic to our building to serve students and community.

Now we are worried about the health of our principal.

Ask Ms.

Wilkins what her blood pressure was yesterday not long ago my colleagues and I were meeting to discuss building a state-of-the-art science lab now we're told we might be packing up out of the rooms we have.

Ladies and gentlemen, I ask you how is this renewal?

We're told that we have space.

While that's open to serious debate depends on what formula you're using let's say it's true.

Doesn't it make sense to let us use mayor's resources to utilize that space the renewal process requires we show growth in three years.

Doesn't it make sense to at least allow us the three years before it's starting to dismantle us.

Renewal schools, let's remember, are the schools in kneeled here renewal schools by mayor's own admission his own words schools struggling with intechty the Success Academy with the ability to raise \$9 million in a night the Federal Court that inequity it's wrong and immoral.

Please don't push us backwards.

>> Can we have have --

>> If you have if you're holding tickets 21 through 25 on either side, please come down.

21 through 25.

Thank you.

>> I'm Elisa Axeman teacher I help children's meet their academic goals provide teachers with interventions and strategies conduct observations and write IEP goals and progress records.

At our school we give extra help to review academically to make sure that all our students reach their academic potential.

In the last month I've been able to graduate a handful of scholars.

Yes we graduate kids out of their IEPs as soon as they're able to while still giving them extra help.

That's why one reason why just 11 percent have IEPs.

People don't need that label to get the success they need.

At Success Academy we also commit ourselves to seeing all of our kids graduate from college.

Last year we opened our doors for kindergartners and first graders at the beginning of that year about 50 percent of our first graders did not read. That was just after one year in a failing school.

Now that same group of first graders are at 100 percent on level in second grade.

As I said before we made a lifetime commitment with Success Academy families, we partner to see each and every child graduate from college.

We need the space to fulfill this promise, public space provided to us by the Department of Education and based on all available information, there is sufficient room for all four schools.

Please say yes to Success and help secure a future generation of leaders, a placement for next year.

>> Thank you.

>> Next speaker on the green side.

>> Good evening all.

My name is Ms.

Fox, I'm with the community education counsel sell for district four I'm an overfive centuries resident of east Harlem.

I'm here to speak against the proposal to award dream charter a pre-K in our PS 50, which is a community school.

There's several reasons why.

The rules of engagement are not the same.

For a community school and a dream charter, for one.

Dream charter grossed in the fiscal year of 2015, six point nine million. 6.9 million.

Yet PS 50 is old, by the state, according to the campaign for fiscal activity.

808 thousand 75 dollars 50 cents.

\$808,075.50.

So budgetary and funding is not the same.

It's important that a community school that's now a renewal school, and this is the only renewal school, elementary school in 24 out of 27 schools. Many of our schools do well.

So our PS 50 community school needs supported.

It does not need to be things taken away such as space.

And the reason for that is because they need support.

Community schools thrive and they meet their challenges by getting support.

It's important for them to have partnerships.

It's important nor them to have more programs to help them reach their focus and do improve and succeed what's interesting is the office of space planning told them that there was no demand for pre-K.

That's not true.

Many of our schools have wanted to expand their P-K program and we were

told there was no demand P so why is dream charter getting a pre-K in our community school, is a question.

And if the office of space planning can award a char they are school why is it they cannot advice the current community school on how to best utilize their space.

Children need more programs.

Here's the solution, dream art has a brand new state of the art school with a residence comblg attached.

building attached.

If they're moving into that school why can't they configure space for their pre-K?

We have a public -- a project building that used to house a nursery.

They turned the properties in the first floor into a nursery.

They should look at reconfiguring the new space to fit pre-K.

So the community can utilize that space to improve and to meet their challenges.

Thank you.

>> Next speaker on the yellow side.

>> Againing.

Good evening.

My daughter only attend the Success Academy for six months.

She has her IEP.

Me as a parent I have seen a lot of improvement in my daughter's education in writing, reading, math, science and other subjects.

Me as a mother, I'm asking for my daughter to be given the opportunity to be successful in life with a fair and good education.

Not every public school is bad.

But also not every student is successful in one environment.

If the space is available why not let this amazing children take advantage of it?

For a good cause.

Please think about it.

The public school, when they was not doing their job.

For many years I was crying every night thinking that I was failing my daughter.

That changed once in October.

I will keep fighting for my daughter to keep getting a good education.

Where are they going to stay and where are they going to do learn if you guys don't decide to go forward.

Thank you.

Next speaker.

>> I'm a founding first grade teacher at Bronx 3 I'm a product of the failing school growing up I went to a family school.

Charter was not an option for me if I got into the charter school system because as corny as it sounds I want to be part of changing the face of education I want to make a difference and I know my students can be successful.

When I started at Success the majority of them did not know their letter sounds.

They did not like school.

They would tell me they could not do math, which is not true by the end of the year my students loved school.

They were passionate about learning they wanted to debate with me about the text and they would say I know this, because in the text it says.

They were having these high level conversations in first grade.

That is incredible.

The fact that they love school I think speaks volumes.

I'm here tonight because I want to make sure that my students this year, my students from last year and any of the future students at Success Academy Bronx 3 have a place to stay and continue to love to learn.

We just need space so that they can keep growing and keep being the individuals that they can be -- so please do say yes to Success and give the children the space.

>> Next speaker yellow.

>> Good evening.

Sorry y'all.

My name is Amy Young.

I am the dean of students and Bronx 3 I wanted you to hear what I said at the original hearing I went into education six years ago because I'm a firm believer that education is the only thing that you cannot take away from someone.

So I believe very strongly in why I am doing this.

I am doing it on behalf of Success Academy Bronx 3 because I love that school.

I love my scholars.

I love my parents.

I want to address to everyone here that I would not stand behind a school that is okay with kicking out children.

According to the proposal that was submitted by the DOE, currently X 145 is occupying 57 percent of its space.

That means that there's enough space for my 120 rising third graders to grow and continue to learn.

They are learning so much every single day.

They're part of this South Bronx community.

Some of them, from further away than school district eight or district nine.

But it is our job as educators to make sure that those children who did not

choose success, who did not choose this political climate still have access to fair and quality education.

I hope and I pray that you all take into consideration that, one, this is space we were told by the DOE that we could fill.

And two, how much this matters to our scholars, the same way it does to the current scholars of the building to continue to grow and learn.

Thank you for your time this evening.

Thank you.

>> Next speaker on the green side, please.

>> Hi.

Good evening.

Thank you panel for your attention and I really want to direct my comments to everyone in the room, because I just wonder if anyone else feels that the fact that we are being pit against each other is ludicrous.

There's only one other place I'd rather be tonight and that's in the streets with thousands of people right now protesting in solidarity with the murder of Freddie Gray.

Thousands of people in the street together.

Why are we divided in here.

It doesn't make sense to me.

There are two sides to the debate and it's not SA versus one 45.

145.

And urban science.

It's us versus the politicians and the hedge fund owners that don't pay their taxes and would rather put millions of dollars into hiring a thousand more cops to police people for the positive verty of being, the crime of being poor and to police people for protesting against a criminal ly unjust system that goes beyond police brew ta letter and extends into our system of public education.

We need to be united to demand that the wealthy people of this country pay their taxes so every student in this room can have a great school because they all deserve it.

Thank you.

>> Good evening everyone.

I am a student from one 45.

145.

As you can see, we care about our education.

We had to come all the way to China town but our community is in the Bronx.

In my opinion locating the in vote in China town you don't want us to vote it's bringing back segregation.

The charter are supposed to serve the district they're in we're district nine not district eight we want to grow as a community school we are being told we have to be relocated on three different floors in our building.

I understand you want to grow as a charter school but has it ever passed through your mind what happens to the kids in the building before you got there.

And I want the panel to keep this in their mind why are these kids more important than us.

No further questions.

>> Next speaker on the green side, please.

>> Thank you.

Good evening panel.

My name is Laura Lupo acting president of CEC four.

Rethink reorganize and redefine are the words that our chancellor used in her newsletter for our students.

That is the opportunity being given to PS 50 a new renewal school.

They must be given the chance along with space to strategize their goals for D 4 students.

Dream has given their word they will leave June 2015 to their new multi-million dollar state -of-the-art building.

I don't know about you but in my family and the way you grew up the word is gold.

It's time for them to leave.

It's not necessarily about the space but it's about the resources that are going to be given to PS 50 and they need to utilize every single inch of that school.

I do apologize.

It's like that friends or family that says that they're going to stay in your place for just a week or month they end up staying for months.

It's time, that's how dream has been and it's time for them to leave it's time to give PS 50 the chance to reestablish themselves and become an even greater school.

I'm pleading with the panel members to please say no to dream and yes to district 4 students give them a chance for PS 50 to come together to be a greater neighborhood, to be a greater school for our neighborhood.

Thank you.

>> Thank you.

Next speaker on the yellow side please.

>> Hi.

I'm Jenn SpieS teaching for over 15 years I love my kids I love the community.

I love my school.

It's interesting to me that we are even having a vote over this whole thing because for years we were preached to.

About no child left behind yet eva Moscovitz and her charter schools leaves

communities behind.

They want to come into a community in district eight from district eight into district nine yet none of these things are being extended to the district nine children.

Within any of the three schools in the one 45 building.
145 building.

58 percent of the schools that are targeted are renewal schools.

She searches out these schools and that's where she chooses to infiltrate and take over.

We need nurturing as a renewal school.

We were promised increased funds.

We were promised increased programs, increased support staffs for these programs.

Community partnerships.

We actually started putting all of these things together in our school.

We had designated areas.

We had our rooms put together.

They came in.

They wanted that entire half of our school.

We never got to grow.

We never even got to implement any of these renewal systems for our schools.

None, whatsoever.

Give us a chance.

Give our children a chance to become what we all know that they can be, which is a true success.

>> Thank you.

>> I implore you.

I implore you to vote no for the co-location.
Please.

>> Thank you.

>> Next speaker on the green side.

>> Good evening.

My name is Robin Morales and I'm a nonpedagogical employee of the Department of Education.

I'm here hoping that you all will support co-location for Success Academy. My child is a second grade scholar at Success Academy originally enrolled as a first grader.

It is there that she learned what school spirit is and to take pride in her achievements.

I'm pleased to share that she's happily learning and thriving.

Though we have to travel five miles to get here every day I have no regrets.

I was not interested in applying to her zone school for the 1415 school 15 percent met the [indiscernible] upon initially applying for kindz no other schools in our districts that were outperforming our zone school were accepting out of zone applicants I could not afford private school.

Sadly there was no other option for us.

Our kindergarten experience in that school was not a good one at that time I didn't know too much about success academy other than what was available through their website with what I saw.

I saw a fellow coworker enrolled in Harlem site he encouraged me he was pleased to enroll we applied received an offer I felt like we'd won the lottery however winning was bitter sweet.

Bitter sweet because I knew although we had a great opportunity I was aware that others in our situation would not be so lucky and this shouldn't be. Sharing used space in a proposed location is a viable solution that affords the opportunity for everyone like my child and her peers to continue the receipt of a quality education we otherwise would not have had an opportunity everyone deserves.

Don't steal possible.

>> Thank you.

>> Is councilmember Gibson here.

>> Hi, good evening, my name is Elisa Rodriguez, parent of Moses know var row at Success Academy it saddens me that so many in our past generation have stood up for equality and support.

What makes it any different.

Parents and educators I speak to you not just as a parent from ask Success Academy not as an enemy or a member of an opposing team but as a human person asking you to understand us, not to agree or to have sympathy but to emphasize with our Success Academy that's all we are is a family.

Our goal is not to evict you from the home we're only asking you for help to continue to build ours with the security and stability that our children will be able to grow next year because these children, all of these children are our future.

So X 145, Success Academy welcomes you.

We have applications every year.

Please join.

We're here to help you.

Thank you.

>> Councilmember Gibson here?

Councilmember Gibson.

>> Thank you.

>> Good evening ladies and gentlemen.

I can't say that it's a pleasure to be here, but it's truly an honor to join with so many parents and educators.

I want to recognize the chancellor.

Thank you chancellor and all of the Department of Ed and the panel for educational policy, all of our representatives.

I know I was superintendent from district nine is here.

Thank you very much for this opportunity.

I want to thank you all for this meeting tonight and truly giving really serious consideration to all of these proposals before you.

As a graduate of New York City public schools and the councilmember of district 16 in the great borough of the Bronx, I am always dedicated to doing everything in my power by the grace of God to continue to support and promote the education of all of our young children.

Since the beginning of the discussions around this proposed co-location I've been adamantly advocating to the Department of Education that they must find another location for this elementary school.

This proposal is catered to serve a current K through 2 elementary school that is currently housed at 146 in district 8.

I am supportive of charter schools and have gone on public record in the past as a member of the assembly when we applied for federal funds in the race to top grant where we got \$700 million for this state.

I am not against charter schools, have never been." And I am not against co-locations.

However I do not accept that the best learning environment for eight and nine year old, our babies, should be in a building with middle school students.

It is very unfortunate -- let me finish -- let me finish, please -- it is very unfortunate that we find ourselves in this situation, ladies and gentlemen, with recent state law that was passed in Albany that mandates the Department of Ed identify available space for co-location applications. I am saddened that this was the only option that was given to us by the Department of Education in identifying new space for Success Academy three through five.

The Arturo school has always been a middle school in district nine.

Always.

[Spanish] several years ago the I remember high school began home to not only 145 but three 325 and three 28.

328.

And we know that all three of these schools are now renewal schools.

, which means we expect them to grow in enrollment.

We know there thereby sishl services like healthcare and mental health care and we're looking in bringing in a school-based health center which means we're going to need space to address our three middle schools that

currently face a significant number of challenges.

I think it is very unfortunate and saddened because this is both a disservice, hear me, this is a disservice to both Success students and our middle school students by mixing two different populations of school children.

Elementary and middle school.

The process that got us to this point was flawed from the beginning.

And any process that fails to understand the challenges that face three renewal schools, plus an alternative learning center, which we know is a suspension center, is not acceptable.

It is not acceptable to me and it should not be acceptable to any of us here.

So when I think about the safety, the well-being and the academic growth of our elementary school students, I do not believe that this is a building in which we should house them with three middle schools and a suspension center.

Understanding the challenges that my three principals face and because of the work that our chancellor and DOE has done in identifying the three schools as renewal we know we're starting on a great path of leadership. Of working together.

A path of making sure that these schools are going to be uplifted academically, socially and emotionally we need the space to allow that to happen.

and we also need the time.

I want to applaud the students both from Success as well as from our middle schools.

All of the parents, all of the educators, all of our DOE officials and all the advocates who have come to me over the last several weeks.

Unfortunately, I was never part of the original conversation, and because of that I came into this conversation at the last minute when a lot of decisions had already been made without my knowledge absent me given full alternatives and choices I really have no alternative and I stand here with such a heavy heart because we should not be having these types of conversations about space.

That should not be the conversation.

Instead we should be talking about education, academic excellence and growth and opportunities for our young people sports and other programs and other things that are important to us.

That's not okay with me.

I'm going to take a hit in my community that's fine but the reality is I will always stand up for what I believe is fair.

And I don't believe this proposal is fair.

I don't believe it's fair to success.

And it's not fair to the middle schools.

I have lots of other reasons that the department knows my concerns about this and so just based on what I have described now, I cannot and will not

be supporting this proposed co-location and I ask you to really consider the magnitude of what we are doing.

We are setting up a precedent in district 9 of mixing elementary school students with middle school students.

That is a dangerous path that we are setting forth and I really, really hope that all of the members of the PEP really consider this as you move forward.

After tonight, I will still work with you.

I'm still a member of the council.

I will still fight for all of my children, all of my principals, all of the capital work that is necessary in all of my school buildings.

I will still work with you, because our children need leadership and they need it now.

I want to thank everyone for coming out this evening.

Thank you so much.

Thank you to the DOE for the work you're doing, and I apologize that I am not able to support this proposed co-location.

Thank you very much.

God bless.

>> My number was never called so I just walked up here.

I'm 31 I'm supposed to be on that side.

>> We were actually -- we were actually going to ask the next group.

We'll do from 26 through 30.

>> My mother-in-law had number 29 on the green one so I was jumping ahead.

>> You can be the next speaker.

>> Can we have everyone come down.

Actually since there are fewer people here, if you're 26 through 35 on either side, can you please come down.

My name is Amy I have my son in Success Academy.

This is him.

Jason bland.

He's learning amazing things in class.

He came to me the other day and said no mommy this is one-sixth.

One-sixth in kindergarten.

When I was in third grade I learned multiplication.

The fact that they call them word problems but I'm explaining it to him like it's a multiplying dividing fractions, in kindergarten.

If that alone doesn't explain to you how much these people push for these kids to learn, I don't know what else will.

He's here.

He's sleepy tired he'll probably get a high number because he's exhausted

but we're here to fight for him and the rest of the kids here at this school.

He loves his teachers he loves going to school.

The fact that he has to shake hands when he walks through the door teaches him respect.

You don't shake hands and walk in you're not walking in with your pants on your buckles you have a belt and you look the person in the eye and you say good morning Ms.

Boor, good morning Ms.

Burke and road rig grouse, she's out there every morning to shake everybody's hand she's not hidden behind a door she comes out speaks says good morning to me when I'm half asleep in my pajamas making sure he gets to school on time I have a house in that community I grew up in public school and there's no way you can tell me that the public school education matches Success Academy.

It is impossible.

My kid is going to outpass me by the time he's in the fifth grade.

He teaches me stuff all the time.

He's here right now to tell you that it's important for his school to have a grade so that when it's his time to go to third grade he knows where he's going, he's not sitting there wondering mommy where am I going to go he's going to go to Bronx 145 and they're going to accept us and by then it's not going to be an issue the fact that we're here debating this is ridiculous.

Go ahead.

>> I am a scholar.

I love my school.

>> Wait, I'm not done.

>> And I know I'm over my two minutes but that's what you should think about when you're making your vote because I know you guys are tired and half of you are probably on your phones because I saw it.

But you need to think about the kids they're tired too.

>> Next speaker on the other side, please.

>> My name is Lillian Atkinson I'm from MS three 28.
328.

I have Tristan from our class he's an honor student he was in charter school too.

When I was in private school, I couldn't -- like my old school I couldn't read or nothing.

Now I'm in this school and I have amazing school.

I have a principal that's teaching me good and coming up I have a teacher

named Mr.

Jorge and he's pretty good.

I want him to come down here and come and speak.
for me.

Mr.

Jorge, come.

We have class leaders because of him we have more because --

>> I wasn't planning to come up here and talk.

But I want to say the reason I got into teaching is because these kids.

I'm a teacher for children with special needs.

I couldn't be prouder of these kids.

This kid was in a charter school wasn't receiving the services that he needed yet now he's in my classroom and he's on the national honor society. He busts his butt every single day as do the other students in my class and my school I want to say what our principal is doing at our school is amazing.

He's doing a lot for our students it's unjust that we have to be pitted against other students and other schools.

I wish success nothing but the best.

I just don't want you guys to take our space and do it on the backs of our students.

It's just not fair.

Why are you pitting students against each other parents against each other, communities against each other.

That's pretty much it.

Did you want to say something?

>> Today we went on a trip a couple of students in our school we went to layman college.

Every Tuesday now we go to golf, which was a lot of money.

And not a lot of kids in every school get to go to those activities so that's another thing I wanted to say.

>> Thank you.

>> The next speaker on the green side, please.

>> Good evening.

I'm truly disappointed that this meeting is taking place and that charter schools have been given the permission to bully other public schools out of their space.

I am wondering what makes them the cream of the crop.

Why are our students pushed aside, disregarded and treated less than the students who attend charter public schools.

This is the essence -- in the essence of equality is not.

Many times the emphasis is placed on how successful the charter schools are

in regards to the New York state exams.

What about our success stories.

Our students triumphs, our overcoming the odds.

The students in my community count also.

They deserve an opportunity to continue to flourish and to continue to grow, but this will not happen if they continue to be treated as third class citizens.

Please give them the opportunity to continue to grow and to continue to create their own success stories.

Ladies and gentlemen, let the renewal process work.

Support a no vote on charter co-locations.

Our pain equal their opportunity, hands off, renewal schools.

>> Again numbers 26 through 35.

Anyone?

Okay.

>> My name is ir ma Vasquez and I'm an eighth grade bilingual schoolteacher at MS one 45.

145.

I stand before you, members of the panel, to urge you to please vote no on this proposal.

We all know that this is an educational injustice.

It is not fair for -- it is not fair for anybody to take away from those students that have very, very little to give to those who have already.

We all ask you that by voting against the proposal you declare to our school the community and definitely our students that you as we believe and care for them, that you as members of the panel are each committed to supporting equitable education.

Hands off renewal schools.

Thank you.

>> Next speaker on the green side, please.

>> Hi.

My name is Muriel Simon.

Parent of a sixth grader future seventh grader.

And if success academy get their way, my seventh grader would not have a better education and frankly I'm disappointed that the DOE is using my daughter, her fellow classmates as stepping stones to give other schools right to learn while we suffer.

What space are you guys talking about, I'm confused, lost.

We have no space.

You will not use my child and other students in 145 complex as stepping stones so Success Academy can get what they want.

Go find another building.

No is my answer.
And no, hands off renewal schools.

>> Next speaker, please.

>> Before I start, I have nothing on charter, nothing against charter schools.

My little cousin goes to Success Academy Bronx 2 and my little sister goes to a charter school.

If they were to come to my school I would have been disappointed because the older kids in that school will be going through emotional issues and though we know the charter school is going to end up coming anyways there was a renewal school program and the mayor signed it which indicated more improvement and resources schools co-location will be very disruptive for the learning, and four different bell periods it's like having a full garden someone trying to come and fit into the little spaces and chopping up your flowers you grew.

It is the same way with the proposed charter school.

Even the law says about charter schools.

Whatever district it is in, it stays in that district.

And we are district 9.

They are district 8.

If there's no space, stop giving applications.

By the way, clauses are not classrooms, thank you.

>> Next speaker.

>> [Spanish] good evening my name is Ashley and I'm a constitutionaled at MS one 45 district 145th District 9.

>> I'm against them putting a charter school because of reasons of space. For children looking for a better future here in the United States.

Ms.

Eva Moscovitz wants to throw the majority of us in the street.

And will give her students all the luxuries that we cannot have.

They're from district 8 and I understand why they want to take over district nine also.

We should face up and we -- we cannot cower ourselves because Eva Moscovitz wants to put in third graders.

Others will want to do the same.

We need to make a mandate like any other person needs to do.

We feel no one should be able to take away their rights.

It's also immoral for them to supersede us.

And in our own community.

Thank you for having us speak to us and have a good night.

>> Thank you.
Next speaker please.

>> [Spanish] .

>> Good evening, my name is Francesca Cabrilla.
I am a student of school MS 145, Arturo Tuscanini.
And I'm for my school.
This proposal is unjust because if it's done, we will be -- many things
will be limited like our gymnasium, our lunch, and our bathrooms.
When will these activities take place.
If the other schools also have access to this, we won't have time.
The students of the charter schools will use laptops and smart screens.
In a few words they'll have a very advanced technology.
And we don't have a lot of technology.
Because the school lacks of educational funds and our students will feel
inferior.
They'll feel as they're being kicked out of school, that they're not
important.
And that's why myself, just like my parents, ask you to vote no in that
proposal.
Thank you.

>> [Spanish] quick translation, their Spanish was impeccable, and I'd like
to know how they do it.
And continue doing it.

>> My name is Beatrice Kelly.
And I attend junior high school one 45.
145.
When I came to MS 145, I was very uncomfortable and new.
As I started going to 145, I had tried -- I had tried out for the musical
Annie, then everything had changed for me.
I'm very open and not shy anymore.
Without 145, I would not be the person I am today.
and have the good friends that I have.
But just yesterday my math teacher told us to share math textbooks that she
had borrowed from another teacher.
Every single one of my teachers helped me with academics and the arts.
But we need more resources, equipment, for many activities.
As we -- as a renewal school, there were a lot of things that were promised
like community partnerships, rigorous instruction, and, et cetera,.
If Success Academy comes to our school, we would be crammed up like
sardines with less room to grow cognitively.
Emotionally and, et cetera,.
We are missing out on physical education and music.

These are things we deserve all week, not just when we can, but mostly I would like to know where my famous teachers are going to go.

These teachers have been through a lot in this school and I would love to come back see more happy teachers, more resources for our community and students.

Thank you on behalf of Bronx community.