

>> So as usual I will go very quickly through these items and trust you to stop me.

The first item is actually prekindergarten contract it's the ninth R Ana series.

This is a contractor that actually had been awarded , had six sites and I don't know if I told you this before, but the vendor can propose multiple site -- multiple classes at a site , but if they're proposing multiple sites, they have to provide individual proposals for those sites.

This particular vendor was awarded six different locations.

Or actually they proposed six locations they were awarded four already, scored very nicely , and they were good to go.

Two sites were not awarded.

The vendor, having submitted identical program plans for the different sites, different site visit there are different things get scored at different sites said hey, they submitted a protest the protest officer took a look at the scoring and noticed there were actually differences in the scoring not just own things that were different but on things that were the same.

And I'm very carefully that people make (inaudible) program that actually have evaluated the programs, her professional opinion the evidence was fairly strong that the four who had award awarded the other locations and higher scores on the same things, got it right. So didn't need to even look at you know just on that basis alone shs on the things that were common about the different sites, that was enough to get their score up to the level that they would have gotten the award and hence her recommendation was that they be awarded a contract And I accepted that recommendation.

Next item is for copy paper.

We have a bid for copy paper, and according to the rules we follow, city rules we provide a 7 percent price preference for recycled paper over virgin paper.

Last time we did this, we awarded for recycled paper because the difference was less than that 7 percent, on this particular occasion as you can see on that page the difference was more than 7 percent, and hence, rules are that we award for virgin paper.

I personally might not be thrilled with that, but --

>> But these are following the rules -- sorry?

>> They say a -- tax -- it's not going to go through because it is today with tax money

>> It is paid with taxpayer money and we're following rules we follow for our procurement -DELETE- There is more 7 percent difference in the price we are going to lose price vendor of the -- actually five vendors, there were 6 vendors that withdrew they made a bid mistake, we accept accepted it was a bid mistake the second vendor it was awarded to was virgin paper, the contract was awarded we obviously use a lot of it.

>> There's nothing wrong with the concept, but in almost every school that my kids have been to, we have to bring in the paper. The copy paper.

>> Yeah.

>> So why do we have to bring in copy paper, can we award -- so every parent in New York City doesn't have to bring in copy paper?

>> My job, I don't want to make too light of this , but I create contracts, so that we're able to offer the best possible value for the schools I did a bid.

This is available to all schools.

Any school that wants to buy copy paper can buy copy paper.

I know, because my -- I send kids to public schools , our public schools, for 13 years each , and because my wife has been a teacher in the schools for many years, that it is not uncommon in our system that kids bring things to school Parents bring things to school.

And that's because schools --

>> Run out?

>> Find different ways of bringing things into their school.

You're going to say that I'm just going to say that for various reasons.

Various materials get donated and brought into the school.

This school, though, to be clear, this contract is available to all schools that want to buy copy paper.

They can buy much paper as they want.

They pay for it, though.

There's no central, you get paper.

So it is coming out of school budgets.

There is an incentive for schools to find alternate ways to get paper into their schools.

>> Right, but --

>> Or toilet paper, or other things, that we make available to them.

>> But they have the opportunity to buy it, so even if --

>> At our price.

>> -- we gave them a grant they could buy it probably for less than we can buy at this time the state --

>> Yeah they get pretty good prices off our contract, so.

>> It would be a good thing --

>> PTA meetings we ask schools to say suggested donations because the schools do not want to run out of paper.

They will get paper if you don't bring it.

>> Right.

So just in case.

In case you're curious, in case you're curious what do we pay.
In case you're curious if you've walked into staples and I can't say
that I have particularly recently, but through this contract, there
are 10 reams of paper in a carton, a ream of 5 00, so 10 reams.
Of 20 pound white 8 and a half by 11 paper through this contract is
\$26.

>> Oh my goodness.

>> What's the name of the store?

>> 26 bucks.

>> \$26.

>> That's fantastic.

>> Yeah, that's a good price.

>> 8 and a half by 14 is 36.04.

And so on.

Won't bore you with details.

And the recycled would have been 28.70.

But again, that's the more than 7 percent differential So the matrix
this is the next one this is general construction contract you recall
we've already done some general construction contracts they're very
big, this was the eighth and final class that we'll be awarding
through this procurement, this class had not be awarded previously
because we're going through qualification process with various
vendors.

They are six down the list because two of the five ahead of them were
not responsible, and the other three of five that were ahead of them
had already been awarded as many classes as they could qualify to
handle.

So they are the lowest qualified bidder, and if it's any comfort,
there are still about a dozen vendors that bid higher than them.

So it's not like we're now going to the -- you know, having
disqualified two, and three others being maxed out we're going to the
highest price , no, they are the next highest, and there are a dozen
that bid higher than them.

So that's the geomatrix bid.

The next one is an interesting case and I want tobacco very full
disclosure about this one , we originally came to with a multiple task
award contract, it was probably prior panel, I know was prior panel,
with a multiple task contract for this --- the estimate dollar amount
for the contract was \$50,000 a year.

And as with all multiple task award contracts we really have no idea
what they're going to spend, if we have a prior history of using them

the projections are typically based on prior usage of that particular vendor.

If we have no usage history with them we just kind of pick a number, like \$50,000.

So this was subsequently a very heavily used contract And now, with the office of early childhood particularly using their services they find they want more services, different services, additional services, that were not provided for in the original multiple task award contract.

So this -- what you've become BG asked to approve really is no more, I don't think it should be a big deal but it's no more than the addition of some services to the contract and the value of those services, is really a modest portion in terms of what the increase will represent But the spending on the contract was way, way more than anybody envisioned when, with no experience with this vendor, we did the original still oof \$50,000.

So just to give you all the nulls, the new estimated contract amount is now \$5,885,000.

Again this is schools and offices using them through these solicitations that they do comparing the other vendors that are multiple task award contracts.

Prior expenditures so far have been under 2.6 million.

We've got \$2,575,000 in work.

The estimated work for the remainder of the contract on the day stuff, the stuff that was always included in the contracts, about \$2.8 million.

The estimated value of what we're adding to the contract, asking you to approve as an amendment to the contract, is \$465,000.

So I will guarantee you that the next time we do a refresh on the multiple task award contract we'll have the experience with RC and we'll have a much higher contract estimate for the expenditure because we'll have a base line.

But with these requirements contracts the base strine estimates, if we don't have something -- a history to work from if they're very popular our estimates can be very off and that's what happened here. The next are requests for -- is another RA this is the eighth one for the professional development of school leaders and tymps, this is adding NYU for one of the components.

Under the contract I'm going to start moving quickly because these are rather routine the next one is the 13th award against the student support services multiple task award contracts , adding a couple of vendors to schools and college confidence, each one of them.

And you can see that you know at least with citizen schools we have a base line so there is a higher estimate for them, the college confidence , without experiences, you know, the early guesses, who knows how much we'll spend with them And sometimes it's nothing, the reality is sometimes these vendors get multiple task awards not uncommon they get no work, just nobody uses them.

Who knows.

And frankly as it should be, right?

We're making nem available to schools, and then people use them as they see fit.

Next one is the second award for STEM.

Subjects.

And you can see in the table that the four vendors that are being added in the second set of contracts, divers and cove transmission education Sal vatory center and New York -- science so it's adding those vendors on the last page You'll see in the RA the -- you know, for different dponts each one.

And then we get the next items 11 through 13 are all city council -- I'm sorry, item 10 is a city council item.

Which child mind institute and then the next three items are all funded through grants.

Omni learn, U.S.

ss STOE magnet school grant research foundation of kuni through New York state education department grant, and lastly, strategic inquiry consulting also through New York state education department grant.

Item 14, with falad is a listing application, I'm sure many of you are familiar with fol lette

>> Can I just back up to 13 because it says professional development services with 14 underperforming high schools.

-DELETE-

>> Right.

>> Do you have a list of those high schools?

>> Part of the community schools?

>> We can get alist.

>> Yeah.

Because I'm going to be --

>> That should be in my package, it's not here.

>> The numbers

>> I will get a list of schools, sure.

I'm sorry I don't have that

>> Is this the same item -- is this the same type of item where you asked this question last time?

-DELETE-

>> I think this is the initiative, right?

>> I don't know if it's the same initiative.

I just need to know which schools are part of this piece here.

>> So yeah.

Why only 14.

>> Right.

>> There were 19.

>> It's what the state funded in the grant but I'll give you that information and how they applied whatever --

>> I don't know -- are these renewal schools?

>> You don't know.

>> That's information we need.

>> Okay.

Okay.

>> It's the -- seeing what we have here already Let me just get you these.

It's not that much in the RA.

The next item as I mentioned is with fol lette it's listing application last one New York state education department grant, the gray start high school in the Bronx I will met with followette on the agenda the December package I will be bringing the contract that we had talked about before for the electronic content So that will be posted on the web.

And we'll be talking about that at the next meeting , so I'm actually looking forward to having that conversation, because I think that's one of the more interesting, fun and excite contracts that we have.

>> I'm going to ask a hard question.

>> (inaudible)

>> Both.

-DELETE-

>> Both.

>> Oh, yeah.

>> Gray starch committee for Hispanic children and families, is that an organization?

>> Uh-huh

>> It is, okay.

>> That's the name -- for that -- yeah.

>> Okay.