

| Candidate | Council | Council Description | DBN | IEP | ELL | Candidate Statement |
|-----------------|---------|----------------------------------|--------|-----|-----|--|
| David Alexander | CEC16 | Community Education Council (16) | 16K898 | NO | NO | My name is David Alexander Sr. and it has been my pleasure serving on CEC 16 for the past 2 years. I have learned so much and I feel as if I am just hitting my stride. I am a devoted husband and a dedicated and proud father who' children all attend public schools. I am honored to represent The Brooklyn Green School 16K898 where my twins are currently in 6th grade. District 16 has come so far and I would love to continue to serve and to keep on working collaboratively pushing us to the top, I believe our students and families deserve strong, passionate voices to speak on their behalf and demand that they are given the best educational experiences because that is what they deserve. Thank you. |
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| David Alexander | CEC16 | Community Education Council (16) | 32K168 | YES | NO | My name is David Alexander Sr. and it has been my pleasure serving on CEC 16 for the past 2 years. I have learned so much and I feel as if I am just hitting my stride. I am a devoted husband and a dedicated and proud father who' children all attend public schools. I am honored to represent The Brooklyn Green School 16K898 where my twins are currently in 6th grade. District 16 has come so far and I would love to continue to serve and to keep on working collaboratively pushing us to the top, I believe our students and families deserve strong, passionate voices to speak on their behalf and demand that they are given the best educational experiences because that is what they deserve. Thank you. |
| David Alexander | CEC16 | Community Education Council (16) | 23K664 | NO | NO | My name is David Alexander Sr. and it has been my pleasure serving on CEC 16 for the past 2 years. I have learned so much and I feel as if I am just hitting my stride. I am a devoted husband and a dedicated and proud father who' children all attend public schools. I am honored to represent The Brooklyn Green School 16K898 where my twins are currently in 6th grade. District 16 has come so far and I would love to continue to serve and to keep on working collaboratively pushing us to the top, I believe our students and families deserve strong, passionate voices to speak on their behalf and demand that they are given the best educational experiences because that is what they deserve. Thank you. |
| Carrie Booker | CEC16 | Community Education Council (16) | 16K021 | NO | NO | I am a single mother in graduate school education is very important to me. I want to make a difference for all children I know how important education is especially in these troubling times. |
| Tiffany Brown | CEC16 | Community Education Council (16) | 16K040 | NO | NO | My name is Pace Brown, spouse of Tiffany Brown, father of Taylor and Madison Brown. Both my wife and I grew up in Brooklyn, N.Y.. I graduated from the University of South Florida, received my B.A. in political science. I received my M.B.A in Human Resource Management from Trident University International. I served in the U.S. Army as a Logistics Officer and was awarded the Bronze Star and Purple Heart amongst other awards. I am currently attending Widener University School of Law. My children are my legacy and the education and those of the children they interact with will help shape their character. I want to play a role in ensuring that their education and safety and all the children in the district are not ever overlooked. I bring leadership, integrity and the determination to never quit on any child or educator in our district. Lead from the front! |

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| Taura Bynum | CEC16 | Community Education Council (16) | 16K021 | YES | NO | Blessings, serving for the Education Council is important to me because not only did my mother fight for my right and other students but she believed so much in my education coming up. I'm a mother to a daughter whom has an IEP and I'm fight for her and and every other students with a IEP. These children are definitely our future and I look up to my daughter because she's been through a lot and she's still willing for get through school just to make me so happy. I tell my daughter so many stories of how it was years ago when I was in school and I definitely see a change and I want to continue making a change for the next generation of students that's upcoming and push it forward. We all need to work together as a team to make our Education system more better for these children. |
| Sharina Clarke | CEC16 | Community Education Council (16) | 16K628 | NO | NO | As a former student within the NYC Public school system who is now a parent of a child within the Public Schools, I have learned and observed areas of support and opportunities which I may provide. I've had the advantage of extending community service, advocating for civil rights and leadership through no-cost extracurricular musical development programs within local communities. These experiences may be transferable contributions to the council as a hands on participant. |
| Charlene Corbett | CEC16 | Community Education Council (16) | 16K898 | NO | NO | I would like to serve on a City Education Council because I believe if we can, we should ensure that we set an equitable seat at the table for all children. We are a village no matter how much we are currently separated by COVID. We are a village even if we don't know the names of everyone in our village. Our community is just one no matter our school zones. We are a community of parents and caregivers who want the best for our children. How we get to the best is the question. All of our voices should be considered. With a school system as large as ours; it is essential that as many people who can share the concerns and ideas of parents all across the City do so. My son will be continuing on to High School very soon. That doesn't mean the journey stops for working with my fellow parent leaders to have steady and positive support for our students and families. I have served on PA's and SLT throughout both of my sons' academic careers and It has always been an honor to do so. Civic duty is important to me and my family. We have benefitted from people who were able to fight for us and our well-being. This is just one way to pay it forward. Now more than ever when our City faces great challenges in just how we continue to educate our children; parents and community are the most vital stakeholders. |
| Elvy Dieguez | CEC16 | Community Education Council (16) | 16K309 | YES | NO | I am currently an SLT member and I am Secretary of PTA at PS309, It would be a great honor serving the Education Council. Growing up in a single parent household my mother would never have time or wasn't able to attend any event I had at school, she was never involved as making ends meet was a priority. No judgment at all towards her but as an adult now I understand the sacrifices made, as a parent I do not want my child to feel like shes not priority, I want to be there, I want to be the support to her and her school the best way I can. I have a child with an IEP and I want to be involved in everything. Even though I am already a part of the SLT & PTA, I would like a chance to be able to do more for my school and community. I want to be able to serve in any area that I can be of service. I am a super fast learner, I like bringing ideas to the table, and I also like to achieve all goals set. I am a single parent, I work from home full time BUT I also have the capacity to assist the Education Council if given the chance. I am Bi-lingual- I speak, read and write fluently in English and Spanish. I also have pretty good computer skills. I am thankful for the opportunity and forever graceful if granted the opportunity. THANK YOU |

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| Denazsa Evans-Cumberbatch | CEC16 | Community Education Council (16) | 16K026 | NO | NO | I would like to apply to be apart of the education council because, for one I am a product of the nyc public school system , I am still young enough to give a different outlook on education and mixing in the fun , I have two children who are currently going through it and I observe everyday the changes being made for them and about them that are sometimes not really truly for them and many other kids and I want to be a voice for them to actually see that the things these children really require is given to them. I have witnessed many short cuts being taken with my own children and as I parent I have to fill in those gaps but to be honest as a parent I send my children to class to a person who went to school to educate our children there should be no gaps to fill. I want to see real change happen for all nyc children but especially the ones who live in low income parts because they deserve just as good or better education. I hope that my words aren't too harsh or rash but these are some concerns I have |
| Tara Figueras | CEC16 | Community Education Council (16) | 13K674 | YES | NO | My name is tara figueras and I am a mother of five with all different age groups. I have two high school children which one has an IEP and I have two elementary school children. My youngest isnt in school yet. I have experience with being on both the pta/slt. I loved working in the schools and participating in the activities and events. I have strongly enjoyed being involved with the slt team in my kids school for it was fun and I enjoyed sharing my ideas and helping the school improve for the children. I know how hard it is during this covid-19 pandemic we are living in with one minute schools are open and then the kids are doing home remote. I feel if elected I can use my experience to help parents teachers and staff through this time with the children's emotional stress and the lack of being able to socialize with there peers and teachers how they are use to. I want to help and build in our community to come as one to help our children. |
| Tara Figueras | CEC16 | Community Education Council (16) | 16K243 | NO | NO | My name is tara figueras and I am a mother of five with all different age groups. I have two high school children which one has an IEP and I have two elementary school children. My youngest isnt in school yet. I have experience with being on both the pta/slt. I loved working in the schools and participating in the activities and events. I have strongly enjoyed being involved with the slt team in my kids school for it was fun and I enjoyed sharing my ideas and helping the school improve for the children. I know how hard it is during this covid-19 pandemic we are living in with one minute schools are open and then the kids are doing home remote. I feel if elected I can use my experience to help parents teachers and staff through this time with the children's emotional stress and the lack of being able to socialize with there peers and teachers how they are use to. I want to help and build in our community to come as one to help our children. |
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| Tara Figueras | CEC16 | Community Education Council (16) | 21K348 | NO | NO | My name is tara figueras and I am a mother of five with all different age groups. I have two high school children which one has an IEP and I have two elementary school children. My youngest isnt in school yet. I have experience with being on both the pta/slt. I loved working in the schools and participating in the activities and events. I have strongly enjoyed being involved with the slt team in my kids school for it was fun and I enjoyed sharing my ideas and helping the school improve for the children. I know how hard it is during this covid-19 pandemic we are living in with one minute schools are open and then the kids are doing home remote. I feel if elected I can use my experience to help parents teachers and staff through this time with the children's emotional stress and the lack of being able to socialize with there peers and teachers how they are use to. I want to help and build in our community to come as one to help our children. |
| Janay Futrell | CEC16 | Community Education Council (16) | 16K681 | YES | NO | I'm passionate about running for the special education councils i think kids with iep's need people to fight for them so they have a fair opportunity in school remote has been very hard on each student in many different ways . No kid should have a working lunch these kids need a break. Remote needs to be revamped in many ways. |
| Ayana Hunte | CEC16 | Community Education Council (16) | 16K040 | NO | NO | |
| Tiffany James | CEC16 | Community Education Council (16) | 16K308 | YES | NO | Serving on an Education Council is important to me because of my love, passion and dedication to education as well as working with children and their families within the community. My years of experience with several Community Based Organizations in different capacities as well as working as teacher and tutor, makes me confident that I would be an asset to the Education Council. In addition to me being an asset, the Education Council would allow for me to experience both professional and personal growth. |
| Terrance Johnson | CEC16 | Community Education Council (16) | 16K627 | NO | NO | As a current CEC16 member I would like to continue representing and advocating for all of our students in District 16. I am a father of two children both in the public school system. I serve as Title I representative and SLT member for my daughter's school. I am active in PTA and serve as a parent volunteer. I am also a member of the Education Council Consortium (ECC) representing Community Education and Citywide council members working to improve NYC public schools. |
| Rosand Konate | CEC16 | Community Education Council (16) | 16K025 | NO | NO | My name is Rosand Edwards-Konate. I was born on the small Island of Saint Vincent and the Grenadines. I was raised by my grandmother, so getting an education was not optional, it was a must. I graduated from a four year college with a degree in Child and Family Welfare. I've interned at BRC (a juvenile facility for teenage girls). Going there every day for two years and helping those girls brought me joy; I chose that field because I LOVE helping others, and as a parent of a 1st grader at Eubie Blake PS 25, having the opportunity to sharing my voice in the school system/environment would be a pleasure. I love the public school system and would have it no other way for my daughter. |

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| Nequan Mclean | CEC16 | Community Education Council (16) | 16K628 | YES | NO | <p>My name is NeQuan C. McLean. I am the husband to Tiffany and the proud father of Jade-Nijia (Junior, DSU), Jay-Len (Freshman, SBU), Ja-Shae (11th grade) and Jairus (2nd grade), who attend (or have attended) schools throughout Brooklyn and Manhattan, including The Brooklyn Brownstone School in Community School District (CSD) 16. Born and raised in Bedford-Stuyvesant, I attended P.S. 26, P.S. 309, M.S. 35 and Boys & Girls High School all in CSD 16. As a parent I have served in various parent leadership roles including PTA president, School Leadership Team member at The Urban Assembly Institute of Math and Science for Young Women, where my youngest daughter attends high school. Also served as the PTA President at P.S. 262 and Co-President of the D16K Presidents' Council. I was elected to serve on the CEC 16 in 2014, at a time when our district was overlooked and continuously under-resourced. Elected early in my tenure to be President of CEC 16, over the past six years, we have worked as a team to lay the groundwork of a foundation that would ensure that our district is equitably resourced. Our strong and consistent advocacy, paired with our development of solid partnerships with elected officials, local organizations, representatives at the Department of Education, among others, have led us to manifest much needed change in our district. We continue to energize a movement towards equity and true excellence. Every challenge presented was an opportunity to seize good for our schools. Today, after one year of a devastating pandemic that laid bare the deeply rooted inequities and erroneous principles that marginalized our most vulnerable communities. I can say that, not only us, but the world, has seen the "why" behind our efforts and support our advocacy for true change and the dismantling of an unjust education system. We are holding education authorities accountable. We advocate for enrichment programs for all so that all children in our schools have an opportunity to identify, nourish, and succeed in their natural talents. We demand the efficient allocation of resources so that our schools have the capacity to offer a truly excellent education to all of our children, not only the privileged few. As a native of Bedford-Stuyvesant, as a leader in a community that has been historically underserved, as the father to a child who was recently diagnosed with dyslexia, I have experienced firsthand the added frustration that inequities bring to those already oppressed. Forced to navigate a system that does not represent us, and that makes our basic rights difficult to attain. Throughout my journey as an advocate against this injustice, I have served as a member of the Citywide School Diversity Advisory Group, the Mayor's Education Sector Advisory Council and the Fair Student Funding Task Force. Currently, I am the Co-Chair of the Education Council Consortium and a member of the NYSED ESSA/Title I Committee of Practitioners. I continue to be a committed and effective advocate, working on the behalf of the students and families of Bedford-Stuyvesant. Finish breaking apart an inequitable and racist system of education, and continue towards the construction of a just education system that serves the interest of all of our students and families. It would be my honor to continue to serve in this capacity as a catalyst for change.</p> |

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| Nequan Mclean | CEC16 | Community Education Council (16) | 13K527 | YES | NO | <p>My name is NeQuan C. McLean. I am the husband to Tiffany and the proud father of Jade-Nijia (Junior, DSU), Jay-Len (Freshman, SBU), Ja-Shae (11th grade) and Jairus (2nd grade), who attend (or have attended) schools throughout Brooklyn and Manhattan, including The Brooklyn Brownstone School in Community School District (CSD) 16. Born and raised in Bedford-Stuyvesant, I attended P.S. 26, P.S. 309, M.S. 35 and Boys & Girls High School all in CSD 16. As a parent I have served in various parent leadership roles including PTA president, School Leadership Team member at The Urban Assembly Institute of Math and Science for Young Women, where my youngest daughter attends high school. Also served as the PTA President at P.S. 262 and Co-President of the D16K Presidents' Council. I was elected to serve on the CEC 16 in 2014, at a time when our district was overlooked and continuously under-resourced. Elected early in my tenure to be President of CEC 16, over the past six years, we have worked as a team to lay the groundwork of a foundation that would ensure that our district is equitably resourced. Our strong and consistent advocacy, paired with our development of solid partnerships with elected officials, local organizations, representatives at the Department of Education, among others, have led us to manifest much needed change in our district. We continue to energize a movement towards equity and true excellence. Every challenge presented was an opportunity to seize good for our schools. Today, after one year of a devastating pandemic that laid bare the deeply rooted inequities and erroneous principles that marginalized our most vulnerable communities. I can say that, not only us, but the world, has seen the "why" behind our efforts and support our advocacy for true change and the dismantling of an unjust education system. We are holding education authorities accountable. We advocate for enrichment programs for all so that all children in our schools have an opportunity to identify, nourish, and succeed in their natural talents. We demand the efficient allocation of resources so that our schools have the capacity to offer a truly excellent education to all of our children, not only the privileged few. As a native of Bedford-Stuyvesant, as a leader in a community that has been historically underserved, as the father to a child who was recently diagnosed with dyslexia, I have experienced firsthand the added frustration that inequities bring to those already oppressed. Forced to navigate a system that does not represent us, and that makes our basic rights difficult to attain. Throughout my journey as an advocate against this injustice, I have served as a member of the Citywide School Diversity Advisory Group, the Mayor's Education Sector Advisory Council and the Fair Student Funding Task Force. Currently, I am the Co-Chair of the Education Council Consortium and a member of the NYSED ESSA/Title I Committee of Practitioners. I continue to be a committed and effective advocate, working on the behalf of the students and families of Bedford-Stuyvesant. Finish breaking apart an inequitable and racist system of education, and continue towards the construction of a just education system that serves the interest of all of our students and families. It would be my honor to continue to serve in this capacity as a catalyst for change.</p> |
| Kalifa Oulany | CEC16 | Community Education Council (16) | 16K898 | NO | YES | |
| Sade Solomon-Gladden | CEC16 | Community Education Council (16) | 16K628 | NO | NO | <p>I am a lifelong resident of Brooklyn and a product of the New York City education system. With one child currently in the first grade and two more starting school over the next two years, I am deeply invested in the quality of the education our children have access to. I believe that children and families need an advocate on the Education Council and intend on being that. I am currently a part of the SLT and PTA and would love a chance to serve the children of district 16 as part of the Election Council. Our district is among the undeserved and underfunded districts in Brooklyn and our children deserve more. I will work for our children. My only concern is their access to a quality education that will bring out their talents and strengths and prepare them for the next steps they take in life.</p> |
| Angela St Hilaire | CEC16 | Community Education Council (16) | 16K765 | NO | NO | |
| Angela St Hilaire | CEC16 | Community Education Council (16) | 16K335 | NO | NO | |

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| Marta Torres | CEC16 | Community Education Council (16) | 32K168 | YES | NO | I would love the opportunity to continue to be a member of CEC 16, I believe I would be a strong candidate for the CEC because I am already a very involved Parent Leader. I have been involved in my children's schools for the past 15 years. I am a District 16 Alumni and I am the longest-running PTA President in my district., currently I am PTA co-president at M.S. 35. As well as P.T.A. President for BSMART High School in district 32, At Both schools I serve on the School Leadership Team (SLT). I am the current President of the Presidents' Council for District 16; a member of District 16 Community Education Council (CEC); and a member of District 16's District Leadership Team (DLT). At M.S. 35 along with the P.T.A. executive board, I have helped to create a number of events that have broadened parent and community involvement in the school and have come up with novel ways to gauge parents' interests and concerns to ensure that the PTA involves and is responsive to all families. On CEC 16 I have had the honor and privilege to serve for 2 terms. In the first term, I served as a Parliamentarian and my second term as the Secretary and IEP Parent member. During my membership, the council has shown a deep commitment to assure that the schools of district 16 receive equitable resources. The year 2020 and the Corona Virus has shown there is a lot of work left to do to make everything equitable for the student in my district. I would love to continue working on the behalf of the students and families of D16. As a Mom of 4 boys and a Parent leader in my district, I truly believe in the proverb "It takes a village to raise a child". We must work as a community to provide all we can for our children so they can reach their greatest potential. I consider myself a very resourceful person. As you can see from how involved I am in my district already, I do not believe in being on the sidelines, if you want to promote Positive change you have to be vocal and dedicated and willing to invest your time in improving the system. |
| Marta Torres | CEC16 | Community Education Council (16) | 16K035 | NO | NO | I would love the opportunity to continue to be a member of CEC 16, I believe I would be a strong candidate for the CEC because I am already a very involved Parent Leader. I have been involved in my children's schools for the past 15 years. I am a District 16 Alumni and I am the longest-running PTA President in my district., currently I am PTA co-president at M.S. 35. As well as P.T.A. President for BSMART High School in district 32, At Both schools I serve on the School Leadership Team (SLT). I am the current President of the Presidents' Council for District 16; a member of District 16 Community Education Council (CEC); and a member of District 16's District Leadership Team (DLT). At M.S. 35 along with the P.T.A. executive board, I have helped to create a number of events that have broadened parent and community involvement in the school and have come up with novel ways to gauge parents' interests and concerns to ensure that the PTA involves and is responsive to all families. On CEC 16 I have had the honor and privilege to serve for 2 terms. In the first term, I served as a Parliamentarian and my second term as the Secretary and IEP Parent member. During my membership, the council has shown a deep commitment to assure that the schools of district 16 receive equitable resources. The year 2020 and the Corona Virus has shown there is a lot of work left to do to make everything equitable for the student in my district. I would love to continue working on the behalf of the students and families of D16. As a Mom of 4 boys and a Parent leader in my district, I truly believe in the proverb "It takes a village to raise a child". We must work as a community to provide all we can for our children so they can reach their greatest potential. I consider myself a very resourceful person. As you can see from how involved I am in my district already, I do not believe in being on the sidelines, if you want to promote Positive change you have to be vocal and dedicated and willing to invest your time in improving the system. |

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| Frances Toure | CEC16 | Community Education Council (16) | 16K627 | NO | NO | My name is Frances Hilaire Toure and I have a daughter in the second grade at Brighter Choice Community school. I am currently the Chairperson on the SLT and the Vice President of it's PTA. I am running because I wish to help and make the school system work for us as parents and getting the most for our children's education. I realize that there is a need for our help as parents, to be able to give the best to our children and we need to make sure that things gets done, not only for my child but for the children that are being enrolled into our school system every year. We need to find more programming and efficient ways to elevate our children, to get them to be able to contribute later in life to the society that they will be living in. I am all about equity in our educational system. I am all about raising children to be socially and emotionally responsible. I want better in this community and for this community. I have been living here since 2010 and am committed to doing better for this community and see myself volunteering for the CEC ti get this done. Thank you. |
| Zita Vasilisinova | CEC16 | Community Education Council (16) | 16K026 | NO | NO | My name is Zita Vasilisinova. I am applying for the educational council to offer my many years of experience working to improve mental wellness of adults and children. With the increase of use of electronics in education, I'd like us to proceed with extreme caution and with consideration for long term effects this digitization can have on children. I have been actively involved in Brooklyn Brownstone school as a parent helping to organize various extra curricular activities. Last year after pandemic hit I ran very popular mindfulness program for children in Brownstone school. My goal as a parent and a teacher is to bring smile and joy and warm feeling into my students day. |