

| Candidate | Council | Council Description | DBN | IEP | LEP | Candidate Statement |
|-------------------|---------|----------------------------------|--------|-----|-----|--|
| SAURABH AGNIHOTRI | CEC30 | Community Education Council (30) | 02M475 | NO | NO | |
| SAURABH AGNIHOTRI | CEC30 | Community Education Council (30) | 30Q580 | NO | NO | |
| Anna Ahlin-Marchi | CEC30 | Community Education Council (30) | 30Q017 | NO | YES | <p>When our son started Pre-K three years ago, it was my first interaction with the NYC Public School System and I have been invested ever since. The first year was a dream year thanks to an utterly stellar public school, Q397, Queens Pre-k Center, where I was the secretary of the PAC executive committee. It felt like it started "for real" the year after in Kindergarten. The past couple of years I have experienced the ups and downs of the public school system. Luckily mostly ups. I can clearly envision a public school system that supports all our students equally. That is not what we have in place today. Our public school system has derailed. Within the system there are extraordinary people, forces of nature, if you're lucky enough to end up with them. This is too random to sustain equanimity and prosperity. Starting your child's educational journey in Pre-K or Kindergarten should not under any circumstances be a source of strain and stress for parents/caregivers. Sadly, today that is often the case. When it comes to change we often see the obstacles rather than the possibilities. Small, continuous steps, common sense, a greater autonomous responsibility for the individual school while maintaining open communication with all parties involved can be tremendously effective. We must eradicate teacher burn out. Teachers and administrative staff deserve to feel heard, respected and valued. Families deserve to feel the same way. The ongoing under-funding of our schools is unsafe. We have to reverse it. I strongly believe in a whole child approach and student led learning. This can be a reality in our public schools, but not as they are functioning today. We need to leave stale, cookie-cutter practices behind and take a close look at what it is more precisely that supports a healthy academic growth in our children. Art, music, physical education, mindfulness, cooperation undeniably does that. We need to prioritize them. Maintaining a failing system with temporary measures is often done just because existing practices are convenient to lean on. This is lazy nonsense and will not bring lasting change. Change can often feel scary, I can relate well to that feeling. One of the best measures of a healthy community is the wellness of our children. Working to create schools which truly serves our children in the best way possible, is the best work one can wish to do. I immigrated to New York from Sweden 21 years ago. I love our City! I am the managing director of "Yoga Agora" and have been a full time yoga instructor for grown-ups and kids for the past 10 years. I am currently an SLT member at QPS.17, Henry David Thoreau, in Astoria, Queens, where my son attends first grade. Thank you for reading!</p> |
| Umara Ahmed | CEC30 | Community Education Council (30) | 30Q084 | NO | NO | <p>Hello. My name is Umara Ahmed. Although I'm new to the educational system as a parent, I have a very unique perspective due to my disability and being able to go through the educational system. I'm not running for bragging rights, I truly want the education of our children to be the best that it can be.</p> |

| | | | | | | |
|-------------------|-------|----------------------------------|--------|----|----|---|
| DEBORAH ALEXANDER | CEC30 | Community Education Council (30) | 30Q150 | NO | NO | <p>Hi, District 30 Families! My name is Deborah Alexander and I have two children in D30 schools. I have been a member of CEC30 for the past 8 years and Co-President for the past 4. I believe in the power of public education, particularly when parents have access to information. I have tried to keep parents updated through the District 30 Education Facebook page, which I started before I was a CEC member, when I felt the confusion and powerlessness that many parents experience when they enter the system. In my time as a CEC member, I have been a part of the NYS Integration Pilot committee, helped increase access to G&T middle school seats, was a founding member of the Education Council Consortium, bringing together CECs from around the city to meet regularly with the Chancellor. I believe we need to celebrate and promote diversity, both in who we are and what we think. We live in the greatest city in the world with one of the most problematic school systems and I hope to continue advocating for parents' right to have a seat at the decision-making table as we work to improve education and equity for all our children.</p> |
| DEBORAH ALEXANDER | CEC30 | Community Education Council (30) | 30Q300 | NO | NO | <p>Hi, District 30 Families! My name is Deborah Alexander and I have two children in D30 schools. I have been a member of CEC30 for the past 8 years and Co-President for the past 4. I believe in the power of public education, particularly when parents have access to information. I have tried to keep parents updated through the District 30 Education Facebook page, which I started before I was a CEC member, when I felt the confusion and powerlessness that many parents experience when they enter the system. In my time as a CEC member, I have been a part of the NYS Integration Pilot committee, helped increase access to G&T middle school seats, was a founding member of the Education Council Consortium, bringing together CECs from around the city to meet regularly with the Chancellor. I believe we need to celebrate and promote diversity, both in who we are and what we think. We live in the greatest city in the world with one of the most problematic school systems and I hope to continue advocating for parents' right to have a seat at the decision-making table as we work to improve education and equity for all our children.</p> |
| Sunilda Andriotis | CEC30 | Community Education Council (30) | 30Q152 | NO | NO | <p>As a psychology PhD student currently working in my Doctoral dissertation proposal, I believe I meet the required criteria to run for this council. I have obtained a MS from Saint Joseph's University in Organizational Development and Leadership, which has prepared me for any leading role in the community. As a Black Latina, wife, and mother of five, my eagerness to serve allows me to empathize with my fellow peers (parents and teachers alike). I worked as a substitute teacher for the city of New York, which allowed me to experience the great attributes and qualities that our educational system has. It also allowed me to further see areas where there is room for growth. I'm excited to apply for the council and even honored to be considered. I know that I could serve ethically and effectively, always performing to the best of my abilities.</p> |

| | | | | | | |
|------------------|-------|----------------------------------|--------|----|----|---|
| Shirley Arzu | CEC30 | Community Education Council (30) | 30Q148 | NO | NO | Buenos dias me gustaria aprender mas de las escuelas con este cargo ya que tengo ninas en crecimiento y quiero estar preparada para ayudarlas y a la vez tambien ayudar a otros padres con asesoria de las escuelas. |
| NICOLE BARZEY | CEC30 | Community Education Council (30) | 28Q121 | NO | NO | I have served NYC school children since 2003. I am a proud mother and current principal at a public middle school. As a prospective Educational Council member, I believe that I can effectively draw from my experiences as an educator, a product of NYC school system, and as a parent of children who currently attend schools within the NYC school system, to weigh in on decisions which will continue to advance the children of NYC. |
| NICOLE BARZEY | CEC30 | Community Education Council (30) | 30Q227 | NO | NO | I have served NYC school children since 2003. I am a proud mother and current principal at a public middle school. As a prospective Educational Council member, I believe that I can effectively draw from my experiences as an educator, a product of NYC school system, and as a parent of children who currently attend schools within the NYC school system, to weigh in on decisions which will continue to advance the children of NYC. |
| RENU BHAGAT | CEC30 | Community Education Council (30) | 30Q011 | NO | NO | |
| CHRISTINA BURTON | CEC30 | Community Education Council (30) | 30Q127 | NO | NO | As a Master of Talent Development, I have learned the importance of education and support from a community of partners who simply care for the future of our children, our community and our nation. Serving on the Education Council will offer me an opportunity to be a part of this great city's efforts. I hope to be selected so I can be a part of something that will help support our children to be the best they can be. |

| | | | | | | |
|-----------------------|-------|----------------------------------|--------|-----|----|---|
| HEATHER CLARKE-MACKIN | CEC30 | Community Education Council (30) | 30Q300 | NO | NO | <p>My name is Heather Clarke. Educational justice and community advocacy have always been a part of my life, and that is why I am running for a position on the Community Educational Council (CEC) for District 30. I have an intimate knowledge of the Department of Education as I previously worked as a public school teacher right here in District 30 and in the nearby District 24 for many years as both an early childhood English as a second language teacher, and Spanish dual language teacher. I have also worked as a special education instructor and therapist with the Committee of Preschool Special Education. I am an adjunct lecturer at Queens College in the departments of Early Childhood Education and Special Education and a Field Mentor to student teachers at NYU. I continue to use my knowledge of the DOE and the special education process to help advocate for families of children with disabilities in New York City. Additionally, I help manage an online support group for local parents and guardians to help them navigate the public school system and access much needed resources and services for their children. As a parent of two young children, a 4-year-old nursery school student and a 6-year-old first grader, I have had the privilege of being able to actively volunteer in both of my children's schools and programs. I was honored to be able to present on Black History Month and Women's History Month when my oldest was in Pre-K. I have also been able to volunteer during art projects and music events at both of my children's schools. Before the pandemic, I enjoyed volunteering with my school-aged child's elementary school, Q300/The 30th Avenue School, as the kindergarten class parent, and as a volunteer in the lunchroom. I helped with planning events to make sure they are inclusive for families with life threatening food allergies such as my older son's. As the pandemic took hold, many of us have watched with dismay the growing inequity it has fueled, and I want to amplify and support the most marginalized families and students through the CEC. As a Black Afro-Caribbean Spanish-speaking mother with two small children in District 30, I feel I can represent many of the community members of our District that are underrepresented on the Community Education Council (CEC). Many of our parents, families and students are families of color, are bilingual Spanish speaking families, and are second or first-generation immigrants. As a member of their community I cannot only speak about my knowledge of the DOE system, and curriculums in education, but also speak to the experiences of so many Black, Latinx, and Bilingual and immigrant families in District 30. I feel that through representation on the CEC, I amplify the voices of these communities and center their needs.</p> |
| Gloria Contreras | CEC30 | Community Education Council (30) | 30Q212 | YES | NO | <p>Good Morning I am looking to sit on the council since my daughter has an IEP and was denied services in PRE-K since I opted to have her attend The Garden School and out of Positive Beginning. I would assist other parents who will need to help their children in all aspects needed.</p> |

| | | | | | | |
|------------------|-------|----------------------------------|--------|-----|----|---|
| DEANNA CORTEZ | CEC30 | Community Education Council (30) | 30Q076 | NO | NO | During these difficult and challenging times, it is essential for parents to be provided with an outlet where they may express their concerns, and be assured that the needs and expectations of the community will be met. It would be my honor to serve as a member of the Education Council, and assist in facilitating stronger ties with the community and school leadership. |
| DEANNA CORTEZ | CEC30 | Community Education Council (30) | 30Q126 | NO | NO | During these difficult and challenging times, it is essential for parents to be provided with an outlet where they may express their concerns, and be assured that the needs and expectations of the community will be met. It would be my honor to serve as a member of the Education Council, and assist in facilitating stronger ties with the community and school leadership. |
| DEANNA CORTEZ | CEC30 | Community Education Council (30) | 30Q204 | YES | NO | During these difficult and challenging times, it is essential for parents to be provided with an outlet where they may express their concerns, and be assured that the needs and expectations of the community will be met. It would be my honor to serve as a member of the Education Council, and assist in facilitating stronger ties with the community and school leadership. |
| KRISTINA DIAZ | CEC30 | Community Education Council (30) | 30Q151 | YES | NO | |
| Jennifer Donohue | CEC30 | Community Education Council (30) | 30Q230 | NO | NO | I have been actively involved with the school system in Jackson Heights for 8 years. My daughter has been a student in the elementary school PS 69 and will be a graduate from IS 230. Getting to know teachers and the school system I feel I would be a great candidate for the position. I feel the education department is so important for our children especially during these trying times for their little voices to be heard. The schools need many things, they need great teachers which most of them do have, but they need more he, they need more guidance and funding. We need fundng for activities and things that parents can't afford in this area such as uniforms and supplies. Living in this community for 18 years I have seen a lot of growth especially in the school system. We need strong people to help with our education for our children and our children's children make a difference in this world. I would gladly accept any position to help in the education growth for the future of our kids. |

| | | | | | | |
|-----------------|-------|----------------------------------|--------|-----|----|---|
| Ranya Douglas | CEC30 | Community Education Council (30) | 30Q227 | YES | NO | Hello to all reading this statement! My name is Ranya Douglas and I am a mother first and a certified ABA therapist. I work very closely with children on and off the spectrum and have become well versed in the educational process affecting both sides of the fence. I have been an advocate for the equalization of education for all children in NYC but Queens especially. The borough of Queens seems to lack in resources that are needed for the families and children attending the public school system. These resources are major tools needed for the success of our children's education. There are so many things that have changed for the better within the department of education since I myself attended the public school system. Yet there is still a need for change in several different areas that i would like to advocate for on the parents behalf and see brought to fruition. I believe in us the parent and the knowledge and expectations we have for the system we have entrusted to procure and educate the minds we have created. |
| Debrato Ghosh | CEC30 | Community Education Council (30) | 30Q069 | NO | NO | |
| JESSICA GILLOTA | CEC30 | Community Education Council (30) | 30Q166 | NO | NO | As a mother of a District 30 first grader, I am seeing the direct impact of Covid on my child's education and the challenges placed on teachers and administration. I want to be on the Education Council for two reasons: - I want to ensure that our students are getting what they need, and - Ensure that the diverse needs of our community are being met. As a professional committed to Diversity, Equity, and Inclusion, I feel I can use my skills to ensure parents are heard by the DOE. |

| | | | | | | |
|--------------------|-------|----------------------------------|--------|----|----|--|
| JONATHAN GREENBERG | CEC30 | Community Education Council (30) | 30Q230 | NO | NO | <p>I am a parent of a sixth grader at IS 230 in Jackson Heights, and a current member of the District 30 CEC. I serve on the CEC because I believe that every child deserves supportive, inspiring, and challenging schooling, and because parent and student voices are essential to making that happen. Empowering parents is even more important now, as the unimaginable challenges of the past year present our district and the DOE with opportunities to rebuild our schools to better serve the needs of all our students. The NYC Department of Education is a complicated, confusing bureaucracy, and I have worked hard during years of advocacy to understand the system, and to hold it accountable. On the CEC, I have sponsored resolutions to demand full funding of our schools, to demand universal internet access for all students across the city, and to remove the NYPD from our schools. I have also supported our schools as a parent member of the School Leadership Teams at both PS 212 and IS 230, and on the steering committees of Jackson Heights People for Public Schools and D30 Equity Now. I have advocated for new construction to reduce overcrowding; smaller class size; integration at the school and classroom level; improved programs for English language learners (including additional dual language seats); and classrooms that better challenge and stimulate students across a wide spectrum of abilities and cultural backgrounds. In the coming years, I hope that our schools can focus on healing and nurturing strong, healthy communities. I hope that our schools can provide engaging, culturally-responsive programs for every child. I hope that our schools will commit to equity for English-language learners, students with disabilities, students in temporary housing, immigrants, and others who have too often been left behind. I hope that every school becomes a true community school, where students, parents, and educators work together to shape its vision, stand up for one another, and celebrate accomplishments. The CEC cannot make these changes on its own, but a CEC that is dedicated to empowering parents and standing with the most marginalized communities can bring about change.</p> |
|--------------------|-------|----------------------------------|--------|----|----|--|

| | | | | | | |
|-------------------|-------|----------------------------------|--------|----|----|--|
| ROSEMARIE GULSTON | CEC30 | Community Education Council (30) | 30Q227 | NO | NO | <p>My name is Rose Marie Gulston, I am applying to serve on the Council Education Council because I believe in giving back to my community. I was an elected member of Community Education Council 29 in the past, during that time I was volunteering my time at Ronald Mc Nair Elementary School where my daughter Jael Harris attended , I served on the SLT and Title One board. Prior to this I was the Secretary for PTA at York Early College Academy where my son Joel Duggan Gulston was attending, I served on the PTA for Bryant High School as well. I am an Alumni member for Head Start / Early Learn Community and have volunteer ten years to that organization, during that time I served in various capacity such as community representative, secretary, By Law Chairperson ,and Vice Chairperson for South Jamaica Center For Children & Parents, Inc. I also served as Vice Chair Person for City Wide Head Start / Early Learn Grantee which was the Administration for Children Services now the current grantee is the Department of Education as 2019. My role at Head Start included review and approve the city wide grant, make policies and procedures for the all of the city wide agencies, participated in the hiring of Head Start Staff at the city level and local level. Finally I was elected to serve as the Governing Board Chair Person for South Jamaica Center for Children & Parents, Inc. In this role my responsibilities along with the other board members and elected parent body was to approved the our grant, hire administrative staff such as the Education Director, Chief Financial Officer, Auditor, and Administrative Director.I was also responsible for partnering with other Community Base Organization that provide services to the children and families that we serve . Currently I am an SLT member and Title One Chairperson for Louis Armstrong Middle, I hope to continue serving my child school community in any capacity with hope that my children would one day do that same when they have children of their own.</p> |
| FARAH HAIDAR | CEC30 | Community Education Council (30) | 30Q122 | NO | NO | <p>I am running for the district community education council because I have two children that are attending elementary classes at PS 122 in Astoria. I have a vested interest in the success of our schools. I am currently very active with the PTO and a member of the school leadership team. I am not working full time currently and therefore I could dedicate time and resources for the position as a member which require hard and serious work and lot of efforts. I would work aggressively to improve the public school education and student learning. I will be direct and have open communication with the community as we work to identify problem and find solutions and improve the education in our schools and the diversity in activities and programs. The education board needs an open minded, tough, dedicated, committed, ethical mother who love the public school and community. This mother shall be me and I shall be elected to the council</p> |

| | | | | | | |
|---------------------------|-------|----------------------------------|--------|----|-----|---|
| Juliette-Noor Haji | CEC30 | Community Education Council (30) | 30Q017 | NO | NO | As the child of a French mother and an Indian father from Tanzania, diversity has been a critical part of my foundation for my entire life. I grew up in New York City and the beautiful community of Astoria has been my home for the past 15 years. I have embraced the richness in culture that learning and growing with families from all over the world has given to me, my daughter and our community. As a Public Defender, I have dedicated my career to serving my community and giving a voice to those who are often not heard. My background has created in me a strong belief that we have a duty to truly integrate our schools, to lift up the underserved and to give each and every child, regardless of their socioeconomic resources, the tools they need to succeed and grow. As a member of the CEC, I would bring my values to the council with zeal, compassion and a commitment to implementing anti-racist policies. |
| TAMARA HALL | CEC30 | Community Education Council (30) | 30Q227 | NO | NO | Hello, my name is Tamara Hall and I have always been the type of person that supports my community. In my daughter previous school I made myself available to to serve as a parent in whatever way they needed. I was also a member of the PTO board for 3 years. I think that being selected as the parent member of the Education Council, would be a good choice, because I believe in making our schools even better than they are. I believe that giving a child a good education with integrity, allows everyone to be on the same playing field. Look, this year has had so many ups and downs for all of us. We've had to acclimate ourselves to many "new normals". Sometimes, we weren't sure how things would turn out, but through perseverance and lots of team work we are pushing though as a City. I believe in our communities but most of all I believe in our kids. It's been a tough year for our children in NYC. Being a single parent of a sixth grader, I've seen it first hand and at times it was difficult. My daughter had her graduation on Zoom (as many other kids did), but these were kids that she had been in school since kindergarten and to not be able to celebrate such monumental moment with them, was hard on my kid. But after I wiped my daughters tears, I told her that sometimes unexpected circumstances happen in life and we must make the best out it. There will be more days that you will see all your friends in the future. In a way this past year has not only taught us all how to use Zoom, but it has also taught our children about adaptability, which I think is a much needed life skill that we all eventually learn. So, I would like to become a member of the Education Council to make a meaningful impact in my community with the information I receive as well as become a more informed parent. I thank you for your time and your consideration. Stay safe. |
| SHOHELY HAPPY | CEC30 | Community Education Council (30) | 30Q069 | NO | YES | |
| FIRTHOUSE HAYATHU MOHAMED | CEC30 | Community Education Council (30) | 30Q148 | NO | NO | |
| ODETTE HERNANDEZ | CEC30 | Community Education Council (30) | 30Q127 | NO | NO | |

| | | | | | | |
|------------------|-------|----------------------------------|--------|----|-----|---|
| DANA HOLMES | CEC30 | Community Education Council (30) | 30Q300 | NO | NO | As a mother of two young boys in the NYC public school system, and a previous NYC teacher myself, I am seeking to play a more active role in how the public school system serves its students and families. I am the co-vice president of communications at my son's school in Queens where inclusivity, diversity and enrichment are all important issues that we discuss regularly. My family actively participates in PTA and school events and are big believers in the power of community when it comes to education. I hope to be a thoughtful and respectful voice for long-term positive change in the city's public school system if elected to the Education Council. |
| SABRIA HOSSAIN | CEC30 | Community Education Council (30) | 30Q010 | NO | YES | |
| MOHAMMED HUSSAIN | CEC30 | Community Education Council (30) | 30Q085 | NO | NO | I am Mohammed Hussain, I am running for the candidate to help my school district and my community for better educations and families they need help the most. Thanks. Mohammed. |

| | | | | | | |
|-------------|-------|----------------------------------|--------|----|----|--|
| SHEILA KAUR | CEC30 | Community Education Council (30) | 30Q076 | NO | NO | <p>Education is important because it helps people become better citizens, get a better-paid job, shows the difference between good and bad. Education shows us the importance of hard work and, at the same time, helps us grow and develop. Thus, we are able to shape a better society to live in by knowing and respecting rights, laws, and regulations. Education is very important because it also helps us become rich. It teaches us how to recognize and utilize our skills and use them for a job or business. Nowadays, education is important because there are thousands of things around us that are made with modern technology. I believe education is the most important tool you can receive, that can bring you most success in society today. Education lessens the challenges you will face in life. The more knowledge you gain the more opportunities will open up to allow individuals to achieve better possibilities in career and personal growth. Main purpose of education is to educate individuals within society, to prepare and qualify them for work in economy as well as to integrate people into society and teach them values and morals of society. Role of education is means of socializing individuals and to keep society smoothing and remain stable. Experience helps you learn about the everyday realities of working life and most importantly equips you with the soft skills needed to succeed at any organization. While a college degree might increase your peer base, experience gives you access to a huge network of people who have been there and done that. Education improves one's knowledge, skills and develops the personality and attitude. Education is the most powerful weapon which you can use to change the world, as Nelson Mandela said. It helps people become better citizens, get a better-paid job, shows the difference between good and bad. Education shows us the importance of hard work and, at the same time, helps us grow and develop. A child through education learns basic rules, regulations, norms and values of society Education thus is an essential prerequisite of modernization. It enables people to know the world beyond their own surroundings and transforms them to become rationalist and humanist in outlook and world view. Provides Stability. Education provides stability in life, and it's something that no one can ever take away from you. By being well-educated and holding a college degree, you increase your chances for better career opportunities and open up new doors for yourself. Essay on Education: Education is an essential tool that imparts knowledge to improve one's life. The process of Education comprises various steps depending upon the quality of Education. Education is a key process that plays a significant role in molding the ethics and culture of the society. Education forms a distinct line of separation between man and other creatures, making man the</p> |
|-------------|-------|----------------------------------|--------|----|----|--|

| | | | | | | |
|-------------|-------|----------------------------------|--------|----|----|--|
| SHEILA KAUR | CEC30 | Community Education Council (30) | 30Q291 | NO | NO | <p>Education is important because it helps people become better citizens, get a better-paid job, shows the difference between good and bad. Education shows us the importance of hard work and, at the same time, helps us grow and develop. Thus, we are able to shape a better society to live in by knowing and respecting rights, laws, and regulations. Education is very important because it also helps us become rich. It teaches us how to recognize and utilize our skills and use them for a job or business. Nowadays, education is important because there are thousands of things around us that are made with modern technology. I believe education is the most important tool you can receive, that can bring you most success in society today. Education lessens the challenges you will face in life. The more knowledge you gain the more opportunities will open up to allow individuals to achieve better possibilities in career and personal growth. Main purpose of education is to educate individuals within society, to prepare and qualify them for work in economy as well as to integrate people into society and teach them values and morals of society. Role of education is means of socializing individuals and to keep society smoothing and remain stable. Experience helps you learn about the everyday realities of working life and most importantly equips you with the soft skills needed to succeed at any organization. While a college degree might increase your peer base, experience gives you access to a huge network of people who have been there and done that. Education improves one's knowledge, skills and develops the personality and attitude. Education is the most powerful weapon which you can use to change the world, as Nelson Mandela said. It helps people become better citizens, get a better-paid job, shows the difference between good and bad. Education shows us the importance of hard work and, at the same time, helps us grow and develop. A child through education learns basic rules, regulations, norms and values of society Education thus is an essential prerequisite of modernization. It enables people to know the world beyond their own surroundings and transforms them to become rationalist and humanist in outlook and world view. Provides Stability. Education provides stability in life, and it's something that no one can ever take away from you. By being well-educated and holding a college degree, you increase your chances for better career opportunities and open up new doors for yourself. Essay on Education: Education is an essential tool that imparts knowledge to improve one's life. The process of Education comprises various steps depending upon the quality of Education. Education is a key process that plays a significant role in molding the ethics and culture of the society. Education forms a distinct line of separation between man and other creatures, making man the</p> |
|-------------|-------|----------------------------------|--------|----|----|--|

| | | | | | | |
|------------------------|-------|----------------------------------|--------|----|----|---|
| ESTHER KREIDER-VERHALL | CEC30 | Community Education Council (30) | 30Q291 | NO | NO | <p>Dear parents and caretakers, It would be my honor to serve on a New York City Education Council. I have two children who have attended public schools in New York City’s District 30 since Pre-K, with my oldest just recently submitting his application for High School. From the start, I have been active in my children’s schools, first as a mom helping out during PTA events, and later in more former roles as a member of the School Leadership Team, and currently as a PTA Co-President and SLT member of my kids’ terrific Middle School. I was’t raised in this country “ which has meant that the navigation of the New York City public school system became an educational experience for me as a parent. But as most of us know, Americans or not, New Yorkers or not, native English speakers or not, parents of alternatively abled children or not “ the DoE is capable of throwing us for incomprehensible loops. We trust the DoE, as a place that organizes the education of our children; to offer all our kids a safe space, where they will be able to learn about the world around us, about themselves and others. We trust the DoE and send our kids to spend many hours each day in school buildings with teachers and staff who are kind, inspiring, understanding, smart, and good at what they are doing, to help us raise the next generation. We currently face many tough issues, all at the same time, such as safe re-opening of our schools, access to technology, equity and diversity in admissions, standardized testing, school safety and disciplinary policies, overcrowding, and recess. I believe that my experiences as a parent and my professional background as a sociologist and an educator will be helpful to tackle these issues of our times and our district. As a member of District Council 30, I will work with the other team members and representatives of the DoE to make sure that all schools in our district either continue or improve offering the best possible education for every single child. Esther Verhalle</p> |
|------------------------|-------|----------------------------------|--------|----|----|---|

| | | | | | | |
|-----------------|-------|----------------------------------|--------|----|----|--|
| FATIMA LAKRAFLI | CEC30 | Community Education Council (30) | 30Q122 | NO | NO | <p>I have had the distinct pleasure of serving on District Council 30 for the past two years. This last year has likely been one of the most challenging years faced by parents of NY city public school students in a very long time. It has been my honor and privilege to serve and support parents of students during this incredibly challenging time. I have worked for many years in Education and in Community activism. I founded Leadership Consulting Group 15 years ago. More recently, I have had the distinct pleasure of serving as the Executive Director of Astoria Values, a registered 501C3 Not for profit. Our Mission at Astoria Values is to make good things happen. We have worked tirelessly over the past couple of years to serve Parents, Seniors and Youth in the Astoria Area with Educational, Food Security and other types of community-based solutions. I believe I bring a blend of entrepreneurial spirit along with Community activism to the council and have always believed that a Leader should be a servant first. I firmly believe that the greatest achievements in life are found through serving others. I was thrilled upon learning that democratic reforms had been instituted at the council level and that in the future, anyone that wanted to represent Parents on District councils would be elected through the ballot box. This kind of transparency is the kind of initiative that I fully supported. I am an Immigrant. I am the Parent of English as a Second Language twin boys. I am also a business owner, and Community Activist. Most importantly, I am a mother who cares deeply about the education of her children and the children of other parents. I am asking you to vote for me to represent you in District Council 30 because I will honor the trust that you place in me and work hard to make sure that your voice is heard. I bring the same attentive listening and work ethic to the council that has allowed Astoria Values to become one of the fastest growing Community based organizations in New York City. Any parent that has entrusted me to teach their children language skills or provide them with math or Arts tutoring can attest to my strong worth ethic and desire to do for their children what I would do for my own. It is incredibly important that District Council 30 is staffed with people that will work hard to make sure that the Public School System provides the highest quality education for our children. I believe that accountability and transparency are the key defining traits we should want of anyone that represents the interests of our children. Those who know me and have interacted with me and my staff know how seriously I take this responsibility. I hope that you will choose to reach out to me and get to know me, and once you do, I hope that you will choose to vote for me to represent you in District Council 30. Thank you for taking time out of your very busy day to read my</p> |
|-----------------|-------|----------------------------------|--------|----|----|--|

| | | | | | | |
|-----------------|-------|----------------------------------|--------|----|-----|--|
| FATIMA LAKRAFLI | CEC30 | Community Education Council (30) | 30Q122 | NO | YES | <p>I have had the distinct pleasure of serving on District Council 30 for the past two years. This last year has likely been one of the most challenging years faced by parents of NY city public school students in a very long time. It has been my honor and privilege to serve and support parents of students during this incredibly challenging time. I have worked for many years in Education and in Community activism. I founded Leadership Consulting Group 15 years ago. More recently, I have had the distinct pleasure of serving as the Executive Director of Astoria Values, a registered 501C3 Not for profit. Our Mission at Astoria Values is to make good things happen. We have worked tirelessly over the past couple of years to serve Parents, Seniors and Youth in the Astoria Area with Educational, Food Security and other types of community-based solutions. I believe I bring a blend of entrepreneurial spirit along with Community activism to the council and have always believed that a Leader should be a servant first. I firmly believe that the greatest achievements in life are found through serving others. I was thrilled upon learning that democratic reforms had been instituted at the council level and that in the future, anyone that wanted to represent Parents on District councils would be elected through the ballot box. This kind of transparency is the kind of initiative that I fully supported. I am an Immigrant. I am the Parent of English as a Second Language twin boys. I am also a business owner, and Community Activist. Most importantly, I am a mother who cares deeply about the education of her children and the children of other parents. I am asking you to vote for me to represent you in District Council 30 because I will honor the trust that you place in me and work hard to make sure that your voice is heard. I bring the same attentive listening and work ethic to the council that has allowed Astoria Values to become one of the fastest growing Community based organizations in New York City. Any parent that has entrusted me to teach their children language skills or provide them with math or Arts tutoring can attest to my strong worth ethic and desire to do for their children what I would do for my own. It is incredibly important that District Council 30 is staffed with people that will work hard to make sure that the Public School System provides the highest quality education for our children. I believe that accountability and transparency are the key defining traits we should want of anyone that represents the interests of our children. Those who know me and have interacted with me and my staff know how seriously I take this responsibility. I hope that you will choose to reach out to me and get to know me, and once you do, I hope that you will choose to vote for me to represent you in District Council 30. Thank you for taking time out of your very busy day to read my</p> |
|-----------------|-------|----------------------------------|--------|----|-----|--|

| | | | | | | |
|----------------------|-------|----------------------------------|--------|-----|-----|--|
| ELIZABETH LARA LOPEZ | CEC30 | Community Education Council (30) | 30Q010 | NO | NO | To whom it may concern , I am a Mother to three young children one who is in elementary school and the other two in junior high school , and let me tell you last school year and this year itâ€™s been tough. I work a full time job and with this school system now , itâ€™s hard to keep up with my childrenâ€™s work, I give a lot to teachers who try to make it work. However I believe there is more to be done. A lot of our children are not happy with the new ways but need to make it work , if we come together to find away to make the learning system easier for both parents and children , and have more contact with teachers the learning process would be a lot smoother. I would really like to have the opportunity to be part of this council and be one of the voices for our community. Thank you for your consideration Elizabeth Lara-Lopez . |
| ELIZABETH LARA LOPEZ | CEC30 | Community Education Council (30) | 30Q070 | NO | NO | To whom it may concern , I am a Mother to three young children one who is in elementary school and the other two in junior high school , and let me tell you last school year and this year itâ€™s been tough. I work a full time job and with this school system now , itâ€™s hard to keep up with my childrenâ€™s work, I give a lot to teachers who try to make it work. However I believe there is more to be done. A lot of our children are not happy with the new ways but need to make it work , if we come together to find away to make the learning system easier for both parents and children , and have more contact with teachers the learning process would be a lot smoother. I would really like to have the opportunity to be part of this council and be one of the voices for our community. Thank you for your consideration Elizabeth Lara-Lopez . |
| DINA LEMKOVA-SERYY | CEC30 | Community Education Council (30) | 30Q227 | NO | NO | I am running for a seat on the CEC because my child's education is of utmost importance to me. What is also important is the education and education experience of the children in my child's district. All students deserve to have the best opportunities made available to them. Serving on an Education Council is important to me because without proper beginning to a child's education, many future opportunities are lost and many doors never become available. My previous experience includes involvement in various community organizations as a youngster and remembering how important civic involvement is. I have also been a class mom and have helped out on many events in my child's school - both with efforts as well as fiscally. I am a nurse who has worked in this community for the past 10 years and have seen what this community needs. When given the proper tools and support, children's abilities become limitless. |
| PRACHI LIMBU | CEC30 | Community Education Council (30) | 30Q069 | NO | YES | |
| XIAO LI LIU | CEC30 | Community Education Council (30) | 30Q011 | YES | YES | |

| | | | | | | |
|-------------------|-------|----------------------------------|--------|-----|----|---|
| DANIELLE LOPRESTI | CEC30 | Community Education Council (30) | 30Q384 | NO | NO | My name is Danielle LoPresti Lee. I am a mom of two boys, a wife, and an active member in my community. I am a proud 8 year Long Island City resident and look forward to continuing to help building this great community. Raising two young children in New York City has been as rewarding as it has been challenging. From this perspective, I truly empathize with all parents striving to provide the best experience and opportunity for their children. I am dedicated to helping improve the NYC public education system so that all students benefit. I am the founding PTA President at P.S. 384Q. I have established our PTA to become a non profit organization, help organized many fundraising events and build a strong family community. I make sure to work collectively with both parents and school administration on the School Leadership Team as each of these voices would need to heard in order to create the best school experience. I also helped fight for funding of our public schools and children by lobbying in Albany with the Alliance for Quality Education. I know with my experience and dedication, I will make sure to listen and advocate for our children. |
| CATHY LU | CEC30 | Community Education Council (30) | 30Q150 | NO | NO | Honestly, my child was doing very well academically across the board and we didn't really have much concerns or worry. However, since March we have observed how drastically the performance have declined. From the structure of the education to what is actually being taught and how. I had to step up to the plate to uphold their entire learning curve. Even for my pre schooler we established a LLC learning pod hired private teachers and coaches just to preserve education and march on. My husband and I are putting in every effort to assure the children keep up their spirt in learning and furthering their education. If running for this position helps for this cause I ll do it. For sake of all our children I can't sit and watch and to say I didn't at least try for them. |
| AMINA MAIZA | CEC30 | Community Education Council (30) | 24Q520 | NO | NO | |
| AMINA MAIZA | CEC30 | Community Education Council (30) | 30Q010 | NO | NO | |
| MOHAMMED MAJED | CEC30 | Community Education Council (30) | 30Q286 | NO | NO | |
| MARICHEL MANZA | CEC30 | Community Education Council (30) | 30Q011 | YES | NO | |
| Milko Milkov | CEC30 | Community Education Council (30) | 30Q300 | NO | NO | I have previously been part of the Q300 PTA (co-president) and the Q300 SLT. I was involved in the C-30 process of selecting the current principal. I have had the privilege to live in NYC for the good part of the last 20ish years: as s student, as member of the working class and, for the last 4 years, as a parent of a DOE student. I am running for a Community Education Council in District 30 because I believe I can bring a fresh outlook and an unconventional point of view of the current educational system. I believe that providing comprehensive education to the next generation is of utmost importance. I am a full time working parent who would do my best to shape the way education moves forward. I would like to be at the center of where such decision originate and ideas evolve to policies. |

| | | | | | | |
|----------------------|-------|----------------------------------|--------|-----|-----|--|
| MICHELLE MOORE | CEC30 | Community Education Council (30) | 30Q141 | NO | NO | I grew up in a family that always maintained an interest in education. My mother was one of the first paraprofessionals hired by the then Board of Education. I learned from her how to get involved through her advocacy for children as a member of the PTA, interactions with school Principals and her strong work ethic. I was educated in NYC public schools. I obtained a Masters in Environmental Science from Rutgers University and worked for years on issues of public health, environmental conservation and awareness. I spent the greater part of my career working as an Environmental Justice Coordinator in NYS , a field involving public outreach, analysing environmental harms, connecting communities to governmental agencies and , affording them a voice in the process that affect their livelihood. Now retired, I am currently the guardian of my great nephew, an 8th grader in IS 141Q. I have participated in PTA activities and parent engagement since he began school. At PS166Q I was a class parent within the PTA. I am currently on the SLT at IS141 and continue to help support the school, and other parents by commenting on student opportunities and researching the current trends in the remote learning platform. I participate often in various educational forums online and on social media sites that identify parent concerns in this difficult climate. It's important for parents to have a voice and to encourage dialogue on issues that impact a child's educational well being. Serving on the Educational Council would provide an expanded opportunity to continue to be a voice for others who do not have the opportunity to do so. I am unafraid to speak my mind, ask questions or pose solutions. I welcome the opportunity to be of service on a grander scale. |
| POLY MUZIB | CEC30 | Community Education Council (30) | 30Q148 | YES | NO | I was part of PTA group during the year of 2014-2015 at the school P.S./M.S.127Q and I also had volunteered in a kindergarten school for a year. I was inside the classroom working with a kindergarten teacher doing same chores ar paraprofesional do when they inside the classroom. I had alot of experience as a paraprofesional, parents volunteered. |
| SHAMSUN NAHAR | CEC30 | Community Education Council (30) | 30Q069 | NO | NO | |
| SIRIWAN NGAOPITAKHUL | CEC30 | Community Education Council (30) | 30Q300 | YES | YES | |

| | | | | | | |
|----------------|-------|----------------------------------|--------|----|----|--|
| Elmahdi Oummih | CEC30 | Community Education Council (30) | 30Q122 | NO | NO | <p>I have had the pleasure of serving on the City wide English Language learners Council for the past two years. Although I have worked on a number of initiatives in that time, the most important committee I have served upon was the election committee that was responsible for transforming how parents would be elected to councils in the future. Although I am proud of the work I did to bring changes to how Safety officers were deployed throughout the city and social justice initiatives, it is without doubt that sitting on the committee that was responsible for reforming how parents are elected to city and community councils is what brought me the greatest personal satisfaction. I have worked for decades in Education and Business. I am extremely proud of my accomplishments in both arenas and very much understand what it is like to need help with your kids. After spending over a decade in Africa representing one of the most innovative educational institutions in the world on Television, Radio and Print Media in dozens of countries; and after meeting with ministers of education and penning memorandums of understanding aimed at improving access to entrepreneurial values based education for thousands of youth; I finally got the opportunity to do for NYC what I had been blessed to do for thousands throughout the African Continent, bring positive change. I am asking for you to help me to fight for the rights of your children . I want to get your children the type of quality education that they deserve. It is absolutely unacceptable that NYC has the same inequalities when it comes to education that currently exist in most third world African Nations. It is simply not right that those who attend Private schools get access to smaller class sizes and better internships which in turn leads to greater access to top Universities and Job Opportunities. The first step in getting the changes we need is by giving parents a greater voice in how the DOE administers the education of our children. Nobody is more affected by the decisions made by the DOE than us, as parents and of course our children. Shouldn't we, as the guardians of our children be given real voice? Don't we deserve to have a say and be heard? Shouldn't we help to decide what is best for our own children? I promise you that if you give me your vote to represent you that I will do my best to get your voice heard. As the founder of Astoria Values Community Center, I am passionate about fighting for the rights of Parents and Youth in Astoria and the City at Large. As the parent of English as a second language kids, I truly understand how challenging it is to get access to top quality education. As an immigrant to the greatest city in the world, I know how challenging it can be to live in NYC. The bottom line is that you need someone who you can count on to speak truth to power. You want people in city education councils that</p> |
|----------------|-------|----------------------------------|--------|----|----|--|

| | | | | | | |
|----------------|-------|----------------------------------|--------|----|-----|--|
| Elmahdi Oummih | CEC30 | Community Education Council (30) | 30Q122 | NO | YES | <p>I have had the pleasure of serving on the City wide English Language learners Council for the past two years. Although I have worked on a number of initiatives in that time, the most important committee I have served upon was the election committee that was responsible for transforming how parents would be elected to councils in the future. Although I am proud of the work I did to bring changes to how Safety officers were deployed throughout the city and social justice initiatives, it is without doubt that sitting on the committee that was responsible for reforming how parents are elected to city and community councils is what brought me the greatest personal satisfaction. I have worked for decades in Education and Business. I am extremely proud of my accomplishments in both arenas and very much understand what it is like to need help with your kids. After spending over a decade in Africa representing one of the most innovative educational institutions in the world on Television, Radio and Print Media in dozens of countries; and after meeting with ministers of education and penning memorandums of understanding aimed at improving access to entrepreneurial values based education for thousands of youth; I finally got the opportunity to do for NYC what I had been blessed to do for thousands throughout the African Continent, bring positive change. I am asking for you to help me to fight for the rights of your children . I want to get your children the type of quality education that they deserve. It is absolutely unacceptable that NYC has the same inequalities when it comes to education that currently exist in most third world African Nations. It is simply not right that those who attend Private schools get access to smaller class sizes and better internships which in turn leads to greater access to top Universities and Job Opportunities. The first step in getting the changes we need is by giving parents a greater voice in how the DOE administers the education of our children. Nobody is more affected by the decisions made by the DOE than us, as parents and of course our children. Shouldn't we, as the guardians of our children be given real voice? Don't we deserve to have a say and be heard? Shouldn't we help to decide what is best for our own children? I promise you that if you give me your vote to represent you that I will do my best to get your voice heard. As the founder of Astoria Values Community Center, I am passionate about fighting for the rights of Parents and Youth in Astoria and the City at Large. As the parent of English as a second language kids, I truly understand how challenging it is to get access to top quality education. As an immigrant to the greatest city in the world, I know how challenging it can be to live in NYC. The bottom line is that you need someone who you can count on to speak truth to power. You want people in city education councils that</p> |
|----------------|-------|----------------------------------|--------|----|-----|--|

| | | | | | | |
|--------------|-------|----------------------------------|--------|----|----|---|
| Ronald Pace | CEC30 | Community Education Council (30) | 30Q069 | NO | NO | <p>Hello, my name is Ronald Pace. My daughter is in the 5th grade at PS 69 in Jackson Heights. I attended PS 84 and JHS 141, both located in District 30, many decades ago. I am interested in becoming a member of the education council because of my desire to see that our children receive a high quality education in a safe environment. Last year I made the decision to apply for the senior leadership team at PS 69 because of my concern with the education and safety of our children during the pandemic. As a member of the SLT, I work closely with dedicated teachers, parents and principal to address issues related to the schools and the students. During this school year the SLT was able to reduce the number of groups in a number of the grades so that there was more in person learning for students. This required the assistance of school staff to move furniture and moving whole classes to different rooms to accommodate the change. I am also a longtime employee of a federal agency (US Food and Drug Administration) dedicated to public health. I believe that my experience and desire to see our children succeed in a safe school environment will allow me to be an effective member on the education council. Thank you for your consideration.</p> |
| CHARLES PARK | CEC30 | Community Education Council (30) | 30Q069 | NO | NO | <p>The last 15 months have been hard on everyone, but they have been impossible for Queens' working parents. When the Mayor shuttered our schools in March 2020, I had to become my son's tutor, tech support, and therapist, on top of my job and other personal responsibilities. The COVID pandemic demonstrated how inconsequential our communities were to leaders at City Hall. Like so many other parents, my wife and I had to scramble to figure things out on our own. We need strong parent voices to demand better. If elected to the CEC for District 30, I pledge to fight for safe reopening, smaller class sizes, and more resources for our working families -- especially immigrant families -- who are the backbone of our communities. I also pledge to fight for education justice and schooling that uplifts our children's cultures, languages, and identities by promoting school integration, immigrant rights, bilingual education, special education, and anti-racism work at the CEC level. As we begin to emerge from this crisis, I want to rebuild our schools to be more fair, more diverse, and stronger than ever. On the CEC, I want to fight for us and our children.</p> |

| | | | | | | |
|-------------------|-------|----------------------------------|--------|-----|-----|---|
| JENNIFER PATTON | CEC30 | Community Education Council (30) | 30Q112 | NO | NO | I am a parent of a 1st grader at PS112Q as well as an educator who has worked in a variety of New York City school settings for the past 14 years. It would be an honor to represent my community as a board member on the CEC. Public schools serve a vital role in keeping communities grounded and connecting neighbors in meaningful ways. I believe it's important to approach all educational issues with humility and open hearts and minds so all families in District 30 can be equitably served. As a white mom who has only been a resident of Astoria for 8 years, I understand my limitations. Professional experience can only take us so far and often limit our ability to think holistically about an issue or see the true humanity in others we might think we have little in common with. It is vital for people in leadership roles to center humility and transparency when engaging with their community, and I promise to do just that as a CEC board member. It is essential to follow through our promises to do better, apologize with sincerity, and be aware of our privileges and advantages as it relates to our race, gender, learning/physical abilities, and economic status. It's important to be continually reflective on who is being excluded from a conversation and ask ourselves why that's happening. To me, this is the only way to truly do better in listening to, learning from, and engaging with our community. As a member of the CEC board, this will always be my guiding mindset and I will advocate for my fellow board members to do the same. |
| MABEL PAZOS | CEC30 | Community Education Council (30) | 30Q122 | NO | NO | |
| KAREN PESCADOR | CEC30 | Community Education Council (30) | 30Q152 | NO | NO | |
| PILAR RAIGOSA | CEC30 | Community Education Council (30) | 30Q230 | NO | NO | |
| NIKKIA RICHARDSON | CEC30 | Community Education Council (30) | 24Q560 | YES | NO | |
| NIKKIA RICHARDSON | CEC30 | Community Education Council (30) | 30Q151 | NO | NO | |
| KATERINE ROBSON | CEC30 | Community Education Council (30) | 30Q152 | NO | NO | As a mother of a Pre K student I am committed to ensuring that our children have the best experience and education as possible. As an artist I am committed to the power of art as a tool for personal growth and community engagement. |
| MARIA RODRIGUEZ | CEC30 | Community Education Council (30) | 30Q291 | NO | YES | |
| Joyce Sanchez | CEC30 | Community Education Council (30) | 30Q166 | NO | NO | I'm honored to serve my community as a parent. I'm a parental rights and Family Preservation supporter and currently serving as the secretary for the Family Preservation Committee in National Action Network, NY. |
| Tendin Sangmo | CEC30 | Community Education Council (30) | 30Q145 | NO | YES | |

| | | | | | | |
|-----------------|-------|----------------------------------|--------|-----|----|--|
| MARISELA SANTOS | CEC30 | Community Education Council (30) | 30Q076 | NO | NO | My name is Marisela Santos and I am a candidate for the Community Educational Council for District 30. I would like to run because there is an underrepresentation of NYCHA parents in D30. I am here to give voice to my fellow parents and neighbors. I am a natural parent leader and have always been involved with the school my kids go to. I have been that Parent volunteer that helps out during fundraising sales, decorates for graduation, shows up to parenting workshops, and takes on leadership roles with the PTA. I'm involved with my community in and outside the school building and have an excellent understanding of the needs of marginalized parents in District 30. NYCHA parents care and if elected I will use this platform to ensure that the parents of the students in my community in and outside NYCHA are informed and empowered to take action. |
| MARISELA SANTOS | CEC30 | Community Education Council (30) | 84Q321 | YES | NO | My name is Marisela Santos and I am a candidate for the Community Educational Council for District 30. I would like to run because there is an underrepresentation of NYCHA parents in D30. I am here to give voice to my fellow parents and neighbors. I am a natural parent leader and have always been involved with the school my kids go to. I have been that Parent volunteer that helps out during fundraising sales, decorates for graduation, shows up to parenting workshops, and takes on leadership roles with the PTA. I'm involved with my community in and outside the school building and have an excellent understanding of the needs of marginalized parents in District 30. NYCHA parents care and if elected I will use this platform to ensure that the parents of the students in my community in and outside NYCHA are informed and empowered to take action. |
| LAKPA SHERPA | CEC30 | Community Education Council (30) | 30Q122 | NO | NO | |
| LAKPA SHERPA | CEC30 | Community Education Council (30) | 30Q141 | NO | NO | |
| PASANG SHERPA | CEC30 | Community Education Council (30) | 30Q152 | NO | NO | |
| ANNABEL SHORT | CEC30 | Community Education Council (30) | 30Q166 | NO | NO | The COVID pandemic has deepened inequalities between kids in our NYC schools. This means that active involvement through education councils to ensure the best outcomes for all kids is more important than ever. At PS 166 I have served on the grants committee for the past five years, helping to raise the funds for enrichment programs and technology that benefit all kids in the school, and have participated in our council district's participatory budgeting process on behalf of the school. I'll bring a background in human rights as well as local climate change and worker advocacy in NYC, and a strong commitment to ensuring an equitable, supportive and effective educational environment for the kids in District 30. I speak fluent Spanish as well as English. I look forward to working with others on the District 30 Education Council! |

| | | | | | | |
|-------------------|-------|----------------------------------|--------|-----|-----|--|
| JULIA SHRIKI | CEC30 | Community Education Council (30) | 30Q011 | NO | YES | My name is Julia Shriki and I am a bilingual mom for two students in NYC public schools. I'd like to apply for a seat on an Education Council because I think it's important to build relationships with the community and to engage ourselves as parents in what is really matter for students future . Also it's interesting to get involved closely to understand better the services of NYC Department Of Education and to be able to contribute in shaping policies and priorities for NYC schools. |
| JULIA SHRIKI | CEC30 | Community Education Council (30) | 30Q555 | NO | YES | My name is Julia Shriki and I am a bilingual mom for two students in NYC public schools. I'd like to apply for a seat on an Education Council because I think it's important to build relationships with the community and to engage ourselves as parents in what is really matter for students future . Also it's interesting to get involved closely to understand better the services of NYC Department Of Education and to be able to contribute in shaping policies and priorities for NYC schools. |
| Tasfia Sultana | CEC30 | Community Education Council (30) | 30Q069 | NO | NO | My strong leadership and teamwork skill will help me to be a great EC and its really important for my community what EC is really! Beignt a mother of 2 younf kids I do have working experience with young child and also currently working with Head start program. |
| FADOUA TAGOUT | CEC30 | Community Education Council (30) | 30Q227 | NO | NO | |
| WHITNEY TOUSSAINT | CEC30 | Community Education Council (30) | 30Q078 | NO | NO | As a person that experienced homelessness as a child and was a transient student growing up in rural Georgia, I know first hand the power of education and advocacy. If it werenâ€™t for my public school teachers and people reaching back to open doors for me, I wouldnâ€™t have been able to provide a better life for my children and live in the city of my dreams. I would just like to do my part and pay it forward. I am a proud parent of a second grader at PS/IS 78 that is interested in ensuring that the district remains focused on equity and inclusion for all children. I would like to become a member of the Community Education Council for District 30 to be an advocate and provide a voice for those that do not feel that they have been heard. During these trying times, I feel that people from all walks of life should be able to collaborate to create enriching opportunities for all. I plan on being intentional with outreach to ensure that diverse perspectives are heard, including groups that include the most marginalized to make sure that District 30 can successfully represent us all. |
| KEMBERLY VILLAMIL | CEC30 | Community Education Council (30) | 30Q212 | YES | YES | |

| | | | | | | |
|-------------------|-------|----------------------------------|--------|-----|-----|--|
| Quinella Williams | CEC30 | Community Education Council (30) | 30Q141 | NO | NO | My name is Quinella Williams and this would be my first time applying for this type of position. I am interested because my daughter will be attending high school in the Fall. Since working from home I have more time to monitor her studies, which helped improve her grades. We have an open relationship where she feels comfortable to discuss issues with me that I was afraid to discuss with my own mother when I was her age many moons ago. I believe my 34 years of working for the City will assist with bringing new ideas to assist with how children should be educated and treated. I promise to be available to assist with any issue or plans to assist our children in anyway possible. I am a multitasking individual. While raising my family and working full-time, I also attended school to complete my B.A. (Majored in English) from Queens College. I also received a certificate in Public Administrative and Public Policy from School of Professional Studies and a certificate in Leadership from Cornell University. I hope to receive your vote to advocate for parents and children. |
| Tunyaporn Wongyai | CEC30 | Community Education Council (30) | 30Q230 | NO | YES | |
| JING WEN YANG | CEC30 | Community Education Council (30) | 30Q111 | YES | YES | |
| SANDRA ZACATELCO | CEC30 | Community Education Council (30) | 30Q212 | NO | NO | |
| PHYLLIS ZOUVELOS | CEC30 | Community Education Council (30) | 30Q010 | NO | NO | I am submitting my application to serve on the Community Education Council because I feel our voices need to be heard. We are all living in difficult unprecedented times but I strongly believe that our children have been hit by this epidemic the hardest. Even though the numbers of children contracting the virus and getting sick from it are extremely low, they are suffering the most. Their whole lives have been greatly affected in a very negative traumatic way. The months and years that they are losing from these youthful years will never be given back to them. Middle School and High School is so important and vital and goes by so fast. These years are being stolen from them. They are hardly learning anything. Nothing positive has come out of this pandemic for them. They lost the whole life that they knew. Sports, friends, socializing, learning new hands on skills... the list is long. There is nothing positive or creative to look forward to. They are depressed and angry. Not attending school in person and missing out on these very important formative years is a crime. They need their in person teachers and their friends every day. it's what molds them to be a better person tomorrow. The adults that are running this show have lived their lives. We need to desperately give our children a chance to live their lives as well and give them all the in person live opportunities that we had growing up. The are many things that we can do to get the children back in school safely. We need to work in a positive way, together, to saves the lives of our children who will be the adults and the future of tomorrow. |