

Welcome

>> A reporting -- will be posted to the website following the meeting.
Also please note that if you signed up for public comment for an issue
pertaining to your school personnel well ask that you speak with one of the
staff members of the audience, they will discuss the matter with you and get
specific information for follow-up.

Thanks for that.

Madam secretary?

>> We'll take roll.

(Indiscernible) Eldora Cleveland, Deborah dilg ham

>> Present

>> Norm (inaudible)

>> Vanessa leon

>> Present

>> (Indiscernible)

>> Laurie (indiscernible) Robert Powell

>> Present

>> Robert rev kin

>> Present

>> Roberta Soto-Carrion

>> Present

>> (Indiscernible)

>> Migelina is absent.

I was going to ask everyone to please introduce themselves on the stage.

>> Just a quick update, Norm proctor is here.

>> (inaudible)

>> (inaudible)

>> David Ross

>> Laura (inaudible)

>> Eldora Cleveland appointee

>> Deborah dilling ham

>> Robert (inaudible)

>> Vanessa Leon (inaudible)

>> Courtney (inaudible)

>> -- (inaudible)

>> (inaudible) chancellor

>> (Inaudible) appointee to the panel

>> Camilla (inaudible) Staten island appointment to the panel

>> (inaudible)

>> Appointee

>> Kathleen (inaudible)

>> Rita (inaudible) deputy chancellor.

>> Thank you, everyone.

The first order of business of the meeting will be approving the minutes from
the September 23rd panel meeting.

Is there a motion to approve the minutes from the September 23rd panel meeting.

Thank you member Powell.

Is there a second?

>> Second

>> Thank you panel member Cleveland.
Please raise your hand if you vote to approve the minutes.

>> 9 in favor, motion passes.

>> Thank you Madam Secretary.
Chancellor (indiscernible) do you have an update you'd like to share with us today

>> I think first of all I want to thank everybody particularly seeing so many students here today, voicing your opinion we're anxious to hear what you have to say, because we think that when we get young people to start thinking about their opinions early in life we'll have a better (inaudible) vote when you're supposed to. Two things I'm particularly proud of last week, we announced our slate of district superintendents, and I think that they've already gone out and started meeting with their local officials, their CEC president, I feel particularly confident that now that we have these superintendents in place, and we're all going to be going through a retraining, that we're going to have a much more comprehensive approach, thanks to the city.

And also the parents will be better -- they'll be able to get answers quicker about certain issues.

And I'm thrilled, all of them have served in education many years, and really understand the system, and more importantly, they'll be able to support supervisors and principals it's not just about supervisors but supporting the (inaudible). The other thing I'm particularly proud, I went this afternoon to queens, and it's the -- the 7th and last parent board meeting training that was done, parent coordinated training, and we had over 700 parent coordinators over a period of weeks that have attended cultural institutions, that they will then turn to training the parents in our schools so that our cultural institutions will be actually better used, but more importantly, that parents will understand that using cultural institutions is a great way to help their kids in a variety of ways, and the queens museum, given that their president is leaving free admission to any (inaudible) employee for the rest of the year.

So I think these are the kinds of things the cultural institutions are coming to the table and donating I'm very happy we'll have these kind of partnerships going forward, and look forward to lots of cultural institutions doing special things.

So thank you.

Thank you, chancellor.

We'll now move on to the voting portion of the meeting.

Before we get underway I will say a few words about public comments.

And rules of deare coreum at this meeting.

During the public comment period speakers will be permitted up to two minutes to comment.

I will ask the secretary to call the speakers up from the signup sheet.

And to ensure that speakers finish their comments in the allotted time.

We will call the speakers up one at a time so if you have a green ticket proceed to the aisle on your far right once your number is called, and if you have a (inaudible) go to the left. There is a clock and the clock will indicate the amount of time remaining for each speaker and the light will nate when there is one minute left in the allotted time so that speakers will know when their time is up.

At the conclusion of each speaker's time we will move on to the next speaker.

And if a speaker is not here when his or her name is called, we will move on to the next speaker. And once we move on to the next speaker you cannot redeem your place in the queue.

So the first voting item on the agenda is the approval of the aggregation of the community district budgets.

Madam secretary, could you please present the resolution?

>> The resolution is entitled resolution regarding the aggregation of the community school district budgets as modified and approved by the chancellor, together with a proposed budget for the administrative expenditures of the city board and the chancellor.

>> So is there a motion to adopt the resolution being considered tonight?

>> So moved.

>> Thank you, panel member Powell.
Is there a second?

>> Second.

>> Thank you panel member bap tiste.
We actually will hear public comment.

>> So actually you'll hear public comments for all topics.

>> Since we have a small number of people who have signed up rather than have you sit through the meeting, we are going to call the folks who have signed up for all of the different reasons Regulations, general public comment, up now at the same time.

So if you have a green ticket can you please go to my right on this side of the auditorium , if you have a yellow ticket can you please go to my left, and we will start with green ticket speaker one, Teresa arboleydah.

>> Thank you.
Can you hear me?

>> Yes.

>> Okay, thank you.

This is regarding proposed amendments to chance lors regulation D 140.

Process for the nomination and selection of members of the community education councils including filling vacancies.

I want to thank the division of family engagement and community engagement for working with the city-wide council of English learners and other stakeholders to bring to fruition this vote.

This proposed amendment deals with the process for the nomination and selection of members of the community education councils in the districts And it sets forth procedures for the DLE for the nomination and selection when the vote comes up in the spring.

The proposed amendment states: In accordance with recent amendments to the New York state education law, the definition of the term ELL parent has been expanded to include the parent of a child who is either currently an English language learner, although has been an English language learner within the preceding two years This amendment was proposed to correspond with the recent amendments to the New York state education law which expanded the definition of the term L parent to include the parent of a child who is either currently an

English language learner or who has been an English language learner within the preceding two years.

The challenge of filling English language learner parent vacancies in the districts has been a challenge for the city wide and district education councils.

We hope that with the approval of this amendment it is hoped that the pool of eligible parents of Ls and former Ls will be expanded and will give more parents the opportunity to participate as members of the education councils.

I also want to thank assembly member Daniel O'Donnell because he was the one that spearhead spearheaded this in the assembly and the Senate , and for the signature by governor can you governor cuomo.

Thanks.

>> We're going to now jump to the speakers at the yellow side of the ticket, ticket 6, I believe the first speaker is Christine memoli -- or marioli , I'm sorry if I didn't pronounce that correctly.

>> Hi.

I'm Christine memole I'm PA president of PS 1 01, and I feel it to be an honor and a privilege to serve the parents and the children of that school, just as appointee deb dilling ham did for seven years.

The reason I'm here tonight I have more of a question rather than a comment. We have a teacher in our school who will remain nameless at this meeting but you probably know who he is, he has physically abused and verbally embarrassed probably about 50 kids in our school, and about 10 cases were found substantiated , and as PA president I feel like I have to give these children a voice for the parents that can't speak for their kids.

And what I'm being asked is by my own children is mom, am I safe to go to school, where I know that there's a teacher who has hurt another child, who has embarrassed my brother, who has embarrassed children of this school.

And I'm also being asked by parents, Christine , are my children safe in that school when I see -- when I go visit the school and I see him walking around the school by himself.

What can we do, what can we tell these parents and these children.

And even my own.

But I'm hearing not just if my own, I'm for all the children of this school.

So I would like to know I'd like to ask Carmen frenia and the people of this panel who I'm sure many of you have children what would you do, what would you tell your children if they came to you and asked you, mommy, am I safe.

Why do I see this man coming in and watering plants in my classroom.

So if there is anyone who can give me an answer to that I would welcome that.

And my email is on the form.

So we would just like some help.

Because he's still in the school, he's not in the classroom, but he is still in PS 101 in forest hills.

So anything you can do to give me advice on this matter I would greatly appreciate it.

So thank you very much.

>> Thank you.

Speaker with ticket 7, Shawn Ahern.

>> I'm New York City school teacher for the past 15 years I came in September and I asked Carmen frenia about the issue of teacher diversity in New York City public schools.

The situation appears to only be getting worse , with the cuomo's support of the charter schools The charter schools have a record of even less diversity in their teaching staffs than the public schools and they are now slated to be pushed into many more are New York City public schools.

I have the -- we collected data from 13 out of the 15 success academy schools that we applied to for data, I have the data and I have copies for every member of the PEP.

We have also drafted a petition, which we entitled teacher diversity petition.

I'm a member of an argues called the teacher diversity of New York City.

We have collected data over the years of the bloom burg hiring policies we note a 50 percent decline in the number of black teachers hired between 2001 and 2012.

This is a hiring policy, this is not just something that happens, and it is incumbent upon the new administration to root out this de facto affirmative action for white hiring policy in the New York public school system.

I am as an educator, a public -- an advocate for students.

I have to be able to say to the students in my classes, that do your work, do your homework , and you can get up -- you can be a teacher in New York City if you want to.

And increasingly this is less and less a advice ebl option for students in New York City public schools.

And I think it needs to be addressed.

Inot saying that F a white teacher can't teach black kids or Hispanic kids I'm not saying that But I'm saying that as a school community, we have to c3wr5iss teacher diversity and we have to reverse this pernicious legacy of the Bloomberg administration.

Which is turning the clock back on 30 years of progress in New York City.

And it has to be addressed, or else they're all there, and they're going to continue to do as was done before.

I have the papers here, I would like to give copies We will present our petition at the November 25th PEP, you know with the signatures that we've obtained.

>> Thank you.

>> And I would urge everybody here if you would like to sign the petition and help expus come back in November to press this issue forward onto the agenda, where it's just being ignored , please do so.
Thank you very much.

>> Thank you.

Sir?

Oh.

Thank you.

Ticket 8 Maury caw fer.

>> Good evening my name is Maria caw fer I'm also a PS 101 in forest hills queens.

I've had the privilege and pleasure of serving on the executive board for the past four years , I was cotreasurer for three years and I'm currently second vice-president.

But I'm speaking to you as a parent, and we've worked together as a parent.

And I'm just following up to what Christine had said about this teacher that was reinstated and put back into our schools.

And truthfully, I used to go to that school and it was joyful and it was a pleasure to walk through those halls.

And really do everything I could to optimize and help the children learn.
It makes me very sad now, every time I walk in the building, because I know the children are afraid.
And I'm sorry, I'm very emotional.
But I really thought about what the problem really is, and chancellor and the dough.
I know that our principal, that everyone has done everything that they could but they were handcuffed because this teacher did settle during the arbitration hearing.
And so what we've done is the Wall Street Journal today reported that the UFT filed a motion to dismiss the lawsuit, combined by a Staten Island judge filed by the partnership for educational justice, and the New York City parents union. And they -- incorrectly claimed that the lawsuit wanted to limit teacher tenure.
And it stated these issues in reform should be addressed and instituted by state legislator legislators.
I couldn't agree more.
We've actually met with our -- with our New York state assembly member and state senator, and I've actually researched and found five pieces of open legislation to help them.
The only -- I see I'm running out of time.
But really, what I came here to so plead and to see if there is someone in the DOE that would please help us, to help our legislators to write reforms to fix what is clearly a broken system, when you reinstate a teacher who has been found -- who has had substantiated claims of verbal abuse and corporal punishment.
Thank you very much.

>> Thank you.

Ticket 9, Tom renna

>> Hi I'm Tom renna and I'm also a parent from PS 101 I'm not going to get as technical as her.

I'm going to talk about my milds son, he went to junior high school, the teacher there sent emails to him and basically took my computer away, he was eventually arrested for being a pervert and placed in jail.

A couple years later a teacher in his high school was looking up kids' gym shorts, he also was taken away I don't know if he went to jail, about 10 years before any of this happened, this teacher from PS 101 shook my son by the shoulder as he commonly does to a number of kids

>> Sir

>> Yes

>> I don't mean to cut you off but we're not aware -- you're describing very serious

>> You can back -- I understand those things are taken care of.

You to fix yourself.

I'm a tolerant person, that's my point.

>> Okay.

>> Tolerance fits the definition of me, you could tell, I never raised a peep about any of these things.

But after I found out how severe how often this teacher has violated our kids, it -- it kind of -- you know, I'm toll rant, but I've had enough These parents -- I'm leaving next year, my daughter is graduating out.

But neighbors kids are coming in and I'm not bbleti letting it go.

I cannot see this guy teaching in this school he's teaching family friends and my community And it's that important to me.
I'd like to say although I described some really terrible things and if you want places and dates I'll give it to you.
But I described just a small amount of kids.
The top.
The top of your -- your personnel.
They're fantastic.
Teachers are fantastic.
I want to say that.
There's some bad experiences.
The low is the low, but you really have some great teachers, great people, I don't want to scare anyone away it's really fantastic.

>> The more information you give us the more we can investigate.

>> No problem.

>> Thank you.

Ticket number 10, Peter zucker.

>> Thank you for having me, my name is Peter zucker, I'm a teacher -- well, I was a teacher at PS 154 in district 7 in south brox, currently I'm in the rubber room because my principal Dr. Allison coviello in the 2012 2013 school year deemed that I was incompetent. Funny how I was incompetent after almost 20 years of teaching and receiving nothing but S s for observations and Ss for end of the year rating sheets. On or about -- the reason why I got -- was found incompetent and also had other issues with Dr. Covio that year, is it was preplanned from Dr. Coviello.
She wrote in an email on August a 24th, 2012, to the assistant principle --
>> Sir, I'm sorry to interrupt you, one of the policies here is that the personnel matters that you want to discuss, the young woman that's off to what would be your right can take your name and information.
She's currently talking to the other parent right now.
So that we can actually follow up with you.
In a more confidential manner.

>> I don't -- it's -- I'm fine, this doesn't have to be confidential.

>> No I understand but --

>> I think the world should -- you know, nothing -- they want to -- they were talking about teacher tenure and they have a valid point but what about the point --

>> I understand your freedom of speech it's just you're talking about personnel matters which are confidential to all employees, so I'm just going to have to ask you to step off to the side and you can tell the young woman there everything

>> It shows how skewed the 2030 A process is, and you know, how teacher -- and principals are just running rampant.

And Ms.

Farina, we were looking for you to change the world of gotcha.

And I have a lawsuit right now against the DOE Is this worth the DOE's time?

I still have two seconds left.

>> If you want to talk generally about process, sir, that's fine.

>> Can I speak to that person?

>> Yes, the spiction, please, thank you.

>> Thank you.

>> Ticket number 11 forgive me the first name is tash -- excuse me sasha, I think it's tautlieb

>> Hi, I'm sashatautlieb, I hope I can do this in two minutes what you see in my hand is a splint which I've had to wear the past year because a student hit me in the face, told me to suck his Dick partially dislocating my jaw I used to work here I worked at smoft the no, sir vinet schools, when I was here I was harass harassed by coworkers to the extent that I was actually cyber bullied and hacked by an assistant principal and a teacher leader, the teacher leader who was harassing me I kid you not, filed two police reports for that.

I managed to transfer at the new school that I transferred to, a Phillip bran doffle tools which is also known to have problems with violence is also a large school.

I asked for a reasonable accommodation under the Americans with Disabilities Act, I was denied that.

In fact, the APF organization didn't even know what that act was. Which is highly disturbing.

>> So --

>> Let me finish --

>> I just want to urge you, we're being streamlined and you're sharing a lot of personal information , so if you can talk more generally, and then with your specific -- because I want to protect you.

>> I think, though, that there's a bigger problem.

The student who did this, it didn't reach the superintendent.

And I feel like that is a huge problem, because it's not only a disservice to me, it's a disservice to the other students and that student as well Because obviously a student who thinks it's acceptable to hit a teacher in the face needs help from guidance.

I, when I came back from medical leave, they discontinued me under time and attendance.

Not because they hadn't sent any of the documentation regarding being hit in the face about this.

I have never had an unsatisfactory observation in my life.

I love teaching.

And I'm shocked and I'm upset that this has happened not only to me but to the students.

Thank you.

>> Thank you.

Number 12, melody benitez.

>> Hello.

So my name is melody benitez I'm here on behalf of (indiscernible) matters, to talk about the disturbing lack of financial transparency on the part of the DOE and the workings of this panel and how this transparency has actually diminished

since the previous administration And the education budget briefings, the office of management and budget no longer allows education advocates to sit in only government officials the backup documentation for the contracts you approved used to be posted at least a week in advance and now is only posted the night before the panel meeting.

This -- what the DOE rationale would be, whether they competitively bid and whether they're tunc investigation and other issues that need to be addressed. Already the lack of information hation proven to lead to poor outcomes. Last month the PEP approved the contract for a new classrooms run by Joel roads who developed an online program while he worked at DOE. This contract should not have been approved due to specific conflicts and concerns.

And also it violated the terms of the previous contract.

When rose's previous contract was approved in 2012 there was a no clause contact and a perpt t wall license DOE to be used in NYC schools and even then the contract was very controversy controversial sha now however the this company is charging \$200 per student for the license As you wrote the contract the daily news wrote about it in October 19th, where the if contract strilts rules.

I have that here I'll hand it in.

The DOE annual audit is spinning more than 6 million in the contract state fund this audit is required by state law January 1st 2014 according to the state education department these critical funds are meant to be spent in targeted areas to help reduce class size a top priority of New York City students -- of parents, so.

My time is up but I'll hand in the --

>> All right, thank you.

Ticket number 13.

Caron plather.

>> Thank you.

Hi, my name is Caron plathier president of Gladstone at 61 K I'm here to represent a body of parents that cares for over 800 plus students To say that we do not support the colocation of Gladstone atwell middle school 61 K a walk through was done on October the 7th by a Mr.

Fisher of the DOE.

He came back three times afterwards, snuck into our building, to walk the floor without the administration knowing.

With that said, our newly appointed principal has a vision that includes reinstating our ninth grade and expanding what we have so far, and also the colocation would disrupt that process Because if another school is in our building we will not be able to expand.

We spiked our enrollment in the last year by 20 percent and we are continuing to do so.

Even though the enrollment office had also kept our enrollment and weren't allowing kids to come into our school.

We have a welcoming IEP student body in our 62 , and we just currently added one more class We need to remain one school in one building in order to see our vision completed.

City council members on the educational committee strongly believe that there should be a moratorium on new charter schools because they lack trans a person sea of student performance , their discipline code, and funders.

They lack respect of shared space.

We need our resources for our 800 plus and growing scholars.

Unless the DOE has other intentions to disrupt children, education and not have them have a solid foundation, then I'll understand why there's so much colocations in district 17.

But for there to be so much colocation in district 17 without any regard for our students and staff, I don't understand why there is such a big issue in district 17.

So for MS 61 we do not wish to colocate.

thank you.

>> Thank you.

Ticket 14, an any ca McGinnis.

>> My name is anika McGinnis I graduated from 61 in June of 08 I currently intend college study studying the teacher in -- the -- my expernt experience with PS 61 what they have to offer , nothing can express what it was like and did for me if there was another school added to our building it would change the whole atmosphere , our school -- would be a stranger to alumni but current students as well.

Two schools collection of students and leaders all trying to operate under one roof is a set up forch failure I believe in letting well enough alone and I do not support the colocation of MS 61 K.

I'm reading a letter from one of our current eighth grade students Sierra watt watt fword MS makes an easy transition from middle school to high school because they prepare to take regents and eighth grade our school is already crowded I believe if another school was to be put inside the building it would negatively affect the current students as well as incoming students.

I also believe it will take away our readers program that's in place.

Therefore I do not support the colocation of MS 61 K.

Thank you.

>> Ticket 15, tafarimorise.

>> Good afternoon, PEP panel, fellow students, teachers and staff my name is tafari Morris and I attended Gladstone MS 61 and I graduated June of 2014. Even though I only attended MS 61 for the eighth grade school year the school welcomed me with open arms, and me having been suspended before by the superintendent for what was believed for my knowledge, speaking in an unjust manner to on the school's faults, and that was taken out of context and out of line.

MS 61 has one of the most successful gifted and typbilityed programs in district 17.

And thanks to MS 61 I'm now in the ninth grade taking 10th and 12th grade classes.

I feel that it is unenlt Cal and unjust to integrate two schools in one small building.

It defeats the process of MS 61 guidelines and what we're trying to do as a whole, and that's to produce successful stooounts students at success ful grades. This school is just right for the community and without it, we are nothing but broken dreams and broken hearts.

As said by Ms.

Sarah that came up before, the student was suspended -- not seen by the -- my time is up?

Okay.

Okay.

I'm nervous.

Okay.

Yeah.

Wasn't seen by the superintendent but me seen by the superintendent for me seek speaking out on my own of the school's fault and what I felt was unjust to the students.

So I feel like the colocation would only make it harder for students because MS 61 has what we call college career related courses and most schools don't have that.

So that's why we do not want to colocate.

>> Thank you.

>> Ticket number 16, it looks like samali King.

>> Good evening, my name is simali King and I'm a pattern and former PA president of PS 101 in forest hill.

Last year I was a concerned parent, and this year I am an angry parent.

We have been hearing more and more news reports regarding teachers behaving inappropriate inappropriately, including a long abusive history of a teacher at our school who has been placed in an administrative position, but not removed I am angry that this teacher, who is still on the DOE payroll, is allowed to roam the same halls with those he victimized are learning.

I am angry that a teacher's rights supersedes the rights of our children to have a safe learning environment.

I am angry at the arduous disciplinary process that protects teachers, but not our kids.

I am angry that there are people who want to speak up, but many are too afraid to.

And I am angry at myself that I had hope in the system when I spent hours pleading with our principal, our UFT reps, our superintendent, and elected officials, to not let this teacher come back to our community.

Thank you e

>> Thank you.

Ticket number 17, R Mormon.

>> Good evening.

First of all, excuse my voice, I'm a New York City school teacher, I was raised in fort green projects, I -- Ms.

Ferine I met you at save more one afternoon with bard when you were the superintendent, I graduated from PS 169 I was one of the first African-American children to go to that school.

I went to junior high school 220, Pershing junior high, and I must say I'm a graduate of fort Hamilton high school which is a New York City public school. I sent my children to public school.

My daughter graduated from college at the age of 19 years old.

Both of my children graduated from high school at 16 years old, and it had nothing to do with me, they just received a quality education.

I must say I'm a teacher at middle school 61, I have 212 days sick days, that tells you what -- how I feel about my kids.

I must tell you that one of the things I have to speak on behalf of one of my students, I congratulate I chancellor ferina for doing away with the ABC grade because two years ago the daily news did an article called A is for awful , and it says top middle schools failed to prepare students for high school.

I have to tell you that middle school 61 prepares kids for high school.

There's a report that is not accessible to the teachers and the parents and it's called where are they now.

Middle school 61 each time does better in the city in terms of mathematics, when they go to a high school, 79 percent pass the regions.

16175 pass it for the city.

80 percent pass the English region, 78 percent pass for the city.

73 patch -- which I teach I teach U.S.

government and history and I teach global in the same class, because I did a -- reading with a teacher in spar Boston in upstate New York, New York City, our school about 73 percent on the regents The city does 68 percent.

U.S.

69 percent.

68percent the city.

Any science.

75 percent MS 61.

And 72 percent the state.

I have to say that we -- that two years ago the DOE told -- the middle school placement they could not stop people from coming to their school And even after a D rating, our school received 1,000 applicants to come to our school, and we were only given 137 students.

When I asked the people why, they could not tell me why.

So we will be waiting with open arms on November 5th when you come to 61, and this is a school , not just a a school, it's a family.

We have students that are John Hopkins cscholars , we have students who are going to ivy league schools.

I have a student that last year went to a private boarding school from which she got from MS 61.

Middle school works, there are good and bad in every discipline, and we say that we do not support colocation because we need to expand.

Thank you very much.

>> Thank you.

>> That was our last speaker.

So we're going to update the record.

We are now going to have the meeting run by our vice chair, Laurie pod invest cer and that was the last speaker so that concludes our public comment portion.

>> Do panel members have questions or concerns regarding the aggregation of the community district budgets?

Raise your hand if you vote to approve the aggregation of the community district budgets.

>> It's 10 in favor, it's unanimous.

There are no opposed and no abstentions.

>> So the amendments to chancellor's repg laigz.

The first voting items on the agenda are amendments to chancellor's regulation A-420, A-4 21, and Z 140.

Madam secretary, could you please present the resolutions.

>> The resolutions are entitled: Resolution regarding approval of proposed amendments to chancellor 's regulation A-420, core corporal punishment; resolution regarding approval of appropriates amends to chance lors regulation A 21 verbal views and resolution regarding approval or proposed amendments to D

140 process for the nomination and selection of members of the community education councils including filling veins.

>> Thank you Madam secretary.

-- vacancies.

Is there a motion to adopt these three resolutions

>> Just a second.

I look forward to visiting MS 61 next week.

>> I'm sorry it's on my calendar.

>> Is there a second?

Thank you.

Are there any questions or concerns regarding these resolutions from panel members?

>> Okay I actually have the same concern on A-420 and A-421.

While not being discussed this evening, I did read through both of those regs pretty carefully and there's a footnote in both of those regs concerning protections for students. So my concern -- and I'm expressing tonight, is the way in which student witnesses are being handled in the regulation.

And while it is -- what is being discussed tonight, I'd like it to be considered for future regulation amendment for PEP approval.

>> So I'll respond to that, that we will find time to do a briefing for the panel, to walk you through the corporal punishment verbal views and investigative process.

The amendments that are being added tonight are purely procedural, and as part of the agreement with the UFT during our collective bargaining process earlier this year, we agreed to take what is part of our regular practice and actually incorporate it into the chancellor's regulations. So no change in practice, it's just that it hadn't been reflected there.

And that's what's being presented tonight for the panel approval.

>> Should we need a reason why that we --

>> No, your concern was clear.

>> Okay.

>> Any other concerns from panel members?

Okay.

We're now going to vote on the three resolutions. Please raise your hand if you vote to approve the resolution regarding approval of proposed amendments to chancellor's regulations A-420, corporal punishment.

>> 10 in favor.

It's unanimous.

>> Panel members, rise your hand if you the vote to approve chancellor's regulation A-21 verbal abuse.

>> 10 in favor it's unanimous.

>> Panel members, raise your hand if you vote to approve the resolution regarding approval of proposed amendments chancellor's regulation D-140, process

for the nomination and selection of members of the community education ccouncils including filling vacancies.

>> 10 in favor rkss it's unanimous.

>> Being okay.

Contracts.

The final item on tonight's -- excuse me the final item on tonight's agenda requiring a vote is a consideration of contracts.

We'll ask that contracts committee chair Robert Powell provide the contract committees report to the panel.

Panel member Powell?

>> Thank you.

The contracts committee met on Monday October 27th, 2014 at 6:00 p.m.

and reviewed the contracts being considered by the panel tonight.

I met with contracts committee members Deborah dillingham and izora Cleveland.

At the meeting the committee unanimously recommended the approval of contract items 2 through 6, 7 through 24, to be considered for approval However, contract item 6 has since been withdrawn , leaving contract items 2 through 5 and 7 through 24.

The contract committee recommends that contract items 2 through 5, 7 through 24, be considered in four rest looking.

The resolutions are: Resolution 1, contract items 2, 3, 4, 5, 7 and 9.

Resolution 2, contract item 11.

Resolution 3, contract items 12 through 20.

Resolution 4, contract items 21 through 24.

>> Thank you panel member Powell.

Before we begin David Ross executive director of contracts and purchasing would like to read text into the minutes pertaining to today's contracts items.

Mr.

Ross?

>> Thank you.

And it's July 30, 2014 the panel approved an emergency contract extension for distribution of fresh bread and rolls.

The request for authorization identifies one of the approved vendors is grocery haulers DBA operative K corporation their address is 33-50 12th street Long Island city New York.

11106.

The correct vendor name and address is operative K corporation as an affiliate of grocery haulers incorporated 7-11-733 brush avenue brox New York 10-465 for the October 292014 meeting I'd like to note that I provided the panel members with technical changes and addendums to universal preK contracts that have been approved by the panel at prior meetings the technical changes to the panel members and posted on the website are additionally being amended as follows : No with a's (noah's arc and progressive learning center and other vendors of noahs arc are preparatory is correct name.

And --- park Baptist church should revised to read LPBCUK Corp.

Finally I'd like to give you an update on a contract that was previously approved by the panel The contract with Merrimack corporation for food distribution services.

After we had received panel approval we proceeded to submit the contract for registration , and after the contract was submitted to the controller DOE

received a restraining notice alerting the DOE for judgment to Merrimack for failure to pay back wages to approximately 1500 curpt and former employees. As a result on December 26th the department withdrew the contract from the controllers office in order to consider and address the issues raised by the judgment.

I'm pleased to inform you that the DOE has been informed by the plaintiff's attorney that merry mount has reached an accord with the workers resolving the litigation that would result in an agreed amount to have money being paid to the workers for back pages.

We reviewed merry mount's financial statements and with the anticipated amount of the settlement agreement we believe meri mount has sufficient working capital and financial capacity to fulfill its obligations under the contract.

This together with the fact that merri mount acted promptly to reach an agreement with the workers and will be operating pursuant to an agreed upon collective bargaining agreement, provides sufficient assurance to the DOE that we can proceed with the contract with this local locally based company.

Thank you.

>> Thank you, Mr.

Roth.

Does the panel have any questions on the reading ?

Okay.

Madam secretary, please rent present the resolution set forth by the contracts committee.

>> The resolutions are entitled resolution regarding approval of contracts and as indicated by the panel member the first resolution contains contract numbers 2, 3, 4, 5, 7 and 9.

The second resolution contains contract items 11 -- excuse me, item 11, the third resolution contains contract numbers 12 through 20, and the fourth resolution contains contract items 21 through 24.

Panel members, please note that if you wish to vote differently for a specific contract item within a single resolution, you may do so.

Simply signal to me when the vote is called for the relevant resolution, and indicate the item number within that resolution, and your corresponding vote.

>> Thank you Madam secretary.

Is there a motion to adopt the --

>> Courtney?

Laura just pointed out to me that it sounds at least from what you read that item 10 is not on any of the resolutions.

>> That's correct.

>> I think that's true.

So we'll vote to amend both my comments, and I'm going to say then panel member Powell's comments to also include item number 10.

And I'm sorry which bucket or bracket is item 10 in?

>> It's not there.

>> I'm sorry?

>> I have a question and a comment on number 10 when you get to it.

>> One second.

>> I think the easiest way is just vote on it separately.

>> Okay, so I'm going to add that tonight.

So there will be -- we'll have a motion to add a fifth resolution too for the voting consideration , is there a second?

>> I will just say they were all approved by the committee.

>> I'm going to get there.

Is there a motion?

>> So moved.

>> Thank you.

And is there a second?

>> Second.

>> Okay so we now have five resolutions and the fifth resolution contains contract item 10 So now panel members, the resolutions include the five resolutions, as I said if you wish to vote differently just let me know.

Thank you, panel members, for the correction.

And vice chair, you'll now ask if there's a motion to adopt the five resolutions being considered tonight.

>> I have a comment and a question on number 10 before we vote.

Okay?

I have a specific question, to actually 10 and 14, the two resolutions that have to do with the training of nonpublic school principals.

But first I want to comment on the class size matters representative who raised the question about the transparency of the contracts.

I agreed to come on to this body because I was concerned about the nature of the transparency under the past administration.

And I did not know that under the past administration the contract details, which, as the class size matter represented, indicated, you need to have available to the public in order that the public can inform us about a whole bunch of things that we are not experts on.

But some of them are.

I take very badly the possibility that we passed the last time a contract which may have impropriety improprieties attached to it.

And I would like to know why the contracts can't be published in whatever form they're in I understand all of them may not be ready.

A week before the meeting, as has happened in the past, when transparency was bemoaned.

I don't want to be part of a group that actually reduces the transparency of contracts.

If anything, I'd like to increase them.

So I would like to know, can we go back to that practice, is there any reason why we don't ?

And then I'll ask my question about number 10

>> That's fine, I guess the first thing I should say Norman is we actually haven't changed our practice with regard the to posting.

We post two weeks ahead of the panel meeting, actually I think it's 10 business days ahead of each panel meeting.

We post all of the items that are going to be considered by the panel.

The only exception to that is if we introduce an item at a last minute, which has been very few and far between, we actually ask panel members to introduce a special resolution for those. So we have been advertising the agenda ahead of time.

The RAs, though, publicly posted were posted much later in the process as you know.

We share them individually with the panel members in draft about a week ahead of the panel meeting.

Those were not being published -- those were not being published any more in advance under the prior administration.

So we really haven't changed process.

We can discuss whether what we're doing is satisfactory, certainly, but I don't want anybody to imagine that we've actually changed our procedures more recently.

We just haven't.

>> There also were no improprieties attached to the contract, I want to make it very clear that the panel did not have presented to it an unlawful contract, and it did not approval approve an unlawful contract.

>> Well -- we will come back to this.

But I want to ask on question 10, which is also question 14, contracts, 10 and 14.

What is the purpose of paying the tuition for nonpublic school principals to be joined there SBLs

>> I don't know if you'd prefer to respond to this or myself.

This is where we're using title 2 funds to pay for the tuition to --

>> What was the question?

>> My question is why do we pay the tuition of nonpublic school principals to get their SBLs

>> It's in title 2 money

>> We don't pay it.

It's federal title 2 money that the government designates for this purpose in the nonpublic schools.

But because of the way the federal law is, they do not give the money directly to any of the nonpublic schools, they give it to the local district, which is us.

>> So this is a pass-through.

>> Yes, it is.

>> Exactly.

>> Totally.

>> Okay.

>> Is there a motion to adopt five resolutions being considered tonight?

>> So moved.

>> Is there a second?

>> Second.

>> So we'll now vote on the resolutions.

The first Madam secretary could you please note any recuseals related to these contract items

>> There were no recuseals on the contracts.

>> Thank you Madam secretary.

Raise your hand if you vote to approve the resolution regarding approval of contract items 2, 3, 4, 5, 7, and 9.

>> All in favor.

>> Guys I'm sorry can you keep your hands up just a little while longer?

It's 10 in favor, it's unanimous, thank you.

>> Okay, thank you.

Raise your hand if you vote to approve resolution regarding approval of contract item number 11.

>> 10 in favor.

Thank you.

>> Raise your hand if you vote to approve the resolution regarding approval of contract item items 12 through 20.

>> 10 in favor.

>> Raise your hand if you vote to approve resolution regarding approval of contract items 21 through 24.

>> 10 in favor.

>> Raise your hand if you vote to approve resolution regarding approval of contract item number 10.

>> 10 in favor.

>> That concludes the voting portion of the meeting.

The next regular meeting of the panel for educational policy will be held on Tuesday, November 25th, at the high school of fashion industry.

This meeting is now adjourned.

Thank you.

(meeting adjourned .)