

So moved.
Thank you panel member Baptiste.
Is there a second?

>> I second.

>> Thank you panel member Sigman raise your hand if you vote to approve the minutes.
Ten in favor.
The motion carries.
So now we'll move on to the voting portion of the meeting.
Before we get underway I will say a few words about public comment and rules of decorum at this meeting.
During the public comment period speakers will be permitted up to two minutes to comment.
And I'll ask the secretary to call the speakers up from the signup sheets and to ensure that the speakers finish their comments in the allotted time.
We will call speakers up in groups of five.
If you have a green ticket, please proceed to the aisle to my far left.
Once your number is called.
If you have a yellow ticket, please proceed to the aisle to my far right once your number is called.
The clock will indicate the amount of time remaining for each speaker, and a light will indicate when there is one minute left.
in the allotted time.
So that speakers will know when their time is up.
At the conclusion of each speaker's time, we will move on to the next speaker.
If a speaker is not here when his or her name is called, we will move on to the next speaker.
And once we move on to the next speaker you cannot redeem your place in the queue.
So the first voting item on the agenda is chancellor's regulation C 37.
Madam Secretary, could you please present the resolution.

>> Yes, first one correction I'm sorry it was nine in favor on the motion to adopt the minutes.
The first voting item on the agenda is chancellor's regulation C 37.
The resolution is entitled resolution to approve the amendments.
The chancellor's regulation C 37 selection of community superintendents.

>> Thank you, Madam Secretary.
Is there a motion to adopt this resolution?

>> Motion.

>> Thank you.
Is there a second?

>> Second.

>> Thank you panel member.
So now we'll hear public comment.

>> Sure.

>> So we're going to do all public comment right now.
First speaker is Rashida white from CDC district 5.

>> Good evening.
Good evening chancellor.
District five serves a dense population of resource-deficient and high needs students.

Our district is comprised of high percentages of special needs ELL homeless students and these are the same students that big box charter schools lock out.

At the end of the 2013 school year, 87 percent of district five's K through eight students were below standard performance.

This past school year five of our schools were added to the struggling schools list.

Over the past seven years, under the current leadership in district five, there has been an Exodus, a combination of both forced removal and at will resignations of our most valuable resources, our qualified teachers and principals.

als.

Parent engagement is currently at an all-time low and there exists a tension and divisive culture that chokes the collaborative efforts of our parents in the district we cannot rationally raise the standards of our children and ignore the opportunity and access gaps that exist in our schools.

We cannot raise the stakes for our educators yet grant waivers or reference political safety nets for unqualified superintendents charged to lead them in curriculum development and professional support.

And we cannot speak of parent engagement but not train and hold accountable those who are the gatekeepers between families and schools.

We have increased the rigor and standards for our students, implemented new evaluations and accountability standards for our teachers and principals.

And now we must raise the bar for those charged with the directional leadership of our educational communities.

I come before you today to encourage you to be a part of the change that you wish to see in education.

These new requirements for superintendents are the most impactful and essential steps towards providing quality education in New York City

and recent months.

Our community and all communities that span the five burroughs deserve more from those leading the charge towards more measurable progress.

>> Thank you.

Can we have speaker Nicholas Devall green ticket No.

1.

>> .

>> Thank you.

My name is Nicholas Devalli used to work at Murray Burcham high school.

I suffered a very bad injury that came me out for seven weeks and upon our return, without having had my inquiries about who my substitutes were, what was going on in my classes and being cut off from scheduler, my supervisor came into my most challenging class and gave me 1s across the board, which brings me to the subject of anti-leadership.

Which is something that we are having a crisis of in our school and many others throughout the city.

Leadership inspires anti-leadership threatens.

Leadership attracts.

Anti-leadership reels.

pels look at the mass exo dust from this school.

Leadership leads from example demonstrating what you want teachers do anti leadership balks at this.

Leadership unites, anti-leadership divides.

Leadership strengthens and builds.

Anti-leadership weakens and destroys.

Leadership supports.

Anti leadership scapegoats and undermines.

How can teachers be expected to foster creativity and critical thinking when we ourselves are under the yoke of coerced conformity which is very evident to the students.

How are we supposed to give love, patience and care to our students while we are expected to live without it.

Teacher after teacher from school after school tell me the same horror stories about administrators.

If you're serious about attracting and retaining people with talent and heart, what are you going to do to uproot the entrenched culture of anti-leadership?

Thank you.

>> Thank you.

Yellow ticket No.

1 first name Nicholas.

>> I'm Nick Webber, I've written you many, many times along with many other individuals.

A few floors above you in the very library and classrooms in which I've taught and I've been victimized with sexual harassment and massive threats due to my sexual orientation.

I believe this public diversity is the strength of our nation.

It shouldn't be something that divides us.

Diversity deserves protection.

I filed numerous reports on this very issue on the threats, on the comments on having students come up inches in front of my face, go like this and say I'm going to -- and I'll remove the expletive, fag. These reports have been filed numerous times.

And after months, after launching an investigation, after speaking with district superintendent Marisol Bradbury on this very issue, it took me months to find out that my reports weren't even being processed, the lion's share.

My reports weren't even heard.

I'm under a constant fear and danger because of these student threats against me.

And I find out that I didn't even know that they weren't being processed except for the exclusion of the constant threats increased, the constant sexual harassments barrage increased against me.

It was because these weren't even processed.

Out of all of my reports, only five ORs numbers have been generated.

It's terrible what happened to me.

This is an issue of public concern.

It shouldn't have happened to me.

I want to make sure it doesn't happen to anyone else.

I plead for your intervention.

And that you may see what's going on.

And that you may, at long last, respond to these issues.

[Applause].

>> Green ticket No.

2, Sebastian Urback.

>> Hello, panel, I want to welcome you to Murray Bertram I've been a physical education teacher since 2007.

I've always been rated a satisfactory/effective teacher, including this past year.

I mention this because I do not want you to think that my statements are about my statements about this past school year and administration have anything to do with me being disgruntled over my positive ratings.

What I'm disappointed and worried about is the total mismanagement I've witnessed by this current administration.

At the end of the previous school year, 2012, 2013, Ms.

Almante our principal had a meeting with the entire staff and warned us enrollment was going down we better start looking for other jobs if we did not want to be ATRs.

Fearing becoming ATRs and unhappy with the climate set by the administration, three teachers in my department left.

At the beginning of this past school year, 2013-2014, to the surprise of the rest of our department, there were three vacant teaching positions in physical education.

More than half our students that were programmed for physical education had no teacher.

This was a school wide problem.

The administration failed to communicate with us on how we were going to deal with these issues and instead sent all the students programmed for physical education to the auditorium, to be watched by the two remaining physical education teachers Mr.

Gilanis and myself.

This created an unsafe environment as we had two teachers supervising as much as three hundred 300 students at a time.

We reported it to the administration, got no response or were told we had no choice because it was an emergency.

On one occasion a riot ensued in the auditorium throwing glass bottles garbage cans to each other.

This was reported to the administration and it was weeks until we finally got two PE licensed substitute teachers to cover two of the three vacancies a third substitute was hired to cover the third vacancy in the spring semester on a day when the three full-time PE teachers, Fleming Gilanis myself were summoned for an investigation with IOC we gave administration notice days in advance that the three PE subs had to supervise all the classes all our classes and their classes as well.

This in itself created an unsafe environment that Mr.

Gilanis and myself dealt with earlier in the year.

On that day our third PE sub Mr.

Aleeve was assaulted by a student who did not belong in the gym at the time.

When he reported the incident to Mr.

Adams AP of security he was told by him to forget the incident and give the kid a second chance.

Not satisfied with that response Mr.

Aleeve again asked him to address the situation and later that day when we were leaving the secretary told Mr.

Alieve Mr.

Adams told him not to come back.

This as you can imagine stunned and frustrated our entire department a great deal.

Other safety concerns we've dealt with throughout the year were unsupervised locker rooms we repeatedly made the administration aware of.

Multiple fights and thefts due to unsupervision.

I'm pleading for the sake of our students and the entire Murray Bertram community to hold Ms.

Almonte the rest of her administration Mr.

Adams and Jeff Marty specifically accountable for their failures to run a New York public high school properly.

>> Thank you.
If you want to sum up.

>> One more sentence.

>> This has in turn negatively affected so many of our students lives who are not equipped to handle and be successful in their post high school careers and will continue to affect students in the future if the DOE continues to allow this administration to run the school into the ground.
Thank you.

>> Speaker No.
2 with yellow ticket.

>> Patrick mael teacher at the high school.
I'll bounce off what my colleague related to security issues with special education and talk about relationship related to special education I'm a social studies teacher teaching 14 years.
I'm concerned with the issues related to special education.
Here at Bertram instead of school leaders that care about pedagogy and the joy of learning, we have mismanagement.
We have chronic disorder in our school.
And the realm of special education, our principal Monte ignore student IEPs in my own classes this was heartbreakingly evident.
Last year I taught a double period ITC social studies class.
One of the periods were without a co-teacher.
It was just me, my general education students and about a dozen special education students.
And they did not get the services they were supposed to get.
Among these were emotionally disturbed children.
When I complained to my assistant principal social studies Nadine Lock she refused to make the necessary changes.
One student even had his mother come into school.
And I met with her, along with the principal and others, for an IEP meeting.
There the principal insisted having a co-teacher beyond one or two periods was an extra.
The mother started crying the principal suggested the child attend a private school in Colorado instead.
Is it any wonder that the test scores are so dismal we need school leaders who not only know pedagogy but care to provide students with the services they need.
Right now we have neither.
The state has already ruled that ber tram is out of compliance with special education law.
I was appalled to find out that our special education AP even told teachers they'll be excessed because they complained to the state.
In response to the state findings, administration assigned a random individual to my class who did not even know that they were co-

teaching with me.

When that person did come to class twice, she didn't even know that she was a co-teacher with me.

Many of these special education students also had science classes taught by a computerized blended learning program.

There was never a special education co-teacher there.

Meanwhile nearly the entire special education department was rated ineffective.

This can't go on.

We care about our students.

We're here.

It's August.

Please help us.

The students deserve so much better than what's going on.

Please help.

>> Thank you.

Green ticket No.

3 and also a reminder please don't discuss personnel concerns at the microphone.

Nancy Biaz Nancy can you raise your hand.

If you have a specific complaint about a person at your work site you can give that information to Nancy we'll follow up with it.

But please general comments when you're at the microphone and not issues related to personnel concerns.

Thank you.

Again, green ticket No.

3, Judith Keller.

>> Good evening panel and esteemed members.

I've been a teacher in special education for 25 years.

And I am concerned about the state of education in the school.

It isn't good.

It wasn't good last September when the teachers in our department received teaching assignments that disregarded our professional training.

One of our science teachers received a math program.

Rather than teach math, she left.

For the coming September, so far no one in our department has received a teaching program.

It's especially not good for our students.

They now are being judged as you know according to the Danielson rubric.

The rubric seems to have been created without any regard for learning differences.

The need for adaptation or adjustment has so far not been addressed, and we now see how the highly subjective assessment by Danielson can be opened to subversion.

In addition our students are losing out on transition services for which they're entitled by law.

These services offer post graduation assistance in college, work or whatever they need all special ed students are eligible for transition service.

But they have to apply.

Previously our transition linkage coordinator enabled them to do so with meetings that brought representatives from all five burroughs to school.

She retired and was not replaced.

The principal has asserted that transition services, quote, are being picked up by other providers.

We did not see this.

We did not see any student receive transition this year but they all are entitled.

Special education teachers continually are under the gun and being scapegoated and called into meetings for seemingly intractable things, such as the high rate of first period student absence Especially on mons and Fridays which no amount of parental outreach can seem to alleviate.

It just does not seem to be getting any better.

Thank you.

>> Yellow ticket No.

3.

First name John.

>> Chapter leader.

I'm from Missouri original, Ferguson floriston school district.

That's Missouri the show me state the state of Harry Truman who says the buck stops here.

Apparently this ethos is not imparted at the leadership academy.

I've taught at the school since 1986.

I have served under nine principals and never have I seen such a willingness by an administration to pass the buck in taking responsibility for the problems of the school on to the staff as well as the failure by the same administration to model what is expected of the teachers.

Take our system principals who do not even teach a single class.

They instead peck on iPads.

Ask them for concrete recommendations and they send us to a website.

I won't call them assistant principals.

I refer to them as compliance clerks.

Surely this kind of supervision doesn't pass muster under a Farina chancellorship.

Chancellor you extended the years of teaching experience for principals to seven.

It appears to us that you understood we had a problem with principals who were not true educators at the helm of our schools.

I think you agree, a principal is an educator of teachers, and I think you'll agree it's a poor educator that gives up on nearly half of her students or it's a poor educator that would cause nearly half of her

students to vote with their feet and leave the classroom.
Yet, this has been and continues to be our reality.
We have hemorrhaged competent teachers and staff.
51 last year.
into the arms of welcoming schools.
DOE policy towards for the last four years has resembled hostile
takeover corporate America style.
The agenda seemed to be more to clear the decks of staff than to
improve the school.
It's time to turn that culture around.
You have the learning environment survey data.
You know which principals are respected and trusted by those that they
are charged to serve.
Show us there's a progressive mayor in charge of New York City
schools.
This is your Harry Truman moment.
Where does the buck stop, chancellor.
?
[Applause].
yellow ticket No.
4 Natasha Paris Richmond.

>> Good evening.
Everyone, chancellor.
I'm a concerned parent of a student at PS 217 in Brooklyn.
My daughter, she has an IEP, and she presently has a para professional
assigned to her.
Prior to having this service, her school wanted to remove her from the
general ed setting, and place her in a 12-to-1 program.
We declined.
My husband and I.
We declined this because of the other meetings that we held outside of
the school with other professionals that weren't affiliated with this
school.
And because of this, I feel like my daughter is being victimized.
My husband has been very proactive in our daughter's school and has
been a member of the school leadership team for a period of two years.
He felt at times, too, that his concerns weren't being addressed.
And since he has written multiple letters to the school's
superintendent.
Because of these letters the school decided to remove my daughter's
para professional.
When asked why this was being done, no clear reason was given.
My husband then scheduled a meeting with the school superintendent to
discuss the removal of the para.
She was informed verbally and on paper.
Of the instrumental role that the para has played and is still playing
in the progression of our daughter.
The superintendent found no basis for the removal of the para and
since has requested that she be reinstated.

We have since felt shunned by the school because our child.
I'm here because the yearly IEP meeting is approaching I'm afraid they'll remove her para again.
I am humbly requesting that you leave the para in place and that the school, including the school's principals stop picking on our child, so to speak, because we the parents are the kids' biggest advocates.
Thank you.

>> That ends the public comment period.
I'm going to ask the panelist, are there any questions or concerns regarding the resolution around chancellor's regulation C 37 from panel members?

We have Dr.
DaRita Gibson to address your questions.
Questions?

Darita in the spirit of making sure everyone has all of it do you want to give a little bit of information on this?

>> I'd like to share the changes in the chancellor's reg around C 37 and one of the biggest changes is that we're asking that superintendents have 10 years of pedagogical experience. This came about because our chancellor actually raised the bar asked that assistant principals have five years experience principals seven year experiences and superintendents have 10 years pedagogical experience, three years of a successful principal in school I think this helps as we're going forward with the training from the Wallace foundation to really have an opportunity to put everyone on the same page to really have an opportunity to talk about parent engagement, communication, common core, and how we bring that together so that there's a different type of conversation that takes place with the superintendents.

And we're moving forward with this.

If this vote is passed today, we will post the position on Monday, and then all of the superintendents, sitting superintendents and interested superintendents will apply for the position across the city.

>> Thank you Darita.

>> Thank you.

>> So we'll now vote on the resolution.
Panel members please raise your hand if you vote to approve the resolution to approve the amendments to chancellor's regulation C 37 selection of community superintendents.

>> 10 in favor.
Motion carries.

>> Thank you.

>> Next voting item on the agenda is consideration of the DC 37 agreement with the city.

Madam Secretary, could you please present the resolution.

>> The resolution is entitled resolution regarding agreement made and entered between the city of New York and district council 37, AFS, CME and AFL-CIO.

>> Thank you Madam Secretary.
Is there a motion to adopt this resolution?

>> So moved.

>> Thank you, panel member Baptiste.
Is there a second?

>> Second.

>> Thank you panel member Cleveland.
Okay.

Are there any questions or concerns regarding this resolution from panel members?

We have David broughtski here as well if there are questions of him on this item or if you'd like to comment.
Or anything.

>> Very succinctly, this is a settlement that as was indicated was reached between the city, the Department of Education and DC 37 which represents approximately 25,000 employees in the Department of Education and numerous titles, including school titles such as school aid, parent coordinator, family worker, so on and so forth and it's a settlement that stretches out actually goes back to 2011 and goes all the way to 2017 providing for wage increases throughout that period of time.

And a \$1,000 lump sum bonus that was effective upon ratification.
So that's really the extent of the agreement.

>> Okay.
So thank you.
Before we vote Madam Secretary please note any recusals on the proposed resolution.

>> There are no recusals.

>> Thank you.
Panel members please raise your hand if you vote to approve resolution made and agreed made between the city of New York and district council 37 CM AFL-CIO.

>> Ten in favor.
Motion carries.

>> I'm going to move to take a two-minute break.
[Break] .

>> So final voting item on tonight's agenda is the consideration of contracts.
I will ask contracts committee chair Fred Baptiste summarize for the panel the contract committee's recommendation regarding the contracts listed on tonight's agenda.

>> Thank you, Madam Chair.
The contracts committee met earlier today at 5:00 p.m. and reviewed the contracts being considered by the panel tonight. I met with contracts committee members Lauren Sigmon and Fifester unanimously recommended the approval of contract items 1, 3 through 9, 11 through 15, 15 through 16 to be considered for approval. The contracts committee recommends that contract items 1, 3 through 9, 11 through 13, 15 through 16 be considered in two resolutions.
Resolution No.
1, items No.
6, 8, 15 and 16.
Resolution No.
2, containing items 1, 3 through 5, 7, 9 through 13.

>> Thank you panel member Baptiste.
Before we begin David Ross executive director of contracts and purchasing would like to read text into the minutes pertaining to today's contract items.

>> First I want to apologize to the panel I know we've been giving you some late information particularly with regard to the prekindergarten contracts.
We just don't like to do that, but suffice to say we are working every possible hour in the day to get every one of these contracts done and make sure that r one of these vendors is properly vetted.
It's very hard process so as chancellor acknowledged is working extraordinarily hard people in my office have been putting in a lot of hours trying to get this right.
And I wish I got things to you sooner but we are genuinely doing the best we can.
Anyway, I do have a couple of read-ins, one is that a change has been made to item one on this month's agenda contract for an extension graduate undergraduate courses.
The agenda indicates the term is five years, the term is actually six years as requested as reflected in the request for authorization.
Additionally at the May 29th panel meeting the panel approved a contract for student transportation.
The agenda in RA header indicated the term was for two months.

Instead the term of the extension is one year, but I should emphasize that while the work that the work involved is for two months, we needed to extend the contract for a year to add the additional two summer months so that was a mistake in that RA.

Finally there's an item on this month's agenda with Accenture.

Vendex reports two cautions first in 2007 the U.S.

Department of Justice intervened in a civil Qutem action against Accenture and several of its indirect subsidiaries.

The complaint alleged in connection with the work for the U.S. federal government Accenture received payments resell revenue and other benefits as a result of other otherwise acted improperly in connection with the alliance agreements maintained with technology vendors and others in violation, violated those contracts and/or applicable law or regulations.

The suit alleged that these amounts and relationships were not disclose today the government in violation of the federal false claim act.

And the anti-kickback act among other statutes.

On September 9, 2011, Accenture entered into an agreement to settle the lawsuit, news reports indicate that the settlement included a payment of \$64 million the Department of Justice also conducted an investigation regarding some of the conduct and relationships covered by the lawsuit, Accenture cooperated with the Department of Justice investigation, which is now closed.

In 2011, the department of investigation requested information regarding benefits Accenture received for certain technology vendors in connection with contracts Accenture had with New York City.

The matter was closed on January 31 2012.

, 2012,.

In 2011, Wellagics was awarded \$94.4 million later reduced to \$44 million in a lawsuit against Accenture alleging trade secrets infringement.

The suit is one of the ten largest trade secret judgments and was affirmed in early 2014 on appeal.

News reports indicate several contract terminations by government agencies however most appear to be related to projects being suspended.

I'll offer that in light of the resolution of the matters and that Accenture employees over 293,000 people in 56 countries and generated 28.6 billion in revenue in 2013.

The department does not believe these matters preclude a determination, they're a responsible vendor.

>> I also should bring to the panel's attention that you have a litany of corrections and changes to previous prekindergarten items.

It is a very long list.

But the detail may be daunting as you read it you'll see that by and large they are really name changes of vendors making sure name changes are correct.

Subsequent agreements to add funds so they could do start-up.

So there are start-up funds in a lot of them.
I think those are the two largest items on that list.
So anyway it's a long list, but they're all technical changes that we need to have on the record as you're having approved with a prior panel items.
So that's it.
Thank you.

>> Thank you.

Do the panel members have any questions on the read-?
in?

Okay.

Madam Secretary, please present --

>> Vanessa I also note that we had the other items we gave, instead of the reading, there was additional information on background.

>> For any other questions?

Okay.

So Madam Secretary please present the resolution set forth by the contracts committee.

>> The resolutions are entitled resolution regarding approval of contracts and as indicated by panel member Baptiste, the first resolution contains contract items 6, 8, 15 and 16.

The second resolution contains contract items 1, 3 through 5, 7, 9 through 13.

Panel members please note if you wish to vote differently for a specific contract item within a single resolution you may do so. Simply signal to me when the vote is called for the relevant resolution and indicate the item number within that resolution and your corresponding vote.

>> Thank you Madam Secretary.

Is there a motion to adopt the two resolutions being considered tonight?

So moved.

>> Thank you panel member Baptiste.

Is there a second?

>> Thank you panel member.

Do panel members have questions or concerns?

regarding any of the items on today's contracts agenda?

>> Yes, we do.

>> Panel member Dillingham.

>> Item No.

3 we'd like further clarification on that item.

Regarding the funds that would be used for continuances of graduate courses at Adelphi University for nonpublic school administrators.

>> You want some information --

>> Could we table -- could we table the discussion until the next meeting.

>> There's a motion to table contract Item No. 3 from panel member Dillingham. Is there a second to that motion.

>> Second.

>> Thank you panel member Hinx. We'll be tabling contract Item No. 3 from resolution 2. For the next meeting.

>> Point of procedure do we have to vote on that.

>> Yes we have to vote now. Please raise --
>> It's item three.

>> Item three.
Sorry.
Item three from resolution 2.

>> Right.

>> Please vote if you would like to table item three from contract, from resolution two.

>> Do we have some discussion on the motion?

>> Go ahead David.

>> If you want I'll offer that this is a contract that I'd be glad to discuss with panel members that have interest in it off line. But I don't think it would be a terrible problem if we delayed discussion on this motion for a month.

>>

>> We'll take the motion again.

>> Motion to table being considered.

>> So a motion to table Item No. 3, please -- we'll vote to motion to table for the next meeting.

>> Please show a count of hands.
So you have six votes.
Your motion does not carry.

>> We have to go forward.

>> The motion does not carry.

>> Which means we have to go forward.

>> We'll need to move forward with the vote.

>> Do you want to have the discussion here now.

>> Sure.

So maybe I should just explain this contract.

So we did a --

>> I'm sorry point of procedure.

Madam Chair what was the vote in favor of tabling.

>> It was six.

>> So the motion does not carry.

>> You need seven to carry.

>> Is it a majority of the votes cast, because we didn't ask for abstentions.

>> No, under our bylaws, the law and Roberts rules, we need a majority of the seated fully seated panel in order for a motion to carry.

>> Thank you for the clarification.

>> No problem.

>> So I think I should see this up a bit.

The contract that we have Adelphi is a contract that provides for graduate courses in administration and supervision for nonpublic school principals and prospective principals.

We've had a contract with Adelphi for some time.

There were several convenience dors under contract through RFP.

Currently enrolled students we did a subsequent procurement more recently awarded six vendors.

Adelphi was not among them.

The vendors that were awarded under the new RFP were Ford and mercy college, and St.

Johns, pace, Manhattan and Toro college.

They were all available for public students to attend.

What this particular request for authorization seeks your approval for

is to allow us to continue to contract with Adelphi only for students who are already enrolled at Adelphi so that they can continue and finish their degree programs.

They will not be allowed to take on or at least not through funds provided by our contract new enrollees, new students from the nonpublic schools.

I think if there are additional questions I'll gladly answer them, but I think that explains the contract.

>> The question regarding the Adelphi and I don't know if you have the background information, were they continuing the program or was that program ending and you decided to continue it with the title 1 funds, because if they had enrolled students and they didn't apply for it, was there an intention to not provide the credit-bearing courses and just to clarify for anyone who is here, it's students actually they're employees of nonpublic schools, nonpublic schools received title one funds that they're applying for employees, principals to get training, professional certification or graduate courses, which is perfectly fine but the question is was a develop Adelphi planning to table it?

The concern is that, and I see Mercy College, which I believe, is that in Westchester or is that the Bronx Mercy College, I'm not sure.

>> I'm not sure.

>> The ones that --

>> In the new awardees.

>> The university that even though the DOE is a custodian of the title 1 funds and they have to disburse them to nonpublic schools that receive title one funding, that that money go to New York City institutions to provide it because these are nonpublic New York City-based schools and the training and I believe that --

>> David can I just ask a clarifying question here.

If I understood you correctly, this is only an extension for a short period of time to ensure that the students already in the program graduate.

>> Precisely.

>> Not something that's going to be extended indefinite whatever.

>> Absolutely not.

>> In terms of given the interests of the kids who are in there and are working towards graduation, it just kind of makes sense, but again I don't vote.

But I wouldn't want to harm these kids who are presently in the process.

>> They're adults.

They're principals.

>> I think the issue is that not to renew a contract beyond the extension but to extend it so these kids graduate. Like I said I don't know if that's a legal.

>> That's all we're asking for.

>> So this is an extension to complete, allow these kids to complete.

>> It's principals.

>> The principals but not to extend it for them to take on new students; is that correct, David?

>> That's correct.

>> Okay.

>> Question.

So for anyone who is currently enrolled do they also have an option if they wanted to could they transfer to another one of the vendors on the RFP.

>> Yes.

There's nothing about this award that would prevent an aadevelopfy student to transfer to one of the others that wanted to do it we're allowing those currently enrolled to complete their program at Adelphi.

>> For the money being allotted, if say three people attending decide not to we don't pay that money we're not contracted to pay.

>> No, we're paying tuition, that's it on behalf of the nonpublic schools with allocations that go from the Feds through us on behalf of the nonpublic schools.

>> Panel member Podvesker.

>> I want to share my experience as someone who is a grad student in education to be interrupted halfway would be really, really hard. And I'm not saying that this shouldn't happen, yet to experience it personally, I think it would create a lot of issues and a lot of unnecessary stuff.

>> Are there any other concerns?

Yes, panel zigman.

>> The other question did anyone petition to just extend it since Adelphi didn't apply for it or was it just the DO on its own

initiative saw that there were still outstanding, I guess they had some way to know that there was still outstanding students at the -- I am just wondering.

>> I honestly don't know the answer to that question.
I presume that -- the request for contract starts with the bureau of nonpublic schools come to go the contracts office and telling us we needed to extend this contract to accommodate the existing students. Whether that started because they just recognized on their own that it would be a problem to force students to leave these programs or the nonpubs themselves.

>> But there was -- it was a request from --
>> Right.
My office -- I'm relying on my client, which is the bureau of nonpublic schools telling me we need to extend this contract, absolutely.

>> Sorry, panel member Dillingham.

>> I couldn't hear.
Could you hear?

>> Just clarification on Adelphi applied for the extension for this contract or the are being awarded it.

>> I say we do contracts because the department or an office within the department requires a contract not because vendors want a contract.
So in this case it's the bureau of nonpublic schools acting on behalf of the nonpublic schools came to my office and said we need to extend this contract with Adelphi because we can't push these students out of their degree programs into other schools.
So I wouldn't do a contract because Adelphi wanted it because the Department of Education says we need that contract.

>> Thank you.

>> We'll move now to vote on the resolution.
Madam Secretary could you please note any recusals related to these contract items.

>> There are no recusals on the contracts.

>> Thank you, Madam Secretary.
Please raise your hand if you vote to approve resolution regarding approval of contract items 6, 8, 15, 16?

>> It's 10 in favor.
It's unanimous.

>> Motion carries.

>> Okay.

Now please raise your hand if you vote to approve resolution regarding approval of contract items 1, 3 through 5, 7, 9 through 13.

>> It's 10 in favor.

>> Motion carries.

>> Okay.

That concludes the voting portion of the meeting.
And actually the meeting.

>> Well, again, I want to thank all of you because you know what, healthy discussion is always good for democratic government.

And I appreciate your time.

And I also invite you for the first week of school, if any of you want to join me in any of our exciting school visits to let me know which type you're interested in.

And we will make sure to arrange for you to come on one of the visits. I'll be visiting schools the whole month of September.

The whole kind of varieties.

So if you're interested, please let me know what kind of school you want to go and between Darita Phil and Kathleen we'll be happy to have you on our trips.

>> Thank you next regular meeting for panel of education policy will be held on Tuesday September 23rd, 2014, at prospect heights campus.

The meeting is now adjourned.

Thank you.

Good night.

[Adjourned] .