

welcome

>> For the convenience of those unable to attend, a recording and transcript will be posted to the panel website following this meeting. Also, please note that if you signed up for public comment regarding an issue pertaining to your school's personnel, we will have staff members available to get specific information from you, and follow up on the issue.

We ask that you refrain from specifying names of the DOE staff when making your comments, please.

And finally, I would like to note that this meeting will be the final meeting for our student panel members.

Ethan in Manhattan will be attending the Woodrow Wilson school for public policy and international affairs at Princeton university in the fall.

[APPLAUSE] And Jesse Wang who is a senior at Bening man and core do zo high school in queens will enter the co Lynn Powell of Pacific and global leadership at city college in the fall for one semester , and then will transfer to Bingham ton in the spring.

[APPLAUSE] On behalf of the panel we thank you both for.

I want to say we were all truly impressed by our young people, by both of you, and I think you really added much to our discussion, the perspectives from the students is really invaluable to us.

Now Madam secretary can you please proceed with roll call.

>> Meladybiaz is absent Fred val tease is absent t color a -- dilg ham.

>> Present norm Fruchter is absent van es ent Leung present.

>> Am I will a pain hooks is absent, is absent.  
Laura Zingmond.

>> Present.

>> And Miguelina Zorrilla ar sty.

>> Present.

>> Sorry Roberto Soto-Carrion sorry I missed you.

>> Present.

>> And can everyone on the stage please introduce yourselves we'll start with Jesse.

>> Jesse Wong, student panel member.  
panel member.

>> Gibbs, executive director.

>> David Ross contracts and purchase.

>> Laura Zingmond, pointee to the panel.

>> Laura --

>> Deborah appointee to the panel,

>> Lori Podvesker appointee to the panel.

>> Miguelina appointee to the panel.

Vanessa Leung to the panel.

>> --

>> Chancellor.

>> Yourself lean a chief of staff to the chancellor.

>> Car onappointee.

David.

>> Thank you our first business will be approving the minutes of the panel meeting.

Is there a motion to approve the minutes from the May 29th panel meeting.

Thank you panel member Zingmond is there a second ?

>> Second.

>> Thank you panel member Cleveland increase you will approve the minutes.

It's 7 in favor it's unanimous.

Thank you Madam secretary.

Chancellor I believe you have some remarks you'd like to share with us.

>> Well I'd just like to say how pleased I am that one of the things that the panel will be voting on today is the UFT contract.

I really feel that this is a very unusual contract in many ways, it also has changed the tone of conversation between unions and the district, and we all went into this contract negotiation negotiations with DOE, we wanted to milk things better with kids, that's the thing we ended up and I want to thank all the people involved with it and mostly I want to talk about three things that came out of too much time or effort devoted to professional development, and having 80 minutes committed every principals working with other principals I think is really something very special and as you go around the city many people are saying that it's great movement in the right direction looking at common core, our new expectations now around the issue of social studies So we're really very excited about time, 40 minutes per week.

Of additional time where teachers will be meeting with individual parents by appointment where they'll be able to sit and have a more relaxed conversation with parents whose students have IEPs and we're also asking principals to front load conversations in the beginning of the year for newly arrived immigrant parents so they are acclimated into the school in a much easier way and much more fruitful way. We have also put in some cutting edge programs where we hope principals and teachers together will come up with some innovative ways to implement programs in their schools.

One of them is called prose, PROSE and we have received a high number of applications for this program and we anticipate announcing the people that are going to be allowed to move forward and develop plans that will either expand the time of the day or the year or look at other kinds of things within the building in a very different way. And I'm very excited this will also give us an more schools moving forward.

We also put into this contract ways that teachers can be compensated for sharing what they do well with teachers outside their own building teachers that add value to the system as a whole , not just within their own school.

So there's a edge we have people calling us from other police stations to find out how we manage to get this done and we're really looking forward to moving forward in September, and being able to implement some of these really good ideas.

So I wanted -- I know that's being voted on tonight but I wanted to say I think this is a real special contract.

>> Before we get forward with the voting I will say some things about comment and decorum during this meeting.

During public comment, they'll be permitted up to two minutes I'll ask the secretary call up speakers from the sign ask them to finish their comments in the allotted call speakers up in grum proceed to the aisle to mill far right once your number is called.

The clock will indicate the amount of time remaining for each speaker and a light will indicate when there is one minute left in the allotted time so that speakers will know when their time is up.

At the conclusion of each speaker's time we will move on to the next speaker.

I really do ask that you please respect and be fair to your fellow speakers and hold yourself to those two minutes.

And if a speaker is not here when his or her name is called we will move on to the next speaker And once we move on to the next speaker, you cannot redeem your place in the queue.

The next side on fourp agenda is consideration of approval for proposals of significant changes in school utilization.

Madam secretarsay a few words.

>> In keeping with new DOE policy one of the things that we have encouraged board members to do is to ask questions and to voice concerns of any item that comes up before the board, and one of the

things we did, we actually took a tour of this building with board members who wanted to see how the actual utilization would play out so I'm happy to say that we had a very fruitful trip to the school and I and I thank everyone here who participated.

>> So the first resolution is entitled resolution regarding the proposed extension and expansion of the temporary colocation of dream charter school 84 M 382 with existing school PF 38 Roberto Clemente, 04 M 038 and building M 121 through the 2014-2015 school year and the colocation of grade 6 through 8 of Carter prep charter-20 16 school year.

The second resolution is entitled resolution regarding the revised proposed reciting of a portion of Richmond hill high school 27 Q from building Q 746 to Q 745 during the 2014, 2015, and 2015-2016 school years and the temporary colocation of a portion of Richmond hill high school 27 Q 475 William high school north olive 27 Q 334, in building Q 336 for the 2014-2015 school year.

>> Is there a motion to adopt the two resolutions being addressed tonight?

Thank you, pod invest cer thank you panel members panel mebl Podvester.

So we are going to move to general public comments period.

I'll ask Madam secretary to --

>> We actually don't have anyone signed up for comment on the proposals but since there are only eight people signed up rather than make you wait until the conclusion of the meeting we'll hear you now. So we have eight people who signed up for general public comment, and if you could make your way to the microphones we will call -- hold on one Second So could I have everyone line up at the microphone?

Sorry if that's me.

And we're also going to have a panel member read a brief comment into the record before we hear from the members of the audiencemahadio I am unable to attend this important meeting for personal reasons.

I am requesting that this email be read at the TEP meeting.

a blackberry owner so it says --- sorry, I'm old I am vishnu mahedio, a parent of two children in Richmond high school and the copresident of Richmond high school PTA.

I am deeply connected to the Richmond hills community , I also serve as the executive director of Richmond hill economic development council We were faced with many differing positions from the DOE.

I am happy to report that as a result of continued public discussion, especially at the June 19th implementation meeting removal of TCU, and the plan to resurface the area as it relates to the area of tennis courts.

I will also ask all the borough reps to support this revised implementation plan.

I am committing to assist both principals to be their liaison with the Caribbean Richmond hill area regards vishnu mahahedo, RHHSPTA copresident , RHDC executive director.

>> I would like to say a special note of thanks to Catherine grim and her team twhof gone out there more than once to make sure this was an amicable solution for for public comment.

>> Yes, my name is Ken akron I am the school team leadership chair at lild hilz high school and the UF chapter leader.

Chancellor: We have been the target over five years of every scheme the previous DOE could make to close us, to colocate us, to transform us, and now, when all of those are gone and one would think we would keep our enrollment, we find we were on a secret trarghed enrollment decrease list.

And when that list -- when we were taken off that list, we were told, well, you can have the money, you found the students, we were told by the deputy chancellor that we would be allowed to seek students. However, we now have list notice students, yet middle management doesn't want to pay for it They are telling us we are locked in at 2126.

Oh, no.

We think now it's 2111.

And we keep going down and down.

You're killing the school this way.

We are accessing 22 people, we are llosing \$1.6 million, we must have staff to deal with students We are seeking to have the number at 2484, it would have the school properly staffed.

We would eliminate excessing of people.

And this is a manufactured crisis.

This is the second year the numbers are being decreased, yet we are finding the kids who want to go to Long Island city high school.

We implore you, please let them come.

Please let middle management pay for these students by sending us the funding that supports them.

Don't tell us we have a rate of nonreturns of 24 percent.

Two years ago we were in the basement.

Last year we earned a state proficient rating This year your own people said we were well developed going to take a well developed school and strangle it and take away its student incoming population , causing 22 teachers to be excessed, causing us not to have the staff that is necessary to provide the programs for the children that ask to come based upon what was in the directory directories, in their neighborhood, that they want to be a part of.

Please, you can fix this problem tonight, just tell your people fix it.

Thank you.

>> I'm going Please stay there, sir.

PEP meeting and I immediately went back and actually called enrollment to see what could be done to fix this And they I asked them to increase the enrollment by 100, and we were only able to increase it in second digit numbers.

So if you would do me a favor and leave your email with someone here I will be happy to follow up tomorrow and put you in touch with someone who is going to give you the latest information But it isn't that that there weren't enough kids who applied but meas give me your information

>> If I may, to respond to that.

They refused to believe we have 443 list notice students that already and approved --

>> Tell me how I get -- show me the numbers, it's only computers and we don't see --

>> The principal will show you the numbers.

>> Give me the email and we'll take care of this tomorrow.

>> Speaker number two, general public comment number two.

>> Good evening my name is Tracy Brown and I'm actually a D.C. 37 member I'm the shop Steward.

We're all here for basically the same thing because we have a lot of students and like I said that 400 students list notice, you already killed our school day, they went from 7 hours to four, some of them had to get two jobs, three jobs.

Now we don't have enough school aides and school hours to cover in the afternoon because most of them were working in the morning, 7 hours they got an afternoon job so they don't want to give up the afternoon job and they don't want to come back as a full-time school aide.

So we've got kids getting scholarships to different colleges and everything, you all turn to brecca -- turned your back on LIC, please don't turn your back on us we've got good people coming in we've got good teachers, AP classes we have kids that were failing now on the honor school we've got good things at LIC high school we need to have the fund to keep doing everything is growing, the community is growing everything is growing but our funding and without the funding we can't keep producing these kids that are going to college.

We have kids just like those two young on this panel, if you all raised our funding and we can get that money.

Thank you very much.

>> Number three, general public comment ticket number three.

>> Good evening, elenanatapolo, lilz high school.

I have a more general question to make, which needs some introduction. Well as we know students, same way like teachers and dollars, are considered about fair student funding, we need to look at student distribution Are they distributed equally.

That's the And I'm going to talk about the over the counter registration.

Well, LIC is really -- you know, over the counter registration became very important for LIC the last year.

And studies show two things.

Over the counter students have lower attendance rate, have lower credit accumulation, and also lower graduation rate.

Studies also show that before going to that all these categories as we know weight very heavily in the report that DOE uses to make their decisions regarding closing schools.

Studies also show that schools that have closed the last decade or so were receiving more than the fair share of over the counter registration So I was under the impression that this administration is against closing schools.

However, was closstudents.ed, now And this seems -- I'm going to finish right now -- this seems to me that is very -- it's a plan again to close schools.

Are we honest here?

We continue the same, and my DOE do in order to correct this pattern, if there is a pattern Thank you.

>> Thank you.

Green ticket number four.

General comment number four.

>> My name is Pete ser mol Beck, I hope we can straightenour scoo I'll deal with you tomorrow Thank you very much for your help.

Okay and as you saPS 290 K and I'm going to mention again about the problem we have in our particular school, we're colocated with a school , a K to 5 school.

And ta K to 8 school a block over we're being squeezed that's what I talked about a loss time we're getting a lot of the homeless population typically from class to class 5, 6, threrks this is typical, and you can imagine the kind of effect that it has on a school like hours I know in these days and these times it seems like people speak in hushed terms with regards to have colocation of charter schools and what not.

You know, I hear a lot of defeatist kind of language , you know, there's not much we can do , look what happened with the colocation success , those three schools.

You know, I believe that we still have to keep talking about it and keeping it up front, because there are real, real deleterious effects of some of these colocations like at you know my school.

I'm also here representing with the teachers diversity committee of New York City, and my colleague once again who followed behind me the last time , and he's going to speak once again.

And I just want to just speak kind of aanecdotally about my experience with my school with teacher diversity and colocation.

You know, we're doing our research also on teacher diversity in the charter schools, and as a lot of people have heard in the news, and different accounts, you know, in the charter schools they hire primarily white teachers, and this is the case in the building that we are in.

And you know, I want to say not that there's a know, white teachers, but we have a student student population that is primarily, in New

York City, black, you know, Latino, Asian, people of color, and it would be a lot better if we had some more -- closer to some proportionality in terms of representation of teachers.

But just in our building alone, you know what we see it is a tale of two cities, upstairs you have the primarily white teachers and downstairs you have the teachers that are of color, mostly black teachers, and you know, this doesn't escape the children.

Children don't have -- don't have a way to process and to understand what's going on around them, so they look at this stuff and they see that the charter school is outfitted with a lot of privileges, a lot of materials, a lot -- two teachers in a classroom.

And they look down at us, and you know we're struggling. You know, children look at those things and they internalize this.

It's very, very insidious, it's very, very pernicious, you know I'm going to let my colleagues speak more about this, but teacher diversity, we can't let it get by us kind of like how we end up you know number one in New York City being a par tied schools.

Let's focus on this, you know, we're -- my colleague is going to --  
>> Thank you.

Number six.

zlf good evening, my name is Shawn take you haerp I'm a New York City school teacher currently working on Ruckers island.

I'm plz a member of the teacher diversityattention to the matter of diverse -- of increase increasing diversity in teacher hiring in New York City.

A part of the legacy of the Bloomberg administration is a dramatic decline in the number of black teachers who were hired.

And a dramatic increase in the number of white teachers that were hired.

This is not -- this is movement in the wrong direction It is extremely important for the teachers, for the students, for our school communities, in the new teachers who are being brought in, throughout the Bloomberg administration, a very definite pattern of you'd have to sort of call it an affirmative action hiring plan for white graduates from private colleges and universities That's what's going on.

New York City has a very large pool of college educated black, Latino, Asian people in the New York City metropolitan area.

They could be brought into the school system as career chain jers.

But what was done is that there is no central monitoring of hiring in New York City schools It is all left up to the principal.

So it's a layer of deniability that was created in the previous administration, so that it's like well we're empowering principals.

But there is There is a principle of maintaining a school system that is fair, that is diverse, and that is a model for democracy and students in our society and that has been sort of like erased in the name of a false cover.

And it could be very easily removed, you could put on a school -- the school data sheets, you have all the information about everything about a school from the poverty rate, the title 1 schools, the number of years that the principals -- that the teachers have been working,



you can have a number for each school and it could reflect the diversity of the staff and that would automatically shine the light on what is going on.

The principle -- I mean the new chancellor cchancellor ferina could issue a statement, the mayor could issue a statement.

>> Thank you.

>> And that would go out to every single -- that every single principal would hear.

And if there was a principal who for some reason -- they never seem to manage to hire a person of color in their staff well maybe they should get a's office.

>> Thank you.

Number 7.

>> Good evening, my name is see rena Reisner I have a son graduating tomorrow who will be attending sixth grade as a new city wifd GK through 8 the 30th avenue school, 32 thun in district 30 Astoria. This school is being created based on an EIS proposal which was approved by PEP last June However, I am here to ask the DOE office of student enrollment to please offer a summer appeal to allow the school to enroll two full sections of sixth grade from qualified applicants through out New York City.

Due to tha missed opportunity for students who are looking for a high performing middle school , and there are so many children who should be notified of these available seats.

I'd ask that the DOE please consider enrolling students for sixth, 7th and eighth grade especially if the seats go unfulfilled in its growth in the coming years.

And especially this coming year.

provide the school with the support to make it a successful K through 8 city wide GNT.

Thank you for consideration.

>> Thank you.

Final speaker, general public comment ticket number 8.

>> Good evening, the fechancellor ferina and panel members.

Good evening.

My name is saca espanta I'm a parent at K through 12 public schoschool.

clolser?

Is this better?

I'm concerned about the quality of leadership at our to cut you off. We had asked at the beginning of the meeting that if you had concerns about personnel issues , we would have you talk with a member of our staff that's in the audience, Ms.

Lamat I'm going to ask if you can meet with, please.

>> Oh, sure.

>> Thank you.

>> Thank you.

>> That concludes public comment.

I would like to entertain a motion to renew the proposal regarding the proposed extension and expansion of the temporary colocation of dream charter school, with existing school PS 38, Roberto clem enty in building 121 through the 2014-215 school year and the colocation of grades 6 through 8 of Harlem prep charter school beginning in the 2015-2016 school year Is there a motion?

Thank you, panel member Podvester.

Is there a second?

thoof, panel member Zingmond.

So as is customary, we will hear -- so we need to vote on the motion to renew.

So please raise your hand if you vote to approve the motion to renew the resolution.

All in favor.

>> It's unanimous 7 votes, thank you.

>> Thank you.

As is customary we will hear questions borough by borough beginning with the respect trf borough appointees then other panel members.

So panel member zig Monday do you have any questions or concerns on the Manhattan proposal ?

>> ZINGMOND:First of all, thank you for addressing it and allowing us to go visit the school , appreciate it.

I just wanted to reiterate that my primary --

>> Could you smeack right into the mic?

>> Sorry.

My primary concern last time, when I voted against it was that there was an indication of excessive capacity two years out, to the second stage of the proposal and no clear explanation of why.

And it was -- ti had made repeated request for the information.

The information didn't get to me in time except for circumstances that school be scheduled at 150 percent capacity.

I understand that has now been revised.

>> Closer.

>> I'm sorry.

I understand middle school population, and it's much lower, and walking through the school , seeing that the elementary school PS 38

will not lose any space, two years out with that , I am happier with the proposal now that we've seen that, and I hope that going forward, both the information fthat just don't stand, even if people think they may be off, they just don't stand.

Thank you.

>> Thank you.

>> Thank you.

Do any other panel members have questions or concerns regarding the Manhattan proposal?

Panel member dilg ham.

>> Actually, just a comment on the process.

When we started this winter many of us, the chancellor spoke about openness on this board and about the ability for people to freely talk on this board, and I just wanted to comment that from where I sit, it was actually a wonderful thing that happened on this stage last month because people listened, they heard they weren't satisfied, and that didn't mean that people weren't doing their jobs, but it meant that further investigation needed to be done And off we went to a school, want to compliment the process, I think it's working.

And thank the DOE for taking the additional steps to make us come to this resolution.

>> If there are any other comments.

Panel member dilg ham, do you have any questions or concerns on the queens proposal?

>> No questions.

No concerns.

last week along with several members on the DOE , and I have to say that there was a lot of information exchanged with the individuals who attended that meeting.

I think this was so much better than the original proposal, and we're working towards getting children out of TCUs, into the building, we're working towards a collaborative -- collaborative relationship with the new school that's going in, both leaders were there, I think again the members who attended were comfortable when they heard both principals speak about how important the neighborhood is to them.

And what their approach is, which is to bring in the community into the schools.

And the shared space for FF, the principal actually comes from Massachusetts, he worked in an underserved population, he turned around his school, and I think he comes here with great energy.

And as far as Richmond hill, I believe overthe statement previously at meeting after meeting just trying to get people to listen, and the DOE did, and I think that the elimination of the TCUs will bring about much larger space to work within the playground down the road, and they're also going to be revitalizing rooms within the school,

expanding space, dealing with the multiple session issue that people were so concerned about.

So I think that came about through a lot of discussion and a lot of openness.

It's not finished yet.

But I believe people are being brought into the process.

And I think it is a major step in the right direction for this community.

>> Any panel members have any other questions or concerns, comments, regarding the queens proposal ?

Okay.

Since we do not have any proposals from the remaining boroughs, let's move -- let's take a vote, Madam secretary, could you please note any recusals.

>> There were no recusals on either of the proposals.

>> Thank you, Madam secretary.

Please raise your hand if you vote to approve the resolution regarding the proposed extension and expansion of the temporary colocation of dream charter school 384 M 82 with existing school PS 38 Roberto Clemente M 04 M 38 in building M 21 through the 2014-2015 school year and colation of 6 through 8 of prepare Harlem school M beginning in the 2015-2016 schooler.

>> 7 in favor, it's unanimous.

>> Thank you.

Now please raise your hand if you vote to approve the resolution regarding the revitalized of a proportion of Richmond Hill high school, Q 744 from building Q 636 to building Q 475 during the 2014-2015, and 215-216 school years , and the temporary colocation of a portion of Richmond Hill high school 27 Q, 475 tw ttepic schools north 27 Q 334 in building Q 636 for the 2014-215 school year.

>> 7 in favor.

Motion carries.

>> Thank you.

The next voting item on the agenda is the consideration of the UFT agreement.

Madam secretary, could you please present the resolution.

>> The resolution is entitled resolution regarding agreement made and entered between the city of New York and the united federation of teachers local 2A FT, AFL-this resolution?

>>.

>> Thank you panel member.

>> No one signed up for public comment on the UFT agreement.

>> So before we get to panel member discussion I'd like to invite the director of labor relations draifd broadsky to make a presentation on the agreement.

>> Thank you Good evening, good evening panel members, and everybody here, this sort of represents the culmination of a very long process that started many years ago, and over a few months earlier this calendar year through some intense negotiations and a lot of work by a lot of people from the department, from the UFT, and some mediators, ultimately wound up in a tentative agreement with the union that the chancellor alluded to, briefly would like to thank the chancellor , the senior deputy chancellor zarita Gibson -- Who is not from here, and many other people who worked very hard to get this done. I'd like to sort of for the sake of time, this agreement covers a lot of territory, but being mindful ould sort of characterize as a few key highlights of our agreement.

And then turn it back to the panel.

So in terms of if you can change the slide, please.

Just a few -- just a little bit of an overview in terms of the term of the agreement and some of the key economic provisions, you can see this is an agreement that spans from November 1st, 2009, through October 31st, 2018, that obviously is looking back roughly four, four and a half years, when we were operating under the terms of an expired agreement, and obviously approximately 18 percent over that nine year period one of the things that we also agreed to with the union was on top of the in our recruitment and retention efforts of younger teachers who are getting into the profession.

A broader perspective here that I think really was the catalyst for this agreement was a roughly 4.3 -- a commitment to a \$4.30 billion in savings with respect to health care that the UFT was instrumental in supporting through the municipal labor committee.

So that was a part of this deal that I think is very significant, and is going to really have a positive impact on the city over time.

And as I indicated here in the last bullet, the tentative agreement that's before you tonight for consideration was ratified by UFT membership on June 3rd.

So next slide please.

So in terms of the key -- some of the key highlights on what I'll just characterize as the educational issues, I can't really follow the chancellor in terms of her remarks which obviously with respect to our regular time that's now built into the contract about professional development , and parent engagement, was in many respects the center piece of this from day one, this is something that the chancellor prioritized and we were very pleased that we were able to incorporate this into our collective bargaining agreement , which is really going to allow two things.

Time for the adults, the staff in the school, to really work together with leadership to help improve their instructional practice. Many of us know there have been a lot of things that have been introduced to schools over the last couple of years, and this change to our contract where we've now created this time on a regular basis, everybody believes is going to lead to better instructional outcomes for kids as we're supporting our adults in our schools, and of course I think the parent engagement speaks for itself, we've always had parent-teacher conferences, we've actually added to the parent-teacher conferences with and teachers. And so as the chancellor indicated, we're very excited about these two developments.

Next slide, please.

Also the chancellor alluded able to come to an agreement with the union to create positions really for teachers who I think love teaching, they're exemplary teachers in our system, but maybe don't want to, whether it's a supervisor role or in some other capacity. And there was really these folks in a tan joybl way, but really leverage the tremendous assets and skills that they bring to the table to help everyone in the school.

And so without getting into the specifics, you can see on here we've created three positions which are designed to provide additional compensation, depending on the position, additional responsibilities, with additional time work, and again the common theme there is we are going to be able to rely on these folks, along with our supervisors, to really help especially with what we're seeing now, the premium that's being placed on the professional learning, it really goes hand in hand with what we're trying to do. And these folks are going to be tremendous assets as we move forward to really help build the instructional practices in all of our buildings, among other things. And so this is a way for us to really, again, tanl eligibly ae recognize our exemplary teachers and leverage them like we have in the past as real assets in our individual schools.

So we're really excited about this program.

Next slide, please.

We also were able to come to terms on agreement with the union with respect to what we're calling a hard to staff school differential. And I think very simply in any large urban school district you'll see that there are just certain schools in certain neighborhoods where we have trouble recruiting and retaining excellent teachers.

And so this is a program where at the chancellor's discretion with respect to both the schools that will be selected and the amount of money, the differential that will be paid, we can identify schools where we think that we're having some of those issues, and ultimately pay a differential to the entire staff, which again we hope and we believe is going to lead people to come to that school and hopefully keep people in that school who are doing good work.

And so this is something we've never really been able to do in any kind of meaningful and robust way before.

And again the chancellor and her senior team are going to take a look

at this closely how these resources in the right schools to make sure it's having a real impact on those schools and those school communities and ultimately our student achievement.

Next slide, please.

So over the last couple of years it's sort of unfortunate we've been hit with some, you know, terrible weather circumstances and obviously a hurricane two years ago and one of the things we were able to reach agreement with the union on which we think is really beneficial to all stakeholders is that we will within the UFT, prior to the school opening each and every year, identify instructional days that will be used as makeup days in the event that we have a weather event or an occurrence or for whatever reason we have to close schools that brings us below the minimum required number of instructional days in a given year.

So we saw this a couple of years ago with hurricane Sandy, we were able to work wellfront, the primary benefit is that we let our teachers know, we let our parents know, we let all of our stakeholders know up front that in the unfortunate event there are -- there's a reason for us to close schools to the extent that we need to make up, everybody is going to know from the beginning of the school year so it doesn't come as a surprise.

So we're pleased to be able to do something like this, as well.

Next slide, please.

And lastly, you heard the chancellor make reference to our PROSE which sounds for progress progressive design funds for schools to have excellence, we're excited about this we're going to have about 200 schools over the course next five years join this -- this particular subset of schools, and I think really as I sort of tried to summarize in the bullets on the presentation, we're looking for schools that think outside the box we're looking for schools that are going to try to reinvent themselves a little in how they're delivering instruction, schools that are willing to free themselves from bureaucratic regulations, contract regulations, we really want to spur innovation through this.

think we're going to keep tune to over the course of the next five years and see how it really develops.

But this was also I think another significant agreement that we reached, and we wanted to highlight for the panel.

So that's really it for my presentation.

>> Thank you.

>> Does the department have any idea, we're working with UFT because it's been kind of vague where these things come from, you know, 1.3 billion I've heard that number in terms of like mail order, for example how to save money where exactly is the savings coming from? Because this is a lot of money.

>> Yeah, it's a lot of money, and so I would just start by saying keep in mind this is a city-wide savings because it's not just limited to

the UFT.

And I think you know, what I would say is that the savings I think is primarily coming from a more efficient way to deliver health care to all of the municipal workers in the city.

And so those plans are being developed, and again I think we've got commitments from the municipal labor committee to do that, and so you know I think they're -- the details around that haven't fully been developed, but we actually will be able to I think of the delivery of the service be able to reach that number, and so there are others who have talked about that more extensively, because it is really a So in the end it's still in the process no one exactly knows at this time in direct detail where this money comes from correct.  
of these discussions.

>> Thank you.

>> Thank you.  
Panel.

>> How are you.

>> Of course as a very parent I am very impressed to see the parent engagement piece.

I am a little curious about the usage of the time when I looked at some of the details I noticed that the option to communicate via newsletter, and some other techniques that could be one sided isn't viewed as engaging, engaging, it's more informing.

So I just want us to be very careful when we're looking at the engagement piece and I'd love to be kept abreast on the development of that piece.

Again, we want to make sure that parents are engaged and that there's some back and forth between the relationship and the parents in the community.

>> Absolutely.

No, and I did that is because it's conceivable that not every time that we have blocked out a parent is going to be available for an in-person meeting or for a phone conversation And so depending upon the school community there may be other activities that are of value that they can do but make no mistake, the purpose behind this is to have real and meaningful engagement with parents.

I mean the chancellor made that clear from the outset.

>> Wonderful.

>> First of all, principals are getting training of what we mean by engagement versus involvement

>> Excellent.

>> We have put certain requests out there that in September and



October priority be given with parents whose children have IEPs, so they don't have to wait until the middle of the year the end of the year.

We've also asked schools with large immigrant populations to make newly arrived immigrants a priority, so that we feel that they're meshed into the school climate sooner rather than later.

We're also saying that for November we should be looking at parent teacher conferences over the whole month not just two days, so to the degree possible we have parent-teacher conferences by appointment and specifically in middle by student-led conferences and we're going to be training in fact in don't know.

We're also coming out with a calendar of recommendations across the year, what might be good workshops to do like what does test prep look like from the point of a parent.

How do you deal with stress in adolescents.

We're also working with some outside agencies that were successful when we did all day parent conferences, that parents gave very high marks to.

So how do we bring them back to do more parent conferences.

And we're also looking at doing more extensive training with parent coordinators, we're planning on doing four full day parent coordinator meetings but all the parent coordinated meetings with the lenses how do they then take this back to their schools and work more extensively with parents.

We're encouraging people to do surveys in individual schools and expect to do with parents what we did with teachers and principals, how do parent to parent workshops work, you share your best practices. So we definitely on our agenda.

>> Wonderful.

Thank you so much.

Panel member dilg ham.

>> I have a question on the extended day classof this.

While there was always debate over whether there was enough time to actually work with the students before school or school, you know, you could chunk that into 20 minute slots, probably, but there was an enrichment or helping session for the kids who needed it.

So is part -- where in this plan can both of those student populations get the help or the enrichment they need, because parents don't know where it's gone.

>> Well, first of all, very interestingly one of the things we discovered in this process, that time that was put in the contract in the past wasn't actually being used appropriate appropriately. which is not where it's allowed to be.

Because then it means you're double dipping because you're getting paid for extra hours where in the meanwhile you've fit it all in the school day.

So my answer to principals very simply is the same way if you did, or

for other issues, now embed your small group instruction. And also, there's nothing in professional development that doesn't preclude demonstrating how to work with small groups, or the money that many principals were using on average between 25,000 and \$75,000 out of their budget, to pay for PD time, which now they can pay for per session for small group instruction if they so desire. In middle schools the extended day already offers you a built in time for tutorialials.

All the middle schools in the city that have extended time have been encouraged, besides arts and physical education, to embed some tutorial time.

So for schools who for additional time, and we want to see additional time in the calendar

>> Thank you.

>> So recuseals on the proposed resolution.

>> There are no recusals for this resolution.

>> Thank you.

Panel members please raithe resolution regarding agreement made and entered between the city of New York and the Robert Powell.

And so the motion carries.

>> Thank you.

So the final stroting item on tonight's agenda requiring a vote is the consideration of contracts I will now ask that contracts committee member Miguelina Zorrilla summarize for the panel the committee's recommendations regarding the contract listed on tonight's agenda.

>> Thank you.

The contracts committee met on the evening of Monday, the panel tonight.

And contract committee member Lori Podvester and Laura zig Monday.

At the meeting the committee unanimously recommended approval of contract items 1 through 10, 12 through 15, and 17 through 18.

20 through 25 and 27 to 29.

To be considered for approval.

The contract committee recommends that contracts item 1 through 10, 12 through 15 and 17, 18, 20 through 25 to motion to consider contract items 28 as it was not advertised 10 days in advance of the panel meeting.

>> Is there a second to that motion?

Thank you panel member Zingmond.

>> Correction.

I would like to motion to withdraw --

>> 28 was the one that was not advertised.

So we were going to add that -- 29 has been withdrawn

>> 29 has been withdrawn.

Okay.

So the motion still in advance of the panel meeting And withdrawing 29.

>> If somebody would like to second that motion.

>> Second.

>> Thank you.

>> Thank you panel member ari sty.

Madam secretary please present the resolution set forth by the contract committee.

>> The resolutions are entitled resolution regarding approval of contracts and as indicated by the panel member, through 10, the third resolution contains contract items 12 through 15 , 17 through 18, 20 through 25, and 27, and the fourth resolution contains contract items of now 28.

Sorry.

Panel members please note if you wish to vote differently for a specific contract item within a single resolution you may do so, simply signal to me when the vote is called for the relevant resolution and the item number within that resolution and your corresponding vote.

>> Thank you Madam secretary.

Is there a motion to four resolutions being considered tonight?

Thank you panel member Podvester.

Is there a second?

Thank you panel member Cleveland.

We do not have public comment.

Before we vote Madam secretary please note any recuseals on the proposed resolution.

>> Panel member Robert Powell is recused from voting on the contract for just for kids, the vendor in item 4.

>> Thank you Madam secretary.

Please raise your contract items -- oh, you need to read in.

>> Yes.

>> So my apologies, I actually have a fairly lengthy reading today. Most of you you'll to the last panel meeting.

At that panel meeting RA, and I think I told everyone , that we were still completing background checks on some of them, and I would bring them back to the panel if we found any significant information.

So a lot of what I'm going to read to you is really just about that.

The cleanup had not yet found out because we were still doing background checks on those prekindergarten prekindergartens. I'll also add just item 28, we feel it's a very good thing, we think it's just started until they get a go have been three weeks later that we would be waiting until we were able to bring what I think composable place to replace polystyrene plates so that's why we ask you to -- the rirts requirements on item 28 on the agenda so with that I'm going to go through the lengthy reading so you're aware of these matters.

First of all a Chang has been made to item 25 on this months agenda brouct software line the agenda indicates, the correct ams is \$25,000, as reflected in the RA.

And its meeting of Octobapproved the contract for student support students with YPS Staten Island the New York center for interpersonal development and been dex corporation by the Department of Youth and community development was not reported the vendor receives an overall satisfactory for DC workforce expwrofflet act out of school youth contract for three years starting in 2010, oumntional training performed through this contract didn't meet target placement for peamentss in jobs with DYCD's OSY programs.

The vendor did not get renewed for an OSY contract after 6--were noted in been dex for marks that were either excellent for value renewal in 2013 and good in 2011 and fair for out of school time restoratioin 2014.

So we've continued to provide services for the city there, and Education for two learning to work programs and one student support services contract for which performance ratings have all been satisfactory or good both program offices have provided their recommendations for a contract award.

Now getting to the preK matters, again from last month's agenda, first off, for the Jewish community centers Staten Island, they council or affiliated agencies UJ New York which provides affiliated agencies for funding support netwtraining in fall of 2013it was alleged that the executive director of met council was involved in fraud activity with serchlry coverage, century was also covered by the same broker however the Jew sish center switched vendors effective November 1 2013 and as met council has no involvement tw JCC's contract with the same insurance broker, the mayor -- in contract services concluded no impropriety by JCC on the Staten Island matter therefore the matter does notJCC is a responsible vendor.

United cerebral palsy of queens centers for progress were asked for various records in June 2009 in connection with an audit conducted wi by Medicaid fraud unit to have New York attorney general's office, since that time vendor reports that the MC does not take any action therefore we do not preclude that the vendor is responsible SCL family services in a 2014 audit by state ccontrollers office of grant payments made to ACL family services for the extended school day program from 2011 through 2012 found SCL submitted 194,3 the reimbursement claims that they claimed were necessary but were not allowed or unrelated to its programs.

In a response on March 13th, 2014, sent to the state Department of Education, SCL challenged the findings asserted that the amount of overpayment received was the lesser amount of 6,537 of \$6,537, because the audit applied erroneous assumptions.

The DOE expects that SCL will abide by the state's final determination and, the -- they subsequently received a fair for go work for the DOE has been satisfactory, and SCL is addressing the audit and has shown satisfactory performance the DOE does not progressive Dominicans that there have been several liens and/or judgments for taxes have been addressed by payment or execution of payment plans in the past five years, promicio reported the following.

In 2010 the tus for the southern district of New York gains promicio systems for community community profflet DOE retaliatory for systems implol because she reported a workplace styft to 0 OSHA it was settled by consent, in 2011.

In 2013 affiliate executed a management services agreement with ACVP making it an affiliate of promecia the action was corrective action after investigation into fiscal I am propriety ACDP found questionable debit card expenses, procurement irregularities, the hiring of personal driver for the executive director without board of directors approval and a \$1.4 million payroll tax debt.

In May 2013 ACDP entered into a corrective action man with the mayor's office of contract services, Department of Youth and community development , and the Department of Mental health t further, ACDP has submitted an amended offer and compromise to the IRS and has been advised that the IRS has initiated the administrative process of accepting the offer, final the Medicaid fraud unit of the New York state attorney general's office began a review of two programs of affiliate east Harlem council for community improvement, both programs are administered by the New York office of people with developmental disabilities, and MFCU, has made a number of requests for billing documents since 2010, while the review is ongoing MFCU has advise advised the council that the matter would not result in criminal charges, and in December, 2012 the New York state attorney general and New York City DOI issued subpoenas to be obtain records related to then New York state assemblywoman Naomi ra ver I see involvement with brox council for economic development local development corporation in re1307BSZ to the subpoena acaciaa network provided such documents, the vendor advised there has been not further action since that time, reports two convictions of two ACDP employees, The individuals are no longer employed by ACDP.

So in light of the fact that these matters relate to actions of promecia affiliates and be addressed by the entities involved, dough does not believe these preclude the award of the contract.

And again, that laundry list of items related to the affiliate not the entity we're doing contract with.

Finwas charged with conspiracy to commit child pornography CA sc terminated employee immediate immediately taf notified of the arrest t spokesperson for CAS said during the tenure she assist assisted families with home making skills and she did not have any interactions

with children , since the fib CAS as victims and the employee was immediately terminated dough does not believe in precludes determination that the vendor is responsible.

And I'll add on that final one that all people who serve any DOE -- who interact with children on any of these prekindergarten contracts go through a thorough fingerprinting process, so we have not just the vendor responsible to rely on but our own fingerprinting process and the assurances asso.

So just to ask do panel members any questions or concerns trading resolution number one containing contract items 1 through 5.

None.

So now vote.

>> And just a quick reminder, panel member Powell, you can vote on all of the other matters that are pending, your recusal will be noted on the matter that indicated before.

>> Thank you Madam secretary.

Please raise your contract items 1 through 5.

>> 8 in favor, motion carries.

>> Do panel members regarding resolution two, containing contract items 6 through 10.

We'll now vote on the resolution Madam secretary could you please note any recuseals related to these contract items.

>> Panel member Laura Zingmond is precluded from et voting on contract 7 she can vote on all other items -- I'm sorry being told -- panel member Zingmond isn't recused from anything and can strot on all matters, thank you.

>> Thank you Madam secretary vote to approve resolution regarding approval of contract item 6 through 10.

>> 8 in affair, motion carries.

>> Thank you.

Do panel members have questions or concerns regarding resolution 3? Containing contract item 12 through 15.

17, 18, 20 through 25, and 27.

So we'll now vote on the resolution.

Madam secretary could you please note items.

>> There are no recusals for this resolution.

>> Thank you Madam secretary.

Please raise your handled if you vote to approve resolution regarding approval of contract item 12 through 15.

17, 18, 20 through 25, and 27.

>> 8 in favor motion carries.

>> Do panel members have questions or concerns regarding resolution 4 containing contract item 28.

We'll now vote on the resolution.

Madam secretary you please note any recusals related to these contract items.

>> There are no recusals for this resolution.

>> 8 in favor, motion carries.

>> Thank you that concludes the voting portion of the meeting.

And we did economic public comment.

Did anybody -- panel member Marcus.

This is your last meeting with us.

>> Yes, I just wanted to take a brief moment to say first of all thank you all once again for letting me serve in this position, since October of 2013 to this month of June, 2014.

Formality school year it's been a great privilege to represent all 1.1 million school in the public school system I remember my first meeting in October when I was introduced Jesse and I my fellow representative I was cul booted by the audience.

You can see it's changed dramatically I'm very impressed with what the new panel members have

>> DON: I think we're certainly on the right direction in terms of how education is served there's a lot of work needs to be done but we're also still going the right path and I thank you all for doing that. And I know there has sometimes been disagreements among the panel members do I believe ultimately that each and every one of us are here to serve the 1.1 million school children no matter how much we disagree we and beyond they continue to serve as a kind of force in public education, a force in public policy, to help to see maybe one day that the future ladders I'd like to see happen is going from student representative to chancellor.

So just keep that in the back of your head.

>> Just to say congratulations on concluding your first school year as chancellor.

Even though it's only half a year.

[APPLAUSE].

>> I can actually say it's become fun.

We had a leadership team this week, and we asked everyone to share what the best thing was about this year, and you're sure in a said know I think I'm beginning to have fun.

And I am beginning to have fun so thank you all

>> Thank you.

I know that panel member Jesse and I would like to say.

>> Thank you ethan and I are really sad this is our last meeting we've been trying really hard to sneak serve on the panel for the 2013 to 2014 school year.

It has been such an amazing journey and opportunity to represent the 1.1 million students of New York City public schools.

Upon my appointment council I've met profound Liam best of my recollection and dedicated scaounts who all vi for the right to be heard, to be acknowledged and to make a prominent difference future, being part of this panel during our transition period has allowed me the privilege to see and to -- see the revolutionary changes for our school system.

And I remember our first meeting, and of course we have to go back to that, ethan and I were sitting behind the curtains and observing the audience, at first we got booed and I swear there was a mob outside and we were trying to decide for the chance that they were holler hollering, and -- although there was no actual fire I'm pretty sure they would have brought in pitch forks and torches if they could, there was definitely a loft lot of flame and vulgar into what they techive helmet and I was able to sit without shaking and like wondering am I -- is someone going, you know.

So that was something worth never thought I'd be so happy and so grateful to hear what DOE has to say and what changes are coming. I never thought hear the right thing and I'm really excited for the future of our students and to see the improvements for tower education system.

Thank you again so much for allowing me this opportunity and I hope you all will continue to make changes and carry us into new heights  
Thank you.

>> I have to say your compliments mean more to in the newspaper.  
So thank you.  
[APPLAUSE].

>> Yeah -- it's important to many of us but I think I speak ob behalf of the other panel memberswe wish you all the best in future endeavors and hope to see you back here soon and giving back.  
So I just want to say the of the panel for educational policy will be held on Wednesday, July 16th, 2014, at MS 131 in Manhattan.

>> China town.

>> The meeting is now adjourned and I thank everybody, and have a good night.  
Safe travels.  
' Meeting adjourned)