

| Nomineed | Candidate              | Council | Council Description              | DBN    | IEP | LEP | Candidate Statement  |
|----------|------------------------|---------|----------------------------------|--------|-----|-----|--|
| 5017     | Jeanie Ahn             | CEC3    | Community Education Council (03) | 03M163 | NO  | NO  | I can't think of a more important time to get involved than NOW. We're still in the midst of all the never-ending changes that our families have to endure -- and unfortunately our children are falling behind in their education. I'm applying for a council seat for an opportunity to work together with leaders outside of our school community, to think outside the box and come up with creative solutions for our children. As a New Yorker for 22 years now, my husband and I have chosen to stay and call this our home. When countless friends moved out to the suburbs once starting families of their own, and many others fled during the pandemic, we dug deeper into our community. Inspired by so many other class parents in our community, our family has done our best to serve in school, as class parents and now serve as the PTA Assistant Treasurer of PS 163.   |
| 1866     | Jennifer Bangs Boswell | CEC3    | Community Education Council (03) | 03M243 | NO  | NO  | I am a single mom from the South who lives in Harlem. I have two children - one of whom is applying to high school. We have weathered the NYC DOE school selection process since 2nd grade. I have been the classroom parent in every elementary grade and have served on the school fundraising board in every middle school grade. But the most interesting role I played was in my son's 5th grade class. It was a new school and I watched him go from a really happy kid to a really sad one because he didn't know anyone at the school. So I approached the school secretary and asked for a list of all the 5th grade boys in his class and invited all of them and their families to our home. We had 60 people crammed into our little Harlem apartment and it set the tone for the rest of middle school; I not only knew all the boys now, but we parents all knew each other. As a single mom my children's education is paramount because I have no one else watching them nor ensuring they're getting the best experience possible. I am a writer and producer and performer so I have no problems leading groups, helping out in groups, or confronting leaders when they've missed something. I have two podcasts that surround family and current events. The protection of children is my greatest passion -- whether it be through keeping a family together (one of my podcasts), gun reform (I'm a part of Moms Demand Action), or advocating for the mental health of children (some of my friends have suicidal children during this pandemic and I'm currently producing a podcast on the Covid 19 vaccine.) If you'd like to know more about me, you can visit my website SheBangsSheBangs.com/podcast. |
| 1369     | Natasha Cipolli        | CEC3    | Community Education Council (03) | 03M256 | YES | NO  | Hello, my name is Natasha Cipolli. I am the mother of a child with special needs in District 3. I am a certified parent support with the DOE and have attended many IEP meetings to support parents as well as running an Inclusion Committee for special needs parents at my son's former elementary school. My son was in a special needs pre-school and I successfully advocated for him to be placed in an ICT class with supportive services in his elementary school and current middle school. I currently help with the District 3 Special Education Committee as well. Our parents with children in special education, our special needs students and inclusion in our schools is so important to me. I think that I could be of great service with the CEC.  |

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| 351       | Naftali Cohen | CEC3    | Community Education Council (03) | 03M163 | NO  | NO  | I have always been involved with civic engagement and public issues, especially regarding our kids' education and wellbeing. I have three kids (ages 10,8,5) at the same public school (PS163), and until last year I had always been a Class Parent, sometimes in two classes together. Thanks to my professional background, I have vast experience developing, creating, and running formal and non-formal educational programs, and I am a big supporter of public education. I come with an MA in political communications and an MSc in Dance/Movement Therapy (Creative Arts Therapy). Integrating these two fields can help me be a useful source in advocating for our kids' emotional, educational, and social development. T. Roosevelt's vision inspires me: "Do What You Can, With What You Have, Where You Are," and I try to follow it wherever I go. Therefore, I would very much like to join the Education Council, especially during these challenging days that we are exploring. I believe in the heart and the people of NYC and happy to be a part of this important council. Sincerely, Shanie Korabelnik (spouse of Naftal Cohen, and mother of Tenneh, Liri, and Ealil Cohen-Korabelnik) |
| 351       | Naftali Cohen | CEC3    | Community Education Council (03) | 03M163 | NO  | YES | I have always been involved with civic engagement and public issues, especially regarding our kids' education and wellbeing. I have three kids (ages 10,8,5) at the same public school (PS163), and until last year I had always been a Class Parent, sometimes in two classes together. Thanks to my professional background, I have vast experience developing, creating, and running formal and non-formal educational programs, and I am a big supporter of public education. I come with an MA in political communications and an MSc in Dance/Movement Therapy (Creative Arts Therapy). Integrating these two fields can help me be a useful source in advocating for our kids' emotional, educational, and social development. T. Roosevelt's vision inspires me: "Do What You Can, With What You Have, Where You Are," and I try to follow it wherever I go. Therefore, I would very much like to join the Education Council, especially during these challenging days that we are exploring. I believe in the heart and the people of NYC and happy to be a part of this important council. Sincerely, Shanie Korabelnik (spouse of Naftal Cohen, and mother of Tenneh, Liri, and Ealil Cohen-Korabelnik) |
| 4114      | Carina Coller | CEC3    | Community Education Council (03) | 03M087 | NO  | NO  |  |

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| 2881     | Sharon Collins | CEC3    | Community Education Council (03) | 02M407 | NO  | NO  | <p>Hello my name is Sharon Collins. I have two students in NYC public schools; one child in elementary school and one child in middle school. I have devoted my life to urban education. I currently reside in the beautiful community of Washington Heights in Upper Manhattan, and I am currently the Recording Secretary for the Community Education Council in District 6. I have spent the past two years advocating for students and families who reside in Upper Manhattan. Our CEC6 passed two resolutions in Autumn 2020; one resolution against the Mayor's unsafe reopening plan, and another resolution against the single opt-in period for hybrid instruction. I am currently drafting a resolution against the reopening of middle schools at the end of February 2021, as NYC remains an extremely high risk level for COVID-19 transmission. I frequently attend ECC, Chancellor Town Halls and PEP Meetings. I ask questions of our top education officials, and make statements on the record advocating for community and student voice to be a part of public education and education policy decisions. This coronavirus pandemic has brought to light the vast inequities in our city, as well as the lack of community input into educational policy decisions that deeply impact school communities. Students, families, teachers and communities must be brought to the education decision-making table, and their experiences, voices, insights and desires must be heard and valued. My children both now attend out-of-district schools, so I am seeking to continue my educational advocacy on a different Community Education Council. I have leadership experience in my own community; in pre-pandemic times I co-chaired the annual Washington Heights Spring Egg Hunt and Harvest Festival committees. I was invited to be a guest speaker at the Education Writers' Association Higher Education Virtual Seminar in September 2020. I was a featured speaker on the "Going Test Optional: A Pandemic Response, or a Pilot Program?" panel. Issues that are very close to my heart are progressive education, dual-language schools, STEM and STEAM programs, and mentorship opportunities for high school students who become first generation college students. I was the first child in my family to attend and graduate from college. I have witnessed the transformative power of education from my own personal experience. Education has the potential to transform individual lives, families, neighborhoods, communities, society and our nation.</p> |

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| 2881      | Sharon Collins | CEC3    | Community Education Council (03) | 03M859 | NO  | YES | <p>Hello my name is Sharon Collins. I have two students in NYC public schools; one child in elementary school and one child in middle school. I have devoted my life to urban education. I currently reside in the beautiful community of Washington Heights in Upper Manhattan, and I am currently the Recording Secretary for the Community Education Council in District 6. I have spent the past two years advocating for students and families who reside in Upper Manhattan. Our CEC6 passed two resolutions in Autumn 2020; one resolution against the Mayor's unsafe reopening plan, and another resolution against the single opt-in period for hybrid instruction. I am currently drafting a resolution against the reopening of middle schools at the end of February 2021, as NYC remains an extremely high risk level for COVID-19 transmission. I frequently attend ECC, Chancellor Town Halls and PEP Meetings. I ask questions of our top education officials, and make statements on the record advocating for community and student voice to be a part of public education and education policy decisions. This coronavirus pandemic has brought to light the vast inequities in our city, as well as the lack of community input into educational policy decisions that deeply impact school communities. Students, families, teachers and communities must be brought to the education decision-making table, and their experiences, voices, insights and desires must be heard and valued. My children both now attend out-of-district schools, so I am seeking to continue my educational advocacy on a different Community Education Council. I have leadership experience in my own community; in pre-pandemic times I co-chaired the annual Washington Heights Spring Egg Hunt and Harvest Festival committees. I was invited to be a guest speaker at the Education Writers' Association Higher Education Virtual Seminar in September 2020. I was a featured speaker on the "Going Test Optional: A Pandemic Response, or a Pilot Program?" panel. Issues that are very close to my heart are progressive education, dual-language schools, STEM and STEAM programs, and mentorship opportunities for high school students who become first generation college students. I was the first child in my family to attend and graduate from college. I have witnessed the transformative power of education from my own personal experience. Education has the potential to transform individual lives, families, neighborhoods, communities, society and our nation.</p> |
| 1157      | Carmen Cruz    | CEC3    | Community Education Council (03) | 02M529 | NO  | NO  | <p>I have decided that serving on an Education Council because it's important to me in these dark times that all children get all the help they need because as a mother of eight children nothing is more important than their education and need to succeed in life after giving them all the tools to do so. To me that would be understanding how the system works first hand. I'm interested in learning more about I.E.P, special education for children with special needs as well. A little insight into my life I have two children who are disabled one being with cerebral palsy which affected the right side of his body and another with ataxia a rare disease that now requires her to be in a wheelchair. I'm also familiar with I.E.P for three of my children and my younger brother has them. I would be a strong candidate because I'm open to a challenge and although this would be a new field of work environment for myself I always look to learn for what works best for all involved parties being it's from the schools, students and or parents/guardians. I graduated from Allen School of Health Science and I believe that my experiences in the medical field can also help me to succeed on the council with my abilities to multiply tasks and manage what needs to be done.</p>   |

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| 1157      | Carmen Cruz         | CEC3    | Community Education Council (03) | 03M333 | NO  | NO  | I have decided that serving on an Education Council because it's important to me in these dark times that all children get all the help they need because as a mother of eight children nothing is more important than their education and need to succeed in life after giving them all the tools to do so. To me that would be understanding how the system works first hand. I'm internetest in learning more about I.E.P, special education for children with special needs as well. A little insight into my life I have two children who are disable one being with cerebral palsy which affected the right side of his body and another with ataxia a rare disease that now requires her to be in a wheelchair. I'm also familiar with I.E.P for three of my children and my younger brother has them. I would be a strong candidate because I'm open to a changelle and although this would be a new field of work environment for myself I always look to learn for what works best for all involved parties being its from the schools, students and or parents/guardians. I graduated from Allen School of Health Science and I believe that my experiences in the medical field can also help me to succeed on the council with my abilities to multiply tasks and manage what needs to be done.   |
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| 5036      | Bianca Cruz Ramirez | CEC3    | Community Education Council (03) | 03M084 | NO  | NO  | Hello. For some.reason my Husband's name is on the application, but I Bianca Cruz Ramirez am applying. I tried to edit the name, but it will not allow me. I am a mother of 4, 2 already in PS. As a child studying in NYC and now as a mother with children studying I am aware of so many short comings in our school system While honestly NY has one of the best PS systems it still needs a lot of work. I have an abundant amount of ideas on how we can better our schools for ALL of our kids in all districts and all learning types. I would be delighted and honored if you would give me an opportunity to share them and work for our children to have the best possible education! While I am sure other parents will have lots of back ground and long Bios, I feel that is why I qualify more than others. I am a regular day to day parent who sees the pitfalls and where help needs to be. I am one of the underdogs. Not one of the well to do. I am, as well as my children one of those families struggling to rise above, like many of you. Fighting to be heard. I am direct, and I will work hard to get what are kids need. We should aspire to better than if not equal to private schools. I want to bring that to all of our kids. I truly believe this is the first step. I hope you will allow me to do so for you and your kids. |

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| 5247      | Nicole Dean    | CEC3    | Community Education Council (03) | 03M145 | NO  | NO  |  |
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| 1877      | Arlene Dejesus | CEC3    | Community Education Council (03) | 03M191 | NO  | NO  | I hope this statement finds you doing well. My name is Arlene De Jesus. I am not only a mother to a an amazing 6 year old little boy but I am also an educator. For over 10 years, I have dedicated my life and career to the educational system. I am grateful to say I have worked in many underserved communities over the years. Working in our inner city schools have given me insight and hope for our future. I am a firm believer that when we work with care, compassion and dedication it can make impactful changes in the lives of others. I have spent much of my time in education, teaching, collaborating and coordinating events. I have helped design programs to create unity and togetherness for our schools, families and students. I feel I would be a strong candidate in the Education Council to any community that may need me. It would be a true honor to serve and assist them. I personally feel we need people who are willing to go the extra mile for our school systems and I would love to be that member to help. Thank you for your time and consideration.   |
| 5457      | Justina Diego  | CEC3    | Community Education Council (03) | 03M258 | YES | YES |  |
| 750       | Antonio Dsouza | CEC3    | Community Education Council (03) | 03M075 | NO  | NO  | I am very passionate about both education & civic engagement at a municipal level. I currently serve on the after-school program committee of the PS 75 PTA. I've also recently served on the board of the nonprofit preschool both my kids attended & on Manhattan Community Board 9. Further in the past, I used to volunteer at the Boys'n'Girls club & have taught Computer Science to middle-schoolers via Citizen Schools.   |
| 1481      | Joseph Gilbert | CEC3    | Community Education Council (03) | 03M075 | NO  | NO  |  |
| 405       | Latrice Gooden | CEC3    | Community Education Council (03) | 03M256 | NO  | NO  | In August 2018 I graduated with a Master of Science in Secondary Education and History from Mercy College. My graduate studies have strengthened my ability to analyze data, gain a keen understanding of major educational concepts, principles, theories, and underlying philosophies in adolescence education. I have used these skills to address the cognitive and psychological development of adolescent learners who are currently in my charge. The council position will allow for further exposure to pedagogical theory, bolster best practices in my teaching and learning, and sharpen my leadership lenses that will help me strengthen the outcomes of students who attend underserved educational institutions. In addition, this program will grant me the flexibility to take up research in a well-rounded curriculum centered on exploring the relationship between schooling and social forces within a broad context. My career objective is to occupy senior leadership positions where I can advocate for and develop educational strategies that resolves achievement gaps, promote collaborative learning practices, and support the retention of underserved groups in post-secondary institutions of higher learning. In sum, I plan to contribute to the field by, further, by researching and implementing educational policy frameworks, reforming standard-based systems of instruction in marginalized communities and exploring social factors that affect retention rates in educational institutions. |

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| 4954     | Damon Grimes | CEC3    | Community Education Council (03) | 03M163 | NO  | NO  | <p>Hello, My name is Damon Grimes and our family has lived on the Upper West Side for the past 11 years. My wife and I have two children, aged 6 and 3 and our oldest attends PS 163 in 1st grade. My wife and I are products of the public school system from elementary through higher education. A strong education is a critical enabler of a lifetime of success and I believe that everyone should have a high quality education through the public schools. I grew up in the public school system, went to a public state university and then went on to earn my Master’s Degree from another public university. My wife’s education, including her PhD was entirely thanks to the public school system and our children’s education and life experiences will be shaped by the public school system here in New York City. My education led me to a Bachelors of Science in Engineering where I was a designer &amp; project manager before transitioning into leading brands and businesses after earning a Master’s degree in Business. I currently manage brands &amp; business units with hundreds of millions of dollars in sales across teams in marketing, supply chain, sales, &amp; finance. This requires a huge degree of cross functional collaboration and I believe that my leadership style of listening first has allowed me to be successful at what I do. I bring this approach to every element, whether it’s with my family, business, or areas of volunteering. I will listen and engage to your feedback in every element of what we do. This past year has been challenging for our family, but it wasn’t anything compared to the challenges facing many of our neighbors. My wife and I both have careers and therefore have struggled to juggle our jobs while home zooming and handling child care. We have been incredibly lucky to work for corporations that have given us the flexibility and autonomy to take care of our family first. I am well aware that most families haven’t been as lucky. It is because of this that I have been extremely active in mentoring &amp; coaching managers &amp; parents over my career. While I have been an advocate in this way for years, my efforts during this past year have resulted in receiving the first “Working Dad of the Year” from Working Mother Magazine for Unilever. In addition to my efforts in my place of employment, I have been a class parent for three separate years for my daughter’s classes. I hope to be an advocate for our neighbors and families and hope that you will consider me for the Community Education Council. Thank you for your time and consideration. Damon Grimes</p> |

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| 5410      | John Hansan | CEC3    | Community Education Council (03) | 03M185 | NO  | NO  | <p>I am running to serve on the CEC to be an additional voice for equity in the district. I am a product of public schools and I know the value of a strong education. Every student in the district deserves a safe, nurturing, dedicated school community where they will be able to learn and grow. I believe that all parents share similar hopes for their children and the schools that they attend. It is the work of the CEC to make these wishes a reality. To do so, we must be willing to examine district policies and identify those that can best move all students toward this vision. This requires a dedication to data combined with an understanding that all data have limitations and need interpretations. Almost every policy that a system puts in place involves tradeoffs. I want to serve on the CEC to examine who stands to benefit from a policy and who could potentially be harmed. These conversations can be difficult, but they are necessary if the district is going to move towards greater equity for students. Coming out of this pandemic, we have the opportunity to truly examine what is working in the district and where we can improve. We must work with schools to find ways to meet all students where they are. In some cases this could mean targeting additional resources and supports to those who are most in need, in other cases it could require a reinvention of curriculum so every student can be provided the opportunity to stretch and take academic risks. I have been engaged in the educational landscape of NYC since 2005 when I started working at a District 3 high school teaching mathematics as a Teach for America corps member. In the five years I was at that school, I earned a Masters in Teaching and started towards my Masters in Public Administration from NYU. I graduated from the Wagner School of Public Service with a concentration in Public Policy in May of 2012. For my Capstone project, I worked with a team to examine the connection between how families ranked high schools and expected travel times. I was recently elected to be the treasurer of the PTA at PS 185 in Harlem and the newly constituted board is already working to strengthen the parent community and identify priorities for families and teachers. We are working to build a diverse, successful school community for our students and families. My child is in first grade and has had the majority of his school experience in a global pandemic that has laid bare the disparities that exist in our small community and the broader district. I see in the CEC an opportunity to help make PS 185 and this district as strong as possible for all of our children. I hope to bring my experiences as a parent, teacher, and leader to the District 3 CEC to help us move further along the path towards equity for all students.</p> |



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| 640       | Naveed Hasan    | CEC3    | Community Education Council (03) | 03M145 | NO  | NO  | <p>Two years ago, I was elected to serve as a CEC 3 council member for the 2019-2021 term. In that time, I have always actively participated in public meetings, town halls and forums, helping connect Department of Education officials with New York City school parents. --- My family immigrated to NYC in the 1980s and I was educated in Brooklyn public schools (PS 99K, IS 239K, HS 525K.) I am fluent in English and Urdu and have a good working knowledge of Russian. This is my third year as a public school parent, with a child in The Bloomingdale School's (PS 145M) Russian Dual Language Program first grade class. --- My personal academic background is in computer science and macroeconomics. I use that knowledge to guide technology policy &amp; implementation in order to facilitate teaching, learning and school organization. Macroeconomics helps answer questions about the amount and distribution of resources - financial, personnel, space, instructional programs - in a very large system. --- As a current council member, I am most intensely involved with the Multilingual Committee to support, enhance and expand services for English Language Learners, immersive Dual Language programs and foreign language enrichment. I also regularly work with the D3 Green Schools Group to bring environmentally sustainable learning to all our schools along with, more recently, a big push for outdoor classroom setups to increase in person student time. --- The most immediate challenges are revealed by the ongoing pandemic. For me, the top priority is reopening all schools safely and as soon as possible by employing innovative and creative solutions, such as outdoor classes and summer learning. Rebuilding trust in government and the public school system to get remote only children back to school and their family members vaccinated is essential to this goal. --- I will be taking lessons learned during the public health crisis about long-standing problems that have never been resolved for a majority of our families and using that information to improve public education for all students. I also serve as the Title I PAC chairperson for PS 145M and most of these problems overlap with my work there. These include an awareness of adjacent social issues such as employment, housing, after school, child care and tutoring. We need to take the parts of remote learning that are actually working for many families back to a return to school so those students can continue to benefit from a different approach to education. --- Finally, I am a steadfast advocate of multilingual literacy, with learning starting as early as possible in a child's upbringing and continuing throughout their educational life. It has helped me personally develop and flourish in an increasingly globalized world. I feel it is my responsibility to pay it forward to the current generation of students by strongly supporting existing work in school language programs and hopefully expanding into a universal multilingual education in the future. --- I look forward to continuing my work for the families of district 3. Thank you very much for your vote!</p> |
| 5207      | Aziza Henderson | CEC3    | Community Education Council (03) | 03M165 | NO  | NO  |  |
| 1095      | Richard Hoggard | CEC3    | Community Education Council (03) | 03M185 | NO  | NO  | <p>I am the father of a 5 year old and a 3 year old, so I will be involved in our school district for many years to come. The most important thing to me is improving equity in our schools and ensuring that all students are getting the support that they need. I spent 18 years serving our country as a member of the US Army, so I have the skills and ability to lead and manage large, impactful projects. Together, we can fight for our students!</p>  |

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| 2886      | Charlie Huang | CEC3    | Community Education Council (03) | 03M054 | NO  | YES | Hi, It's my great honor my apply for the position. I believe I am well qualified for the job based on the following four reasons, 1: I was a co-founder and CEO of a fashion company for about 5 years. I understand how to communicate and work with different kinds of people from different backgrounds. I had degrees in Engineering and Arts which many people think are difficult to interact. Plus, I love solving different kinds of problems. 2: I have strong interest in education and that's the most important reason that why we immigrated from another country because I believe America has the best elementary education which is based on humanity, but not only knowledge. 3: I have two children studying in NYC public school. One was in 1st grade, the other 4th grade when they came to America. But now, less than 3 years after, both of them had not only adapted the environment, but also showed great interest, love and confidence in their school life which even exceeded my expectation. 4: I would like to serve and help those people who have problems with their children adapting or struggling in school because I see some kids having problems in my children's schools. Without the success of our children, there is no success of the city, even the whole nation. The above brief statement may seem a little bit rushy but I am serious about serving our community and do my own part to make the world a better place. Thanks. |
| 2886      | Charlie Huang | CEC3    | Community Education Council (03) | 03M199 | NO  | YES | Hi, It's my great honor my apply for the position. I believe I am well qualified for the job based on the following four reasons, 1: I was a co-founder and CEO of a fashion company for about 5 years. I understand how to communicate and work with different kinds of people from different backgrounds. I had degrees in Engineering and Arts which many people think are difficult to interact. Plus, I love solving different kinds of problems. 2: I have strong interest in education and that's the most important reason that why we immigrated from another country because I believe America has the best elementary education which is based on humanity, but not only knowledge. 3: I have two children studying in NYC public school. One was in 1st grade, the other 4th grade when they came to America. But now, less than 3 years after, both of them had not only adapted the environment, but also showed great interest, love and confidence in their school life which even exceeded my expectation. 4: I would like to serve and help those people who have problems with their children adapting or struggling in school because I see some kids having problems in my children's schools. Without the success of our children, there is no success of the city, even the whole nation. The above brief statement may seem a little bit rushy but I am serious about serving our community and do my own part to make the world a better place. Thanks. |

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| 5285     | Wendy Hutter | CEC3    | Community Education Council (03) | 03M054 | YES | NO  | <p>My name is Wendy Hutter and I am a mom to a 4th grade girl (Kira) who attends P.S. 199 and her brother, (Kyle) who finished 5th grade at P.S. 199 in 2020 then started at Booker T. Washington middle school (M.S. 54) during the pandemic. Across the entire district from Fifth avenue to Riverside and from 59th street to 125th street, our kids are resilient, agile and flexible, which means they can and will adapt to the new norm during this pandemic vs. the normal way of getting an education. We have an opportunity to do things differently and make a difference going forward this year and beyond -- to make substantial changes that will positively impact all current members of our district's community and future ones. I am sharing my story with fellow parents, families plus caregivers, educators/special needs educators, school staff/employees, administrators, the DOE, local politicians and most importantly, our children -- the students residing in our district. Our District 3 Education Stakeholder Ecosystem also includes incoming parents, families and caregivers, educators, employees and students of District 3. For context around "why" I want to serve on our district's education council, I've been a fellow and active member of the Upper West Side real estate community since 1997 and a parent of two children who began kindergarten at P.S. 199 in 2014. My son started the year there were more butts than seats to accommodate incoming kindergarteners at P.S. 199. The DOE added at their discretion a 7th Kindergarten class as a result of a small group of parent protestors who were potentially the first, but not the last parents on the doorstep of the DOE. This was how my public school journey began with my son and when I decided to become involved to make a difference in his life and other students attending public school. During the day when I am not playing the role of mother, wife, educator, medical officer I am a platinum brand strategist and advisor and have my own brand advisory called Silver Streak Brand Advisory. I am a platinum literally and figuratively in all senses of the word -- my hair is silver and I am an experienced professional that advises people, teams and brands on how to create, accelerate and realize competitive advantage for better business results. I'm passionate about making an impact on and for this district community after successfully collaborating with several stakeholders while serving on the PTA Executive Board for two years and the SLT of P.S. 199 for two terms (4 years) over the past seven years. I envision empowering stakeholders across our district to have access and transparency so they can be confident about making the most informed plus the best educational decisions for our students. The end goal of all these collaborative efforts should be that our students thrive vs. just survive in life as a diverse population that had a great educational experience within our District 3 community. Additionally, I've been involved in my temple's marketing committee, Fordham Graduate Business School's marketing board, currently serve as a mentor for an accelerator in NYC as well as previously led the advisory practice of a diversity and inclusion think tank in our district. All these experiences have schooled me on how best to collaborate and build teams across diverse stakeholders and ecosystems in order to get things done and achieve successful outcomes. 2021 is about taking the power back for ourselves and our children in partnership with each</p> |

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| 5285     | Wendy Hutter | CEC3    | Community Education Council (03) | 03M199 | NO  | NO  | <p>My name is Wendy Hutter and I am a mom to a 4th grade girl (Kira) who attends P.S. 199 and her brother, (Kyle) who finished 5th grade at P.S. 199 in 2020 then started at Booker T. Washington middle school (M.S. 54) during the pandemic. Across the entire district from Fifth avenue to Riverside and from 59th street to 125th street, our kids are resilient, agile and flexible, which means they can and will adapt to the new norm during this pandemic vs. the normal way of getting an education. We have an opportunity to do things differently and make a difference going forward this year and beyond -- to make substantial changes that will positively impact all current members of our district's community and future ones. I am sharing my story with fellow parents, families plus caregivers, educators/special needs educators, school staff/employees, administrators, the DOE, local politicians and most importantly, our children -- the students residing in our district. Our District 3 Education Stakeholder Ecosystem also includes incoming parents, families and caregivers, educators, employees and students of District 3. For context around "why" I want to serve on our district's education council, I've been a fellow and active member of the Upper West Side real estate community since 1997 and a parent of two children who began kindergarten at P.S. 199 in 2014. My son started the year there were more butts than seats to accommodate incoming kindergarteners at P.S. 199. The DOE added at their discretion a 7th Kindergarten class as a result of a small group of parent protestors who were potentially the first, but not the last parents on the doorstep of the DOE. This was how my public school journey began with my son and when I decided to become involved to make a difference in his life and other students attending public school. During the day when I am not playing the role of mother, wife, educator, medical officer I am a platinum brand strategist and advisor and have my own brand advisory called Silver Streak Brand Advisory. I am a platinum literally and figuratively in all senses of the word -- my hair is silver and I am an experienced professional that advises people, teams and brands on how to create, accelerate and realize competitive advantage for better business results. I'm passionate about making an impact on and for this district community after successfully collaborating with several stakeholders while serving on the PTA Executive Board for two years and the SLT of P.S. 199 for two terms (4 years) over the past seven years. I envision empowering stakeholders across our district to have access and transparency so they can be confident about making the most informed plus the best educational decisions for our students. The end goal of all these collaborative efforts should be that our students thrive vs. just survive in life as a diverse population that had a great educational experience within our District 3 community. Additionally, I've been involved in my temple's marketing committee, Fordham Graduate Business School's marketing board, currently serve as a mentor for an accelerator in NYC as well as previously led the advisory practice of a diversity and inclusion think tank in our district. All these experiences have schooled me on how best to collaborate and build teams across diverse stakeholders and ecosystems in order to get things done and achieve successful outcomes. 2021 is about taking the power back for ourselves and our children in partnership with each</p> |

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| 4099      | Joanne Indiviglio | CEC3    | Community Education Council (03) | 03M256 | NO  | NO  | I am running for this position especially because of what has happened to Education in the last year during COVID. I have twin girls that are now 12 years old and the last time they were in a classroom they were on the brink of 11 years old. I think that it is important to not just look at Education and what is being taught online/in person but on the effects that our children experience as a whole. I think a lot of us forget what its like to be that age trying to make our way in the world of understanding what is required from us as children while in-school trying to understand what is also required of us for the future. Education is broad and so are the minds of our children and we need to explore all of it and not just some of it. I believe strongly that I can lead in a position that will open the minds of the educators and the ones being educated.  |
| 4099      | Joanne Indiviglio | CEC3    | Community Education Council (03) | 03M256 | YES | NO  | I am running for this position especially because of what has happened to Education in the last year during COVID. I have twin girls that are now 12 years old and the last time they were in a classroom they were on the brink of 11 years old. I think that it is important to not just look at Education and what is being taught online/in person but on the effects that our children experience as a whole. I think a lot of us forget what its like to be that age trying to make our way in the world of understanding what is required from us as children while in-school trying to understand what is also required of us for the future. Education is broad and so are the minds of our children and we need to explore all of it and not just some of it. I believe strongly that I can lead in a position that will open the minds of the educators and the ones being educated.  |
| 4182      | Jordan Jayson     | CEC3    | Community Education Council (03) | 03M166 | NO  | NO  | I'm running for CEC because I don't think any parent should have to worry about moving to the 'right zip code' to make their child gets into the 'good school.' I've seen parents go to great lengths to get a spot into one of a handful of schools. It shouldn't have to be this way. New York City has one of the most segregated school districts in the nation, which is embarrassing AND serves no one. It's proven that diversity lifts all boats and that equitable education is possible in one classroom. That includes race, socioeconomic class, and learning ability. I'm interested in making sure children are getting a well-rounded education that meets 21st Century standards and that baseline funding includes basic necessities like nurses and social workers in every school, after-school activities that help the school day reflect the modern work day, and healthy food. Our public school system is hard to navigate. Parents and children are likely missing out on services because it is so hard to advocate for what they need. We have a lot of catching up to do in the aftermath of this Public Health Crisis. I've been working on education policy for several Democratic candidates across the city, I'm ready to put in the work to see the New York School system succeed. |

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| 3268      | Aleschia Johnson-Velasqu | CEC3    | Community Education Council (03) | 03M075 | YES | NO  | As a native New Yorker educated in the best public schools in Brooklyn, I understand just how important quality education is to the success of students dependent upon the DOE. As a parent, now living in the Bronx I was truly taken aback by the disparities in access to quality schools in comparison to other boroughs. I have spent my career in higher education, most recently designing Pre-College programs and working with community based organizations to expand access to their students for post secondary opportunities and readiness programming. I would like to join the council to bring my native experience to the citywide council not only as a former student but also a parent and education administrator myself. I have found a way to navigate the DOE to work for my family and I would like to bring the joy of education to parents who may not have information readily available to them.  |
| 2107      | Ursila Jung              | CEC3    | Community Education Council (03) | 03M334 | NO  | NO  | As a parent to 2 children in District 3 schools I have been involved in both the PTA and the SLT in multiple roles over the years. Class parent, fundraising, community events, running errands and talking policy – I have rolled up my sleeves and done it all. As a parent advocate, I am committed to taking this experience beyond my school community and hope to have the honor of working with parents across District 3 to advocate for all our families. This past year has seen the largest annual exodus from NYC schools. For those of us who remain, it is obvious that there is a glaring disparity between schools. Learning loss suffered during the pandemic needs a multi-pronged approach and as we see the light at the end of the tunnel it is time to commit to come together and work for our schools. We need to insist on fair funding for all schools, on better access to technology, on boosting infrastructure to support new safety requirements, on ensuring the presence of health-care and emotional support staff for all students. In addition, educators themselves must be protected and have a voice. I also believe that stronger outreach to all parents is required so that they can be better informed of the resources they can access as well as the issues they have a voice in. As a parent to an elementary school and a middle school student in District 3, I am committed to representing ALL parents on the CEC, to listening with an open mind and an empathetic heart and to working hard every single day to ensure that we, as a District, provide our families with the best possible educational facilities. It would be an honor to be on the Community Education Council and serve on your behalf. |
| 4910      | Saul Kaiserman           | CEC3    | Community Education Council (03) | 03M191 | YES | NO  | I am myself a graduate of the NYC public school system, going to local schools in Brooklyn and then ultimately to Stuyvesant High School (at a time when it was considering easier to get in). As a kid I was pretty clear on the injustice of the systems of tracking students and standardized testing and now as an adult I hope to have the opportunity to do something about it. Last year, I served on the search committee for my daughter's school principal, and I saw first hand the value of parents and guardians to get involved in school leadership. In my day job, I direct a Sunday School and after school program for Jewish kids, teens and families. As a supplementary and optional educational experience, we need to ensure that it is consistently engaging and everyone feels it was time well spent. I hope to bring that creative sensibility to this role.  |

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| 5160      | Morgan Lapeter | CEC3    | Community Education Council (03) | 03M087 | NO  | NO  | As a single mother to two young daughters (ages 4 and 8), I am profoundly invested in ensuring their academic success. My love of the responsibility of raising my two children recently led to a career change. Formerly, I worked in investment banking but left the industry to start a parenting company dedicated to helping parents with affordable child care. This past year, I began pursuing my law degree and I'm now a full-time law student pursuing a career in education law. I recently began working with at-risk youth, and students facing expulsion and other disciplinary measures through NYU's Student Representation Project. In this capacity, I represent students facing disciplinary actions and work to find effective solutions that will not only allow them to remain in school, but which also address underlying social, family, emotional, psychological, and academic issues which may be influencing and contributing to the root cause of potentially problematic behavior. In doing so, I am truly invested in helping my student clients with a holistic approach in ensuring their ability to continue pursuing their education and succeeding in their academic future. I am fortunate to have been able to pursue some incredibly amazing academic opportunities, and I believe every child deserves that same right. I received my B.S. in Economics & Finance from The University of Pennsylvania's Wharton School and then went on to receive my M.B.A. from Columbia Business School. I am currently enrolled at Fordham Law School, where I am a merit scholar and completely focused on raising my children and working to address educational equality in multiple capacities. I would sincerely like to be elected to the Education Council in order to continue this type of work and further contribute to the community to the best of my abilities. Thank you for reading this and I appreciate your support.             |
| 5366      | Victor Lin     | CEC3    | Community Education Council (03) | 03M191 | NO  | NO  | Hi! My name is Victor, and I am the parent of a kindergartener named Asher Lin. I'm a career educator, currently teaching high school music at a private school on the Upper West Side and also teaching jazz improvisation at Columbia University. My wife and I are both committed to education and diversity work, as both of us hail from families that immigrated from Taiwan in the late 1970's. I have extensive experience serving on committees and teams dedicated to bettering education from within an institution, but have never been on a team from a parent perspective - the PS 191 community is a fantastic one and I hope that as my kids (Asher's little brother is almost 2) continue their schooling at PS 191 over the coming years we can continue to integrate more and more parental and community involvement in the life of the school. I have to admit that I have absolutely zero experience when it comes to being involved with parent committees and organizations from the parent side. All of my experience has come from within the actual organization itself, and the majority of parents that I have worked with have been at the high school level (which is what I've been teaching for the past 15 years), so I am eager to see things from a younger parent's perspective and to contribute in any way that I can towards making our schools better. There is a lot to say about the state of the world and the state of NYC, but one thing that I am convinced of is the absolute worthiness of our schools to represent the best that our city has to offer. If the administration and teachers have been able to work as hard as they have for as long as they have, then the least that they deserve is a concurrent effort on behalf of the parents whose kids they are teaching and working with. Thank you for considering my application! (I feel like I'm one of the high school seniors I advise who's applying to college) |



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| 4065     | Lucas Liu | CEC3    | Community Education Council (03) | 03M009 | NO  | NO  | <p>I have had the privilege to serve as a CEC 3 member, Treasurer and Chair of the CEC3 Multilingual Committee for 6 years, and am also a proud parent of 2 District 3 elementary and middle school students. I believe all students in all schools should receive a high quality rigorous education starting at elementary school, and holding the DOE accountable. Properly educating all of our students and building their human capital will prepare students to independently meet any academic challenge, and lead to the diverse and equitable system we all desire. At PS9 I lead the Grants Committee raising funds for library and auditorium renovations, air conditioning, musical instruments and green initiatives. I also lead the Community Relations Committee informing parents of DOE and state education news and activities affecting our schools, presented on how to advocate and how schools are funded. As a MS54 parent, I proudly support its quality educational program that has produced many well rounded and academically successful students. As a CEC 3 member I believe the voices of all our students and families should be heard regardless of an individual member’s personal opinions, and will continue fighting to ensure all voices are heard. 4 years ago as Treasurer I started an initiative to utilize Council funds to support efforts to increase awareness of D3 schools facing enrollment challenges and to purchase supplies for our D3 students, schools and families in need. That initiative continues today. As Chair of the CEC 3 Multilingual Committee I actively support our 12 dual language programs and partner with members of the Citywide Council for English Language Learners and our ELL member to support our ELL students and families. This year I successfully lobbied the DOE to translate the middle school admissions presentation into French for our French speaking African families. Previously I helped parents lobby the DOE to start Russian (PS145) and Italian (PS242) dual language programs. This term I helped coordinate the advocacy of the 6 MLK Campus high schools, engaged elected officials and forced the DOE to repair and upgrade the building’s ventilation system to meet COVID safety standards. Previously, I successfully advocated for replacing the non-functioning air conditioning system at Special Music School’s (PS859 K-12) high school at the MLK Campus. I support expanding G&amp;T programs in underrepresented neighborhoods along with 3k and Pre-k programs, screened middle and high schools, and specialized high schools. I believe the lack of diversity is due to the subpar education many of our low income minority students receive starting at elementary school, that the DOE needs to focus on improving academic outcomes and move away from the racial divisiveness of the last 2-3 years. As a co-founder of PLACE NYC I advocate with parents across NYC for quality rigorous education for all students starting in elementary school, supporting the learning needs of all students across the entire learning spectrum and building their human capital, advocating for accelerated education, and holding the DOE responsible and accountable for educating all of our students. I have also presented to citywide audiences on how to advocate and how schools are funded. I hope I can count on your support.</p> |



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| 4065     | Lucas Liu | CEC3    | Community Education Council (03) | 03M054 | NO  | NO  | <p>I have had the privilege to serve as a CEC 3 member, Treasurer and Chair of the CEC3 Multilingual Committee for 6 years, and am also a proud parent of 2 District 3 elementary and middle school students. I believe all students in all schools should receive a high quality rigorous education starting at elementary school, and holding the DOE accountable. Properly educating all of our students and building their human capital will prepare students to independently meet any academic challenge, and lead to the diverse and equitable system we all desire. At PS9 I lead the Grants Committee raising funds for library and auditorium renovations, air conditioning, musical instruments and green initiatives. I also lead the Community Relations Committee informing parents of DOE and state education news and activities affecting our schools, presented on how to advocate and how schools are funded. As a MS54 parent, I proudly support its quality educational program that has produced many well rounded and academically successful students. As a CEC 3 member I believe the voices of all our students and families should be heard regardless of an individual member’s personal opinions, and will continue fighting to ensure all voices are heard. 4 years ago as Treasurer I started an initiative to utilize Council funds to support efforts to increase awareness of D3 schools facing enrollment challenges and to purchase supplies for our D3 students, schools and families in need. That initiative continues today. As Chair of the CEC 3 Multilingual Committee I actively support our 12 dual language programs and partner with members of the Citywide Council for English Language Learners and our ELL member to support our ELL students and families. This year I successfully lobbied the DOE to translate the middle school admissions presentation into French for our French speaking African families. Previously I helped parents lobby the DOE to start Russian (PS145) and Italian (PS242) dual language programs. This term I helped coordinate the advocacy of the 6 MLK Campus high schools, engaged elected officials and forced the DOE to repair and upgrade the building’s ventilation system to meet COVID safety standards. Previously, I successfully advocated for replacing the non-functioning air conditioning system at Special Music School’s (PS859 K-12) high school at the MLK Campus. I support expanding G&amp;T programs in underrepresented neighborhoods along with 3k and Pre-k programs, screened middle and high schools, and specialized high schools. I believe the lack of diversity is due to the subpar education many of our low income minority students receive starting at elementary school, that the DOE needs to focus on improving academic outcomes and move away from the racial divisiveness of the last 2-3 years. As a co-founder of PLACE NYC I advocate with parents across NYC for quality rigorous education for all students starting in elementary school, supporting the learning needs of all students across the entire learning spectrum and building their human capital, advocating for accelerated education, and holding the DOE responsible and accountable for educating all of our students. I have also presented to citywide audiences on how to advocate and how schools are funded. I hope I can count on your support.</p> |

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| 4662     | William Lopresto | CEC3    | Community Education Council (03) | 03M087 | NO  | NO  | <p>I absolutely love being involved with my child's learning. Homeschooling has sparked my interest in how my child is educated. The joy and passion my child has for both social interaction and learning. Parents have all become part time educators, and I appreciate having been a part of it. Serving of the Education Council would be an honor for me. In 2021, this new normal, I work from home which allows me to necessary time to successfully contribute to such an important endeavor. I am a graduate of the University of Hartford obtaining a bachelors degree. OK As a CEO for many years I have my own company, I was able well able to navigate many facets of the business to operate successfully. This is a learned skill I feel would assist me on the council. We are a local upper West side family very involved with our neighborhood and community. We are associated with many community activity centers including YMCA, Central Park Tennis, and involved in many local activities. in recent years I have experience as a "class parent" for 2 years at the Westside YMCA, 64th/CPW, assisting in class activities both inside and outside of school. It is paramount for parents to have a first hand account of how your children are being educated. Being a father of PS. 87 child this past year allowed me insight into a typical day at school. Learning, social interaction, development of interpersonal skills, and respect for authority, to name a few. It is important for me that my child grows in a nurturing environment that teaches how wonderful the world can be! Thank You - William LoPresto</p> |
| 1314     | Amy Margulies    | CEC3    | Community Education Council (03) | 03M452 | NO  | NO  | <p>For the last year we have all watched our children struggle. It's been heartbreaking to know that they haven't been able to get the full educational experience they need and deserve. I would like to join the CEC to help make the decisions and guide the schools so our children can get back to where they belong.</p>  |

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| 4766      | Dennis Morgan | CEC3    | Community Education Council (03) | 03M180 | NO  | NO  | <p>It has been an honor and a pleasure serving on the Community Education Council for District 3 for the past four and a half years. I have learned so much about our district, about our community, and about the DOE. I want to share a bit of what I’ve learned over the past four and a half years. I think by present my experiences through his lens it will be easy to understand why I want to continue my work in the district. There are many things the CEC accomplishes. I want to focus on two important points for the purposes of this exercise: 1. The first is fairly straightforward. I believe the council’s work is to advocate for all families. The district must focus on this at all times. Watchful and mindful of how systems and policies impact all families across the district. It the council’s job to represent the families whose voices are not regularly heard along with the voices that are ever-present. The great thing is that these voices are not that dissimilar. They want the same thing! We share the same values! We want our children to have the best opportunity for academic success. 2. The second point is a bit more coarse and wiry. The NYC DOE is complex. Not inconceivably complex, but overly complex. I believe it is complex for a reason. I am starting to understand this as a feature of the system. A system with an architected efficiency that allows it to serve a narrow population of families. By putting the needs of one family in front of another, the system doesn’t have to work as hard. It only has to support a portion of the population that benefits the most. The bureaucracy has grown so thick, and the system so self-protective, it manifests policies that put our shared values at odds because this allows it to work for only a portion of public-school families. So, this second point for the council is to make the NYC DOE more understandable and approachable. All too often, our council has been at odds with the DOE. Maybe it’s the nature of our relationship. But I believe it’s in part due to the bureaucratic wall that creates a gap between our families and the decision-makers in DOE central and the chancellorship. At this distance, our ability to see the system clearly is fogged and distorted. Policies are handed down that seems obtuse and poorly thought through because the system has persisted to only champion policies for a portion of the district and to protect the bureaucracy. But there is a way out of this. By having council members that are clear on how the systems work, capable of unraveling and unpacking the tangled bureaucracy, to make it clear for parents by provocation and deconstructing the system, so that parents become more effective in their language and clearer on what they need based on the systems in front of them. The council needs to give parents a broader perspective, the vision across the district to advocate justly for all families. I will continue to do my best to continue to further the work in our district that benefits the most families and provides the best opportunities for all children to reach their highest academic potential.</p> |

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| 4766     | Dennis Morgan | CEC3    | Community Education Council (03) | 05M362 | NO  | NO  | <p>It has been an honor and a pleasure serving on the Community Education Council for District 3 for the past four and a half years. I have learned so much about our district, about our community, and about the DOE. I want to share a bit of what I’ve learned over the past four and a half years. I think by present my experiences through his lens it will be easy to understand why I want to continue my work in the district. There are many things the CEC accomplishes. I want to focus on two important points for the purposes of this exercise: 1. The first is fairly straightforward. I believe the council’s work is to advocate for all families. The district must focus on this at all times. Watchful and mindful of how systems and policies impact all families across the district. It the council’s job to represent the families whose voices are not regularly heard along with the voices that are ever-present. The great thing is that these voices are not that dissimilar. They want the same thing! We share the same values! We want our children to have the best opportunity for academic success. 2. The second point is a bit more coarse and wiry. The NYC DOE is complex. Not inconceivably complex, but overly complex. I believe it is complex for a reason. I am starting to understand this as a feature of the system. A system with an architected efficiency that allows it to serve a narrow population of families. By putting the needs of one family in front of another, the system doesn’t have to work as hard. It only has to support a portion of the population that benefits the most. The bureaucracy has grown so thick, and the system so self-protective, it manifests policies that put our shared values at odds because this allows it to work for only a portion of public-school families. So, this second point for the council is to make the NYC DOE more understandable and approachable. All too often, our council has been at odds with the DOE. Maybe it’s the nature of our relationship. But I believe it’s in part due to the bureaucratic wall that creates a gap between our families and the decision-makers in DOE central and the chancellorship. At this distance, our ability to see the system clearly is fogged and distorted. Policies are handed down that seems obtuse and poorly thought through because the system has persisted to only champion policies for a portion of the district and to protect the bureaucracy. But there is a way out of this. By having council members that are clear on how the systems work, capable of unraveling and unpacking the tangled bureaucracy, to make it clear for parents by provocation and deconstructing the system, so that parents become more effective in their language and clearer on what they need based on the systems in front of them. The council needs to give parents a broader perspective, the vision across the district to advocate justly for all families. I will continue to do my best to continue to further the work in our district that benefits the most families and provides the best opportunities for all children to reach their highest academic potential.</p> |

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| 747        | Shenae Osborn        | CEC3    | Community Education Council (03) | 02M397 | NO  | NO  | As a single mother of three boys attaining her MSW degree I have experienced as well as witnessed many circumstances that need awareness and advocacy. As COVID-19 has created many changes in a system that has needed attention, I believe that we are in a position to create great changes that help families of all socioeconomic circumstances from all backgrounds. Too many parents are underrepresented especially in the PTA due to a lack of ability to communicate effectively or due to jobs that do not give them the time to represent their child(ren) needs. I know because I have had to advocate for my children time and time again. The staff members, along with administrative staff need the voice of those that have experience where they are unable to see the needs. We must work together to create a stronger community no matter where a person is from, no matter their color, no matter their gender, no matter their financial resources- no matter what. We must embrace diversity and create inclusion. As a future social worker, I will advocate for those that can't and represent in a respectful and dignified manner. |
| 747        | Shenae Osborn        | CEC3    | Community Education Council (03) | 03M084 | YES | NO  | As a single mother of three boys attaining her MSW degree I have experienced as well as witnessed many circumstances that need awareness and advocacy. As COVID-19 has created many changes in a system that has needed attention, I believe that we are in a position to create great changes that help families of all socioeconomic circumstances from all backgrounds. Too many parents are underrepresented especially in the PTA due to a lack of ability to communicate effectively or due to jobs that do not give them the time to represent their child(ren) needs. I know because I have had to advocate for my children time and time again. The staff members, along with administrative staff need the voice of those that have experience where they are unable to see the needs. We must work together to create a stronger community no matter where a person is from, no matter their color, no matter their gender, no matter their financial resources- no matter what. We must embrace diversity and create inclusion. As a future social worker, I will advocate for those that can't and represent in a respectful and dignified manner. |
| 5396       | Kimberly Paige       | CEC3    | Community Education Council (03) | 03M241 | YES | NO  | Hello, My name is Kimberly Paige. I have had the opportunity to serve in district 3 for approximately 20 years. I have served on the PTA for PS/IS 76 and as a SLT member. Being a Co-President came with many challenges, but became very satisfying, knowing that my participation in the school district would help many.  |
| 2864       | Ilenia Pellicciotta  | CEC3    | Community Education Council (03) | 03M075 | NO  | NO  |   |
| 527        | Johanny Perez Cuevas | CEC3    | Community Education Council (03) | 03M180 | YES | YES |   |

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|----------|-------------|---------|----------------------------------|--------|-----|-----|---|
| 4739     | Dean Poynor | CEC3    | Community Education Council (03) | 03M452 | NO  | NO  | <p>I am the dad of an amazing 3rd grader, and “ before the pandemic “ we used to be avid Subway riders. As we explored New York City together, mostly underground, I came to understand the power of a “shared good” like the Subway system. And I recognized the shared responsibility we all have to keep it going. I am running for CEC (District 3) because I believe that public education is a “shared good” that we must all take care of. I believe in the mission of the DOE to provide excellent, equitable education to every single student in New York City. And I believe it is our responsibility “ as parents, community members, and citizens “ to support the work of our teachers, administrators, and staff, so they can continue to create thoughtful, vivifying, and lasting learning opportunities for all our children. For the past two years, I have served on the School Leadership Team (SLT) for PS 452. During the pandemic, we faced challenges around safety and equity together. I have also have participated in PTA activities, and in DOE Qualitative Review feedback sessions. In my professional life, I create technology products. I am also a playwright and theatre artist. My wife and I are both natives of South Carolina, and we have lived in NYC for 10 years now. We’ve managed to stay sane through this pandemic thanks to yoga and our exercise bike.</p> |

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| 2373      | Helen Qiu     | CEC3    | Community Education Council (03) | 03M199 | YES | NO  | <p>Spring is a time of renewed hope and energy. 2021 is no other. I am a parent of a 4th grader in District 3. I am running to be a member of the Community Education Council of our district and I want to ask for your vote. As an immigrant and a minority, I have lived in the United States all my adult life. I am proud and happy to call New York City my home. I love District 3. The bagel shops, the bookstores, and yes, that linen store at the corner quietly record my footprints. My son was born when I was studying my PhD program at Columbia University. He brought to my life a surprisingly amount of joy and shifted my priorities. Like many parents, my son's wellbeing and education became my utmost concerns. I believe I will make a positive impact to our district's education system if I am elected a member of CEC. When I worked as an engineering project manager at Sun Microsystems in the Silicon Valley, I witnessed how a small group of dedicated people can produce products that will impact so many people's lives. Communication between team members and other teams are crucial to our success because people have conflict of schedules and demands, albeit working for the same goal. I was so successful in evaluating and improving our project progress that I received four out-of-cycle salary raise in one year. I have been serving actively in local Christian churches, which developed in my character compassion and discernment of complicated life situations. My son was a slow walker, so he was enrolled in IEP. His experience helped me to understand the unique concerns parents may have working with IEP providers. When I served as a PA Treasurer for one year at his school, I noticed IEP and afterschool programs are frequently visited topics in the PA meetings. I hope to bring more transparency of these two programs between our DOE educators and parents. My son has quite a journey with his schools. He attended a zoned school in Kindergarten, where he cried almost every day for two weeks. I had to transfer him to a different school that lacked students. He turned out to be very happy in the new school and was thriving. Some school may not be popular but they are good schools. Schools and parents can overcome zoning frustrations with flexibility and advertisement. I hope to investigate what can be done to improve mutual benefits of some oddly zoned schools and parents. I believe I will be able to assess the communication gap between parent concerns and DOE decision making process and further CEC's effort for effective solutions. Parents need advocates to bring their concerns to the DOE while DOE needs to imagine how education policies may take effect in families' lives. This is precisely the role of CEC. I ask for your vote for an opportunity to make a difference in CEC District 3 2021.</p> |
| 2959      | Marta Rybicka | CEC3    | Community Education Council (03) | 03M084 | NO  | NO  | <p>I also have a dream that one day all English Language Students including minority languages - not only 9 languages selected by DOE will have access to materials with translation in his home language. I also have a dream that one day developing new bilingual programs for minority languages will be properly supported by DOE. I also have a dream that one day students whose bilingual education in 2020/2021 was suspended and reduced received from DOE proper after-school free of charge support to fill the program gaps resulting from the covid 19 pandemic. I also have a dream that one day DOE will hire full-time language liaisons, each for every existing bilingual program in the city to support communities and advocacy in its own language. I also have a dream that one day will be equity and excellence for all and all kids could have access to bilingual education because we all built this city! Mother of two bilingual students.</p>  |

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| 2959     | Marta Rybicka     | CEC3    | Community Education Council (03) | 14K034 | NO  | YES | I also have a dream that one day all English Language Students including minority languages - not only 9 languages selected by DOE will have access to materials with translation in his home language. I also have a dream that one day developing new bilingual programs for minority languages will be properly supported by DOE. I also have a dream that one day students whose bilingual education in 2020/2021 was suspended and reduced received from DOE proper after-school free of charge support to fill the program gaps resulting from the covid 19 pandemic. I also have a dream that one day DOE will hire full-time language liaisons, each for every existing bilingual program in the city to support communities and advocacy in its own language. I also have a dream that one day will be equity and excellence for all and all kids could have access to bilingual education because we all built this city! Mother of two bilingual students.  |
| 4792     | Svetlana Sergeeva | CEC3    | Community Education Council (03) | 03M084 | NO  | NO  | Dear Fellow Parents, I would like to introduce myself and explain why I am running for an Education Council seat this year. My name is Svetlana Nowak. We have been in NYC public education system for several years now and this is our second year at Lillian Weber School of Arts in Manhattan. No doubts, this year it is quite different in so many ways. I see parents juggling between home, work and school. I see teachers and administration multitasking and I see students falling behind and getting addicted to the technology. While keeping our communities safe, I think it is important to keep schools open and have in person classes available to students. It is important to realize the benefits of the technology and appreciate the power of in person teaching and live interaction. I have MA in Education and I have taught English as a second language to students from diverse communities. I created lesson plans and adapted the school curriculum based on the students' needs. I helped students to stay motivated when they did not speak the language. I know how it feels to fall behind and I know how to address it. I am a member of the Community Impact program at the Columbia University. The program provides opportunities for adult learners to acquire critical skills for the employment. I am an active member of PTA and District 3 multilingual committee. It is critical to stay informed about recent changes in the public education. I am passionate about languages and helped to establish the Russian dual-language program in Manhattan. The program is successfully running and welcomes more students every year. As an active Education Council, I would like to address the current issues in NYC public schools related but not limited to Covid-19. Utilizing schools' resources and logistics, hiring teachers, adapting the grading system, supporting students with the Individualized Educational Plan, English Language Learners, students falling behind, balancing technology and in person learning, providing the social and emotional support are quite essential now. I am excited to make my knowledge and experience serve every family in NYC public schools. Our kids, truly, deserve the best. |



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|----------|-----------------|---------|----------------------------------|--------|-----|-----|---|
| 928      | Judy Slater     | CEC3    | Community Education Council (03) | 03M199 | NO  | NO  | I am parent of 3 small children, 2 are in public elementary school. I am a dedicated class parent and have served 4 years on the PTA's executive board of the school. I live in Manhattan and grew up in Brooklyn and attended local, public schools k-12. I have extensive professional public and private sector work experience, and volunteer in financial literacy, tax preparation, and mentoring programs. I believe in creative home and school environments that promote science and hands-on learning. Every child deserves attention and cultivation. I want to join the Council to ask questions, provide recommendations, and enhance processes, and access. I am confident I will be an active member for change.   |
| 2118     | Ernest Spellman | CEC3    | Community Education Council (03) | 03M163 | YES | NO  |   |
| 2118     | Ernest Spellman | CEC3    | Community Education Council (03) | 05M148 | YES | NO  |   |
| 2946     | Lisa Spinnell   | CEC3    | Community Education Council (03) | 02M416 | YES | NO  | I have lived on the Upper West Side for the last 23 years and am raising three children here ages 11, 15, and 18. I am on the tail-end of having experienced the full lifecycle of public education as all three children are matriculating through the New York City public school system. I have always played an active role in my community and with all the schools my family has been associated with. Whether it be active volunteer work in the classroom to fundraising and also including leading and/or co-chairing several large-scale initiatives. While I do not have a formal degree in Education, I did start my career as a nursery school teacher and generally have a passion for early childhood education as my mother spent her entire career as the director at the JCC in West Orange New Jersey, and has a specialization in learning disabilities. Having a close family member expert in the field has proved invaluable as my own children were diagnosed with learning disabilities including ADD and Dyslexia. As a result, I have a good understanding of the DoEs approach and overall philosophy on supporting children with specialized needs. While my experience in navigating the system was not without its trials and tribulations, I have truly come to appreciate both the care-giver and DOE perspective and approach to providing support for children with special needs. I believe our family has been well supported despite many setbacks and hurdles we have had to overcome. I also recognize that many people in our community do not have the same access and advocacy that I received and that the inequality needs to be addressed such that every child regardless of socio-economic status, family circumstances, or general bias should have the opportunity to reach their full potential. Beyond my personal experiences and perspectives that I have formed as a community member and parent, I am also passionate about the more existential questions and problems that need to be solved for parents and caregivers within our community. For example, the questions that are being posed about Gifted and Talented programs, specialized high school entrance exams and related, diversity and inclusion issues require not only active listening but real problem-solving that takes into consideration the varying points of view across all constituents. While I can't propose a concrete solution today, I have the perspective, demeanor, and overall penchant for problem-solving that is required to ensure the community is well represented. I would be honored to be considered for the Community Education Council seat and would be more than happy to offer personal recommendations from the DOE administration, faculty, and parents alike. Sincerely, Lisa Spinnell |

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| 2946     | Lisa Spinnell | CEC3    | Community Education Council (03) | 03M243 | YES | NO  | <p>I have lived on the Upper West Side for the last 23 years and am raising three children here ages 11, 15, and 18. I am on the tail-end of having experienced the full lifecycle of public education as all three children are matriculating through the New York City public school system. I have always played an active role in my community and with all the schools my family has been associated with. Whether it be active volunteer work in the classroom to fundraising and also including leading and/or co-chairing several large-scale initiatives. While I do not have a formal degree in Education, I did start my career as a nursery school teacher and generally have a passion for early childhood education as my mother spent her entire career as the director at the JCC in West Orange New Jersey, and has a specialization in learning disabilities. Having a close family member expert in the field has proved invaluable as my own children were diagnosed with learning disabilities including ADD and Dyslexia. As a result, I have a good understanding of the DoEs approach and overall philosophy on supporting children with specialized needs. While my experience in navigating the system was not without its trials and tribulations, I have truly come to appreciate both the care-giver and DOE perspective and approach to providing support for children with special needs. I believe our family has been well supported despite many setbacks and hurdles we have had to overcome. I also recognize that many people in our community do not have the same access and advocacy that I received and that the inequality needs to be addressed such that every child regardless of socio-economic status, family circumstances, or general bias should have the opportunity to reach their full potential. Beyond my personal experiences and perspectives that I have formed as a community member and parent, I am also passionate about the more existential questions and problems that need to be solved for parents and caregivers within our community. For example, the questions that are being posed about Gifted and Talented programs, specialized high school entrance exams and related, diversity and inclusion issues require not only active listening but real problem-solving that takes into consideration the varying points of view across all constituents. While I can't propose a concrete solution today, I have the perspective, demeanor, and overall penchant for problem-solving that is required to ensure the community is well represented. I would be honored to be considered for the Community Education Council seat and would be more than happy to offer personal recommendations from the DOE administration, faculty, and parents alike. Sincerely, Lisa Spinnell</p> |

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| 2946     | Lisa Spinnell | CEC3    | Community Education Council (03) | 03M479 | YES | NO  | <p>I have lived on the Upper West Side for the last 23 years and am raising three children here ages 11, 15, and 18. I am on the tail-end of having experienced the full lifecycle of public education as all three children are matriculating through the New York City public school system. I have always played an active role in my community and with all the schools my family has been associated with. Whether it be active volunteer work in the classroom to fundraising and also including leading and/or co-chairing several large-scale initiatives. While I do not have a formal degree in Education, I did start my career as a nursery school teacher and generally have a passion for early childhood education as my mother spent her entire career as the director at the JCC in West Orange New Jersey, and has a specialization in learning disabilities. Having a close family member expert in the field has proved invaluable as my own children were diagnosed with learning disabilities including ADD and Dyslexia. As a result, I have a good understanding of the DoEs approach and overall philosophy on supporting children with specialized needs. While my experience in navigating the system was not without its trials and tribulations, I have truly come to appreciate both the care-giver and DOE perspective and approach to providing support for children with special needs. I believe our family has been well supported despite many setbacks and hurdles we have had to overcome. I also recognize that many people in our community do not have the same access and advocacy that I received and that the inequality needs to be addressed such that every child regardless of socio-economic status, family circumstances, or general bias should have the opportunity to reach their full potential. Beyond my personal experiences and perspectives that I have formed as a community member and parent, I am also passionate about the more existential questions and problems that need to be solved for parents and caregivers within our community. For example, the questions that are being posed about Gifted and Talented programs, specialized high school entrance exams and related, diversity and inclusion issues require not only active listening but real problem-solving that takes into consideration the varying points of view across all constituents. While I can't propose a concrete solution today, I have the perspective, demeanor, and overall penchant for problem-solving that is required to ensure the community is well represented. I would be honored to be considered for the Community Education Council seat and would be more than happy to offer personal recommendations from the DOE administration, faculty, and parents alike. Sincerely, Lisa Spinnell</p> |

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| 4012     | Krifka Steffey | CEC3    | Community Education Council (03) | 03M862 | NO  | NO  | My name is Krifka Steffey and I am running for Education Council(3), because I believe we need strong leadership in making decisions about our children’s education. The value of a strong education was instilled in me very early on by my parents, a professor, and a librarian, and they were great advocates for my educational best interests. However, being an advocate for your children can be overwhelming and daunting, which is why we need strong community leaders who can ensure this is a priority for all our children. My educational background, including a Master’s in Business Administration (MBA) and experience in Information Technology has opened doors for me. I am the Director of Newsstand for Barnes and Noble, overseeing the magazine and newspaper programs across all 600+ Barnes & Noble stores nationwide. I love that my job helps promote a love of reading and providing safe spaces for everyone. I firmly believe that education is the key to opening doors for all and having parents from the community involved in decision making is critical. My son is a current 6th grader, and having been through the middle school application process last year, and with friends currently applying to high school, I plan to advocate for improvements to the school assignment process. In addition, we need curriculum requirements that involve more than teaching to tests. We are fortunate to live in a city with some of the greatest teachers and resources surrounding us, and I want to be a strong community voice to make the best use of them and ensure the best education experience for our children. |
| 1883     | Tsehay Tesfaye | CEC3    | Community Education Council (03) | 03M054 | NO  | NO  |  |
| 3830     | Delores Toro   | CEC3    | Community Education Council (03) | 03M245 | YES | NO  |  |
| 202      | Eloide Trouche | CEC3    | Community Education Council (03) | 03M084 | NO  | NO  | As a single working mom with very little family support, I believe that what we are going through during this pandemic should be used for the future to lay the foundations of a fair access to education for any children. We can see that Parents are a corner stone for this fair access and they need to be on board, while keeping doe struck guidelines. Communication and understanding of any family situation. This is no more one child one education but a more large picture. We are our children advocate and. We need to create a bridge between the family and the school. Everyone will win from that.   |

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| 3193     | Manuela Turco-Rivas | CEC3    | Community Education Council (03) | 03M452 | NO  | NO  | My Name is Manuela Baroody (Maiden Name is Â Turco-Rivas). I warn born and raised in Caracas, Venezuela, have been living in NYC since my marriage in August 2010 and proudly became an American Citizen in 2019. I am bilingual in Spanish and English. I have one daughter in 1st grade and I am expecting my 2nd daughter this summer. Due to Covid I had to make the tough decision of leaving my job in Finance and stay home with my daughter to be able to help her with Remote Learning. Last school year she was in Kindergarten and like all of us parents and caregivers I struggled with working from home a full time Job and being her Teacher. Since I became pregnant we decided to have our daughter in Full Remote for this school year. We are lucky to have an amazing teacher ( Mr. Fred Dasig), but full remote learning has only 3 Zooms of 30 minutes each of daily instruction. The rest is all on me. I believe our teachers, school staff, PTA, Education Council and all parties involved have done the best they can under these horrible circumstances/Pandemic. I am lucky that my husband has a steady Job and he can work full time while I stay at home and teach my daughter. Iâ€™ve always wanted to become more involved in the NYC PS Â system and I think this is the best time for me to do so. I think we have a great PS system but believe we can Always do better to specially help the kids in need, respect and represent minorities and really offer our children the BEST education possible.Â I am a Latina/American woman with strong family values. If you asked me to describe myself in 3 words they would be: Caring, Resilient and Honest. I would be honored to be a part of the City Education Council. Best, Manuela.Â |
| 4995     | Robin Williams      | CEC3    | Community Education Council (03) | 03M145 | YES | NO  |  |
| 82       | Eric Wright         | CEC3    | Community Education Council (03) | 03M054 | NO  | NO  | I have been a member of CEC3 (and chair of the High School Admissions Committee) since 2019 and prior to that volunteered with the CEC3 Middle School Committee. My focus has been on changing the admissions process for middle schools and high schools to make it more fair and easier to manage. We have already come a long way from the days when a school could choose to consider for admission only students who listed the school as first choice on their application. The COVID-19 pandemic has forced further changes to admissions processes. Our Council passed a resolution in June advocating for equal opportunity in school access as changes are made this year and in the future. Iâ€™m proud of my role in producing and passing that resolution. Our advocacy certainly played a role in opening up high schools in District 2 to District 3 students. The temporary admissions changes this year have been mostly positive but we need to press the DOE to make those positive changes permanent and also continue to improve the aspects of the admissions process that are still cumbersome. Our families should be choosing schools rather than allowing schools to pick their students and treat some as unwelcome. In addition, there is still more to do to ease the burden on families of educating themselves about their school choices. Letâ€™s continue to advocate for the DOE to make the necessary changes to improve the admissions process!  |

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| 82       | Eric Wright | CEC3    | Community Education Council (03) | 10X445 | NO  | NO  | <p>I have been a member of CEC3 (and chair of the High School Admissions Committee) since 2019 and prior to that volunteered with the CEC3 Middle School Committee. My focus has been on changing the admissions process for middle schools and high schools to make it more fair and easier to manage. We have already come a long way from the days when a school could choose to consider for admission only students who listed the school as first choice on their application. The COVID-19 pandemic has forced further changes to admissions processes. Our Council passed a resolution in June advocating for equal opportunity in school access as changes are made this year and in the future. I'm proud of my role in producing and passing that resolution. Our advocacy certainly played a role in opening up high schools in District 2 to District 3 students. The temporary admissions changes this year have been mostly positive but we need to press the DOE to make those positive changes permanent and also continue to improve the aspects of the admissions process that are still cumbersome. Our families should be choosing schools rather than allowing schools to pick their students and treat some as unwelcome. In addition, there is still more to do to ease the burden on families of educating themselves about their school choices. Let's continue to advocate for the DOE to make the necessary changes to improve the admissions process!</p> |

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| 1568     | Dariusz Zawislak | CEC3    | Community Education Council (03) | 03M084 | NO  | NO  | <p>My two daughters are NYC public school students of PS 34 and PS84. Based on my professional experience in education, communication, management awarded a doctoral degree and present activity in New York City Department of Education Citywide Council on English Language Learners and as a former CEC D14 Member, I would like to focus on strategic communication with parents and students on its needs in the area of a city education system with additional attention also in the field of multilingual learners, student of disabilities and communities of color. Especially now when we are in remote learning revolutionizing process. When we are trying to find the best solution to provide home learning to students, children of parents in the post-pandemic world, including parents and students who could event not speak in English. To provide smooth and effective communication with parents, teachers, and administration as well as legislative bodies. Support community with knowledge and discous about best practices and solutions during process of PEP and DOE decision making with the support of community ideas and needs. My understanding of CCEC is bringing parents and policymakers together to make New York City education better. Enlarge after-school programs and school reform initiatives. Support homeless and undocumented families, increase school diversity and integration, promote children’s literacy, critical thinking, artistic and science development as well as physical activity, enlarge access to gifted and talented programs and STEM subjects. Support of minority dual-language program extension from elementary to middle schools. Take care of food quality, proper and innovative transportation, providing teachers, school administration and students with new technologies and equipment also student-personalized learning if needed. Take care of internship to expose students to future job opportunities, support local school initiatives including a grant program to improve school climate, student health care, safety, achievement, and engagement, reduce class size, keep attention on reducing spending public dollars to charters, be sure of student and parents data privacy protections, supported an alternative teacher certification. In the massive budget deficit working on the best solution and be open to innovations. During my current activity in CCELL, I initiate four major resolutions to support NYC students and their families approved by the council. More at <a href="http://www.ccell.org">www.ccell.org</a></p> |

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| 1568     | Dariusz Zawislak | CEC3    | Community Education Council (03) | 14K034 | NO  | YES | <p>My two daughters are NYC public school students of PS 34 and PS84. Based on my professional experience in education, communication, management awarded a doctoral degree and present activity in New York City Department of Education Citywide Council on English Language Learners and as a former CEC D14 Member, I would like to focus on strategic communication with parents and students on its needs in the area of a city education system with additional attention also in the field of multilingual learners, student of disabilities and communities of color. Especially now when we are in remote learning revolutionizing process. When we are trying to find the best solution to provide home learning to students, children of parents in the post-pandemic world, including parents and students who could event not speak in English. To provide smooth and effective communication with parents, teachers, and administration as well as legislative bodies. Support community with knowledge and discous about best practices and solutions during process of PEP and DOE decision making with the support of community ideas and needs. My understanding of CCEC is bringing parents and policymakers together to make New York City education better. Enlarge after-school programs and school reform initiatives. Support homeless and undocumented families, increase school diversity and integration, promote children’s literacy, critical thinking, artistic and science development as well as physical activity, enlarge access to gifted and talented programs and STEM subjects. Support of minority dual-language program extension from elementary to middle schools. Take care of food quality, proper and innovative transportation, providing teachers, school administration and students with new technologies and equipment also student-personalized learning if needed. Take care of internship to expose students to future job opportunities, support local school initiatives including a grant program to improve school climate, student health care, safety, achievement, and engagement, reduce class size, keep attention on reducing spending public dollars to charters, be sure of student and parents data privacy protections, supported an alternative teacher certification. In the massive budget deficit working on the best solution and be open to innovations. During my current activity in CCELL, I initiate four major resolutions to support NYC students and their families approved by the council. More at <a href="http://www.ccell.org">www.ccell.org</a></p> |