



Equip.Learn.Launch

Institute for Families and Communities of English/Multilingual Learners

Supporting Undocumented Students and Families in K-12

April 26, 2022

In the chat:

1. Name

- 2. Borough (Brooklyn, Queens, etc.)
- 3. What is your preferred language?

T&I 34044 2022 Apr

Purpose

Department of Education

Provide Strategies and resources to support English Language and Multilingual children and families.

- Learn about education advocacy and how to build strong parent-student-school connections
- Foster a cross-cultural community to develop meaningful relationships relevant to ML/ELL students and families.

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Date	Time	Торіс	Organization
April 14	5:15pm - 6:30pm	Centering Culture, identity, language in the home and school	Division of Multilingual Learners Citywide Council on English Language Learners
April 26	5:30PM - 6:30PM	Supporting undocumented students and families in K-12	Immschools
April 28	5:30PM - 6:30PM	Special Education and English Language Learners	Advocates for Children
April 30	10:30AM - 11:30AM	Advocacy Skills for Parents	IncludeNYC
May 17	5:30PM - 6:30PM	How to prepare for the Annual Parent ELL Parent Teacher Conference	New York State Association of Bilingual Education
May 19	5:30PM - 6:30PM	Post-Secondary Oppotunities for Immigrant and Undocumented	Immschools
May 21		Title III and Family Engagement	Division of Multilingual Learners, NYCDOE
June 2	5:30PM - 6:30PM	Immigrant Parent Leadership Parent Panel	Immschools
June 4		Starting Free Adult Education for ELLs in your community	Office of Adult Education, NYCDOE
June 7	5:30PM - 6:30PM	Supporting Bilingualism in the Home	Division of Multilingual Learners, NYCDOE
July 16	9:00AM - 6:30PM In Person	Mini Workshops and End of Year Celebration	Division of Multilingual Learners and Microsoft



Meet the Presenters





Emilia Fiallo She/Her/Hers NYC Program Manager Queens, NY

Jorge Muñiz-Reyes [pronouns] NYC Program Facilitator Brooklyn, NY





Community Agreements

- Take care of yourself
- Be present, engage & participate
- Remain on mute but keep your camera on
- Space to learn, reflect and ask questions.





Objectives

- Increase your understanding of the rights and resources available to you as an immigrant parent in K-12 schools.
- Gather and adopt practices as a parent to promote safe, welcoming and inclusive schools for immigrant and undocumented students and families.





Multilingual

Multilingual learners as defined by the DOE are current ELLs. Students who were once ELLs but have exited out of ELL status. Students who were never ELLs but are heritage speakers of a language other than English. World Language Students

Immigrant

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A person who comes to live permanently in another country. May be citizen, resident or have other forms of imm. status

Undocumented

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A person who does not have a the valid documentation to be in the United States legally (Visa Expiration or Entering without inspection). Includes DACA, TPS and no status

The top 4 countries represented in NYC's immigrant population is the Dominican Republic, China, Mexico and Jamaica

There are over half a million New Yorkers who are undocumented and 1 million who lived with an undocumented person



Key Policies To Know

Department of

Education

DIVISION OF

LEARNERS

MULTILINGUAL





UPDATED DHS GUIDANCE: AREAS PROTECTED FROM IMMIGRATION ENFORCEMENT

1982	2021
 Plyler v. Doe Supreme Court ruling of 1982 statchild, regardless of immigration statcoreceive a K-12 education. School districts cannot inquire abient immigration status or require prosuch as a Social Security Number 	atus, has a right protect locations which include schools, hospitals, and more (Updated in 2021) put a student's of of citizenship
<u>certificate</u>	

Additional Key Policies To Know



DIVISION OF MULTILINGUAL LEARNERS



2010's	2019
Bill of Rights for Parents of MLL	NYS DREAM Act
17 Key Rights Immigrant Parents must have under the New York City Department of Education including translation , inquiry on immigration status & extracurricular activities.	Opens to the doors of higher education to thousands of students, providing access to the new Excelsior Scholarship, TAP and other state administered that were previously not available to them.



Chat in: True or False



FALSE

K-12 Schools and Educators can require you share about you or your family's immigration status



TRUE

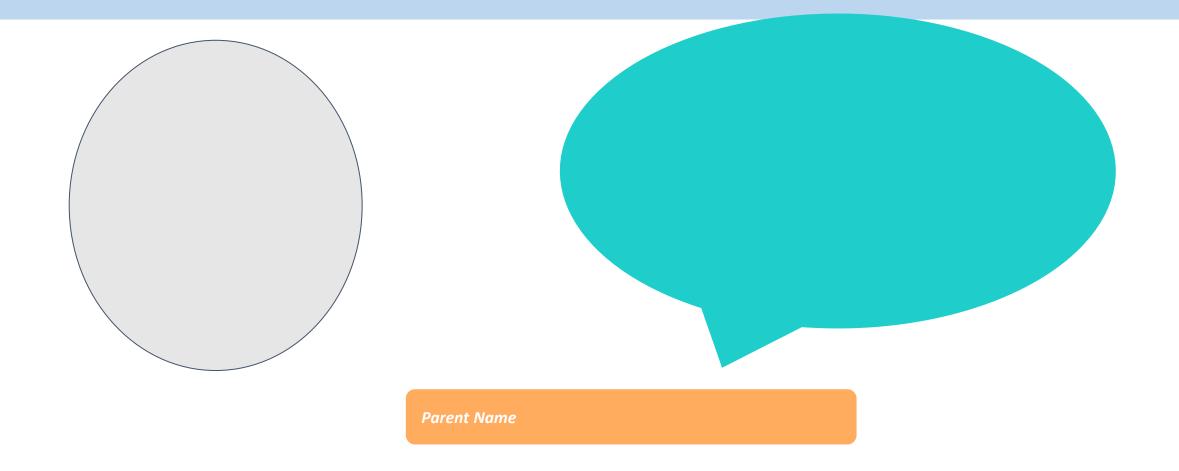
K-12 Schools are sensitive locations where ICE is recommended to not do any enforcement or detaining





Parent Impact







Best Practices

Department of Education





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It is important to lean into your strengths and your potential!

Know Your Rights & Share Them

 Bring this conversation back home and share with your family and larger community to ensure rights are protected

Know Your School

 Participate in events or conferences as much as possible.
 Find an educator, whether a teacher, parent coordinator or a counselor that will support you in answering any questions or concerns you may have.

Join A Community Based Organization

 Pro-immigrant organizations can support you in accessing resources you will need as a NYC Public School parent.

Commitments:



In your preferred language, write in the chat or come off mute • What is the most important fact you learned from today's session? • What action you will take to support the undocumented community?



Questions





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Contact Us

- Name Emilia Fiallo and Jorge Muniz
- Join ImmSchools' Family Group: Text +1 (901) 257-9769

We're always happy to hear from you! Email us at nycfacilitator@immschools.org





Before you go!

- Complete the Exit Survey Exit survey link (inserted by DML)
- Tell a colleague about the next *Equip.Learn.Launch Institute*

We're always happy to hear from you! Email us at DML@schools.nyc.gov.

