

>> Will discuss the matter with you and take down specific information and follow up.

I will ask madam secretary to please do the roll call again.

[Roll call] .

>> So thank you everyone.

We'll now have everyone on the stage introduce themselves we'll start right there.

>> Cynthia Pappas early childhood education division.

>> Noel cruise new panel member.

>> Stephanie ng student panel member.

>> [Indiscernible] appointed to the panel.

>> Robert Powell appointee to the panel.

>> Deborah Dillingham appointee to the panel.

>>

>> Vanessa Leon.

>> Secretary to the panel.

>> Carmen, chancellor.

>> Chief of staff to the chancellor.

>> Norm mayor appointees.

>> Fred Baptist, appointee to the panel.

>> [Indiscernible] mayoral appoint tee.

>> Isaac, mayoral appointee.

>> [Indiscernible] mayoral appointee.

>> Elizabeth rose deputy acting chancellor for operations.

>> David Roz contracts and purchasing.

>> I'm the chief financial officer.

>> Thank you everyone.

So first order of business this evening will be approving the minutes from the February 25th panel meeting.

Motion to approve the minutes from the February 25th manual meeting.

>> Thank you, panel member Fruchter.

Is there a second?

>> Thank you.

Please raise your hand if you vote to approve the minutes.

>> 11 in favor, motion carries.

>> Thank you, Madam Secretary.

Chancellor, would you like to share remarks with us this evening?

>> I think that the most important thing that we can say today is that we are proud to announce that we now have seven borough field officers and tomorrow that the DOE is actually going on retreat so that the seven borough field officers and all the superintendents will begin to plan as we move forward what the new structure is going to look like, and we expect to be fully implemented by July 1st and I think that is something that is going to answer the need that many parents have asked for for a one-service stop agency so that any parents with questions about anything from English language learners to special needs, anything else, will be able to go to one location.

So we will be announcing where those specific borough offices will be.

Two in Brooklyn, two in Queens.

One and a half sort of in the Bronx and then one each in Manhattan and Staten Island.

And the Burrough directors are excited about their job and under each of them will be business, operations, HR, budgeting.

As well as director of English language learners, director of special needs and also director of student services and all under those people will be the support staff they need to service the school.

Superintendents will still be the lead people and the borough offices will be to support the work of the superintendents.

So we're very happy that this is moving forward and we're really looking forward to a system that is certainly more aligned and accountable going forward than it might have been in the past.

Thank you.

>> Thank you, chancellor.

So before we get underway with the voting portion of the meeting.

, I will say a few words about public comment and rules of decorum at this meeting.

During the public comment period, speakers will be permitted up to two minutes to comment.

And we'll ask the secretary to call the speakers up from the signup sheets and to ensure that the speakers finish their comments in the allotted time.

We will call speakers up in groups of five so if you have a green ticket, please proceed to the aisle on my far right.

Once your number is called and if you have a yellow ticket proceed to the aisle to my far left once your number is called.

And the clock will indicate the amount of time remaining for each speaker.

And a light will indicate when there is one minute left in the allotted time so that speakers will know when their time is up.

And at the conclusion of each of speaker's time we'll move on to the next speaker.

If a speaker is not here when his or her name is called we'll move on to the next speaker, and once we move on to the next speaker you cannot redeem your place in the queue.

The next item on the agenda is consideration of the proposals for significant changes in school utilization.

Madam Secretary, could you please present the five resolutions.

>> Yes, the first resolution is entitled resolution regarding the proposed temporary reciting and co-location of MS 266 park place community middle school. 13 K 266 and the inclusion program of P 077 K at K 902 at 75 K 077 with the existing school PS 93 William H.

Prescott 13 K 093 in building K 093 beginning in the 20152016 school year.

The second resolution is entitled resolution regarding the proposed reciting and co-location beginning with children charter school 84 K 703 grades K through 5 with PSIS one five seven 157 the Benjamin Franklin health and science academy 14 K-157 and building K-1 five seven beginning 57 beginning on the 2015-2016 school year.

The third resolution is entitled resolution regarding the proposed temporary partial reciting and co-location of one site of an existing district 75 schools, P 077 K.

That's 75 K zero seven 077 with existing schools.

IS 14, shell bank 22 K 014 and PSK 811 Connie Lecca school 75 K 811 and building K zero one 014 beginning in 20152016.

The fourth resolution is entitled resolution regarding the proposed reciting of a portion of PS 199 Maurice A.

Fitzgerald 24 Q.

199 building Q 777 beginning in the 2015-2016 school year and the fifth resolution is entitled resolution regarding the proposed temporary partial resighting and co-location of PS 24 Andrew Jackson 25 Q 024 with PS 107 Thomas A.

Dooley 25 Q 107 and building Q 107 for three years beginning in the 2015-2016 school year.

>> So is there a motion to adopt the five resolutions being considered tonight?

>> I move we adopt it.

>> Thank you panel member Cleveland.

Is there a second?

>> Thank you panel member Fruchter.

We'll now hear public comment on the school proposals.

And we will also hear those who have signed up for general public comment.

Madam Secretary.

>> First we'll call CEC members first speaker Deborah Alexander from CEC 30.

>> Good evening chancellor panel members.

I'm Deborah Alexander councilmember from CEC 30 in Queens.

I'm here this evening to talk about pre-K in district 30.

One week ago, with no community input, no advanced notice to our principals, the online pre -K handbook was updated to include a new pre-K center with split sites that would be co-located in five of our schools two of which are middle schools.

Let me emphasize the word co-located.

We've been told that pre-K is a program therefore it doesn't fit the definition of co-location which is defined by DOE two or more school locations located in the same building that may share spaces like auditoriums gyms and cafeterias, however these new so-called pre-K programs are under their own separate administration they've been issued their own DVBM's.

No other program in our system functions this way not dual language, not GNT. Pre-K seats themselves are added all the time under the jurisdiction of their existing principles.

30012 is a new school location.

And we've been told no changes to building utilization.

Despite the fact that our principals have been instructed to work with the new co-located principal to meet out and reconfigure the cafeterias gyms school yards and bathrooms.

Bathrooms and classrooms have to be rebuilt for standard for pre-K.

How is this not a significant change to the utilization of these buildings?

Devil's advocate let's say it's not a school it's a program.

Next month this very panel will be voting on a proposed co-location between a charter pre-K program in Manhattan and an existing school.

An ES was filed and vote was taken district 30 has the identical situation but we're told that ours is not a co-location.

Are charter schools afforded due process but not district schools.

I don't have time left tonight to detail the alternative solution our CEC has every day up to early childhood education which was met with contradict kets I'll e-mail it so that the panel would not be usurped in hastily fulfilling a political mandate.

I hope to be in contact.

Thanks for listening.

>> Valerie la more, sprer two.
speaker two.

>> I'm going to touch on that topic also, pre-K, everyone wants pre-K but these are co-locations by law.

And you are supposed to do due diligence and consult communities.

Bloomberg made a mockery of this panel.

And by you side stepping this vote and not coming to communities, you are also put lg your stamp on your image.

[Lost audio] yes, outreach was better but venue selection of elections have been mishandled.

The candidate is riddled with errors and they're not listed or vetted to run for these positions implementation of basic protocol is severely mishandled and lacking from the very beginning a letter from the editor is that the vendor is to be blamed for the editor for the website and two of the most senior people including the director have experience in running the last election cycle.

Yes, it is a shame that these taxpayers are paying for exorbitant salaries for the same people who make the same mistakes year after year I request the use of common selection for the next is cycle that they not vote for the same Web building vendor for the city wide community education council election.

s.

Just to let you know today more than two weeks after I sent in my application to run for a CEC seat I got an e-mail from face and they invited me to a candidates forum but they're still not sure I'm eligible to run.

Thank you.

>> Thank you.

Speaker number three.

from CEC 14.

I'm sorry I can't make out your name.

>> Good afternoon.

My name is Epi CunagoCEC 14, PTA member PS 15 and father of two.
Let me start off by saying PS 157 IS 157 are not [indiscernible] we accept change.
We're here for the education of our kids.
And we were given this opportunity to show us as a school that we do accept change.
But with change we also need the resources.
We need resources so that our school can prevail.
There's a co-location going on in our school, and we fought so hard not to have it but we also reconsidering and having a change but give us the resources so we do have an accomplishment.
Like I said, we all are here for the kids, our kids' education, and why not put them first.
Why not give us the resources?
Why not give us security cameras.
We need security cameras.
We need renovations in our schools.
We need this help.
So why not give -- if we offer you the chance, why not you give us the resources so we can have a better environment for schools that you've given us a school that's going to divide, two teams in one house.
And why not register to our school.
We accept registrations.
But at this point we don't have that.
We're being forced to take this and why not benefit from it?
Give us the resources.

>> First of all, I know your school very well.
And I know that Elizabeth Rose has been meeting with your community and one of the promises that we've made and we will expect to keep is whatever resources are going into whatever the other school is in your building you will receive as well.
So one of the things we'll have a discussion with your school community is what is it that you need that you don't have that we might be able to provide.
That is what we have promised for any school that's a co-located site.
We've done it consistently in every building we've done this year.
So I'm happy to make an appointment for you to sit down with us and discuss what are the things you particularly want.
I know you have a fantastic superintendent.
If you want to go through her to say what it is you particularly want.
There you are Alicia.
I'll be very happy to sit down and see what we can do to help you.

>> No problem.
But we need these changes now, not two years from now, now.

>> We're very good with the now.

>> Appreciate it.

>> Speakers one through five on both the yellow and blue side.

>> [Off microphone] .

>> Speakers please line up, green side, yellow side.

We'll continue with the meeting.
Anybody on the green side for school proposals, tickets one through five.
We'll start yellow ticket number one.
Thank you.

>> Good evening, my name is Juliana Notara interim acting principal of PSIS one 57.
157.
Tonight a very important decision will be made affecting the students of PSIS one 57.
157.
And beginning with children charter school.
The educational panel has heard the concerns of both schools and now must decide which course to take.
Noting that there is a high percentage of Ls and students with disabilities in PSIS one 57 I 157 I ask that you not ignore those modifications and educational mandates that must be in place with those two subgroups.

>> We're going to let you start over.
Hold on one second.
I'm sorry.
Go ahead.
..

>> So sorry.
Please start over.

>> Good evening my name is Juliana Notara I'm the interim acting principal of PSIS one 57.
157.
Tonight a very important decision will be made affecting the students of PSIS 157 and beginning with children charter school.
The educational panel has heard the concerns of both schools and now must decide which course to take.
Noting that there is a high percentage of Ls and students with disabilities in PSIS 157, I ask that you not ignore those modifications and educational mandates that must be in place with those two subgroups.
Finally, I know that all of us at educators want our students to meet with academic success and the realization of that goal can only be met with strategic planning.
We want our students to be well prepared for college and to become responsible citizens leading productive lives as adults.
I thank you for taking these matters into consideration.

>> Speaker number one on the green side.

>> Good evening, chancellor Fiorina and members of the panel on education policy.
My name is Anthony Seorla proud principal of PSIS 199 in Queens.
On behalf of the school I'd like to take this opportunity for providing me with an opportunity to discuss the possible utilization of the annex at saint Teresa, building ID No.
Q seven seven seven.
777.

PSIS 199 is a K to 5 school with a dynamic staff, superstar students involved parents and an overall supportive community.

The staff at PS 199 work hard each day to ensure that an exceptional education is provided for our students.

Our school data reflects the hard work of our exceptional staff, students and parents.

Our school quality guide indicates we scored excellent in making progress in ELA and math and the school quality review that was conducted on February 5th of 2015 reflects a rating of well-developed in all five categories with an overall score of well-developed.

Prior to the well-developed score, PS 199 scored an A on its progress report for three consecutive years.

I'm proud of the teamwork of staff, parents, community members for many years PS one 99 has 199 has maintained two annexes, transportable classrooms and a main building.

PS 199 has never received any additional funding to support these annexes.

In order to support the students and ensure safety of an annex, we do require additional funds.

I estimate these costs to be approximately \$175,000 per annex building.

Although our school receives per kappa funding it does not cover the cost of serving students at multiple sites.

I ask for your support in advocating for the PS 199 school community and I ask that you please assist our school in securing the additional funds necessary to support our multiple sites.

Thank you for your consideration.

>> Anthony I want to be clear how many classes in each of the sites?

>> Currently at one site we have four classrooms.

But we're going to grow to about 16 classrooms at one site.

At another site we are moving from Q 313, we have seven classrooms there and we're moving multiple classrooms at Q seven seven seven.

777.

And the plan is also to remove our transportable classrooms that --

>> How many --

>> Two.

We have about 11 hundred students.

00 students.

>> I know your school very well.

Okay.

Thank you.

>> Thank you for your consideration.

>> Yellow ticket number two.

>> Good evening, my name is Anthony Markatante second grade teacher at PS one 57.

157.

The chair on the SLT committee.

I'm here tonight and we are all here tonight for the same reason, to make sure that with this co-location it's not just about sharing our resources but also making sure moving forward that we have fair, just and equal education for all students.

With that being said, I would just like to reiterate when you vote tonight please keep in the back of your minds that we can share resources but we also have to have ample enough resources on top of that to take care of an influx of 300 more students including full-time staff, safety, security, aides in the lunchroom as well as Post Offices PT and PT and all the service providers. Right now one of my children are actually the psychologist sent me an e-mail that they have to be serviced at another school to get an evaluation. So that to me is very concerning moving forward that my children cannot be evaluated at their own facility. So please keep this in mind when you vote tonight. It's not about the continuing or convenience of just co-locating, but also the about continuing for quality of education so both schools moving forward.

>> Thank you.

>> Speaker number two on the green side.

Already spoke.

So we'll do --

>> [Off microphone] .

>> He was from the CDC I believe he spoke already.

Speaker number three on the green side.

>> Good evening all my name is Marissa Lopez.

I'm a mother of a girl in first grade and a boy in kindergarten at PSIS one 57. 157.

And I am against the co-location.

As you may be aware, we have many concerns that we have mentioned on March 10th at the joint public hearing and also e-mails and phone calls as parents that we have made to the DOE which I hope you have taken into consideration.

Now my concern is what will happen during breakfast and lunch periods if you say yes as of now we have few personnel during breakfast and lunch periods.

Also our kitchen is small.

And with also little pers Nelling.

Our children will be waiting in long lines to get breakfast and lunch.

It will cause little time for them to eat their meals.

What will happen with 300 more students.

How is the DOE going to support our children with this issue.

>> Speaker three.

>> Good evening chancellor and deputy chancellor.

I'm Amo PitronkaEFO secretary.

I'm here to speak about the co-location between beginning with children in PS one 57. 157.

We have two school communities at a crossroads. One has found themselves homeless by no fault of their own.

Another is having a co-location forced upon them.

They've had bad experience with co-locations in the past and they're also

looking to expand.

I've been coming to these meetings for the past 10 years or so always with the same outcome.

Things are supposed to be different now and I believe that.

I'm glad we can come up with solutions for all the children in these communities it should not be come down to the PEP panel to do all the right things for all the wrong reasons.

There will not be any winners, the student shunting disenfranchised by a system that feel comes down with a predetermined decision.

I don't believe that will be the case here.

But I want to make it very clear regardless of the decision that's rendered here tonight, UF T is committed to work with both school communities to either help make the co-location become a true school partnership with real collaboration and real resources or help one expand and help pick the pieces with the other. It should never come down to this, we should work it out and be on the same page before this has happened.

But all school communities need to have a voice, and I thank you for having a voice for them tonight.

Thank you.

>> Thank you.

Speaker four, green.

>> [[Indiscernible]] I'm part of PS one 57.
157.

I'm concerned about what is happening with the school with the co-location of 144, the students.

From a special ed, we have 100 students who learn English as a second language. And because the space that we have until now in the school, the children with disabilities, they have shown improvement.

and we are concerned about the exams that are coming and how the children are going to be able to take the exam.

According to the law it states that all children with disabilities, they are entitled to receive service.

And even though you say it may not happen all the students are going to be affected especially the students with disabilities.

I think that the people who are in charge, they are not doing their jobs and they need to look at space for these children.

Even though that the school is growing, we need the space for the children so our children could accomplish everything that they need to do.

I have a child who has autism and my child is concerned mom I'm not receiving the service.

And I want you to keep in mind that they're 144 students who are receiving therapy.

And we need space also when the parents come to talk about the IEP of their children.

All this is space now that we need to share with another school.

Please take this into consideration.

We have a great amount of students and do the best for the children.

>> I'd like to answer that, let me be very clear, we take very seriously your concerns, we've scheduled a meeting for Monday night which we're sending a team. The concerns you have expressed particularly about space will be carefully thought out.

Whatever extra accommodations need to be given will be given.

So this is not something we do lightly and we certainly have hurled you but we have already scheduled appointments to continue the discussion.

>> The two principals did schedule an appointment for them to get together and begin to discuss how they would think about collaboration, what the opportunities there might be for resource sharing.

>> When the two principals discuss what each needs and want then someone from our team will go in make sure it's implemented.

>> My name is Maria Garcia.

>> I'm supposed to call the next speaker from the other side, I'm sorry about that.

Is there another speaker on yellow ticket number four or ticket number five?

Yellow ticket number four, ticket number five on school proposals.

If we can have folks with tickets six through 10 green and yellow side make your way to respective microphones.

Yes, ma'am,.

>> Good afternoon.

My name is [indiscernible] I'm the president of PTA one 57.
157.

And I'm a member of SLT.

And for the parents.

>> I feel stress and as well other parents for the notice and the children too for the notice that we have received lately.

I want to ask the members of the council that we need space for our children.

It's also unjust that to bring another to school that also represents that some teacher are going to leave the school.

The school has been growing and they deserve to keep growing and because of another school.

I think it's complicated to have two schools in one building.

Now the parents are working doing activities and sometimes we don't even have space in the auditorium.

To share with another school is complicated, especially for the safety of the children.

My question is there going to be more security at lunchtime or when the kids leave?

Or are you going to use the same people that are currently working in the school.

Everything depends, the conversations the principals will have on Monday will be for them to decide what it is they need the most and what is already there.

So that will come out of that conversation and we will look at it when we get it.

And then we'll respond to that.

>> I would like to take this into consideration that we are 80 percent Hispanic population.

And I would like to take in consideration what the parents feel.

That doesn't take our rights to express ourselves.

Gracias.

>> Next speaker on the green side.

>> Hello my name is Marilyn Mendez.

>> I'm sorry, next speaker on the green side.

>> Good afternoon.

My name is Karma Garcia I'm a member of SLT.

And the treasurer of PTA.

One 57.

157.

My concern is why they send a letter to the home and didn't translate into Spanish.

A lot of parents came and they feel discriminated.

Having the other school in there and we feel discriminated already.

My concern is if this is starting out like this, how it's going to be in the future, the discrimination.

Like the president say, we are 80 percent Hispanic.

And we never have this problem we're having in the school for, having in the school for 10 years as a parent.

And my concern is we are not going to be able to express ourselves with freedom.

I would like to know what is the solution.

I think it's okay but I don't like the discrimination.

>> Hello my name is Marilyn Mendez.

I love my school it is like a second home.

I don't want my favorite program to get kicked out.

Where is my seat going to be in the hallway cafeteria, where, why can't you build your own school building do a fundraiser cupcake candy sell what will happen to my teacher she will not be able to pay bills cans rent and light. Thank you and I hope you change your mind.

>> Next speaker, green side.

>> My name is Josephna Torres and a parent from school one 57.

157.

I'm here because I don't agree with the co-location of the school.

I'm really concerned about my child's safety and not only about my child but the other students.

I have a question for you, how are you going to do with 900 students with evacuation?

How are you going to handle this?

How are you going to help?

That's what I would like to know.

Now we have pre-K to eighth grade and there's another pre-K to fifth grade that is coming.

>> I've answered the question several times.

We're going to have a meeting with the two principals we'll sit down and have the discussion so the answer is going to be -- I've said it in two languages.

>> That's not the answer that I was expecting, but what can I do.

>> Yeah, what can she do?

>> Hello.

My name is David Mendez.

I am from PS one 57.

157.

This is like my second home.
You cannot take it away.
I am going to be scared when I walk in the hallways.
There are going to be kids that I do not know.
If there are too many kids it will make science and gym hard to teach.
I hope you change your mind.

>> Next speaker green side.

>> Good evening, my name is Lucia Diaz.
I'm here representing my son's second grade for one 57 school.
157 school.
I'm here and I'm talking from my heart.
By placing a charter school in with a public school what you are creating is
one, the school against the charter school against the public school.
It's that each school has their own space because the schools are different.
What solution you are giving me when March 10, two members from the charter
school said they were going to call immigration because I was defending my kid.
What answers are you giving me, because in the school we didn't have previous --
we didn't have this issue of discrimination but now I'm facing this issue.
Thank you.

>> Next speaker on the yellow side.

>> Good evening everybody.
I'm a fifth grader I'm Jennifer Ramirez student of PS 157 and I would love to
have new students in my class but the reason is that my class will be too
crowded.
And what will happen if I get distracted or the kids with special services.
My teacher will also have to raise her voice as loud as she can which she will
make more noise in the classroom.
So I Jennifer think that there will be no way I could learn with too much
distractions and noises.
I've been in the school for five years and I love the way it is.
I hope you please understand.
Thank you.

>> Next speaker on the green side.

>> Good evening.
My name is Joshua Luna.
I'm a fifth grader at PS one 57.
157.
As a student I have a concern.
My concern is that I will not get the support that I am receiving right now.
I do not want 300 more students in my school if it means I won't get support.
I beg you to vote no to this proposal.

>> Next speaker on the yellow side.

>> Good afternoon.
I'm Veronica and a parent of two children for school one 57.
157.
I understand that both kids need an education.
But they and our children need quality education.

Here we have the teachers that they work harder to build our kids' life. And direct to I admire you so please do something so each children could have a better education. Because the school is not only the building, the school is the teachers and the children that work hard. The children are distressed because all of these issues going on in the school. Please when you vote think about the children are in there and the teachers too. And those are the ones that are going to suffer because impact of new changes and new rules. Because we are -- we cannot -- our children need computers. They need microscope, they need -- this is what they need. Microscope for science. And you never know from our children they could be our next president. He could be a legislator that is coming up. But if you don't give opportunity they're not growing. With the education that they deserve. Thank you Ms. Fiorina and I hope you're listening to us.

>> Next speaker on the green side.

>> Good evening chancellor and members of the panel of educational policy. My name is Deborah Cassidy and I'm the principal of PS 24 in Queens. I ask that you approve the temporary resighting of five classes of PS 24 Queens to PS 174 Queens for the next three years. Over the past four years, our enrollment has grown from 843 students in the 2011-2012 school year to 997 students this year. An increase of over 20 percent. Right now we are at 166 percent capacity, and we are projecting an ever-increasing enrollment for the next three years. In the past few months PS 24 Queens and PS 107 Queens have developed a strong relationship. Lori Cummings, the principal of 107 and I have been working together to ensure that all of our students will be supported to reach their potential. We believe that both of our schools will become stronger by sharing our best practices. In addition, we are confident that the Department of Education will provide to us the necessary resources to hire additional personnel to provide related services and to assist in the every day functioning of our co-located schools. PS 24 looks forward to September 2018 when our new building addition will open to serve our community. We ask the panel to approve the temporary sighting so our students will have the space to optimize their educational experience.

>> Deborah I want to congratulate you I remember visiting your school when you were still struggling to get it up and going. So congratulations that you're growing. But I love the word collaborative, that you and the other principal have gotten together and decided that you're going to work together and that to me is a sign of success but it's the sign of a true leader so thank you.

>> Thank you.

>> Next speaker, yellow side.

>> Good evening panel members and chancellor.

I'm Guadalupe Compose a parent of a children at district 75 school our school is slated to be temporarily relocated to shellbank for two years while renovations are done at our site at 62 park place.

Our relocation, let me stress, is for construction purposes and not for utilization purposes.

Based on the hearings held and in the absence of any alternative proposal, this proposal appears to be the best possible option for our children.

Therefore, in the best interests of our children, and a favorable I'm requesting a favorable vote would be satisfying that best interest for our children.

Concerns regarding this proposal is the impact on our collaborative programs existing in our communities, resources that are currently housed in our school and the timeline when this move will occur.

If the panel has any say, we would request that all possible resources are made available for a smooth and seamless transition.

Thank you.

>> I know that the new site you'll be going to is a very nice site and I think you'll find it to be a good place to go for a while.

>> Yes, the principal was very welcoming but again --

>> I'm anxious to have you in the building and the site itself is nice. So thank you.

>> Thank you.

>> Green side.

>> Good evening chancellor and panel.

I'm David Debois a parent in district 14 and an activist in many ways in the community, and I want to share with you, if it's not clear already from the 157 persons who have testified here, that there is something very wrong with the way you went about this process of co-location.

Because it won't work for a miracle meeting on Monday to come through the back door and deal with issues that you can see are clearly a matter of distrust at this point because of a flawed process.

First of all, you heard the student and I believe the mother, no, the mother say that there was some act of discrimination on the day of the hearing.

And I don't know if you heard that, because it was said in Spanish at that hearing.

But I was there, right there when two patrons of Beginning With Children, the school to be co-located and looked at us lined up and sneered too many immigrants.

That's what that mother was referring to.

Point number two, are you aware of the fact that NidiaValesquez is against this for very good reasons she stood up and said wouldn't you want your own space and wouldn't that be ideal instead of a co-location?

And the principal said yes.

But yet you're going to overcrowd that building and not have a concern for what's going to happen.

Did you know the talk is already there that they're going to bring their junior high in as well?

The community of Williamsburg is very, very concerned about this because these are two neighborhood schools, not distant operations like MevaMoskowits they're

within blocks of each other and the spirit of competition can only be addressed first.

I beg you to postpone this vote tonight until you have all those meetings and clear up these issues because it won't due to have the vice president of elementary schools come down to the school and smooch the teachers into trying to accept this co-location.

That is not the way to do things.

That smells of a back room deal.

There's a feeling of dishonesty, please, please do the process right and clear these issues up.

You should have come down right after the hearing and started this process about resources, hearing people say the concerns they have.

We don't need this.

Especially on top of the fact that pre-Ks are going to be closing in Williamsburg, because they're in private buildings and the administration is not going to give them clearance to continue because the developers want the space for condos.

Please stop doing this to our community.

We don't deserve it.

We don't deserve it.

We don't deserve it.

Latinos are equal to everybody else, including people who come south of the border.

>> Any other tickets on the yellow side for school proposals.

?

Is Amanda Hock here?

>> Good evening chancellor, good evening panel members.

Thank you so much for allowing me this time to speak.

I'm here to give my thoughts about the co-location proposal for Beginning With Children start er school and PSIS one 57.

157.

I'm an alum of Beginning With Children charter school.

I'm a member of the first graduating class of the Beginning With Children charter schools.

My parents are the members of the community which started Beginning With Children charter schools.

And I am proud to be a part of the history of education in New York City that is providing our community with choice.

BWUCCS opened as a public school joint effort of the private sector and the chancellor the city and the Board of Education well before the charter law came into being.

Today, I sit as one of the five trustees on the Board of Trustees for beginning with children charter schools.

We took over the board a year ago because the former board tried to shut the school down against the wishes of the union and against the wishes of our families and my community.

Our current home is the Pfizer building at 11 Bartlett street.

Bartly street was renovated with DOE city and private funds and funds raised by the families in our community.

We are being forced out of this space.

Therefore, it makes sense that the DOE has found us a new home.

We are very appreciative of the efforts of the office of district planning for this co-location space we would have had to have closed our doors serving this community for over 22 years.

It is our intention to be partners in the best fence with 157 we know co-location is not easy but if given the opportunity it is our intention to approach co-location with an awareness and sensitivity that we are moving into someone else's home.

We look forward to continuing a healthy dialogue with both parent associations, the teachers and the school leadership.

The Beginning With Children charter school believes in collaboration.

Thank you.

>> Can we now have the speakers who signed up for general public comment, if you have a general public comment, we have two speakers on the green side and two speakers on the yellow side.

And we have a representative from senator Jim Sanders office is Vishnu Muhadu. Sir come down and you'll go first and then we'll do the remaining four speakers.

>> Chancellor and panel members, happy good afternoon.

I'm from senator James Sanders' office.

As we're aware co-location in Richmond hill high school was a success.

This was attested by the chancellor, in fact it was not a co-location, the chancellor and mayor came down on Thursday and took credit for a wonderful school that was not co-located and because of the support that they give the school is now a success city wide.

Now, having said that, we had several meetings with the school PTA and the leadership and the school.

And from since last November, we have been talking about enhancing the program that they have there for the [indiscernible] program.

So having said that, we have already -- I need to step back just a little.

August Martin is a unique school, school named after the first black commercial pilot.

Pride of the community.

It's an aviation school.

Somewhere along the line someone seems to be forgetting that what the purpose of it.

It's one of the unique students that gives the student an FAA license, do you hear what I'm saying?

An FAA license.

Where do you go to high school and get an FAA license in the United States?

Where reactively currently working with CUNY, and that is with your college, where we can take students who come in from that aviation program and can expand themselves within the your college program.

In addition to that we're working with Nassau.

NASA.

We've contacted NASA to look at our school to see what could be happening so NASA could bring the link that is shared around the United States to bring it into south Queens so that this school can get what it needs and the community to get that help that it so badly needed.

In addition to that, we are looking to solicit the large, the fivest largest airlines that are operating at JFK.

Because those folks are employing people.

We wanted them to come to into the school to start soliciting students.

After they do the training, through the school system, and get those kids when they graduate to work at JFK.

This is where they want to bring the community so they have the ability to make a difference.

This is without somebody talking to any parent.

And did a walk through that was not a walk through.

It was just someone came in and talked to people this is what we're looking to do.

Then the release an EIS and then looking for us to go and talk about it.

The EIS was flawed because it did not go through the process of taking parents, parents involvement is very critical.

You can't set up any program without engaging the parents.

What is it with these people from the EIS?

Is this the same boom work people are coming back again.

Where did they come from?

Do they understand that the community needs to be engaged?

Look at what we did in Richmond hill high school.

Everyone is proud of it.

Now, while all of this is happening the new school that you're looking to bring out, who did not get permission as yet, is already marketing itself in the community.

Is this legal?

I would like to take this opportunity to thank you, to listen to what we're doing here today, because it is very important.

The entire south Queens is looking at what is happening in that school.

I'm asking you, please let us expand the aviation program because we have enough resources in place.

I thank you very much.

>> Thank you.

>> First speaker on the green side.

>> Good evening.

My name is Gregory deStefano.

I was a teacher for 33 years starting in 1969 and retiring in 2002.

In the New York City system.

When I entered the school system, in 1969, the principals I worked under on all three levels, elementary, junior high school, and high school, are very supportive and helped me as a young teacher.

This is not the case unfortunately in many schools today.

Hundreds of our probationary teachers weren't given a fair chance during the 12 years of the previous administration and were fired unjustly.

The question is why is this happening?

I think a big reason is the hiring practices that exist today in the New York City department Department of Education.

Who gets to be a principal?

Civil service has been dismantled for many years unlike other city agencies.

A principal should not be hired based on party affiliation or political influence.

Principals in turn should not have the sole power to hire and fire teachers.

This has led to much nepotism to the Department of Education.

Our young teachers deserve the same opportunity to secure jobs and receive support that I had in my career.

I call on the chancellor and her team to look into these many cases of probationary teachers that will fired unjustly.

In schools with very questionable principals.

Our young teachers went to college, worked very hard and spent huge amounts of money on their education.
This unfairness should be corrected.
Thank you very much for giving me the opportunity to speak on this important issue.

>> Next speaker yellow side.

>> Good evening chancellor and panel members I'm David Wong and I'm president of the PTA at the 30th avenue school or Q 300 a public school in the PS 17 building in district 30 in Queens.

I have a kindergartner at Q 300 and representing the PTA board.

First I want to thank the panel for creating Q 300 which is in its inaugural year.

We are grateful for the wonderful education at the school.

And the vision and work of interim principal Matt Willard and his staff and we thank PS 17 for our partnership in the building.

Now, while the PTA board supports the expansion of universal pre-K.

The PTA board shares PS 17 parents concerns about the proposed siteing district wide kindergarten classes administered by a principal in a building shared by two schools.

We are concerned that the siteing will impact the space utilization plan in place for PS 17 and Q three hundred.

300.

Specifically Q 300 is scheduled to add two kindergarten classes at the site each year until it is at full capacity of a K through fourth grade.

We respectfully request that the panel provides PS 17 Q 300 with a pledge that it will honor the space utilization plans already in place at those schools.

Thank you very much.

>> Thank you.

Next speaker on the green side.

>> Good evening chancellor.

Good evening panel members.

My name is Mohammed Halim.

I work as Arabic chancellor for the Department of Education, translation unit since 2005.

I'm here to thank you for adopting the new resolution, the new chancellor regulation last month A 4 13 for organizing the policy of using cell phones in the schools.

Now I'll tell you one piece of information is shocking for me.

The New York City Department of Education has more than 130,000 employees, making it the largest school district in the nation.

And yet it has no cell phone policy for the employees.

I'm here tonight to urge the chons lore and the panel to adapt a new regulation and/or cell phone policy for the Department of Education employees.

The lack of such a policy leads to a waste of productivity in our offices and leaves the door wide open for wrongdoing and abusing the system by some of the employees who are excessively using the cell phones during the working hours.

Let me tell you in very short about the translation unit.

The only director using what he's calling cell phone office protocol, stating that cell phones should be in a vibration or low tone setting at the office.

There are few employees who are excessively using the cell phones during the working hours.

By letting them ring as a protocol is not really specifying how low is a low tone.

And there is no limit for personal calls in our office.

And the duration of each call.

This issue has been brought to the attention of our directormany, many times.

And the only action that has been taken is sending friendly reminders or having a meeting with the person who has accused of using the cell phone.

This policy is wrong.

And it's not working.

It should be amended immediately to stop this disturbing acts in the workplace.

The lack of such policy is disturbing our work, our productivity, and even our safety in that office.

And creating personal problems that could be avoided if we have the right policy in place.

>> Thank you.

>> Before I leave this meeting I just want to know the chancellor know about this issue.

Thank you.

>> I'm Jason gutman one of the husbands of one of these discontinued teachers that my former speaker spoke to you about I want to speak to you about. Chancellor, recently three teachers from my former wife's teacher PS 34 Queens came forward and stated that the principal of PS 34 had doctored his school's quality review removing children from overcrowded classrooms and only allowing hand picked parents to be interviewed and only allowing specific teachers to be observed.

Chancellor, you recently paid a visit to this very school PS 34 Queens neither you nor anyone from your group spent anytime speaking to these teachers suffering the never ending abuse from principal Shakespeare why does the DOE continue to support the horrible issues.

The bullying and fraud and corruption by these principals must be stopped.

Principal Shakespeare must be held accountable for her actions in December deputy chief counselor gave her word both verbally and in e-mail that an independent investigation would go on in my wife's evidence.

Instead, the DOE in-house investigating unit investigated and came back unsubstantiated.

It's a travesty.

This principal must be held account believe.

able.

Seems like the only way a principal is being accountable is if the New York Post writes an article about them.

Isn't it time that's these teachers are given a fair chance.

I'd like a chance to play a tape for you if you like, this exact principal screaming at my wife about going to the union.

>> Sir, that would be inappropriate here.

But Ms.

Gara is here my deputy.

The investigation, one investigation is over.

But there are others.

We are looking into the matter.

We're taking it very seriously.

>> I don't believe you.
I've yet to see anything.
This has been going on since December.

>> I understand.
We have to be respectful of the process and we are conducting an investigation which is confidential.
But that's what we're doing I'm the general counsel.
I'm fully familiar with the facts.

>> When are you going to do something about my wife's case.

>> Ms.
Gara will be in touch with your wife probably within the next two weeks.
I am happy if you want we can talk separately after the meeting and I can take the tape from you.
But the matter is very much under investigation.
The chancellor is aware and I am aware and we are taking it very seriously.
Thank you.

>> I understand on the green side we have one speaker and so yes, please.

>> My name is Lorraine Gittens bridges I'm alumni from August Martin high school as well as a parent leader for the New York City public school for many, many years.

I'm here to speak on the fact that we will not like the co-location of new visions charter school to come into August Martin.
Our elected officials have invested millions of dollars over the years to try to make sure that we build a career and technical high school in our community.
We were blindsided to find out recently that after all the work we're doing the co-location is pending.
I'm reading this letter on behalf of the PTA.
The PTA has been working very hard since December 2014 to engage the community organizations such as Queens community parent teacher association and senator James Sanders, Jr.'s office to rebuild programs in our school.
Plans are being discussed to rebuild our aerospace, culinary arts career days to expose students and community professionals that are aligned with the various academies during our --

>> My name is ta measure sha I'm the student body president of August Martin high school I have a petition to submit into the record with the signatures of over 500 parents and students.
We are very upset that the DOE is trying to take part of our school to put in another school.
We have four existing programs in our school which is the business and law where we can learn how to build our own business and two students have actually won the regionals last year with their own businesses.
The culinary will actually have our state heart kitchens and the restaurant.
The aviation program where we're the only school that allows students to earn their private pilot's license before they graduate.
And 1.2 million studio where our students was featured in the big apple festival last year.
We don't need another school in our building to take away our opportunities.
This makes no sense.
They will take away more than one program from our school, our education, and we do not like that.

>> Thank you very much.

>> I would note that the last speaker has signed up during the period.
That concludes our public comment for the evening.
Thank you.

>> As is customary we'll now hear questions from the panel.
On the aforementioned proposal borough by borough, hearing the questions or
concerns from the --
>> Sir, we don't have anyone else signed up for public comment.
We don't have anyone else signed up.

>> Excuse me, sir, thank you.
Panel members Baptiste, do you have any questions or concerns on the Brooklyn
proposals?

>> [Off microphone] .

>> Sir, there's a process here.
We have a signup process.
You did not sign up.
The period is over.
The person who is not obeying the process right now is you.
No one is shutting you down.

>> Sorry, we're not -- we've actually moved on to a discussion about the school
co-location proposals.
I will --
>> [Off microphone] .

>> I believe in the morality of this panel.

>> I'm willing to -- honestly, I'll be willing to kind of sit with you if you
would like.
I'd love to speak with the students.
So can we take this -- so I'm going to -- we have to move forward with the
discussion on the proposals parents are here talking about the proposals I want
to actually get to that.
So can we move forward.
Panel member Baptiste.

>> [Off microphone] .

>> We are looking at that.
Thank you.
Thank you.
We will take this on a separate time.
And as I said I would be willing to talk to you and your students and that's it.
So panel member Baptiste.
Did you have any questions on the Brooklyn proposals?

>> I do have a few comments with regard to the proposal for one 57.
157.

And I absolutely, hearing all the testimony from the parents and the 157 community, I am definitely sympathetic to the plight here. In terms of you have a school and it's been your home and it's your kids' home and this is where your kids go every day and this is where they grow and this is where we're teaching them to become the adults of our hopes and dreams. This is hard in the sense that any co-location is always difficult. I personally am a PTA president. I'm also on the school leadership team in a co-located school. It is never easy. But it's not impossible. But now my question becomes is there any other options with regards to this? Because in terms of looking at the numbers, even at the best case scenario, we're still looking at over 90 percent occupancy rate. And at that point you literally have kids bumping in the hallways which is a concern in terms of are there any other options with regards to this. Being sensitive of course to the fact that on the other side the BWCC kids are, they're our kids as well. And I understand that at that tender age in terms of K through 5, we want to be sensitive to the fact that you don't want to necessarily all of a sudden blow up their school leave them homeless and make them become acclimated in other places when they've built relationships in terms of a school community. If you could answer that question.

>> I can tell you that the school at this moment has plenty of space for both schools to co-exist without anyone having to lose -- they're 60 percent utilized.

>> Sh h.

>> So the fact we'll be meeting with the principals to work out what can be done to make sure that neither one of the schools loses what they need to lose is important. But there is space in that building.

>> Do panel members have other questions or concerns regarding the Brooklyn proposal?
Okay.
Yes, panel member Zingman.

>> On the last proposal, currently on the other panel was at the meeting, what was your take and the terms of the response from beginning with children tar Cher advocates and the one 57?
157?
I heard some claims of animosity, things that stepped across the line. I don't know if it's true or not. But I didn't hear really any comments from the Beginning With Charter, Beginning With Children's charter because my guess is they're getting the space they need. I'm sympathetic. I don't like a school to implode or disappear.

>> We'll actually look into that.
No doubt about it.
But again I think in terms of how we look into it is that we have to listen to witnesses and we'll follow up.
I would never allow that in any of our schools absolutely.

>> I understand that.
But I was curious to hear.

>> Absolutely, I agree.

>> Does anybody else have any questions on the panel regarding the Brooklyn proposal?
Panel member Dillingham any questions or concerns on the queen's proposals.

>> No, they're temporary and needed.

>> Do any panel members have questions or concerns regarding the Queens proposals?
Okay.
And as we do not have any proposals for the remaining boroughs, we're going to take the vote.
So Madam Secretary, could you please note any recuse sales.

>> There are no recusals on the proposals.

>> Thank you Madam Secretary.
So please raise your hand if you vote to approve the resolution regarding the proposed temporary resiteing co-allocation of MS 266 park place middle school 13 K 266 and the inclusion program of P 77 K at K 90275 K 077 with existing school PS 93 William H Prescott 13 K 93 in building K 93 beginning in the 2015-2016 school year.
11 in favor.
Motion carries.

>> Thank you.
So please raise your hand if you vote to approve resolution regarding the proposed re site-ing co-location of beginning with children charter school 8703 grades K through five with PSIS 157, the Benjamin Franklin health and science academy 14 K-157 in building K-157 beginning in the 2015-2016 school year.

>> [Yelling in background] .

>> Eight in favor.

>> All those opposed?

>> None opposed.
Abstentions.

>> Abstentions.

>> Three abstentions.
Motion carries.

>> Please raise your hand if you vote to approve the resolution regarding the temporary re site-ing close of P 77 K 75 K, 77 with existing schools IS 14 shellbank 22 K 14 and PSK eight 11 Connie 811 Connie lake school, 75 K 811 in building K 14 beginning in 2015-2016.

>> 11 in favor.
Motion carries.

>> Thank you.
Now please raise your hand if you vote to approve the resolution regarding the proposed re site-ing portion of 199 Maurice Fitzgerald 24 Q 199 to building Q 777 beginning in the 2015-2016 school year.

>> 11 in favor.
Motion carries.

>> Now please raise your hand if you vote to approve the temporary partial re-site-ing co-location of PS 24 Andrew Jackson P 25 with Thomas A. Dooley 25 Q 107 in building Q 107 for three years beginning in the 2015-2016 school year.

>> 11 in favor, motion carries.

>> Thank you.
That concludes the voting portion of the meeting.
And then public comment period has ended as well.

>> Hi.

>> Hi, everybody.
I wanted to first thank you all for taking the time over the last few weeks to talk to me about how we can improve our procurement policies and the transparency therein going forward.
I wanted to let you know that we are planning to take two steps to make changes to our policies.
And I wanted to share with you where we landed.
The first is we will be increasing the time from ten days to four weeks for the provision of the request for authorization for the contracts that we intend to bring before you.
So at the next scheduled meeting of the PEP is April 29th.
So on April 1st we'll be providing you the members with all of the requests for authorization that we intend to bring to you at the April meeting as well as we'll be posting those publicly on the website for the public to see simultaneously.
So that's step number one.
Step number two, I wanted to let you know is we will be providing you an on the same date and going forward on the same timeframe four weeks in advance of the subsequent meeting a forward looking document which will include all of the procurements that we intend to bring before you for the subsequent 60 day, 90-day and what we're calling post 90-day period as well.
We're hoping that this will provide you all with the necessary information you require on a timely basis to make informed decisions about the procurements we bring before you.
You should know that there will still be exceptions as things happen.
in April we'll be bringing a lot of pre-K contracts to you.
That unfortunately -- wouldn't be quite ready April 1st.
I will apologize right now for that.
But we are in a bit of a time crunch to make sure we have all the seats necessary to make the year successful.
But we are committed to minimizing exceptions going forward as well.

So thanks for taking the time.

And you should know that I also intend to bring to you in April some more ideas about increased communication between us on these procurements, so you may be hearing from me again over the next few weeks on what we might do going forward, communication-wise.

So thank you.

>> And I want to say I want to say that that was an immediate response from the last panel meeting.

And thank you for taking such, it was quite quickly and being able to talk to each and every one of us as well as other stakeholders in terms of figuring this out.

So I appreciate I think Ursulaina said she look into it and she did.

I appreciate you did a lot of work in a short period of time to come up with some movement forward and we're looking forward to talking more about what else we can do to support you all.

Anybody else have any questions or comments?

Okay.

So the next regular meeting of the panel for educational policy will be held on Wednesday, April 29th at MS one 31.

131.

In Manhattan.

So the meeting is now adjourned.

I thank you everybody.

Have a good night.